



Apple Glen Elementary School

School Report Card 2018-2019
1801 Ne Brave Lane | Bentonville, AR 72712
479-254-5580

Principal
Superintendent

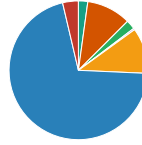
Tracey Wood
Deborah Bruick-Jones

School Characteristics

Enrollment	599
Avg. Class Size	22
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	82.9

Student Demographics

Race/Ethnicity Statistics



- 2.2% Native American
- 10.4% Asian
- 2.2% African American
- 0.3% Hawaiian/Pacific Islander
- 10.7% Hispanic/Latino
- 70.6% White
- 3.7% Two or More Races

Other Demographics

English Learners	9%
Low-income	21%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	21.72	20.49	25.82	31.97	57.79	---	41.27	
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	22.90	21.37	12.98	42.75	55.73	59.48	41.00	
All Students Number of Students		30	28	17	56	73			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.83	23.40	
Hispanic	>95%	RV	RV	5.88	23.53	29.41	39.18	34.25	
Caucasian	>95%	18.89	22.22	14.44	44.44	58.89	62.28	48.23	
Economically Disadvantaged	>95%	40.48	30.95	RV	RV	28.57	40.63	32.57	
Non-Economically Disadvantaged	>95%	14.61	16.85	15.73	52.81	68.54	67.16	59.50	
Students with Disabilities	>95%	RV	RV	13.33	20.00	33.33	31.48	14.51	
Students without Disabilities	>95%	19.83	21.55	12.93	45.69	58.62	63.09	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	5.56	33.33	38.89	54.01	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.12	19.47	14.16	44.25	58.41	60.31	42.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.65	72.10	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	47.83	28.14	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	51.21	
Gifted and Talented	>95%	RV	RV	<5%	91.67	91.67	97.93	88.38	
Female Students	>95%	19.12	RV	RV	51.47	63.24	64.76	46.06	
Male Students	>95%	26.98	RV	RV	33.33	47.62	54.37	36.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.17	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	8.40	17.56	36.64	37.40	74.05	75.12	61.47
All Students Number of Students		11	23	48	49	97		
African American	N<10	N<10	N<10	N<10	N<10	N<10	56.52	42.53
Hispanic	>95%	RV	RV	58.82	5.88	64.71	60.82	54.19
Caucasian	>95%	RV	RV	35.56	41.11	76.67	78.04	69.28
Economically Disadvantaged	>95%	RV	RV	50.00	9.52	59.52	55.72	53.69
Non-Economically Disadvantaged	RV	RV	RV	30.34	50.56	80.90	83.04	78.53
Students with Disabilities	>95%	RV	RV	40.00	13.33	53.33	44.44	24.28
Students without Disabilities	>95%	RV	RV	36.21	40.52	76.72	79.08	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	38.89	27.78	66.67	72.73	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	36.28	38.94	75.22	75.49	62.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.04	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	52.17	47.87
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.17
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	99.31	96.56
Female Students	>95%	RV	RV	36.76	42.65	79.41	75.07	62.75
Male Students	>95%	RV	RV	36.51	31.75	68.25	75.17	60.26
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	44.70

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Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	26.72	17.56	19.85	35.88	55.73	53.81	39.11
All Students Number of Students		35	23	26	47	73		
African American	N<10	N<10	N<10	N<10	N<10	N<10	36.96	18.73
Hispanic	>95%	RV	RV	17.65	11.76	29.41	40.94	29.68
Caucasian	>95%	24.44	17.78	18.89	38.89	57.78	56.74	48.17
Economically Disadvantaged	>95%	35.71	RV	28.57	RV	42.86	36.98	30.43
Non-Economically Disadvantaged	>95%	22.47	15.73	15.73	46.07	61.80	60.68	58.17
Students with Disabilities	>95%	RV	RV	26.67	13.33	40.00	32.72	14.16
Students without Disabilities	>95%	25.00	17.24	18.97	38.79	57.76	56.53	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	16.67	27.78	44.44	48.66	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.78	17.70	20.35	37.17	57.52	54.59	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.70	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	34.78	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.25	52.32
Gifted and Talented	>95%	RV	RV	<5%	91.67	91.67	95.86	87.58
Female Students	>95%	27.94	RV	RV	39.71	58.82	52.87	38.62
Male Students	>95%	25.40	22.22	20.63	31.75	52.38	54.72	39.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.85

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MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	19.83	13.22	24.79	42.15	66.94	67.60	44.98	
All Students Number of Students		24	16	30	51	81			
African American	N<10	N<10	N<10	N<10	N<10	N<10	55.93	27.02	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	52.80	36.26	
Caucasian	>95%	20.83	13.54	25.00	40.63	65.63	68.15	52.79	
Economically Disadvantaged	>95%	RV	RV	18.18	22.73	40.91	50.82	35.92	
Non-Economically Disadvantaged	>95%	15.15	12.12	26.26	46.46	72.73	73.38	64.30	
Students with Disabilities	>95%	RV	RV	20.00	6.67	26.67	34.84	13.41	
Students without Disabilities	>95%	14.15	13.21	25.47	47.17	72.64	71.56	50.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	61.11	33.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.58	13.27	25.66	42.48	68.14	68.22	46.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	71.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	54.17	30.47	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	59.37	
Gifted and Talented	>95%	RV	RV	<5%	85.71	85.71	98.75	91.19	
Female Students	>95%	RV	RV	20.00	54.55	74.55	72.33	50.06	
Male Students	>95%	24.24	15.15	28.79	31.82	60.61	63.51	40.24	
Migrant	---	---	---	---	---	---	0.00	---	

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Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	44.63	32.23	76.86	73.87	53.37	
All Students Number of Students		RV	RV	54	39	93			
African American	N<10	N<10	N<10	N<10	N<10	N<10	61.02	30.31	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	61.49	50.45	
Caucasian	RV	RV	RV	44.79	30.21	75.00	74.95	61.45	
Economically Disadvantaged	>95%	RV	45.45	RV	9.09	45.45	55.16	45.01	
Non-Economically Disadvantaged	RV	RV	RV	46.46	37.37	83.84	80.32	71.21	
Students with Disabilities	>95%	RV	RV	26.67	13.33	40.00	37.42	20.00	
Students without Disabilities	RV	RV	RV	47.17	34.91	82.08	78.28	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	69.05	49.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	43.36	33.63	76.99	74.33	53.85	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.90	79.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	58.33	37.75	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	65.24	
Gifted and Talented	>95%	RV	RV	28.57	71.43	>95%	100.00	92.26	
Female Students	RV	RV	RV	41.82	36.36	78.18	72.89	53.08	
Male Students	RV	RV	RV	46.97	28.79	75.76	74.71	53.64	
Migrant	---	---	---	---	---	---	0.00	---	

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Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	17.36	19.83	28.10	34.71	62.81	59.16	41.97	
All Students Number of Students		21	24	34	42	76			
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.98	21.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	49.69	33.93	
Caucasian	>95%	19.79	17.71	29.17	33.33	62.50	59.48	50.74	
Economically Disadvantaged	>95%	RV	RV	31.82	13.64	45.45	40.49	33.20	
Non-Economically Disadvantaged	>95%	15.15	18.18	27.27	39.39	66.67	65.60	60.68	
Students with Disabilities	>95%	RV	RV	20.00	<5%	20.00	29.03	13.55	
Students without Disabilities	>95%	11.32	19.81	29.25	39.62	68.87	62.81	46.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.76	31.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.58	17.70	27.43	36.28	63.72	59.59	43.48	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.64	61.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	29.28	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.37	55.53	
Gifted and Talented	>95%	RV	RV	7.14	92.86	>95%	96.88	88.18	
Female Students	>95%	RV	RV	27.27	36.36	63.64	58.13	41.26	
Male Students	>95%	21.21	16.67	28.79	33.33	62.12	60.05	42.63	
Migrant	---	---	---	---	---	---	0.00	---	

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Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	83.2038	84.5008	83.8839	N<10	N<10	84.4325
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.6717	83.1492	79.9105	N<10	N<10	83.8275
Caucasian	82.7703	84.1370	83.5016	N<10	N<10	---
Economically Disadvantaged	76.8661	80.7065	78.9400	N<10	N<10	81.1801
Non-Economically Disadvantaged	85.9720	86.1145	86.0432	N<10	N<10	86.0957
Students with Disabilities	87.4834	81.9590	84.7212	N<10	N<10	84.0193
Students without Disabilities	82.8316	84.7238	83.8110	N<10	N<10	84.4698
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	86.6936
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1109	84.0193	84.1012	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	93.9723	92.7872	93.3797	N<10	N<10	---
Female Students	85.2303	86.8088	86.0195	N<10	N<10	86.2582
Male Students	80.9369	81.8745	81.4948	N<10	N<10	82.4040
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	86.6345	85.0604	85.8475	84.7965	N<10	86.3262
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.3611	84.4843	85.4227	84.0363	N<10	85.7967
Economically Disadvantaged	81.3141	81.3888	81.3515	82.0460	N<10	82.1263
Non-Economically Disadvantaged	87.7704	85.8442	86.8073	85.3971	N<10	87.2392
Students with Disabilities	87.0855	79.7064	83.3960	81.7499	N<10	---
Students without Disabilities	86.5782	85.7296	86.1539	85.1854	N<10	86.6778
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.5363	84.7999	85.6681	84.6108	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.1517	86.7209	87.4363	87.8311	N<10	---
Female Students	87.4405	86.0515	86.7460	82.5302	N<10	87.2542
Male Students	85.9135	84.1735	85.0435	86.8199	N<10	85.4926
Migrant	---	---	---	---	---	---

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Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	84.7940	84.7613	84.7940	84.7965	93.9544	85.6170
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.0005	84.8644	82.4325	N<10	90.5155	85.0476
Caucasian	84.5964	84.3146	84.4786	84.0363	N<10	84.6816
Economically Disadvantaged	78.3487	80.9380	79.7438	82.0460	92.8792	81.8687
Non-Economically Disadvantaged	86.8814	85.9778	86.4296	85.3971	94.9401	86.9728
Students with Disabilities	87.2664	80.7303	83.9983	81.7499	N<10	83.1720
Students without Disabilities	84.5362	85.1836	84.8770	85.1854	96.4807	85.8816
Current English Learners (EL)	76.1530	91.5338	83.8434	N<10	93.9544	90.4878
Non-English Learners (includes Former EL Monitored 1-4 years)	85.2632	84.3919	84.8456	84.6108	N<10	---
Former English Learner (Monitored 1-4 years)	93.6586	87.4286	90.5436	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	90.8381	89.5207	90.1794	87.8311	N<10	---
Female Students	86.1937	86.4787	86.3362	82.5302	97.9556	87.2511
Male Students	83.3823	83.0140	83.2386	86.8199	90.8766	84.0083
Migrant	N<10	N<10	N<10	N<10	N<10	N<10

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Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	48	16	33.33 %	46	24	52.17 %	51	16	31.37 %
Grade K	7	0	.00 %	10	2	20.00 %	20	2	10.00 %
Grade 01	14	2	14.29 %	4	1	25.00 %	11	4	36.36 %
Grade 02	12	8	66.67 %	13	8	61.54 %	5	2	40.00 %
Grade 03	6	2	33.33 %	10	4	40.00 %	9	4	44.44 %
Grade 04	9	4	44.44 %	9	9	100.00 %	6	4	66.67 %



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	72.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.75
Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-Economically Disadvantaged	73.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.02
Current English Learners (EL)	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Non-English Learners (includes Former EL Monitored 1-4 years)	76.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.04
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.18
Male Students	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	70.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.40
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Non-Economically Disadvantaged	72.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.96
Students with Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Students without Disabilities	72.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.32
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.37
Former English Learner (Monitored 1-4 years)	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.83
Male Students	70.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	76.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Caucasian	76.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.37
Economically Disadvantaged	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Non-Economically Disadvantaged	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Students with Disabilities	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Students without Disabilities	74.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.77
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	76.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.55
Former English Learner (Monitored 1-4 years)	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78
Female Students	75.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89
Male Students	77.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.05
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	74.05	55.65	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.65	31.25	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.84
Caucasian	78.02	57.47	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.40
Economically Disadvantaged	62.50	41.67	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.58
Non-Economically Disadvantaged	79.89	61.36	67.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.66
Students with Disabilities	63.33	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.89
Students without Disabilities	75.43	57.66	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.64
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.18	59.48	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.17	91.67	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.28
Female Students	73.13	59.38	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.13
Male Students	75.00	51.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	81.10	62.73	60.75	63.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.80	62.64	57.95	63.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39
Economically Disadvantaged	68.00	47.06	37.50	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.42
Non-Economically Disadvantaged	84.31	65.59	64.84	65.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.49
Students with Disabilities	82.35	23.08	10.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Students without Disabilities	80.91	68.04	65.98	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.74	64.15	61.17	62.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.87
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.14	100.00	91.67	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.00
Female Students	80.17	61.22	66.67	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.08
Male Students	81.88	63.93	55.93	68.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	74.88	58.97	58.59	63.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.60
African-American	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30
Hispanic	69.40	40.91	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.03
Caucasian	77.88	60.11	58.96	63.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.08
Economically Disadvantaged	64.89	43.40	30.61	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.29
Non-Economically Disadvantaged	77.85	63.54	66.29	65.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
Students with Disabilities	72.95	30.77	10.53	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.16
Students without Disabilities	75.09	62.50	62.98	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.29
Current English Learners (EL)	63.33	8.33	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Non-English Learners (includes Former EL Monitored 1-4 years)	75.79	61.71	60.47	62.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.84
Former English Learner (Monitored 1-4 years)	83.72	81.82	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.60
Homeless	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	79.55	95.83	95.83	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.06
Female Students	73.82	60.18	64.29	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.87
Male Students	75.86	57.85	53.04	68.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	175	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	A		
Overall ESSA Index Score	82.9		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.41 %	94.24 %	94.11 %
Attendance Rate African American	93.81 %	95.39 %	93.87 %
Attendance Rate Hispanic	95.27 %	94.22 %	94.25 %
Attendance Rate Caucasian	94.91 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	93.73 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.92 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	95.25 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	94.26 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	93.13 %	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.01 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	94.89 %	95.76 %	95.75 %
Attendance Rate Homeless	86.85 %	88.91 %	90.33 %
Attendance Rate Children in Foster Care		94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.28 %	94.92 %
Attendance Rate Gifted and Talented	95.86 %	95.48 %	95.95 %
Attendance Rate Female Students	94.14 %	94.35 %	94.06 %
Attendance Rate Male Students	94.67 %	94.15 %	94.15 %
Attendance Rate Migrant	N<10	84.69 %	91.92 %
Dropout Rate			
Dropout Rate		0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	599	17,225	478,318



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents		24	787
Staff Assaults		15	744
Student Assaults		47	2,761
Referrals to Law Enforcement		2	95
School-related Arrests		2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	63	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	13	RV	RV	RV	---	RV	RV
Caucasian	40	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	26	RV	RV	RV	---	RV	RV
Female	37	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	6	948
Percent of Students Retained at Grade 1	0.00 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	0	5	338
Percent of Students Retained at Grade 2	0.00 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	0	2	133
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	61.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	33	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	8	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	7	288	6,731
Number Certified by National Board for Professional Teaching Standards	6	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.0 %	2.3 %	2.1 %
Number of Inexperienced Teachers	9	158	7,348
Percentage of Teachers who are Inexperienced	27.3 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	35	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	33	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	8	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	7	288	2,407
Number Certified by National Board for Professional Teaching Standards	6	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	3.0 %	2.3 %	1.9 %
Number of Inexperienced Teachers	9	158	2,422
Percentage of Teachers who are Inexperienced	27.3 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	35	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$2,428,853	\$177,405	\$2,606,257	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$157,908	\$4,212	\$162,119	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$327,422	\$42,252	\$369,674	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$31,589	\$11,209	\$42,798	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$321,914	\$51,317	\$373,232	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$57,065	\$421,517	\$478,582	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$145,179	\$52,362	\$197,541	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$85,556	\$84,486	\$170,042	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$4,563	\$240,162	\$244,725	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$69,487	\$15,491	\$84,978	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$3,629,536	\$1,100,411	\$4,729,947	\$108,977,610	\$37,684,398	\$146,662,008	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,048	\$1,834	\$7,882	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$421,021	\$6,183	\$427,205	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$114,519	\$13,941	\$128,460	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$131,428	\$11,434	\$142,861	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$5,471	\$87	\$5,558	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,185	\$1,185	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$24,496	\$134	\$24,630	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,971	\$5,971	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$696,935	\$38,935	\$735,871	\$24,249,100	\$1,854,498	\$26,103,598	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,161	\$65	\$1,226	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$2,849,874	\$183,588	\$3,033,462	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$272,427	\$18,152	\$290,579	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$458,850	\$53,685	\$512,535	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$37,060	\$11,297	\$48,356	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$321,914	\$51,317	\$373,232	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$57,065	\$422,703	\$479,768	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$169,675	\$52,496	\$222,171	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$85,556	\$90,457	\$176,013	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$4,563	\$240,162	\$244,725	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$69,487	\$15,491	\$84,978	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$4,326,472	\$1,139,347	\$5,465,818	\$133,226,709	\$39,538,896	\$172,765,606	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$7,210	\$1,899	\$9,108	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	20.5 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Alternately Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	22.9	21.37	12.98	42.75
Students with Disabilities	100	46.67	20	13.33	20
Students without Disabilities	100	19.83	21.55	12.93	45.69
English Learner	100	27.78	33.33	5.56	33.33
Non-English Learner	100	22.12	19.47	14.16	44.25
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	23.53	35.29	5.88	35.29
Non-English Learner Students with Disabilities	100	42.86	21.43	14.29	21.43
Non-English Learner Students without Disabilities	100	19.19	19.19	14.14	47.47
Female	100	19.12	17.65	11.78	51.47
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	100	14.29	17.46	12.7	55.56
Female English Learner	100	16.67	33.33	8.33	41.67
Female Non-English Learner	100	19.64	14.29	12.5	53.57
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	9.09	36.36	9.09	45.45
Female Non-English Learner with Disabilities	100	75	25	0	0
Female Non-English Learner without Disabilities	100	15.38	13.46	13.46	57.69
Male	100	26.98	25.4	14.29	33.33
Male Students with Disabilities	100	30	20	20	30
Male Students without Disabilities	100	26.42	26.42	13.21	33.96
Male English Learner	100	50	33.33	0	16.67
Male Non-English Learner	100	24.56	24.56	15.79	35.09
Male English Learner without Disabilities	100	50	33.33	0	16.67
Male Non-English Learner with Disabilities	100	30	20	20	30
Male Non-English Learner without Disabilities	100	23.4	25.53	14.89	36.17
African-American	100	33.33	33.33	33.33	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	0	50	50	0
African-American English Learner	100	33.33	33.33	33.33	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	100	0	0	100	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	50	50	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	50	50	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	41.18	29.41	5.88	23.53
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	37.5	31.25	6.25	25
Hispanic English Learner	100	36.36	45.45	0	18.18
Hispanic Non-English Learner	100	50	0	16.67	33.33
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	30	50	0	20
Hispanic Non-English Learner without Disabilities	100	50	0	16.67	33.33
Hispanic Female	100	25	37.5	0	37.5
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	14.29	42.86	0	42.86
Hispanic Female English Learner	100	33.33	50	0	16.67
Hispanic Female Non-English Learner	100	0	0	0	100
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	20	60	0	20
Hispanic Female Non-English Learner without Disabilities	100	0	0	0	100
Hispanic Male	100	55.56	22.22	11.11	11.11
Hispanic Male without Disabilities	100	55.56	22.22	11.11	11.11
Hispanic Male English Learner	100	40	40	0	20
Hispanic Male Non-English Learner	100	75	0	25	0
Hispanic Male English Learner without Disabilities	100	40	40	0	20
Hispanic Male Non-English Learner without Disabilities	100	75	0	25	0
Caucasian	100	18.89	22.22	14.44	44.44
Caucasian Students with Disabilities	100	33.33	33.33	11.11	22.22
Caucasian Students without Disabilities	100	17.28	20.99	14.81	46.91
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	18.89	22.22	14.44	44.44
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	33.33	33.33	11.11	22.22
Caucasian Non-English Learner without Disabilities	100	17.28	20.99	14.81	46.91
Caucasian Female	100	19.57	15.22	13.04	52.17
Caucasian Female with Disabilities	100	66.67	33.33	0	0
Caucasian Female without Disabilities	100	16.28	13.95	13.95	55.81
Caucasian Female Non-English Learner	100	19.57	15.22	13.04	52.17
Caucasian Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Female Non-English Learner without Disabilities	100	16.28	13.95	13.95	55.81
Caucasian Male	100	18.18	29.55	15.91	36.36
Caucasian Male with Disabilities	100	16.67	33.33	16.67	33.33
Caucasian Male without Disabilities	100	18.42	28.95	15.79	36.84
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	18.18	28.55	15.91	36.36
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	16.67	33.33	16.67	33.33
Caucasian Male Non-English Learner without Disabilities	100	18.42	28.95	15.79	36.84



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	8.4	17.56	36.64	37.4
Students with Disabilities	100	26.67	20	40	13.33
Students without Disabilities	100	6.03	17.24	36.21	40.52
English Learner	100	22.22	11.11	38.89	27.78
Non-English Learner	100	6.19	18.58	38.28	38.94
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	17.65	11.76	41.18	29.41
Non-English Learner Students with Disabilities	100	21.43	21.43	42.86	14.29
Non-English Learner Students without Disabilities	100	4.04	18.18	35.35	42.42
Female	100	8.82	11.76	36.76	42.65
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	100	4.76	11.11	38.1	46.03
Female English Learner	100	16.67	0	41.67	41.67
Female Non-English Learner	100	7.14	14.29	35.71	42.86
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	9.09	0	45.45	45.45
Female Non-English Learner with Disabilities	100	80	25	25	0
Female Non-English Learner without Disabilities	100	3.85	13.46	39.54	46.15
Male	100	7.94	23.81	36.51	31.75
Male Students with Disabilities	100	10	20	50	20
Male Students without Disabilities	100	7.55	24.53	33.96	33.96
Male English Learner	100	33.33	33.33	33.33	0
Male Non-English Learner	100	5.26	22.81	36.84	35.09
Male English Learner without Disabilities	100	33.33	33.33	33.33	0
Male Non-English Learner with Disabilities	100	10	20	50	20
Male Non-English Learner without Disabilities	100	4.26	23.4	34.04	38.3
African-American	100	0	33.33	33.33	33.33
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	0	0	50	50
African-American Non-English Learner	100	0	33.33	33.33	33.33
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	0	50	50
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	50	50	0
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	50	50	0
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	17.65	17.65	58.82	5.88
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	12.5	18.75	62.5	6.25
Hispanic English Learner	100	27.27	18.18	54.55	0
Hispanic Non-English Learner	100	0	16.67	66.67	16.67
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	20	20	60	0
Hispanic Non-English Learner without Disabilities	100	0	16.67	66.67	16.67
Hispanic Female	100	25	0	62.5	12.5
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	14.29	0	71.43	14.29
Hispanic Female English Learner	100	33.33	0	66.67	0
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	20	0	80	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	11.11	33.33	55.56	0
Hispanic Male without Disabilities	100	11.11	33.33	55.56	0
Hispanic Male English Learner	100	20	40	40	0
Hispanic Male Non-English Learner	100	0	25	75	0
Hispanic Male English Learner without Disabilities	100	20	40	40	0
Hispanic Male Non-English Learner without Disabilities	100	0	25	75	0
Caucasian	100	6.67	16.67	35.56	41.11
Caucasian Students with Disabilities	100	22.22	11.11	44.44	22.22
Caucasian Students without Disabilities	100	4.94	17.28	34.57	43.21
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	6.67	16.67	35.56	41.11
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	22.22	11.11	44.44	22.22
Caucasian Non-English Learner without Disabilities	100	4.94	17.28	34.57	43.21
Caucasian Female	100	6.52	13.04	39.13	41.3
Caucasian Female with Disabilities	100	33.33	33.33	33.33	0
Caucasian Female without Disabilities	100	4.65	11.83	39.53	44.19
Caucasian Female Non-English Learner	100	6.52	13.04	39.13	41.3
Caucasian Female Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	4.65	11.83	39.53	44.19
Caucasian Male	100	6.82	20.45	31.82	40.91
Caucasian Male with Disabilities	100	16.67	0	50	33.33
Caucasian Male without Disabilities	100	5.26	23.68	28.95	42.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	6.82	20.45	31.82	40.91
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	16.67	0	50	33.33
Caucasian Male Non-English Learner without Disabilities	100	5.26	23.68	28.95	42.11



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	26.72	17.56	19.85	35.88
Students with Disabilities	100	40	20	26.67	13.33
Students without Disabilities	100	25	17.24	18.97	38.79
English Learner	100	38.89	16.67	16.67	27.78
Non-English Learner	100	24.78	17.7	20.35	37.17
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	35.29	17.65	17.65	29.41
Non-English Learner Students with Disabilities	100	35.71	21.43	28.57	14.29
Non-English Learner Students without Disabilities	100	23.23	17.17	19.19	40.4
Female	100	27.94	13.24	19.12	39.71
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	22.22	14.29	20.63	42.86
Female English Learner	100	33.33	0	25	41.67
Female Non-English Learner	100	26.79	16.07	17.86	39.29
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	27.27	0	27.27	45.45
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	21.15	17.31	19.23	42.31
Male	100	25.4	22.22	20.63	31.75
Male Students with Disabilities	100	10	30	40	20
Male Students without Disabilities	100	28.3	20.75	16.98	33.96
Male English Learner	100	50	50	0	0
Male Non-English Learner	100	22.81	19.3	22.81	35.09
Male English Learner without Disabilities	100	50	50	0	0
Male Non-English Learner with Disabilities	100	10	30	40	20
Male Non-English Learner without Disabilities	100	25.53	17.02	19.15	38.3
African-American	100	0	0	66.67	33.33
African-American Students with Disabilities	100	0	0	100	0
African-American Students without Disabilities	100	0	0	50	50
African-American Non-English Learner	100	0	0	66.67	33.33
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	50	50
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	0	100	0
African-American Male with Disabilities	100	0	0	100	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	41.18	29.41	17.65	11.76
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	37.5	31.25	18.75	12.5
Hispanic English Learner	100	54.55	27.27	9.09	9.09
Hispanic Non-English Learner	100	16.67	33.33	33.33	16.67
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	50	30	10	10
Hispanic Non-English Learner with Disabilities	100	16.67	33.33	33.33	16.67
Hispanic Female	100	50	12.5	25	12.5
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	42.86	14.29	28.57	14.29
Hispanic Female English Learner	100	66.67	0	16.67	16.67
Hispanic Female Non-English Learner	100	0	50	50	0
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	60	0	20	20
Hispanic Female Non-English Learner with Disabilities	100	0	50	50	0
Hispanic Male	100	33.33	44.44	11.11	11.11
Hispanic Male without Disabilities	100	33.33	44.44	11.11	11.11
Hispanic Male English Learner	100	40	60	0	0
Hispanic Male Non-English Learner	100	25	25	25	25
Hispanic Male English Learner without Disabilities	100	40	60	0	0
Hispanic Male Non-English Learner without Disabilities	100	25	25	25	25
Caucasian	100	24.44	17.78	18.89	38.89
Caucasian Students with Disabilities	100	33.33	22.22	33.33	11.11
Caucasian Students without Disabilities	100	23.46	17.28	17.28	41.98
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	24.44	17.78	18.89	38.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	33.33	22.22	33.33	11.11
Caucasian Non-English Learner without Disabilities	100	23.46	17.28	17.28	41.98
Caucasian Female	100	26.09	15.22	17.39	41.3
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	20.93	16.28	18.6	44.19
Caucasian Female Non-English Learner	100	26.09	15.22	17.39	41.3
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	20.93	16.28	18.6	44.19
Caucasian Male	100	22.73	20.45	20.45	36.36
Caucasian Male with Disabilities	100	0	33.33	50	16.67
Caucasian Male without Disabilities	100	26.32	18.42	15.79	39.47
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	22.73	20.45	20.45	36.36
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	0	33.33	50	16.67
Caucasian Male Non-English Learner without Disabilities	100	26.32	18.42	15.79	39.47



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	19.63	13.22	24.79	42.15
Students with Disabilities	100	60	13.33	20	6.67
Students without Disabilities	100	14.15	13.21	25.47	47.17
English Learner	100	37.5	12.5	12.5	37.5
Non-English Learner	100	18.58	13.27	25.66	42.48
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	37.5	12.5	12.5	37.5
Non-English Learner Students with Disabilities	100	60	13.33	20	6.67
Non-English Learner Students without Disabilities	100	12.24	13.27	26.53	47.96
Female	100	14.55	10.91	20	54.55
Female Students with Disabilities	100	25	25	50	0
Female Students without Disabilities	100	13.73	9.8	17.65	58.82
Female English Learner	100	40	0	0	60
Female Non-English Learner	100	12	12	22	54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	40	0	0	60
Female Non-English Learner with Disabilities	100	25	25	50	0
Female Non-English Learner without Disabilities	100	10.87	10.87	19.57	58.7
Male	100	24.24	15.15	28.79	31.82
Male Students with Disabilities	100	72.73	9.09	9.09	9.09
Male Students without Disabilities	100	14.55	16.36	32.73	36.36
Male English Learner	100	33.33	33.33	33.33	0
Male Non-English Learner	100	23.81	14.29	28.57	33.33
Male English Learner without Disabilities	100	33.33	33.33	33.33	0
Male Non-English Learner with Disabilities	100	72.73	9.09	9.09	9.09
Male Non-English Learner without Disabilities	100	13.46	15.38	32.69	38.46
African-American	100	0	100	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	100	0	0
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	100	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	100	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	37.5	0	25	37.5
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	37.5	0	25	37.5
Hispanic English Learner	100	75	0	0	25
Hispanic Non-English Learner	100	0	0	50	50
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	75	0	0	25
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	100	40	0	20	40
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	40	0	20	40
Hispanic Female English Learner	100	66.67	0	0	33.33
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	33.33	0	33.33	33.33
Hispanic Male without Disabilities	100	33.33	0	33.33	33.33
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	0	0	50	50
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	100	20.83	13.54	25	40.63
Caucasian Students with Disabilities	100	60	13.33	20	6.67
Caucasian Students without Disabilities	100	13.58	13.58	25.93	46.91
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	21.05	13.68	24.21	41.05
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	60	13.33	20	6.67
Caucasian Non-English Learner without Disabilities	100	13.75	13.75	25	47.5
Caucasian Female	100	13.95	13.95	20.93	51.16
Caucasian Female with Disabilities	100	25	25	50	0
Caucasian Female without Disabilities	100	12.82	12.82	17.95	56.41
Caucasian Female Non-English Learner	100	13.95	13.95	20.93	51.16
Caucasian Female Non-English Learner with Disabilities	100	25	25	50	0
Caucasian Female Non-English Learner without Disabilities	100	12.82	12.82	17.95	56.41
Caucasian Male	100	26.42	13.21	28.3	32.08
Caucasian Male with Disabilities	100	72.73	9.09	9.09	9.09
Caucasian Male without Disabilities	100	14.29	14.29	33.33	38.1
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	26.92	13.46	26.92	32.69
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	72.73	9.09	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	100	14.63	14.63	31.71	39.02



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	3.31	19.83	44.63	32.23
Students with Disabilities	100	20	40	26.67	13.33
Students without Disabilities	100	0.94	16.98	47.17	34.91
English Learner	100	0	25	62.5	12.5
Non-English Learner	100	3.54	19.47	43.36	33.63
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	0	25	62.5	12.5
Non-English Learner Students with Disabilities	100	20	40	26.67	13.33
Non-English Learner Students without Disabilities	100	1.02	16.33	45.92	36.73
Female	100	1.82	20	41.82	36.36
Female Students with Disabilities	100	25	50	25	0
Female Students without Disabilities	100	0	17.65	43.14	39.22
Female English Learner	100	0	20	60	20
Female Non-English Learner	100	2	20	40	38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	20	60	20
Female Non-English Learner with Disabilities	100	25	50	25	0
Female Non-English Learner without Disabilities	100	0	17.39	41.3	41.3
Male	100	4.55	19.7	49.97	28.79
Male Students with Disabilities	100	18.18	36.36	27.27	18.18
Male Students without Disabilities	100	1.82	16.36	50.91	30.91
Male English Learner	100	0	33.33	66.67	0
Male Non-English Learner	100	4.78	19.05	46.03	30.16
Male English Learner without Disabilities	100	0	33.33	66.67	0
Male Non-English Learner with Disabilities	100	18.18	36.36	27.27	18.18
Male Non-English Learner without Disabilities	100	1.92	15.38	50	32.69
African-American	100	0	50	50	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	50	50	0
African-American Non-English Learner	100	0	50	50	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	50	50	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	50	50	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	50	50	0
African-American Male Non-English Learner	100	0	50	50	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	50	50	0
Hispanic	100	0	12.5	62.5	25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	12.5	62.5	25
Hispanic English Learner	100	0	25	75	0
Hispanic Non-English Learner	100	0	0	50	50
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	25	75	0
Hispanic Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Female	100	0	20	60	20
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	20	60	20
Hispanic Female English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	0	0	66.67	33.33
Hispanic Male without Disabilities	100	0	0	66.67	33.33
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	50	50
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	100	4.17	20.83	44.79	30.21
Caucasian Students with Disabilities	100	20	40	26.67	13.33
Caucasian Students without Disabilities	100	1.23	17.28	48.15	33.33
Caucasian English Learner	100	0	100	0	0
Caucasian Non-English Learner	100	4.21	20	45.26	30.53
Caucasian English Learner without Disabilities	100	0	100	0	0
Caucasian Non-English Learner with Disabilities	100	20	40	26.67	13.33
Caucasian Non-English Learner without Disabilities	100	1.25	16.25	48.75	33.75
Caucasian Female	100	2.33	20.93	44.19	32.56
Caucasian Female with Disabilities	100	25	50	25	0
Caucasian Female without Disabilities	100	0	17.95	46.15	35.9
Caucasian Female Non-English Learner	100	2.33	20.93	44.19	32.56
Caucasian Female Non-English Learner with Disabilities	100	25	50	25	0
Caucasian Female Non-English Learner without Disabilities	100	0	17.95	46.15	35.9
Caucasian Male	100	5.66	20.75	45.28	28.3
Caucasian Male with Disabilities	100	18.18	36.36	27.27	18.18
Caucasian Male without Disabilities	100	2.38	16.67	50	30.95
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	5.77	19.23	46.15	28.85
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	18.18	36.36	27.27	18.18
Caucasian Male Non-English Learner without Disabilities	100	2.44	14.83	51.22	31.71



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	17.36	19.83	28.1	34.71
Students with Disabilities	100	80	20	20	0
Students without Disabilities	100	11.32	19.81	29.25	39.62
English Learner	100	0	50	37.5	12.5
Non-English Learner	100	18.58	17.7	27.43	36.28
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	0	50	37.5	12.5
Non-English Learner Students with Disabilities	100	80	20	20	0
Non-English Learner Students without Disabilities	100	12.24	17.35	28.57	41.84
Female	100	12.73	23.64	27.27	36.36
Female Students with Disabilities	100	50	25	25	0
Female Students without Disabilities	100	9.8	23.53	27.45	39.22
Female English Learner	100	0	40	40	20
Female Non-English Learner	100	14	22	25	38
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	40	40	20
Female Non-English Learner with Disabilities	100	80	25	25	0
Female Non-English Learner without Disabilities	100	10.87	21.74	28.09	41.3
Male	100	21.21	16.67	28.79	33.33
Male Students with Disabilities	100	63.64	18.18	18.18	0
Male Students without Disabilities	100	12.73	16.36	30.91	40
Male English Learner	100	0	66.67	33.33	0
Male Non-English Learner	100	22.22	14.29	28.57	34.92
Male English Learner without Disabilities	100	0	66.67	33.33	0
Male Non-English Learner with Disabilities	100	63.64	18.18	18.18	0
Male Non-English Learner without Disabilities	100	13.46	13.46	30.77	42.31
African-American	100	100	0	0	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	100	0	0	0
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	100	0	0	0
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	100	0	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	100	0	0	0
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	100	0	0	0
Hispanic	100	0	37.5	37.5	25
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	0	37.5	37.5	25
Hispanic English Learner	100	0	75	25	0
Hispanic Non-English Learner	100	0	50	50	50
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	75	25	0
Hispanic Non-English Learner without Disabilities	100	0	50	50	50
Hispanic Female	100	0	40	40	20
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	0	40	40	20
Hispanic Female English Learner	100	0	66.67	33.33	0
Hispanic Female Non-English Learner	100	0	50	50	50
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	66.67	33.33	0
Hispanic Female Non-English Learner without Disabilities	100	0	50	50	50
Hispanic Male	100	0	33.33	33.33	33.33
Hispanic Male without Disabilities	100	0	33.33	33.33	33.33
Hispanic Male English Learner	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	50	50	50
Hispanic Male English Learner without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	50	50	50
Caucasian	100	19.79	17.71	29.17	33.33
Caucasian Students with Disabilities	100	80	20	20	0
Caucasian Students without Disabilities	100	12.35	17.28	30.86	39.51
Caucasian English Learner	100	0	100	0	0
Caucasian Non-English Learner	100	20	17.89	28.42	33.68
Caucasian English Learner without Disabilities	100	0	100	0	0
Caucasian Non-English Learner with Disabilities	100	80	20	20	0
Caucasian Non-English Learner without Disabilities	100	12.5	17.5	30	40
Caucasian Female	100	16.28	23.26	25.58	34.88
Caucasian Female with Disabilities	100	80	25	25	0
Caucasian Female without Disabilities	100	12.82	23.08	25.64	38.46
Caucasian Female Non-English Learner	100	16.28	23.26	25.58	34.88
Caucasian Female Non-English Learner with Disabilities	100	50	25	25	0
Caucasian Female Non-English Learner without Disabilities	100	12.82	23.08	25.64	38.46
Caucasian Male	100	22.64	13.21	32.08	32.08
Caucasian Male with Disabilities	100	63.64	18.18	18.18	0
Caucasian Male without Disabilities	100	11.9	11.9	35.71	40.48
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	23.08	13.46	30.77	32.69
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	63.64	18.18	18.18	0
Caucasian Male Non-English Learner without Disabilities	100	12.2	12.2	34.15	41.46



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	21.43	17.46	16.65	42.46
Students with Disabilities	100	53.33	16.67	16.67	13.33
Students without Disabilities	100	17.12	17.57	18.92	46.4
English Learner	100	30.77	26.92	7.69	34.62
Non-English Learner	100	20.35	16.37	19.91	43.36
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	28	28	8	36
Non-English Learner Students with Disabilities	100	51.72	17.24	17.24	13.79
Non-English Learner Students without Disabilities	100	15.74	16.24	20.3	47.72
Female	100	17.07	14.83	15.45	52.85
Female Students with Disabilities	100	55.56	22.22	22.22	0
Female Students without Disabilities	100	14.04	14.04	14.91	57.02
Female English Learner	100	23.53	23.53	5.88	47.06
Female Non-English Learner	100	16.04	13.21	16.98	53.77
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	18.75	25	6.25	50
Female Non-English Learner with Disabilities	100	60	25	25	0
Female Non-English Learner without Disabilities	100	13.27	12.24	16.33	58.16
Male	100	25.58	20.16	21.71	32.56
Male Students with Disabilities	100	52.38	14.29	14.29	19.05
Male Students without Disabilities	100	20.37	21.3	23.15	35.19
Male English Learner	100	44.44	33.33	11.11	11.11
Male Non-English Learner	100	24.17	19.17	22.5	34.17
Male English Learner without Disabilities	100	44.44	33.33	11.11	11.11
Male Non-English Learner with Disabilities	100	52.38	14.29	14.29	19.05
Male Non-English Learner without Disabilities	100	18.18	20.2	24.24	37.37
African-American	100	20	60	20	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	0	75	25	0
African-American Non-English Learner	100	20	60	20	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	0	75	25	0
African-American Female	100	0	0	100	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female Non-English Learner with Disabilities	100	0	0	100	0
African-American Male	100	25	75	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	100	0	0
African-American Male Non-English Learner	100	25	75	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	100	0	0
Hispanic	100	40	20	12	28
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	37.5	20.83	12.5	29.17
Hispanic English Learner	100	46.67	33.33	0	20
Hispanic Non-English Learner	100	30	0	30	40
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	42.86	35.71	0	21.43
Hispanic Non-English Learner with Disabilities	100	30	0	30	40
Hispanic Female	100	30.77	23.08	7.69	38.46
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	25	25	8.33	41.67
Hispanic Female English Learner	100	44.44	33.33	0	22.22
Hispanic Female Non-English Learner	100	0	0	25	75
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	37.5	37.5	0	25
Hispanic Female Non-English Learner with Disabilities	100	0	0	25	75
Hispanic Male	100	50	16.67	16.67	16.67
Hispanic Male without Disabilities	100	50	16.67	16.67	16.67
Hispanic Male English Learner	100	50	33.33	0	16.67
Hispanic Male Non-English Learner	100	50	0	33.33	16.67
Hispanic Male English Learner with Disabilities	100	50	33.33	0	16.67
Hispanic Male Non-English Learner without Disabilities	100	50	0	33.33	16.67
Caucasian	100	19.89	17.74	19.89	42.47
Caucasian Students with Disabilities	100	50	20.83	16.67	12.5
Caucasian Students without Disabilities	100	15.43	17.28	20.37	46.91
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	20	17.84	19.46	42.7
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	50	20.83	16.67	12.5
Caucasian Non-English Learner without Disabilities	100	15.53	17.39	19.88	47.2
Caucasian Female	100	16.85	14.61	16.85	51.69
Caucasian Female with Disabilities	100	42.86	28.57	28.57	0
Caucasian Female without Disabilities	100	14.63	13.41	15.85	56.1
Caucasian Female Non-English Learner	100	16.85	14.61	16.85	51.69
Caucasian Female Non-English Learner with Disabilities	100	42.86	28.57	28.57	0
Caucasian Female Non-English Learner without Disabilities	100	14.63	13.41	15.85	56.1
Caucasian Male	100	22.66	20.62	22.66	34.02
Caucasian Male with Disabilities	100	52.94	17.65	11.76	17.65
Caucasian Male without Disabilities	100	16.25	21.25	25	37.5
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	22.92	20.83	21.88	34.38
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	52.94	17.65	11.76	17.65
Caucasian Male Non-English Learner without Disabilities	100	16.46	21.52	24.05	37.97



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	5.95	18.65	40.48	34.92
Students with Disabilities	100	23.33	30	33.33	13.33
Students without Disabilities	100	3.6	17.12	41.44	37.84
English Learner	100	15.38	15.38	46.15	23.08
Non-English Learner	100	4.87	19.03	39.82	36.28
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	12	16	48	24
Non-English Learner Students with Disabilities	100	20.69	31.03	34.48	13.79
Non-English Learner Students without Disabilities	100	2.54	17.26	40.61	39.59
Female	100	5.69	15.45	39.02	39.84
Female Students with Disabilities	100	44.44	33.33	22.22	0
Female Students without Disabilities	100	2.63	14.04	40.35	42.98
Female English Learner	100	11.76	5.88	47.06	35.29
Female Non-English Learner	100	4.72	16.98	37.74	40.57
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	6.25	6.25	50	37.5
Female Non-English Learner with Disabilities	100	37.5	37.5	25	0
Female Non-English Learner without Disabilities	100	2.04	15.31	38.78	43.88
Male	100	6.2	21.71	41.86	30.23
Male Students with Disabilities	100	14.29	28.57	38.1	19.05
Male Students without Disabilities	100	4.63	20.37	42.59	32.41
Male English Learner	100	22.22	33.33	44.44	0
Male Non-English Learner	100	5	20.83	41.67	32.5
Male English Learner without Disabilities	100	22.22	33.33	44.44	0
Male Non-English Learner with Disabilities	100	14.29	28.57	38.1	19.05
Male Non-English Learner without Disabilities	100	3.03	19.19	42.42	35.35
African-American	100	0	40	40	20
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	0	25	50	25
African-American Non-English Learner	100	0	40	40	20
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	25	50	25
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	0	50	50	0
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	100	0	33.33	66.67	0
African-American Male Non-English Learner	100	0	50	50	0
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic	100	12	16	60	12
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	8.33	16.67	62.5	12.5
Hispanic English Learner	100	20	20	60	0
Hispanic Non-English Learner	100	0	10	60	30
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	14.29	21.43	64.29	0
Hispanic Non-English Learner without Disabilities	100	0	10	60	30
Hispanic Female	100	15.38	7.69	61.54	15.38
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	8.33	8.33	66.67	16.67
Hispanic Female English Learner	100	22.22	11.11	66.67	0
Hispanic Female Non-English Learner	100	0	0	50	50
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	12.5	12.5	75	0
Hispanic Female Non-English Learner without Disabilities	100	0	0	50	50
Hispanic Male	100	8.33	25	58.33	8.33
Hispanic Male without Disabilities	100	8.33	25	58.33	8.33
Hispanic Male English Learner	100	16.67	33.33	50	0
Hispanic Male Non-English Learner	100	0	16.67	66.67	16.67
Hispanic Male English Learner with Disabilities	100	16.67	33.33	50	0
Hispanic Male Non-English Learner without Disabilities	100	0	16.67	66.67	16.67
Caucasian	100	5.38	18.82	40.32	35.48
Caucasian Students with Disabilities	100	20.83	29.17	33.33	16.67
Caucasian Students without Disabilities	100	3.09	17.28	41.36	38.27
Caucasian English Learner	100	0	100	0	0
Caucasian Non-English Learner	100	5.41	18.38	40.54	35.68
Caucasian English Learner without Disabilities	100	0	100	0	0
Caucasian Non-English Learner with Disabilities	100	20.83	29.17	33.33	16.67
Caucasian Non-English Learner without Disabilities	100	3.11	16.77	41.61	38.51
Caucasian Female	100	4.49	16.85	41.57	37.08
Caucasian Female with Disabilities	100	28.57	42.86	28.57	0
Caucasian Female without Disabilities	100	2.44	14.63	42.68	40.24
Caucasian Female Non-English Learner	100	4.49	16.85	41.57	37.08
Caucasian Female Non-English Learner with Disabilities	100	28.57	42.86	28.57	0
Caucasian Female Non-English Learner without Disabilities	100	2.44	14.63	42.68	40.24
Caucasian Male	100	6.19	20.62	38.18	34.02
Caucasian Male with Disabilities	100	17.65	23.53	35.29	23.53
Caucasian Male without Disabilities	100	3.75	20	40	36.25
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	6.25	19.79	39.58	34.38
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	17.65	23.53	35.29	23.53
Caucasian Male Non-English Learner without Disabilities	100	3.8	18.99	40.51	36.71



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	22.22	18.65	23.81	35.32
Students with Disabilities	100	50	20	23.33	6.67
Students without Disabilities	100	18.47	18.47	23.87	39.19
English Learner	100	26.92	26.92	23.08	23.08
Non-English Learner	100	21.68	17.7	23.89	36.73
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	24	28	24	24
Non-English Learner Students with Disabilities	100	48.28	20.69	24.14	6.9
Non-English Learner Students without Disabilities	100	17.77	17.26	23.86	41.12
Female	100	21.14	17.89	22.76	38.21
Female Students with Disabilities	100	77.78	11.11	11.11	0
Female Students without Disabilities	100	16.67	18.42	23.68	41.23
Female English Learner	100	23.53	11.76	29.41	35.29
Female Non-English Learner	100	20.75	18.87	21.7	38.68
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	18.75	12.5	31.25	37.5
Female Non-English Learner with Disabilities	100	75	12.5	12.5	0
Female Non-English Learner without Disabilities	100	16.33	19.39	22.45	41.84
Male	100	23.26	19.38	24.81	32.56
Male Students with Disabilities	100	38.1	23.81	28.57	9.52
Male Students without Disabilities	100	20.37	18.52	24.07	37.04
Male English Learner	100	33.33	55.56	11.11	0
Male Non-English Learner	100	22.5	16.67	25.83	35
Male English Learner without Disabilities	100	33.33	55.56	11.11	0
Male Non-English Learner with Disabilities	100	38.1	23.81	28.57	9.52
Male Non-English Learner without Disabilities	100	19.19	15.15	25.25	40.4
African-American	100	40	0	40	20
African-American Students with Disabilities	100	0	0	100	0
African-American Students without Disabilities	100	50	0	25	25
African-American Non-English Learner	100	40	0	40	20
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	50	0	25	25
African-American Female	100	0	0	0	100
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	50	0	50	0
African-American Male with Disabilities	100	0	0	100	0
African-American Male without Disabilities	100	66.67	0	33.33	0
African-American Male Non-English Learner	100	50	0	50	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	66.67	0	33.33	0
Hispanic	100	28	32	24	16
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	25	33.33	25	16.67
Hispanic English Learner	100	40	40	13.33	6.67
Hispanic Non-English Learner	100	10	20	40	30
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	35.71	42.86	14.29	7.14
Hispanic Non-English Learner without Disabilities	100	10	20	40	30
Hispanic Female	100	30.77	23.08	30.77	15.38
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	25	25	33.33	16.67
Hispanic Female English Learner	100	44.44	22.22	22.22	11.11
Hispanic Female Non-English Learner	100	0	25	50	25
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	37.5	25	25	12.5
Hispanic Female Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Male	100	25	41.67	16.67	16.67
Hispanic Male without Disabilities	100	25	41.67	16.67	16.67
Hispanic Male English Learner	100	33.33	66.67	0	0
Hispanic Male Non-English Learner	100	16.67	16.67	33.33	33.33
Hispanic Male English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Male Non-English Learner without Disabilities	100	16.67	16.67	33.33	33.33
Caucasian	100	22.04	17.74	24.19	36.02
Caucasian Students with Disabilities	100	50	20.83	25	4.17
Caucasian Students without Disabilities	100	17.9	17.28	24.07	40.74
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	22.16	17.84	23.78	36.22
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	50	20.83	25	4.17
Caucasian Non-English Learner without Disabilities	100	18.01	17.39	23.6	40.99
Caucasian Female	100	21.35	19.1	21.35	38.2
Caucasian Female with Disabilities	100	71.43	14.29	14.29	0
Caucasian Female without Disabilities	100	17.07	19.51	21.95	41.46
Caucasian Female Non-English Learner	100	21.35	19.1	21.35	38.2
Caucasian Female Non-English Learner with Disabilities	100	71.43	14.29	14.29	0
Caucasian Female Non-English Learner without Disabilities	100	17.07	19.51	21.95	41.46
Caucasian Male	100	22.68	16.49	26.8	34.02
Caucasian Male with Disabilities	100	41.18	23.53	29.41	5.88
Caucasian Male without Disabilities	100	18.75	15	26.25	40
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	22.92	16.67	26.04	34.38
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	41.18	23.53	29.41	5.88
Caucasian Male Non-English Learner without Disabilities	100	18.99	15.19	25.32	40.51



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Apple Glen Elementary School - 0401007

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



2018-2019						
Caucasian Male Non-English Learner without Disabilities	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	83.2	84.5	83.88	N<10	N<10	84.43
Students with Disabilities	87.48	81.96	84.72	N<10	N<10	84.02
Students without Disabilities	82.83	84.72	83.81	N<10	N<10	84.47
English Learner	N<10	N<10	N<10	N<10	N<10	86.69
Non-English Learner	84.11	84.02	84.1	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	87.85
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.65	84.26	84	N<10	N<10	---
Female	85.23	85.81	86.02	N<10	N<10	86.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.14	87.36	86.25	N<10	N<10	86.63
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.92	86.83	86.22	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.57	87.14	86.36	N<10	N<10	---
Male	80.94	81.87	81.49	N<10	N<10	82.4
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.13	81.59	80.96	N<10	N<10	82
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.11	81.18	81.75	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.38	80.78	81.2	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.67	83.15	79.91	N<10	N<10	83.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.17	82.76	79.87	N<10	N<10	84.36
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.74
Hispanic Non-English Learner	81.34	78.15	79.74	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.2
Hispanic Non-English Learner without Disabilities	81.34	78.15	79.74	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	85.02
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	86.42
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.63
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.63
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.77	84.14	83.5	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.36	84.01	83.24	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.77	84.14	83.5	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.36	84.01	83.24	N<10	N<10	---
Caucasian Female	83.87	85.46	84.66	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.61	86.06	84.83	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.87	85.46	84.66	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.61	86.06	84.83	N<10	N<10	---
Caucasian Male	81.62	82.71	82.28	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.96	81.68	81.47	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.62	82.71	82.28	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.96	81.68	81.47	N<10	N<10	---



2018-2019						
Grade 4						
All	86.63	85.06	85.85	84.8	N<10	86.33
Students with Disabilities	87.09	79.71	83.4	81.75	N<10	---
Students without Disabilities	85.56	85.73	86.15	85.19	N<10	86.68
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	85.54	84.8	85.67	84.61	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	87.09	79.71	83.4	81.75	N<10	---
Non-English Learner Students without Disabilities	86.47	85.46	85.96	84.99	N<10	---
Female	87.44	86.05	86.75	82.53	N<10	87.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.14	86.71	87.42	82.44	N<10	87.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	87.15	86.04	86.59	82.47	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.84	86.71	87.28	82.38	N<10	---
Male	85.91	84.17	85.04	86.82	N<10	85.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.02	84.75	84.88	87.63	N<10	85.42
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.96	83.67	84.83	86.55	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.06	84.18	84.62	87.65	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.36	84.48	85.42	84.04	N<10	85.8
Caucasian Students with Disabilities	87.09	79.71	83.4	81.75	N<10	---
Caucasian Students without Disabilities	86.25	85.23	85.74	84.4	N<10	86.16
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.39	84.32	85.35	83.87	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	87.09	79.71	83.4	81.75	N<10	---
Caucasian Non-English Learner without Disabilities	86.28	85.05	86.66	84.21	N<10	---
Caucasian Female	86.62	84.92	85.77	82.06	N<10	86.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.43	85.66	86.54	81.91	N<10	86.98
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	86.62	84.92	85.77	82.06	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.43	85.66	86.54	81.91	N<10	---
Caucasian Male	86.14	84.12	85.13	85.68	N<10	85.46
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.09	84.81	84.95	86.76	N<10	85.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	86.19	83.8	85	85.41	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.12	84.44	84.78	86.45	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.79	84.76	84.79	84.6	93.95	85.62



	2018-2019					
Students with Disabilities	87.27	80.73	84	81.75	N<10	83.17
Students without Disabilities	84.54	85.18	84.88	85.19	96.48	85.88
English Learner	78.15	91.53	83.84	N<10	93.95	90.49
Non-English Learner	85.26	84.39	84.85	84.81	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.83	91.73	84.28	N<10	96.48	92.15
Non-English Learner Students with Disabilities	88.15	80.32	84.24	81.75	N<10	---
Non-English Learner Students without Disabilities	84.96	84.82	84.91	84.99	N<10	---
Female	86.19	86.48	86.34	82.53	97.96	87.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.45	87.07	86.76	82.44	N<10	87.78
Female English Learner	N<10	N<10	N<10	N<10	97.96	93.22
Female Non-English Learner	86.47	86.31	86.39	82.47	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	95.39
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.59	86.95	86.77	82.38	N<10	---
Male	83.38	83.01	83.24	86.82	90.88	84.01
Male Students with Disabilities	89.63	82.41	86.02	N<10	N<10	84.98
Male Students without Disabilities	82.45	83.1	82.83	87.93	93.37	83.86
Male English Learner	N<10	N<10	N<10	N<10	90.88	88.19
Male Non-English Learner	84.04	82.44	83.29	86.55	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	93.37	89.48
Male Non-English Learner with Disabilities	89.63	82.41	86.02	N<10	N<10	---
Male Non-English Learner without Disabilities	83.16	82.44	82.85	87.65	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80	84.86	82.43	N<10	90.52	85.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.52	84.66	82.59	N<10	N<10	85.52
Hispanic English Learner	N<10	N<10	N<10	N<10	90.52	86.9
Hispanic Non-English Learner	83.2	82.22	82.71	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.17
Hispanic Non-English Learner with Disabilities	83.2	82.22	82.71	N<10	N<10	---
Hispanic Female	81.57	87.81	84.59	N<10	N<10	86.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.74	87.46	85.1	N<10	N<10	87.78
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.28
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.29	81.87	80.08	N<10	N<10	83.46
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	78.29	81.87	80.08	N<10	N<10	83.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.6	84.31	84.48	84.04	N<10	84.68
Caucasian Students with Disabilities	87.49	81.74	84.61	81.75	N<10	---
Caucasian Students without Disabilities	84.27	84.61	84.46	84	N<10	84.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.6	84.23	84.44	83.87	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	87.49	81.74	84.61	81.75	N<10	---
Caucasian Non-English Learner with Disabilities	84.27	84.52	84.42	84.21	N<10	---
Caucasian Non-English Learner without Disabilities	84.27	84.52	84.42	84.21	N<10	---
Caucasian Female	85.19	85.2	85.2	82.06	N<10	85.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.42	85.87	85.65	81.91	N<10	85.87
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	85.19	85.2	85.2	82.06	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.42	85.87	85.65	81.91	N<10	---
Caucasian Male	84.03	83.47	83.8	85.68	N<10	83.99
Caucasian Male with Disabilities	89.79	84.54	87.17	N<10	N<10	---
Caucasian Male without Disabilities	83.06	83.29	83.23	86.78	N<10	83.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.03	83.3	83.72	85.41	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	89.79	84.54	87.17	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.06	83.08	83.13	86.45	N<10	---