



Bentonville Schools

Dyslexia Reporting

2018-2019 School Year

- **Dyslexia Program**

During the 2018-2019 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

- **Number of Students Who Received Dyslexia Intervention**

During the 2018-2019 school year, 1,330 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2018-2019 school year, 370 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services; 4 parents of students opted out of services.

2017-2018 School Year

- **Dyslexia Program**

During the 2017-2018 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

- **Number of Students Who Received Dyslexia Intervention**

During the 2017-2018 school year, 1,039 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2017-2018 school year, 558 students attending Bentonville School District were identified as in need of dyslexia intervention services

2016-2017 School Year

- **Dyslexia Program**

Barton Reading and Spelling, Phonics First Foundations, Phonics First Structures

- **Number of Students Who Received Dyslexia Intervention**

827

- **Number of Students Identified with a Level II Screener as Exhibiting the Characteristics of Dyslexia**

30