

Crisis Learning Guide for Junior High Schools (Grades 7-8)

If our schools are closed for an extended period that requires Crisis Learning Days, students in grades 7-8 will work from home within the parameters listed below. We have listed the student responsibilities, teacher commitment and district commitment below for you. Parents needing further assistance should contact the teacher and ultimately the principal if needed. All teacher contact information is available for parents at BentonvilleK12.org> choose a campus page> Parents> Teacher Websites.

Student Responsibility

- On a given day, students are expected to do work for a class that would typically meet that day.
- Students will complete assignments via Google Classroom and submit work electronically.
- **Attendance** is based on presence in Google Meets and/or completion of assignments.
- On Mondays, Tuesdays, and Fridays, classes will meet in Google Meet sessions. Work is synchronous with the teacher and classmates in 30 minute sessions according to the table below. On Wednesdays and Thursdays students have the choice to work anytime of day. Work is asynchronous with videos and assignments.
- Students should adhere to the [Etiquette for Online Conferences & Meetings](#).
- **Teachers will post video lessons** for Wednesdays and Thursdays by 7pm the night before.
- **Attendance and feedback** will be posted for you within 48 hours except for extended/larger projects/papers.
- **Additional live support** will be available from teachers, counselors, media specialists, etc.
- Office hours for counselors, librarians, principals etc. are listed at campus website > departments.
- Teachers, counselors, media specialists, principals, help desk, etc. will post office hours online.
- Parents and students experiencing delays in service, receipt of grades, and other needs should contact the teacher and then a principal if necessary.

Schedule

Period	Type of Class	Mondays, Tuesdays, & Fridays	Wednesdays and Thursdays
1st/5th	Math, Science, Music/Art, Spanish	9:00 - 9:30 Attend Class Online	Teacher discretion of Videos, Meets, Small Groups & Activities <i>-with a minimum of 2 of the above</i>
	English, Soc. Studies, PE/Electives	9:30 - 10:00 Attend Class Online	
2nd/6th	Math, Science, Music/Art, Spanish	10:30 - 11:00 Attend Class Online	Teacher discretion of Videos, Meets, Small Groups & Activities <i>-with a minimum of 2 of the above</i>
	English, Soc. Studies, PE/Electives	11:30 - 12:00 Attend Class Online	
3rd/7th	Math, Science, Music/Art, Spanish	12:30 - 1:00 Attend Class Online	Teacher discretion of Videos, Meets, Small Groups & Activities

	English, Soc. Studies, PE/Electives	1:00 - 1:30 Attend Class Online	<i>-with a minimum of 2 of the above</i>
4th/8th	Math, Science, Music/Art, Spanish	1:30 - 2:00 Attend Class Online	Teacher discretion of Videos, Meets, Small Groups & Activities <i>-with a minimum of 2 of the above</i>
	English, Soc. Studies, PE/Electives	2:00 - 2:30 Attend Class Online	

Attending an online meeting in-person at a specified time can be difficult depending on internet connectivity. Students who cannot connect at the specified time should email the teacher at that time. Teachers will conduct makeup sessions with students and via verification of make-up assignment completion.

[Student Planning Tool for Time Management](#)

Teacher Commitment

- Instruction will follow Bentonville Schools curriculum, maintain district pacing, and meet the level of rigor identified within the state standards.
- Teachers will adhere to the [Google Classroom Standards of Consistency](#) for Grades 5-12.
- **Teachers will host 30 minute Google Meet** class sessions on Mondays, Tuesdays, and Fridays.
- **Teachers will post instructional recordings** for Wednesdays and Thursdays and assignments in Google Classroom with due dates.
- **Google Classroom postings will be made by 7:00pm** on Tuesdays and Wednesdays for the next day's lessons.
- Teachers will record and post lessons, interactions, and activities for their students related to the current curriculum.
- **A minimum of 20 minutes** of instructional video or open source links should be provided for Wednesdays and Thursdays.
- Independent practice and/or electronic collaboration work should be assigned with the instructional video.
- **Teachers will document attendance**, grades, and feedback for students who attend sessions and complete the work within 48 hours with the exceptions of some extended assignments, projects, or essays. (Teachers, please refer to your Teacher Handbook for additional details.)
- **At least one grade per week** should have a calculated score contributing to the grade. All other assignments can be for participation and/or a calculated grade.
- **Teachers will post office hours** when they are available by Google Hangout and email for clarifications and instruction.
 - Posted teacher office hours should be in the usual planning period but may not be possible depending on the nature of our closure. The office hours should be an 80-minute window no earlier than 7am and no later than 5pm (if we are working from campus) and 9pm (if we are working from home). During extended closure these office hours should be posted on the standard teacher website.
 - Office hours are designated time a teacher is at the computer or phone (if on campus) and available electronically to all.

- Teachers, Special Education teachers, Interventionists, ESL teachers, SLPs, etc will provide live small group instruction at least two times per week and possibly more depending on a student's IEP, LPAC, intervention programming, etc.
- A teacher workday is 7.75 hours that consists of instruction to students, preparation for each course per day, office hours, and grading, recording, meeting with colleagues in professional learning communities (PLCs) and giving feedback on evaluated work.

District Commitment

- A help desk link for parent and student online chat assistance is available at this link: <https://onlinehelp.bentonvillek12.org/>.
- Every student in grades 7-8 has a Chromebook and charging device that was issued in August 2018 or later at the time of enrollment. Please see this link for help [signing into a Chromebook and a Brief Intro to Google Classroom for Parents](#).