Central Park at Morning Star Elementary Parent Engagement Plan 2020-2021

**Standard I: Communication Goal:** Communication between home and school is regular, two-way, and meaningful. To facilitate effective communication with parents about our school program and children’s progress:

CPE Will:

1. Prepare information packets including, but not limited to:

   B. School and Parent compact with the recommended role of the parent, student, teacher, and school.
   C. Ways for parents to become involved in the school and his or her child’s education.
   D. Opportunities for parents to volunteer (as allowed by district and CDC guidelines).
   E. Parent-Teacher Organization (P.T.O.) information and invitation to attend meetings/volunteer
   F. CPES School and Community Resource Brochure
   G. CPES Counseling Center Information and Programs.
   H. Volunteering and Confidentiality expectations (as allowed by district and CDC guidelines).

Important dates of interest for the upcoming year will be included on the school calendar and posted on the Central Park Elementary School website and other district-approved social media outlets (Blackboard, Peachjar, See Saw, School Facebook page).

**Two-Way Meaningful Communication**

To establish a routine method for parents to review their children’s work regularly, weekly communication folders, known as Tuesday folders, will be sent home to parents containing student work for parental comment and review along with other school communication.

Each teacher/team will publish a weekly newsletter that is distributed by electronic newsletters, See Saw, (digital formats), and hard copies in individual backpacks as needed. Each teacher/team will communicate via e-mail. Parents are encouraged to communicate with teachers through email. Phone calls are also encouraged during plan times.

For economically disadvantaged families, those with disabilities, or have limited English proficiency or have limited literacy, phone calls, home visits, translators are provided. School forms can be also read out loud by downloading the district app Read/Write or using the app Prizmo Go.

Part of engagement is being able to celebrate and bond in our school culture. Central Park Elementary has scheduled spirit days in which staff and students are encouraged to dress up in
a common theme. These special days are communicated by digital formats as well as through flyers sent out in the Parent Engagement Packet. Blended and virtual students will be able to easily participate.

**Spirit Dates:**
- Friday, September 18 - Constitution Day, Wear Red, White, Blue
- Friday, October 2 - Student Individual School Pictures (district and CDC guidelines)
- Friday, October 9 - Gator Spirit Day (school shirt or gator green)
- Friday, October 30 - Favorite Book Character/Costume Day
- Friday, November 13 - Wild about CPE (wear animal print or camouflage)
- Friday, December 4 - anything Disney related
- Friday, December 18 - Polar Express Day
- Monday, December 21 - Holiday Hat
- Tuesday, December 22 - Holiday socks
- Wednesday, December 23 - Ugly Holiday Shirt/Sweater (winter break)
- Friday, January 15 - School shirt
- Friday, January 29 - Denim Day
- Wednesday, February 17 - Random Acts of Kindness Day - Wear a cardigan
- Monday, February 22 - Friday, February 26 - Read Across America Week
- Friday, March 12 - College shirt or jersey
- Friday, April 2 - Autism Awareness, Wear blue
- Friday, April 16 - School shirt
- Friday, April 30, Wacky Tacky, Mismatch Day
- Tuesday, May 4, May the Force be with You, Star Wars shirts
- Friday, May 21, Beach Day (dress like on the way to the beach: shorts, sundresses, summer design, sandals)

**Standard II: Parenting: Goal:** Parenting skills are promoted and supported.

Parenting tips will be included on the Central Park Elementary website as well as in the form of electronic newsletters. Core Essential Values monthly character study and child developmental PHASE information are included each month.

Parent Resource Library is located in the school’s library with free access to parents to check out and reference. This is advertised regularly electronically in newsletters as new additions are made.

A “School and Community Resource Guide” of nonprofit and private community referral sources for families seeking resources outside of the school and families in crisis will be disseminated in parent packets and as needed.
An annual needs assessment survey is sent out to involve parents and family members in jointly developing the local education agency plan under section 112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111 (d).

A parent advisory committee meets quarterly. The purpose is to conduct meaningful involvement of parents and family members and evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality.

Central Park Elementary at Morning Star will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating within the school. Coffee Corner, Facebook Live, Technology tip emails, Parent Teacher Organization monthly meetings are also utilized to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations. School partners may include but are not limited to Ozark Guidance, Samaritan House, Walmart, Deb Project, Helping Hands, Sharing and Caring, Salvation Army, The United Way, Conscious Discipline, Hope Academy, and Bentonville Police.

**Important Dates:**
- August 10- Welcome Letters sent to families
- August 13- Vision/Mission Video sent out from the administration
- August 17- 20 Teachers phone calls to each parent
- August 17-Kindergarten Open House slides
- August 20- Open house at school in groups of 5 for Kindergarten and 2 parents each.
- August 20- Virtual Open House optional for virtual kindergarteners after school hours
- August 20- Virtual Open house through 3 Google Class Hangouts for grades 1-4, both blended and virtual.
- August 24- First day for Grades 1-4
- August 27- First day for Kindergarteners

**Coffee Corner** (Thursdays 9:00 a.m.-10:00 a.m.)
Topics are based on interest and need assessment surveys

**Dates:**
- August 20, 2020-How to download Calm, Anxiety Tips
- September 17, 2020- Conflict Resolution
- October 15, 2020- (TBD)
- November 19, 2020- Fall Break
- December 17, 2020
- January 21, 2021
- February 18, 2021
- March 18, 2021
- April 15, 2021
- May 20, 2021
A seven day Parent Education Curriculum class in Conscious Discipline will be held in February in the evenings for an hour. The title is School to Heart to Home. Uniting home families with school families- A Parent Education Curriculum that engages parents as partners in building healthy, brain-smart families that help children grow and learn.

**Topic and dates:**

1. Composure-Wednesday, January, 20, 6-7 p.m.
2. Assertiveness-Thursday, January, 21, 6-7 p.m.
3. Encouragement-Friday, January, 22, 6-7 p.m.
4. Choices-Monday, January 25, 6-7 p.m.
5. Empathy- Tuesday, January 26, 6-7 p.m.
6. Positive Intent- Wednesday 27, 6-7 p.m.
7. Consequences -Thursday 28, 6-7 p.m.

Gators Gives Back is a volunteer committee that donates clothing, snacks, supplies, and contributes to any disadvantaged students in our school confidentially. The counselors contact this committee as well as other resources in the community as team collaborators to help supplement and meet the needs of students in our school family.

Social Work with community contributors and our Gators Gives Back Pogram Committee-in the month of November- Food drive will occur through November for food that gives back food to families in our building for winter break.

**Standard III: Student Learning Goal:** Parents play an integral role in assisting student learning. To help parents in assisting students, Central Park and/or District shall:

1. Schedule grade level “Parent Engagement Meetings: in the evening where parents are given a report on the state of the school and an overview of a. What students will be learning; b. How students will be assessed; c. What parents should expect for their child’s education; d. How parents can assist and make a difference in his/her child’s education. Newsletters and developmental PHASe forms will be provided regarding how parents can foster learning at home, give appropriate assistance, monitor work, and give feedback to teachers. Teachers will regularly assign interactive work that will require students to discuss and interact with their parents about what they are learning in class.
2. Parents are encouraged to attend assemblies and showcases of student work (according to district and CDC guidelines is available).
3. Staff development for teachers during the school year will focus on successful approaches to engaging parents in their child’s education along with ways to deal with parents effectively.
4. Parent-Teacher Conferences-Virtually over a two-week interval. One each semester (Fall and Spring).
Standard IV: Volunteering Goal: Parents are welcome to the school and their support and assistance to organize volunteers to support and assist Central Park will (according to district and CDC guidelines due to Covid-19):

1. Have Policies and procedures that encourage parents to visit and assist in school that may include: a. Policies during pick-up of his/her child outside the school building, and b. Written procedures for check out, visiting the school/or a classroom or special event. C. Ensure that the office staff greetings and signs near the entrances and any other interaction with the parents create a climate where parents feel valued and welcome (according to district and CDC guidelines).

2. PTO and Parent Engagement Coordinator will work together to coordinate those who wish to volunteer By: Sending invitations, Sign up genius, and surveys. An outline of the many ways that parents can volunteer, The frequency in which the volunteer would like to participate, and the option to help from home. Training will be provided to parent volunteers regarding school protocol, routines, procedures, and expectations and equipment usage (according to district and CDC guidelines).

3. Engaging Activities may include but not limited to: Marquee signage in front of the school, volunteer luncheon in the spring to show appreciation, providing welcoming atmosphere and inclusiveness, tutoring/mentoring/class party information

Standard V: School Decision Making and Advocacy Goal: Recognize that a parent is a full partner in the decisions that affect his or her child and family. To encourage parents to participate as full partners in the decisions that affect his or her child and family, the school shall:

1. Publish the school’s process for resolving parental concerns, including how to define the problem, whom to approach first, and how to develop solutions (district handbook).

2. Formation of PTO to identify and respond to issues of interest to parents.

3. Engage in other activities that the school determines will encourage parents to participate as full partners in the decisions that affect his/her family.

4. Parents at Central Park Elementary will be surveyed for their ideas and input on various school decisions.

5. Develop clear and understandable procedures that enable all to participate.

6. Treat parent concerns with respect and demonstrate genuine interest in developing solutions.

Standard VI: Collaborating with the Community Goal: To recognize that the community resources strengthen school programs, family practices, and student learning. To take advantage of community resources, Central Park shall:

1. Engage in activities that the school has determined will utilize community resources to strengthen school programs, family practices, and student learning.
2. Central Park will utilize business and community resources to provide school supplies and clothing for needy children.

3. Participate in the following programs for children: Bright Futures; CPE Gators Give Back, Clothes with Compassion; Caring and Sharing; Samaritan House Snack Pack Program; Shop with a Cop, and other community programs.

4. Utilize the expertise of community members and invite them to be guest speakers for teacher in-service, parenting workshops, Gator Gathering Assemblies, School-Based Mentoring Program, Classroom speakers (Mystery Readers), Project-Based Learning and student showcases (following all-district and CDC guidelines).