

Comprehensive Progress Report

Mission:

Grimsley inspires students to engage in innovative learning to develop global perspective, resilience, and high expectations as they grow to serve the Bentonville community.

Vision:

We inspire. We empower. We succeed.

Goals:

For the 20-21 school year, the building instructional goal focuses on EdReflect AR Educator Rubric component 3b: using questioning and discussion techniques. All teachers have used this component as a goal on their professional improvement plans. The building average for component 3b will be a rating of 2.8 for all end of year summative and formative evaluations. Linked to indicator IIIA22.

For the 20-21 school year, the administration team will create and implement a building wide response to intervention team known as the student teacher assistance team (STAT). The process will track students in need of academic, behavioral, and attendance support. The team will consist of principals, counselors, sped lead, and the student advocate. Linked to indicator IIID01.

For 20-21 school year, the 8th grade counselor will present in career classes at the end of first semester and beginning of second semester for all 8th graders to receive information on high school programs. At the end of the presentation, the students will create a student success plan to use when selecting high school courses. The presentation and student success plan will help students plan their academic pathway in high school. There will 100% of 8th graders with student success plans created. Linked to indicator HS07.



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Expanded time for student learning and teacher collaboration			
	IH01	The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)	Implementation Status	Assigned To	Target Date
Initial Assessment:		A focus in the building master schedule is ensuring content area professional learning communities have time to collaborate about curriculum and assessments.	Limited Development 11/17/2020		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		All PLC's will have time in the master schedule to meet for curriculum planning and assessment preparation. The administration team will review curriculum and assessments; the administration will attend PLC meetings; and the administration team will collaborate with district level instructional coaches to review curriculum.	Objective Met 05/11/21	Skyler Brown	04/01/2021
Actions					
	11/17/20	Dr. Brown will create a master schedule that has common plan time for professional learning communities.	Complete 08/07/2020	Skyler Brown	08/01/2020
	<i>Notes:</i>				
	11/17/20	The administration team will attend professional learning community meetings that occur once a week.	Complete 05/11/2021	Administration Team	04/01/2021
	<i>Notes:</i>				
	11/17/20	The administration team will participate in meetings with each district level content instructional specialists to review curriculum before each quarter.	Complete 05/11/2021	Administration Team	04/01/2021
	<i>Notes:</i>				
Implementation:			05/11/2021		
Evidence		5/11/2021 There are PLC team meeting notes that show administrators in meetings. Feedback from teachers is appreciation at PLC meetings.			
Experience		5/11/2021 - PLC's are an integral part of what we do and how we increase student learning. Building administrators should make time in the master schedule for PLC meetings to occur and make time in their personal schedule to attend the meetings.			
Sustainability		5/11/2021 We need to have an continued emphasis on PLC structures. We are working on professional development for the Fall 2021 on how PLC's can work with data.			

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound instruction in a variety of modes			
	IIIA22	All teachers use open-ended questioning and encourage elaboration. (131)	Implementation Status	Assigned To	Target Date
Initial Assessment:		A focus for the Grimsley staff is to use rigorous questioning during instruction. This directly relates to observation component 3b - using questioning and discussion techniques. Every teacher has 3b as a goal on their professional growth plan.	Limited Development 11/17/2020		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		At the end of the school year, the administration team will review the formative and summative teacher evaluation reports to determine the use of effective questioning and discussion in the classroom. Also, the administration will monitor teachers' use of effective questioning and discussion strategies in the classroom by performing 4-6 informal observations during the school year.	Objective Met 05/11/21	Skyler Brown	04/01/2021
Actions					
11/17/20	Teachers will create professional growth plans with two goals. They will include one goal that says "provide rigorous questioning prompts/techniques to increase student discussion and engagement." This is tied to component 3b. Teachers will write a second goal of their choosing.	Complete 10/16/2020	Staff	10/16/2020	
<i>Notes:</i>					
11/17/20	Teachers on the formative evaluation track will receive 4 informal observations during the school year. The evaluating administrator will provide feedback on component 3b in EdReflect.	Complete 05/11/2021	Administration Team	04/01/2021	
<i>Notes:</i> This will be completed by all three administrators.					
11/17/20	Teachers on the summative evaluation track will receive 6 informal observations during the school year. The evaluating administrator will provide feedback on component 3b in EdReflect.	Complete 05/11/2021	Administration Team	04/01/2021	
<i>Notes:</i> This will be completed by all three administrators.					
Implementation:			05/11/2021		
Evidence		5/11/2021 The administration team has done a great job of being in the classroom and providing feedback through evaluations on the questioning side of instruction. Teachers have also provided evidence of their intentional focus of questioning in their summative/formative powerpoints.			

Experience	5/11/2021 Intentional and rigorous questions are important for student growth in the classroom. This is a focus we will continue in the following school years.			
Sustainability	5/11/2021 We will have professional development in the Fall 2021 that focuses on questioning in the classroom.			

Core Function:	Classroom Instruction
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Effective Practice:	Provide a tiered system of instructional and behavioral supports and interventions
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!	IIID01	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention.(5193)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The administration is working to create a building wide response to intervention team called student teacher assistance team (STAT). This team tracks students in the areas of behavior, academic, and attendance. The STAT is made up of the admin team, counselors, student advocate, and teachers as needed.	Limited Development 11/16/2020		
How it will look when fully met:		The STAT team will have a process of teachers to submit student names that are identified as the most at-risk of failing in the areas of academic, attendance, and behavior. This team will help teachers and staff problem solve on how to address student concerns. The team will look at assessment data, attendance and discipline records, and teacher feedback for students presented to the group. The team will also coordinate with the special education department to monitor students going through the special education testing process. After reviewing all data on a student and speaking teachers, the team will offer support to the student, parents, and staff on how to help the student be successful at school.		Skyler Brown	04/01/2021
Actions			0 of 2 (0%)		
11/17/20		The STAT team will create a documentation process to monitor students in the areas of academic, behavior, and attendance. This documentation will be updated monthly by members of the team during the meeting.		STAT Team	04/01/2021
Notes:					
11/17/20		The STAT team will review student assessment data such as ACT Aspire (end of the year), Acadiance and Maize Testing (3x's a year), and MAP Assessment (3x's a year).		STAT Team	04/01/2021

Notes:

Core Function:		Family Engagement in a School Community			
Effective Practice:		Provide two-way, school-home communication linked to learning			
	FE06	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5500)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The administration team and staff communicate with parents about the academic standards students need to meet to be successful in the 7th and 8th grade. Furthermore, Mrs. Rieff created a Family and Parent Engagement Plan the encourages parents and families to be involved in their student's education. The plan provides opportunities and resources to be involved through the PTO, parent-teacher conferences, and student success planning nights that take place in the spring.	Limited Development 11/17/2020		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
How it will look when fully met:		The goal is for parents to be well informed on how to assist their student in academic success planning. At full implementation, the admin team would like to see plenty of parent involvement in the school's parent teacher organization. Also, we want parents to be active participants in their student's course selection process each spring. We feel it is imperative for parents to play a big role in the course selection process as students transition from 8th grade to freshman year.	Objective Met 05/11/21	Skyler Brown	04/01/2021
Actions					
	11/17/20	A Grimsley Parent and Family Engagement Plan will be created for the 20-21 school year.	Complete 10/01/2020	Michelle Rieff	08/01/2020
<i>Notes:</i>					
	11/17/20	The grade level counselors will conduct course selection presentations for incoming 7th and 8th graders. The incoming 7th grade meeting will take place at the middle schools in the district. The incoming 8th grade meeting will take place in content classrooms at Grimsley.	Complete 05/11/2021	Counselors	03/30/2021
<i>Notes:</i>					

11/17/20	Grimsley will host student success planning nights at Grimsley for incoming 7th and 8th graders. These meetings will include information about the building and an opportunity for students to select their courses for next year.	Complete 05/11/2021	Counselors	04/30/2021
<i>Notes:</i>				
Implementation:		05/11/2021		
Evidence	5/11/2021 We have documentation of the SSP meetings with families. Also, we have documentation of student selections for next year.			
Experience	5/11/2021 Our counselors did a great job with virtual meeting for student success planning timeslots. It is a great way for counselors to get to know their students for next year, and a great way for families to get to know the counselor and all the courses available.			
Sustainability	5/11/2021 We will continue to place an emphasis on student success planning nights. It is important students are prepared for the next year and have voice in their schedule.			

Core Function:		High School: Opportunity to Learn			
Effective Practice:		Prepare students for post-secondary options			
HS07		The school provides all students with opportunities to enroll in and master rigorous coursework for college and career readiness.(5517)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The 8th grade counselor will be visiting the careers classes to instruct students on the opportunities available about the high school level. The pathways at the high school directly link to college and career ready courses. During this presentation, students will create a student success plan that details the coursework the student will take in high school. These efforts will help prepare 8th grade students for course selection in the spring.	Limited Development 11/17/2020		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		The 8th grade students will have a student success plan created. The first semester careers classes will have their presentation with Mrs. Rieff at the end November/beginning of December. The second semester careers classes will have their presentation with Mrs. Rieff at the beginning of January. These presentations will help students select a pathway of study in high school. When a student selects a pathway, the student will have a list of courses needed in high school to complete that particular pathway. The success plan will walk students through the graduation requirements and courses needed every year. The created success plans will be used in February/March to select high school courses freshman year. Also, the the created success plans will be sent to the high school so the student and high school staff can use the plans as a resource for future years.	Objective Met 03/29/21	Michelle Rieff	02/01/2021
Actions					
	11/17/20	Mrs. Rieff will conduct two presentations in careers classes. One will be held at the end of November/beginning of December for the first semester courses. The second presentation will be held in January for second semester courses.	Complete 03/01/2021	Michelle Rieff	01/30/2021
<i>Notes:</i>					
	11/17/20	Students will create a student success plan mapping out the courses they wish to take in high school based on their chosen career pathway.	Complete 03/01/2021	Michelle Rieff	03/01/2021
<i>Notes:</i> The student success plans will be given to the high school for documentation purposes.					
Implementation:			03/29/2021		

Evidence	3/29/2021 Students have created a paper copy (collected by Mrs. Rieff) of their preferred career pathway in high school.			
Experience	3/29/2021 Students have gained valuable knowledge in the course offerings available to them at the high school level.			
Sustainability	3/29/2021 We will continue to do this in our Career courses every school year.			