

2020-21 Virtual School Overview - K-4

Student Schedules

Student schedules have been designed to maximize personalized instruction, prioritize student interaction, and optimize learning experiences across the district for all Bentonville students. The live mini-lessons will allow teachers opportunities to provide direct instruction and guided practice with immediate feedback. Students will be able to meet in small groups for math and literacy to have their individual needs met. During Google Meets, students will be able to ask questions, learn from each other, explore more topics, and interact to promote oral language skills and social-emotional health. Additionally, individual appointments can be made for students and parents to ask questions in a secure, supportive environment.

Student Attendance

Students are expected to sign in to all live sessions denoted on their daily schedule. If students are unable to attend, recordings will be posted in assignments for students to watch and complete. Attendance will be taken during the live sessions or as a result of assignment completion within 48 hours. We ask our parents to notify their child's teacher when their student will be absent.

Assignments

Assignments are linked to the students' daily agenda and are due within 48 hours of the date the assignment was made. Most of the assignments will be completed in SeeSaw due to its efficiency and ease.

Small-Group Support/Intervention

Small-group support and intervention will provide students with personalized instruction according to their needs. Students are required to attend small groups a minimum of two days a week for literacy and math. Based on need, some students may need to meet with their teacher daily during small-group time.

Related Services

Bentonville Schools will continue to provide services for our students, including gifted/talented, counseling, dyslexia intervention, speech therapy, physical therapy, and occupational therapy.

Assessment

Students will be able to complete their grade-level assessments at home through Google Meet with their teacher.

The NWEA MAP state assessment will also be able to be completed at home under proper supervision and protocol. We are working with our state department of education to determine if the ACT Aspire can be completed virtually. We will share more information as it becomes available.

Student Commitments

- Students are expected to log in to their Google Classroom Landing page to view their schedule for the day, and to complete all assignments in SeeSaw/Google Classroom that are linked to their daily agenda.
- Students will complete assignments via SeeSaw or Google Classroom (per teacher instructions) and submit work electronically.
- Attendance for a given day is based on attendance in Google Meet sessions and/or completion of assignments.
- Students will follow the Virtual Learning Schedule and attend all live sessions.
- Students will be asked to join their teacher at a given time via Google Meet a minimum of two times per week for live small group instruction in math and literacy.
- Students will follow the positive behavior expectations for live online learning sessions.
- If students need additional technical assistance (ex. Utilizing the Chromebook, passwords, etc.), a help desk link for parent and student [online chat](#) assistance will be manned by technology staff.

Teacher Commitments

- Instruction will follow Bentonville Schools Curriculum, maintain district pacing, and meet the level of rigor identified within the state standards.
- Teachers will adhere to the [SeeSaw/Google Classroom Standards of Consistency](#).
- Google Classroom will serve as each teacher's landing page
 - All K-4 staff will utilize a common template on the landing page that contains the student's daily schedule.
 - The daily schedule will contain hyperlinks to the student's assignments.
 - Students will complete assignments in SeeSaw and in some cases Google Classroom.
- Teachers will provide live instruction mini-lessons through Google Meet during Oral Language, Reading Comprehension, Number Sense, Problem Solving, and Small Group times.
- Teachers will record the live instruction mini-lessons and post for students who may need to watch them at a later time.
- Teachers will post instructional recordings/assignments for non-live sessions by 7:00 p.m. for the next day's lessons, with due dates for completion.
- Teachers, Special Education teachers, Interventionists, ESL teachers, SLPs, etc will provide live small group instruction at least two times per week and possibly more depending on a student's IEP, LPAC, intervention programming, etc.
- Teachers will post office hours when they are available by email and/or Google Meet.
- Teachers will continue to follow the 2020-21 assessment calendar.
- Teachers will document attendance and provide feedback for students who attend sessions and complete the work within 48 hours.
- Teachers will continue to document levels of mastery on literacy and math standards throughout the quarter on the district record sheets.
- Counselors will continue to provide classroom guidance and meet with students one-on-one as needed.
- Teachers/students will develop positive behavior expectations for live online learning sessions.