



Bentonville Schools

Dyslexia Reporting

2021-2022 School Year

- Dyslexia Program

During the 2021-2022 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Equipped for Reading Success, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support according to individual student needs. Bentonville's Dyslexia Intervention Planning document can be found [here](#) which further details the intervention programming utilized.

- Number of Students Who Received Dyslexia Intervention

During the 2021-2022 school year, 1,326 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2021-2022 school year, 326 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 121 level II screeners were completed this school year.

2020-2021 School Year

- Dyslexia Program

During the 2020-2021 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, and Phonics First Structures in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Heggerty: Phonemic Awareness- The Skills That They Need to Help Them Succeed, Equipped for Reading Success, Rite Flight Comprehension, No Glamour Language Cards, Neuhaus Reading Readiness, along with additional fluency support according to individual student needs. Bentonville's Dyslexia Intervention.

- Number of Students Who Received Dyslexia Intervention

During the 2020-2021 school year, 1,346 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia

During the 2020-2021 school year, 301 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention. 104 level II screeners were completed this school year.

2019-2020 School Year

- **Dyslexia Program**

During the 2019-2020 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group interventions to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The dyslexia intervention programming is supplemented with explicit, systematic instruction in accordance with the science of reading to include, but not limited to: phonological awareness instruction including activities from Equipped for Reading Success, Rite Flight Comprehension, along with additional fluency support according to individual student needs.

- **Number of Students Who Received Dyslexia Intervention**

During the 2019-2020 school year, 1,577 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2019-2020 school year, 475 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services and were placed in the intervention.

2018-2019 School Year

- **Dyslexia Program**

During the 2018-2019 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

- **Number of Students Who Received Dyslexia Intervention**

During the 2018-2019 school year, 1,330 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2018-2019 school year, 370 students, who had not previously been receiving dyslexia intervention services, attending Bentonville School District were identified as in need of dyslexia intervention services; 4 parents of students opted out of services.

2017-2018 School Year

- **Dyslexia Program**

During the 2017-2018 school year, Bentonville School District utilized the evidenced-based intervention programs of Phonics First, Phonics First Structures, and Barton Reading and Spelling in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

- **Number of Students Who Received Dyslexia Intervention**

During the 2017-2018 school year, 1,039 students attending Bentonville School District received dyslexia intervention services from a trained dyslexia interventionist.

- **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2017-2018 school year, 558 students attending Bentonville School District were identified as in need of dyslexia intervention services

2016-2017 School Year

- **Dyslexia Program**

Barton Reading and Spelling, Phonics First Foundations, Phonics First Structures

- **Number of Students Who Received Dyslexia Intervention**

827

- **Number of Students Identified with a Level II Screener as Exhibiting the Characteristics of Dyslexia**

30