



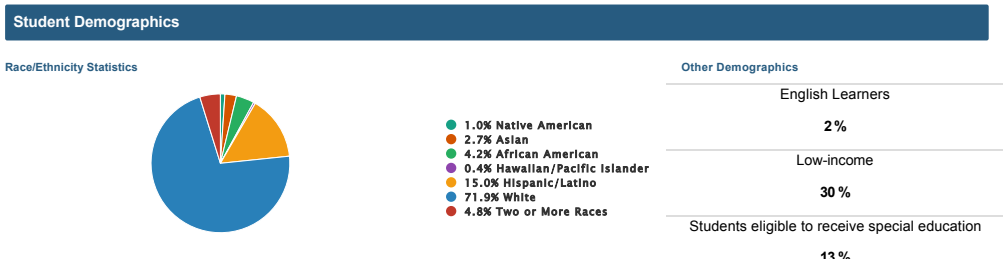
Ardis Ann Middle School

School Report Card 2018-2019
3400 Highway 72 West | Bentonville, AR 72712
479-254-5510

Principal
Superintendent

Marilyn Gilchrist
Deborah Bruick-Jones

School Characteristics	
Enrollment	668
Avg. Class Size	22
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	78.98



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/very-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/very-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	16.18	21.68	26.72	35.42	62.14	---	41.27	
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	13.81	19.52	24.02	42.64	66.67	68.58	44.42	
All Students Number of Students		46	65	80	142	222			
African American	>95%	RV	RV	40.00	<5%	40.00	55.56	24.65	
Hispanic	>95%	RV	23.26	RV	39.53	58.14	58.06	38.79	
Caucasian	>95%	12.55	19.84	25.10	42.51	67.61	70.12	52.14	
Economically Disadvantaged	>95%	25.53	28.72	22.34	23.40	45.74	50.13	34.87	
Non-Economically Disadvantaged	>95%	9.21	15.90	24.69	50.21	74.90	75.36	64.36	
Students with Disabilities	>95%	52.50	RV	RV	12.50	27.50	27.03	11.12	
Students without Disabilities	>95%	8.53	19.45	25.26	46.76	72.01	73.45	49.74	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)
Current English Learners (EL)	>95%	RV	RV	15.38	7.69	23.08	54.95	35.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	12.81	18.75	24.38	44.06	68.44	69.75	45.53	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	76.71	67.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.08	29.55	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	31.91	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	69.57	54.48	
Gifted and Talented	>95%	RV	RV	8.33	91.67	>95%	100.00	89.86	
Female Students	>95%	8.89	15.56	25.00	50.56	75.56	74.79	50.99	
Male Students	>95%	19.61	24.18	22.88	33.33	56.21	61.91	38.12	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.40	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	6.61	35.74	45.95	11.71	57.66	64.33	48.82
All Students Number of Students		22	119	153	39	192		
African American	>95%	RV	RV	10.00	<5%	10.00	38.89	25.89
Hispanic	>95%	RV	34.88	41.86	RV	53.49	49.68	44.97
Caucasian	>95%	5.26	36.44	46.96	11.34	58.30	66.41	57.29
Economically Disadvantaged	>95%	RV	51.06	32.98	RV	38.30	47.23	39.40
Non-Economically Disadvantaged	>95%	5.02	29.71	51.05	14.23	65.27	70.61	68.49
Students with Disabilities	>95%	RV	57.50	RV	10.00	25.00	25.68	12.66
Students without Disabilities	>95%	5.12	32.76	50.17	11.95	62.12	68.86	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	38.46	<5%	38.46	57.66	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.25	35.31	46.25	12.19	58.44	64.90	49.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	78.08	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.77	33.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.22	62.15
Gifted and Talented	>95%	RV	RV	50.00	50.00	>95%	98.44	89.56
Female Students	>95%	6.67	33.89	50.00	9.44	59.44	64.11	49.75
Male Students	>95%	6.54	37.91	41.18	14.38	55.56	64.56	47.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.82

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	21.02	26.43	30.93	21.62	52.55	60.71	40.46
All Students Number of Students		70	88	103	72	175		
African American	>95%	RV	RV	<5%	<5%	<5%	36.11	17.58
Hispanic	>95%	30.23	RV	37.21	RV	48.84	44.52	33.35
Caucasian	>95%	20.24	27.53	29.15	23.08	52.23	62.60	49.72
Economically Disadvantaged	>95%	34.04	30.85	22.34	12.77	35.11	44.06	30.93
Non-Economically Disadvantaged	>95%	15.90	24.69	34.31	25.10	59.41	66.83	60.36
Students with Disabilities	>95%	47.50	25.00	RV	RV	27.50	25.00	12.09
Students without Disabilities	>95%	17.41	26.62	32.42	23.55	55.97	64.90	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	15.38	7.69	23.08	54.05	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.63	25.63	31.56	22.19	53.75	61.28	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	73.97	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	11.54	27.13
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.20
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.87	50.64
Gifted and Talented	>95%	RV	RV	41.67	54.17	>95%	98.44	86.11
Female Students	>95%	17.78	28.89	33.33	20.00	53.33	58.36	39.93
Male Students	>95%	24.84	23.53	28.10	23.53	51.63	63.24	40.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.26

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	17.26	16.67	32.74	33.33	66.07	66.46	46.13
All Students Number of Students		58	56	110	112	222		
African American	>95%	RV	RV	30.00	10.00	40.00	50.98	24.73
Hispanic	>95%	RV	26.92	32.69	RV	57.69	59.32	39.28
Caucasian	>95%	16.03	13.08	33.33	37.55	70.89	67.91	54.69
Economically Disadvantaged	>95%	32.76	17.24	28.45	21.55	50.00	46.43	36.16
Non-Economically Disadvantaged	>95%	9.09	16.36	35.00	39.55	74.55	74.06	65.70
Students with Disabilities	>95%	47.73	RV	RV	18.18	36.36	29.65	11.37
Students without Disabilities	>95%	12.67	16.78	34.93	35.62	70.55	71.51	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	36.84	21.05	57.89	54.72	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	17.03	16.40	32.49	34.07	66.56	67.40	47.68
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	50.00	33.33	83.33	72.73	64.19
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.91	30.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	16.67	22.99
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	43.48	62.61
Gifted and Talented	>95%	RV	RV	<5%	>95%	>95%	100.00	91.31
Female Students	>95%	15.44	17.45	32.21	34.90	67.11	69.94	52.40
Male Students	>95%	18.72	16.04	33.16	32.09	65.24	63.35	40.14
Migrant	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	5.65	21.73	46.73	25.89	72.62	70.32	53.22
All Students Number of Students		19	73	157	87	244		
African American	>95%	RV	RV	50.00	5.00	55.00	49.02	27.74
Hispanic	>95%	RV	RV	42.31	25.00	67.31	63.84	49.31
Caucasian	>95%	5.49	19.83	46.84	27.85	74.68	71.73	62.23
Economically Disadvantaged	>95%	10.34	25.86	51.72	12.07	63.79	53.83	43.79
Non-Economically Disadvantaged	RV	RV	RV	44.09	33.18	77.27	76.57	71.73
Students with Disabilities	>95%	RV	34.09	25.00	RV	43.18	30.81	15.01
Students without Disabilities	RV	RV	RV	50.00	27.05	77.05	75.74	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	42.11	10.53	52.63	60.38	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	5.05	21.14	47.00	26.81	73.82	71.11	54.05
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	58.33	16.67	75.00	74.24	72.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	45.45	36.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	16.67	32.57
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	69.57	73.53
Gifted and Talented	>95%	RV	RV	13.04	86.96	>95%	100.00	91.43
Female Students	RV	RV	24.16	51.01	RV	71.14	69.35	55.38
Male Students	>95%	6.42	19.79	43.32	30.48	73.80	71.18	51.16
Migrant	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	21.73	17.56	33.33	27.38	60.71	66.46	45.57
All Students Number of Students		73	59	112	92	204		
African American	>95%	RV	RV	25.00	15.00	40.00	50.98	20.95
Hispanic	>95%	26.92	21.15	30.77	21.15	51.92	58.19	37.21
Caucasian	>95%	19.41	15.61	34.18	30.80	64.98	68.58	55.55
Economically Disadvantaged	>95%	33.62	18.10	30.17	18.10	48.28	48.72	35.56
Non-Economically Disadvantaged	>95%	15.45	17.27	35.00	32.27	67.27	73.18	65.20
Students with Disabilities	>95%	45.45	22.73	RV	RV	31.82	29.07	12.85
Students without Disabilities	>95%	18.15	16.78	35.62	29.45	65.07	71.59	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	31.58	10.53	42.11	52.83	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.14	17.03	33.44	28.39	61.83	67.55	47.23
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	33.33	16.67	50.00	65.15	58.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.36	28.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.22	65.55
Gifted and Talented	>95%	RV	RV	8.70	91.30	>95%	100.00	89.55
Female Students	>95%	21.48	17.45	38.26	22.82	61.07	64.29	46.39
Male Students	>95%	21.93	17.65	29.41	31.02	60.43	68.39	44.78
Migrant	---	---	---	---	---	---	---	---

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Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	77.0069	83.9267	80.4668	81.3105	N<10	80.5781
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.3429	87.1321	82.7375	82.3610	N<10	83.2356
Caucasian	76.6444	83.0524	79.8484	80.5706	N<10	---
Economically Disadvantaged	76.6806	82.0848	79.3827	79.8767	N<10	79.6126
Non-Economically Disadvantaged	77.1362	84.6568	80.8965	81.8721	N<10	80.9767
Students with Disabilities	77.2817	79.3340	78.3078	81.7244	N<10	---
Students without Disabilities	76.9756	84.4502	80.7129	81.2631	N<10	80.8321
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.4595
Non-English Learners (includes Former EL Monitored 1-4 years)	76.9177	83.9509	80.4343	81.1932	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	87.0027	83.0292	85.0160	83.5714	N<10	---
Female Students	76.6894	84.9857	80.8375	80.5388	N<10	81.0486
Male Students	77.3815	82.6774	80.0294	82.2275	N<10	80.0135
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	82.9420	80.2980	81.6200	81.7257	N<10	81.9051
African-American	83.5442	77.3109	80.4276	80.9654	N<10	81.6778
Hispanic	82.9630	80.5536	81.7583	80.6234	N<10	83.0332
Caucasian	82.8006	80.7112	81.7559	82.1239	N<10	---
Economically Disadvantaged	83.1756	79.8889	81.5323	83.5923	N<10	82.0459
Non-Economically Disadvantaged	82.8258	80.5016	81.6637	80.8058	N<10	81.8337
Students with Disabilities	81.5241	80.3217	80.9229	78.8951	N<10	81.3611
Students without Disabilities	83.1263	80.2949	81.7106	82.0949	N<10	81.9767
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	89.7291
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1308	80.1714	81.6511	81.6354	N<10	---
Former English Learner (Monitored 1-4 years)	87.7473	86.2349	86.9911	82.4826	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.3668	82.3003	82.3336	83.6358	N<10	---
Female Students	84.3853	80.7040	82.5447	81.9069	N<10	82.8043
Male Students	81.8038	79.9778	80.8908	81.5839	N<10	81.2069
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.0226	82.0829	81.0528	81.5215	93.5360	81.2522
African-American	80.5708	79.9822	80.2765	79.7825	N<10	81.1749
Hispanic	80.8346	83.5842	82.2094	81.4132	N<10	83.1282
Caucasian	79.6949	81.8923	80.7936	81.3385	N<10	---
Economically Disadvantaged	80.2358	80.8828	80.5593	81.9124	N<10	80.9342
Non-Economically Disadvantaged	79.9276	82.6182	81.2729	81.3490	N<10	81.3982
Students with Disabilities	79.5612	79.8647	79.7130	80.2041	N<10	79.9692
Students without Disabilities	80.0789	82.3536	81.2163	81.6828	N<10	81.4085
Current English Learners (EL)	76.8257	85.1719	80.9988	87.7747	93.5360	86.9689
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0808	82.0268	81.0538	81.4179	N<10	---
Former English Learner (Monitored 1-4 years)	83.6651	86.4891	85.0771	81.9617	N<10	---
Homeless	81.6507	84.1738	82.9123	76.2950	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	85.1854	81.7504	83.4679	78.7217	N<10	---
Gifted and Talented	84.7341	82.6725	83.7033	83.6029	N<10	---
Female Students	80.2061	83.0292	81.6176	81.1615	N<10	81.8435
Male Students	79.8462	81.1728	80.5095	81.8676	N<10	80.6831
Migrant	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	22	11	50.00 %	23	8	34.78 %	14	3	21.43 %
Grade 05	11	6	54.55 %	11	4	36.36 %	7	1	14.29 %
Grade 06	11	5	45.45 %	12	4	33.33 %	7	2	28.57 %



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	72.77	53.77	64.31	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.72
Hispanic	78.41	51.22	63.41	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Caucasian	71.40	52.94	63.64	52.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Economically Disadvantaged	62.89	37.21	47.06	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57
Non-Economically Disadvantaged	76.78	59.91	70.80	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.94
Students with Disabilities	70.93	27.50	9.09	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.50
Students without Disabilities	73.04	57.55	70.86	55.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.87	54.81	65.25	54.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	95.83	95.83	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.47
Female Students	73.90	55.29	72.62	55.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.51
Male Students	71.43	52.03	54.55	54.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	67.45	61.71	62.26	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06
African-American	76.32	38.89	38.89	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.11
Hispanic	67.27	54.00	57.14	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71
Caucasian	65.96	65.47	66.51	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57
Economically Disadvantaged	57.46	50.49	47.96	63.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88
Non-Economically Disadvantaged	72.47	67.14	68.87	52.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Students with Disabilities	55.68	30.95	33.33	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.63
Students without Disabilities	69.19	66.42	66.06	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.68
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.57	62.26	63.16	55.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39
Former English Learner (Monitored 1-4 years)	87.50	50.00	75.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79
Homeless	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.91	100.00	100.00	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.15
Female Students	66.89	61.70	59.12	57.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.41
Male Students	67.89	61.71	64.74	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	70.09	57.73	63.29	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88
African-American	74.14	25.93	33.33	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.71
Hispanic	72.22	52.75	60.00	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.52
Caucasian	68.76	59.00	65.03	54.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95
Economically Disadvantaged	59.95	44.44	47.54	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90
Non-Economically Disadvantaged	74.68	63.37	69.86	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.73
Students with Disabilities	63.22	29.27	21.74	53.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60
Students without Disabilities	71.10	61.96	68.48	55.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Current English Learners (EL)	65.63	16.67	16.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.00
Non-English Learners (includes Former EL Monitored 1-4 years)	70.20	58.52	64.20	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.24
Former English Learner (Monitored 1-4 years)	85.29	52.94	76.47	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12
Homeless	34.38	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	67.86	30.77	38.46	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.08
Gifted and Talented	77.08	97.87	97.87	58.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.80
Female Students	70.72	58.20	66.56	56.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Male Students	69.48	57.28	60.13	54.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	175	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	A		
Overall ESSA Index Score	78.98		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.17 %	94.24 %	94.11 %
Attendance Rate African American	94.4 %	95.39 %	93.87 %
Attendance Rate Hispanic	94.71 %	94.22 %	94.25 %
Attendance Rate Caucasian	93.29 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	93.25 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.39 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	93.47 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	94.36 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	95.73 %	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.15 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	96.39 %	95.76 %	95.75 %
Attendance Rate Homeless	85.93 %	88.91 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	94.28 %	95.28 %	94.92 %
Attendance Rate Gifted and Talented	96.05 %	95.48 %	95.95 %
Attendance Rate Female Students	94.07 %	94.35 %	94.06 %
Attendance Rate Male Students	94.26 %	94.15 %	94.15 %
Attendance Rate Migrant	N<10	84.69 %	91.92 %
Dropout Rate			
Dropout Rate		0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	668	17,225	478,318



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents	2	24	787
Staff Assaults	1	15	744
Student Assaults		47	2,761
Referrals to Law Enforcement	0	2	95
School-related Arrests	0	2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	84	17	RV	RV	13	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	67	15	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	38	15	RV	RV	---	RV	RV
Female	46	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	6	948
Percent of Students Retained at Grade 1	0.00 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	0	5	338
Percent of Students Retained at Grade 2	0.00 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	0	2	133
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	1	1	53
Percent of Students Retained at Grade 5	0.30 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	51.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	49	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	11	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	11	288	6,731
Number Certified by National Board for Professional Teaching Standards	7	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.0 %	2.3 %	2.1 %
Number of Inexperienced Teachers	5	158	7,348
Percentage of Teachers who are Inexperienced	10.2 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	51	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	49	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	11	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	11	288	2,407
Number Certified by National Board for Professional Teaching Standards	7	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.0 %	2.3 %	1.9 %
Number of Inexperienced Teachers	5	158	2,422
Percentage of Teachers who are Inexperienced	10.2 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	51	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$2,560,228	\$151,468	\$2,711,696	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$192,330	\$3,342	\$195,672	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$186,238	\$52,550	\$238,788	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$34,919	\$12,391	\$47,310	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$346,375	\$13,830	\$360,205	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$63,081	\$444,487	\$507,568	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$160,485	\$57,882	\$218,367	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$94,576	\$93,393	\$187,969	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$5,044	\$244,073	\$249,118	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$76,813	\$17,124	\$93,937	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$3,720,089	\$1,090,539	\$4,810,627	\$108,977,610	\$37,684,398	\$146,662,008	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,608	\$1,644	\$7,252	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$429,976	\$30,296	\$460,272	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$173,930	\$5,105	\$179,035	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$137,451	\$13,750	\$151,201	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$6,048	\$97	\$6,144	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,310	\$1,310	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$27,079	\$148	\$27,227	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$6,601	\$6,601	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$774,483	\$57,307	\$831,790	\$24,249,100	\$1,854,498	\$26,103,598	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,168	\$86	\$1,254	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$2,990,204	\$181,764	\$3,171,967	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$366,260	\$8,447	\$374,706	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$323,689	\$66,300	\$389,989	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$40,967	\$12,488	\$53,454	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$346,375	\$13,830	\$360,205	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$63,081	\$445,797	\$508,878	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$187,563	\$58,030	\$245,593	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$94,576	\$99,993	\$194,569	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$5,044	\$244,073	\$249,118	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$76,813	\$17,124	\$93,937	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$4,494,572	\$1,147,845	\$5,642,417	\$133,226,709	\$39,538,896	\$172,765,606	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,776	\$1,730	\$8,506	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	30.2 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000
MODULE: Alternatively Tested

Ardis Ann Middle School - 0401008

	2018-2019		
	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Bentonville School District - 0401000
MODULE: Crosstab - ACT Aspir

Ardis Ann Middle School - 0401008

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	99.7	13.61	19.52	24.02	42.64
Students with Disabilities	97.56	52.5	20	15	12.5
Students without Disabilities	100	8.53	19.45	25.26	46.76
English Learner	100	38.46	38.46	15.38	7.69
Non-English Learner	99.69	12.81	18.75	24.38	44.06
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	38.46	38.46	15.38	7.69
Non-English Learner Students with Disabilities	97.56	52.5	20	15	12.5
Non-English Learner Students without Disabilities	100	7.14	18.57	25.71	48.57
Female	99.45	8.89	15.56	25	50.56
Female Students with Disabilities	91.67	63.64	18.18	18.18	0
Female Students without Disabilities	100	5.33	15.38	25.44	53.85
Female English Learner	100	37.5	25	25	12.5
Female Non-English Learner	99.42	7.58	15.12	25	52.33
Female English Learner without Disabilities	100	37.5	25	25	12.5
Female Non-English Learner with Disabilities	91.67	63.64	18.18	18.18	0
Female Non-English Learner without Disabilities	100	3.73	14.91	25.47	55.9
Male	100	19.61	24.18	22.88	33.33
Male Students with Disabilities	100	48.28	20.69	13.79	17.24
Male Students without Disabilities	100	12.9	25	25	37.1
Male English Learner	100	40	60	0	0
Male Non-English Learner	100	18.92	22.97	23.65	34.46
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	40	60	0	0
Male Non-English Learner with Disabilities	100	48.28	20.69	13.79	17.24
Male Non-English Learner without Disabilities	100	11.76	23.53	26.05	38.66
African-American	100	40	20	40	0
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	44.44	11.11	44.44	0
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	40	20	40	0
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	44.44	11.11	44.44	0
African-American Female	100	0	50	50	0
African-American Female with Disabilities	100	0	100	0	0
African-American Female without Disabilities	100	0	33.33	66.67	0
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	100	0	50	50	0
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	33.33	66.67	0
African-American Male	100	66.67	0	33.33	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	66.67	0	33.33	0
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	66.67	0	33.33	0
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	66.67	0	33.33	0
Hispanic	100	18.6	23.26	18.6	39.53
Hispanic Students with Disabilities	100	80	0	0	20
Hispanic Students without Disabilities	100	10.53	26.32	21.05	42.11
Hispanic English Learner	100	36.36	36.36	18.18	9.09
Hispanic Non-English Learner	100	12.5	18.75	18.75	50
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	36.36	36.36	18.18	9.09
Hispanic Non-English Learner with Disabilities	100	80	0	0	20
Hispanic Non-English Learner without Disabilities	100	0	22.22	22.22	55.56
Hispanic Female	100	7.69	26.92	15.38	50
Hispanic Female without Disabilities	100	7.69	26.92	15.38	50
Hispanic Female English Learner	100	28.57	28.57	28.57	14.29
Hispanic Female Non-English Learner	100	0	26.32	10.53	63.16
Hispanic Female English Learner without Disabilities	100	28.57	28.57	28.57	14.29
Hispanic Female Non-English Learner without Disabilities	100	0	26.32	10.53	63.16
Hispanic Male	100	35.29	17.65	23.53	23.53
Hispanic Male with Disabilities	100	80	0	0	20
Hispanic Male without Disabilities	100	16.67	25	33.33	25
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male Non-English Learner	100	30.77	7.69	30.77	30.77
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner with Disabilities	100	80	0	0	20
Hispanic Male Non-English Learner without Disabilities	100	0	12.5	50	37.5
Caucasian	99.6	12.55	19.84	25.1	42.51
Caucasian Students with Disabilities	97.06	48.48	21.21	18.18	12.12
Caucasian Students without Disabilities	100	7.01	19.63	28.17	47.2
Caucasian English Learner	100	0	100	0	0
Caucasian Non-English Learner	99.6	12.6	19.51	25.2	42.68
Caucasian English Learner without Disabilities	100	0	100	0	0
Caucasian Non-English Learner with Disabilities	97.06	48.48	21.21	18.18	12.12
Caucasian Non-English Learner without Disabilities	100	7.04	19.25	28.29	47.42
Caucasian Female	99.24	9.23	13.85	29.92	50
Caucasian Female with Disabilities	90	66.67	11.11	22.22	0
Caucasian Female without Disabilities	100	4.96	14.05	27.27	53.72
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	99.24	9.23	13.85	29.92	50
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	90	66.67	11.11	22.22	0
Caucasian Female Non-English Learner without Disabilities	100	4.96	14.05	27.27	53.72
Caucasian Male	100	16.24	26.5	23.08	34.19



2018-2019					
Caucasian Male with Disabilities	100	41.67	25	16.67	16.67
Caucasian Male without Disabilities	100	9.68	26.88	24.73	38.71
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	16.38	25.88	23.28	34.48
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	41.67	25	16.67	16.67
Caucasian Male Non-English Learner without Disabilities	100	9.78	26.09	25	38.13



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	99.7	6.61	35.74	45.95	11.71
Students with Disabilities	97.56	17.5	57.5	15	10
Students without Disabilities	100	5.12	32.76	50.17	11.95
English Learner	100	15.38	46.15	38.46	0
Non-English Learner	99.69	6.25	35.31	46.25	12.19
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	15.38	46.15	38.46	0
Non-English Learner Students with Disabilities	97.56	17.5	57.5	15	10
Non-English Learner Students without Disabilities	100	4.64	32.14	50.71	12.5
Female	99.45	6.67	33.89	50	9.44
Female Students with Disabilities	91.67	27.27	54.55	0	18.18
Female Students without Disabilities	100	5.33	32.54	53.25	8.88
Female English Learner	100	25	37.5	37.5	0
Female Non-English Learner	99.42	5.81	33.72	50.58	9.88
Female English Learner without Disabilities	100	25	37.5	37.5	0
Female Non-English Learner with Disabilities	91.67	27.27	54.55	0	18.18
Female Non-English Learner without Disabilities	100	4.35	32.3	54.04	9.32
Male	100	6.54	37.91	41.18	14.38
Male Students with Disabilities	100	13.79	58.62	20.69	6.9
Male Students without Disabilities	100	4.84	33.06	45.97	16.13
Male English Learner	100	0	60	40	0
Male Non-English Learner	100	6.76	37.16	41.22	14.86
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	0	60	40	0
Male Non-English Learner with Disabilities	100	13.79	58.62	20.69	6.9
Male Non-English Learner without Disabilities	100	5.04	31.93	48.22	16.81
African-American	100	30	60	10	0
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	33.33	55.56	11.11	0
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	30	60	10	0
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	33.33	55.56	11.11	0
African-American Female	100	0	75	25	0
African-American Female with Disabilities	100	0	100	0	0
African-American Female without Disabilities	100	0	66.67	33.33	0
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	100	0	75	25	0
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	0	66.67	33.33	0
African-American Male	100	50	50	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	50	50	0	0
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	50	50	0	0
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	50	0	0
Hispanic	100	11.63	34.88	41.86	11.63
Hispanic Students with Disabilities	100	20	80	0	0
Hispanic Students without Disabilities	100	10.53	28.95	47.37	13.16
Hispanic English Learner	100	18.18	54.55	27.27	0
Hispanic Non-English Learner	100	9.38	28.13	46.88	15.63
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	18.18	54.55	27.27	0
Hispanic Non-English Learner with Disabilities	100	20	80	0	0
Hispanic Non-English Learner without Disabilities	100	7.41	18.52	55.56	18.52
Hispanic Female	100	15.38	23.08	50	11.54
Hispanic Female without Disabilities	100	15.38	23.08	50	11.54
Hispanic Female English Learner	100	28.57	42.86	28.57	0
Hispanic Female Non-English Learner	100	10.53	15.79	57.89	15.79
Hispanic Female English Learner without Disabilities	100	28.57	42.86	28.57	0
Hispanic Female Non-English Learner with Disabilities	100	10.53	15.79	57.89	15.79
Hispanic Male	100	5.88	52.94	29.41	11.76
Hispanic Male with Disabilities	100	20	80	0	0
Hispanic Male without Disabilities	100	0	41.67	41.67	16.67
Hispanic Male English Learner	100	0	75	25	0
Hispanic Male Non-English Learner	100	7.69	46.15	30.77	15.38
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	75	25	0
Hispanic Male Non-English Learner with Disabilities	100	20	80	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	25	50	25
Caucasian	99.6	5.26	36.44	46.96	11.34
Caucasian Students with Disabilities	97.06	18.18	51.52	18.18	12.12
Caucasian Students without Disabilities	100	3.27	34.11	51.4	11.21
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	99.6	5.26	36.59	46.75	11.38
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	97.06	18.18	51.52	18.18	12.12
Caucasian Non-English Learner without Disabilities	100	3.29	34.27	51.17	11.27
Caucasian Female	99.24	6.15	35.38	50	8.46
Caucasian Female with Disabilities	90	33.33	44.44	0	22.22
Caucasian Female without Disabilities	100	4.13	34.71	53.72	7.44
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	99.24	6.15	35.38	50	8.46
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	90	33.33	44.44	0	22.22
Caucasian Female Non-English Learner without Disabilities	100	4.13	34.71	53.72	7.44
Caucasian Male	100	4.27	37.61	43.59	14.53



2018-2019					
Caucasian Male with Disabilities	100	12.5	54.17	25	8.33
Caucasian Male without Disabilities	100	2.15	33.33	48.39	16.13
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	4.31	37.93	43.1	14.66
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	12.5	54.17	25	8.33
Caucasian Male Non-English Learner without Disabilities	100	2.17	33.7	47.83	16.3



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	99.7	21.02	26.43	30.93	21.62
Students with Disabilities	97.56	47.5	25	20	7.5
Students without Disabilities	100	17.41	26.82	32.42	23.55
English Learner	100	30.77	46.15	15.38	7.69
Non-English Learner	99.69	20.63	25.63	31.56	22.19
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	30.77	46.15	15.38	7.69
Non-English Learner Students with Disabilities	97.56	47.5	25	20	7.5
Non-English Learner Students without Disabilities	100	16.79	25.71	33.21	24.29
Female	99.45	17.78	28.89	33.33	20
Female Students with Disabilities	91.67	45.45	36.36	18.18	0
Female Students without Disabilities	100	15.98	28.4	34.32	21.3
Female English Learner	100	25	50	25	0
Female Non-English Learner	99.42	17.44	27.91	33.72	20.93
Female English Learner without Disabilities	100	25	50	25	0
Female Non-English Learner with Disabilities	91.67	45.45	36.36	18.18	0
Female Non-English Learner without Disabilities	100	15.53	27.33	34.78	22.36
Male	100	24.84	23.53	28.1	23.53
Male Students with Disabilities	100	48.28	20.69	20.69	10.34
Male Students without Disabilities	100	19.35	24.19	29.84	26.61
Male English Learner	100	40	40	0	20
Male Non-English Learner	100	24.32	22.97	29.05	23.65
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	40	40	0	20
Male Non-English Learner with Disabilities	100	48.28	20.69	20.69	10.34
Male Non-English Learner without Disabilities	100	18.49	23.53	31.09	26.89
African-American	100	60	40	0	0
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	66.67	33.33	0	0
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	60	40	0	0
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	66.67	33.33	0	0
African-American Female	100	25	75	0	0
African-American Female with Disabilities	100	0	100	0	0
African-American Female without Disabilities	100	33.33	66.67	0	0
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	100	25	75	0	0
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	100	0	100	0	0
African-American Female Non-English Learner without Disabilities	100	33.33	66.67	0	0
African-American Male	100	83.33	16.67	0	0
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	83.33	16.67	0	0
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	83.33	16.67	0	0
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	83.33	16.67	0	0
Hispanic	100	30.23	20.93	37.21	11.63
Hispanic Students with Disabilities	100	80	0	20	0
Hispanic Students without Disabilities	100	23.68	23.68	39.47	13.16
Hispanic English Learner	100	36.36	45.45	18.18	0
Hispanic Non-English Learner	100	28.13	12.5	43.75	15.63
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	36.36	45.45	18.18	0
Hispanic Non-English Learner with Disabilities	100	80	0	20	0
Hispanic Non-English Learner without Disabilities	100	18.52	14.81	46.15	18.52
Hispanic Female	100	23.08	23.08	46.15	7.69
Hispanic Female without Disabilities	100	23.08	23.08	46.15	7.69
Hispanic Female English Learner	100	28.57	42.86	28.57	0
Hispanic Female Non-English Learner	100	21.05	15.79	52.63	10.53
Hispanic Female English Learner without Disabilities	100	28.57	42.86	28.57	0
Hispanic Female Non-English Learner with Disabilities	100	21.05	15.79	52.63	10.53
Hispanic Male	100	41.18	17.65	23.53	17.65
Hispanic Male with Disabilities	100	80	0	20	0
Hispanic Male without Disabilities	100	25	25	25	25
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male Non-English Learner	100	38.46	7.69	30.77	23.08
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner with Disabilities	100	80	0	20	0
Hispanic Male Non-English Learner without Disabilities	100	12.5	12.5	37.5	37.5
Caucasian	99.6	20.24	27.53	29.15	23.08
Caucasian Students with Disabilities	97.06	42.42	27.27	21.21	9.09
Caucasian Students without Disabilities	100	16.82	27.57	30.37	25.23
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	99.6	20.33	27.64	29.27	22.76
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	97.06	42.42	27.27	21.21	9.09
Caucasian Non-English Learner without Disabilities	100	16.9	27.7	30.52	24.88
Caucasian Female	99.24	18.46	30.77	29.23	21.54
Caucasian Female with Disabilities	90	44.44	33.33	22.22	0
Caucasian Female without Disabilities	100	16.53	30.58	29.75	23.14
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	99.24	18.46	30.77	29.23	21.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	90	44.44	33.33	22.22	0
Caucasian Female Non-English Learner without Disabilities	100	16.53	30.58	29.75	23.14
Caucasian Male	100	22.22	23.93	29.06	24.79



2018-2019					
Caucasian Male with Disabilities	100	41.67	25	20.83	12.5
Caucasian Male without Disabilities	100	17.2	23.66	31.18	27.66
Caucasian Male English Learner	100	0	0	0	100
Caucasian Male Non-English Learner	100	22.41	24.14	29.31	24.14
Caucasian Male English Learner without Disabilities	100	0	0	0	100
Caucasian Male Non-English Learner with Disabilities	100	41.67	25	20.83	12.5
Caucasian Male Non-English Learner without Disabilities	100	17.39	23.91	31.52	27.17



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	17.26	16.67	32.74	33.33
Students with Disabilities	100	47.73	15.91	18.18	18.18
Students without Disabilities	100	12.67	16.78	34.93	35.82
English Learner	100	21.05	21.05	38.84	21.05
Non-English Learner	100	17.03	16.4	32.49	34.07
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	16.67	22.22	38.89	22.22
Non-English Learner Students with Disabilities	100	46.51	16.28	18.6	18.6
Non-English Learner Students without Disabilities	100	12.41	16.42	34.67	36.5
Female	100	15.44	17.45	32.21	34.9
Female Students with Disabilities	100	47.37	15.79	21.05	15.79
Female Students without Disabilities	100	10.77	17.69	33.85	37.69
Female English Learner	100	9.09	18.18	36.36	36.36
Female Non-English Learner	100	15.94	17.39	31.88	34.78
Female English Learner without Disabilities	100	9.09	18.18	36.36	36.36
Female Non-English Learner with Disabilities	100	47.37	15.79	21.05	15.79
Female Non-English Learner without Disabilities	100	10.82	17.65	33.61	37.82
Male	100	18.72	16.04	33.16	32.09
Male Students with Disabilities	100	48	16	16	20
Male Students without Disabilities	100	14.2	16.05	35.8	33.95
Male English Learner	100	37.5	25	37.5	0
Male Non-English Learner	100	17.88	15.64	32.96	33.82
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	28.57	28.57	42.86	0
Male Non-English Learner with Disabilities	100	45.83	16.67	16.67	20.83
Male Non-English Learner without Disabilities	100	13.55	15.48	35.48	35.48
African-American	100	40	20	30	10
African-American Students with Disabilities	100	60	20	0	20
African-American Students without Disabilities	100	33.33	20	40	6.67
African-American English Learner	100	50	0	50	0
African-American Non-English Learner	100	38.89	22.22	27.78	11.11
African-American English Learner without Disabilities	100	50	0	50	0
African-American Non-English Learner with Disabilities	100	60	20	0	20
African-American Non-English Learner without Disabilities	100	30.77	23.08	38.46	7.69
African-American Female	100	55.56	11.11	22.22	11.11
African-American Female with Disabilities	100	75	25	0	0
African-American Female without Disabilities	100	40	0	40	20
African-American Female English Learner	100	0	0	100	0
African-American Female Non-English Learner	100	62.5	12.5	12.5	12.5
African-American Female English Learner without Disabilities	100	0	0	100	0
African-American Female Non-English Learner with Disabilities	100	75	25	0	0
African-American Female Non-English Learner without Disabilities	100	50	0	25	25
African-American Male	100	27.27	27.27	36.36	9.09
African-American Male with Disabilities	100	0	0	0	100
African-American Male without Disabilities	100	30	30	40	0
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	20	30	40	10
African-American Male English Learner without Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	0	100
African-American Male Non-English Learner without Disabilities	100	22.22	33.33	44.44	0
Hispanic	100	15.38	26.92	32.69	25
Hispanic Students with Disabilities	100	40	20	0	40
Hispanic Students without Disabilities	100	12.77	27.66	36.17	23.4
Hispanic English Learner	100	20	26.67	33.33	20
Hispanic Non-English Learner	100	13.51	27.03	32.43	27.03
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	14.29	28.57	35.71	21.43
Hispanic Non-English Learner with Disabilities	100	25	25	0	50
Hispanic Non-English Learner without Disabilities	100	12.12	27.27	36.36	24.24
Hispanic Female	100	9.09	27.27	36.36	27.27
Hispanic Female without Disabilities	100	9.09	27.27	36.36	27.27
Hispanic Female English Learner	100	11.11	22.22	33.33	33.33
Hispanic Female Non-English Learner	100	7.69	30.77	38.46	23.08
Hispanic Female English Learner without Disabilities	100	11.11	22.22	33.33	33.33
Hispanic Female Non-English Learner without Disabilities	100	7.69	30.77	38.46	23.08
Hispanic Male	100	20	26.67	30	23.33
Hispanic Male with Disabilities	100	40	20	0	40
Hispanic Male without Disabilities	100	16	28	36	20
Hispanic Male English Learner	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner	100	16.67	25	28.17	29.17
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	20	40	40	0
Hispanic Male Non-English Learner with Disabilities	100	25	25	0	50
Hispanic Male Non-English Learner without Disabilities	100	15	25	35	25
Caucasian	100	16.03	13.08	33.33	37.55
Caucasian Students with Disabilities	100	44.83	13.79	24.14	17.24
Caucasian Students without Disabilities	100	12.02	12.98	34.62	40.38
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	16.1	13.14	33.47	37.29
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	44.83	13.79	24.14	17.24
Caucasian Non-English Learner without Disabilities	100	12.08	13.04	34.78	40.1
Caucasian Female	100	13.51	16.22	31.53	38.74
Caucasian Female with Disabilities	100	35.71	14.29	28.57	21.43
Caucasian Female without Disabilities	100	10.31	16.49	31.96	41.24
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	13.64	16.36	31.82	38.18
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	35.71	14.29	28.57	21.43
Caucasian Female Non-English Learner without Disabilities	100	10.42	16.67	32.29	40.63
Caucasian Male	100	16.25	10.32	34.92	35.51



	2018-2019				
Caucasian Male with Disabilities	100	53.33	13.33	20	13.33
Caucasian Male without Disabilities	100	13.51	9.91	39.94	39.64
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	18.25	10.32	34.92	36.51
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	53.33	13.33	20	13.33
Caucasian Male Non-English Learner without Disabilities	100	13.51	9.91	39.94	39.64



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	5.65	21.73	48.73	25.89
Students with Disabilities	100	22.73	34.09	25	18.18
Students without Disabilities	100	3.08	19.86	50	27.05
English Learner	100	15.79	31.58	42.11	10.53
Non-English Learner	100	5.05	21.14	47	26.81
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	11.11	33.33	44.44	11.11
Non-English Learner Students with Disabilities	100	20.93	34.88	25.58	18.6
Non-English Learner Students without Disabilities	100	2.55	18.98	50.36	28.1
Female	100	4.7	24.16	51.01	20.13
Female Students with Disabilities	100	10.53	42.11	31.58	15.79
Female Students without Disabilities	100	3.85	21.54	53.85	20.77
Female English Learner	100	9.09	36.36	45.45	9.09
Female Non-English Learner	100	4.35	23.19	51.45	21.01
Female English Learner without Disabilities	100	9.09	36.36	45.45	9.09
Female Non-English Learner with Disabilities	100	10.53	42.11	31.58	15.79
Female Non-English Learner without Disabilities	100	3.36	20.17	54.62	21.85
Male	100	6.42	19.79	43.32	30.48
Male Students with Disabilities	100	32	28	20	20
Male Students without Disabilities	100	2.47	18.52	46.91	32.1
Male English Learner	100	25	25	37.5	12.5
Male Non-English Learner	100	5.59	19.55	43.58	31.28
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	14.29	28.57	42.86	14.29
Male Non-English Learner with Disabilities	100	28.17	29.17	20.83	20.83
Male Non-English Learner without Disabilities	100	1.94	18.08	47.1	32.9
African-American	100	0	45	50	5
African-American Students with Disabilities	100	0	60	40	0
African-American Students without Disabilities	100	0	40	53.33	6.67
African-American English Learner	100	0	100	0	0
African-American Non-English Learner	100	0	38.89	55.56	5.56
African-American English Learner without Disabilities	100	0	100	0	0
African-American Non-English Learner with Disabilities	100	0	60	40	0
African-American Non-English Learner without Disabilities	100	0	30.77	61.54	7.69
African-American Female	100	0	66.67	22.22	11.11
African-American Female with Disabilities	100	0	75	25	0
African-American Female without Disabilities	100	0	60	20	20
African-American Female English Learner	100	0	100	0	0
African-American Female Non-English Learner	100	0	62.5	25	12.5
African-American Female English Learner without Disabilities	100	0	100	0	0
African-American Female Non-English Learner with Disabilities	100	0	75	25	0
African-American Female Non-English Learner without Disabilities	100	0	50	25	25
African-American Male	100	0	27.27	72.73	0
African-American Male with Disabilities	100	0	0	100	0
African-American Male without Disabilities	100	0	30	70	0
African-American Male English Learner	100	0	100	0	0
African-American Male Non-English Learner	100	0	20	80	0
African-American Male English Learner without Disabilities	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	22.22	77.78	0
Hispanic	100	9.62	23.08	42.31	25
Hispanic Students with Disabilities	100	60	0	20	20
Hispanic Students without Disabilities	100	4.28	25.53	44.68	25.53
Hispanic English Learner	100	20	26.67	46.67	6.67
Hispanic Non-English Learner	100	5.41	21.82	40.54	32.43
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	14.29	28.57	50	7.14
Hispanic Non-English Learner with Disabilities	100	50	0	25	25
Hispanic Non-English Learner without Disabilities	100	0	24.24	42.42	33.33
Hispanic Female	100	4.55	27.27	45.45	22.73
Hispanic Female without Disabilities	100	4.55	27.27	45.45	22.73
Hispanic Female English Learner	100	11.11	33.33	55.56	0
Hispanic Female Non-English Learner	100	0	23.08	38.46	38.46
Hispanic Female English Learner without Disabilities	100	11.11	33.33	55.56	0
Hispanic Female Non-English Learner without Disabilities	100	0	23.08	38.46	38.46
Hispanic Male	100	13.33	20	40	26.67
Hispanic Male with Disabilities	100	60	0	20	20
Hispanic Male without Disabilities	100	4	24	44	28
Hispanic Male English Learner	100	33.33	16.67	33.33	16.67
Hispanic Male Non-English Learner	100	8.33	20.83	41.67	29.17
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	20	20	40	20
Hispanic Male Non-English Learner with Disabilities	100	50	0	25	25
Hispanic Male Non-English Learner without Disabilities	100	0	25	45	30
Caucasian	100	5.49	19.83	48.84	27.85
Caucasian Students with Disabilities	100	20.69	34.48	20.69	24.14
Caucasian Students without Disabilities	100	3.37	17.79	50.48	28.37
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	5.51	19.92	47.03	27.54
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	20.69	34.48	20.69	24.14
Caucasian Non-English Learner without Disabilities	100	3.38	17.87	50.72	28.02
Caucasian Female	100	5.41	20.72	54.06	19.82
Caucasian Female with Disabilities	100	14.29	35.71	28.57	21.43
Caucasian Female without Disabilities	100	4.12	18.56	57.73	19.59
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	5.45	20.91	54.55	19.09
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	14.29	35.71	28.57	21.43
Caucasian Female Non-English Learner without Disabilities	100	4.17	18.75	58.33	18.75
Caucasian Male	100	5.98	19.05	40.48	34.92



2018-2019					
Caucasian Male with Disabilities	100	26.67	33.33	13.33	26.67
Caucasian Male without Disabilities	100	2.7	17.12	44.14	36.04
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	5.56	19.05	40.48	34.92
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	26.67	33.33	13.33	26.67
Caucasian Male Non-English Learner without Disabilities	100	2.7	17.12	44.14	36.04



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	21.73	17.56	33.33	27.38
Students with Disabilities	100	45.45	22.73	18.18	13.64
Students without Disabilities	100	18.15	16.78	35.62	29.45
English Learner	100	31.58	26.32	31.58	10.53
Non-English Learner	100	21.14	17.03	33.44	28.39
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	27.78	27.78	33.33	11.11
Non-English Learner Students with Disabilities	100	44.19	23.26	18.6	13.95
Non-English Learner Students without Disabilities	100	17.52	16.06	35.77	30.66
Female	100	21.48	17.45	38.26	22.82
Female Students with Disabilities	100	47.37	15.79	31.58	5.26
Female Students without Disabilities	100	17.69	17.69	39.23	25.38
Female English Learner	100	18.18	36.36	36.36	9.09
Female Non-English Learner	100	21.74	15.94	38.41	23.91
Female English Learner without Disabilities	100	18.18	36.36	36.36	9.09
Female Non-English Learner with Disabilities	100	47.37	15.79	31.58	5.26
Female Non-English Learner without Disabilities	100	17.65	15.97	39.5	26.89
Male	100	21.93	17.65	29.41	31.02
Male Students with Disabilities	100	44	28	8	20
Male Students without Disabilities	100	18.52	16.05	32.72	32.72
Male English Learner	100	50	12.5	25	12.5
Male Non-English Learner	100	20.67	17.88	29.61	31.84
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	42.86	14.29	28.57	14.29
Male Non-English Learner with Disabilities	100	41.67	29.17	8.33	20.83
Male Non-English Learner without Disabilities	100	17.42	16.13	32.9	33.65
African-American	100	45	15	25	15
African-American Students with Disabilities	100	60	0	20	20
African-American Students without Disabilities	100	40	20	26.67	13.33
African-American English Learner	100	50	50	0	0
African-American Non-English Learner	100	44.44	11.11	27.78	16.67
African-American English Learner without Disabilities	100	50	50	0	0
African-American Non-English Learner with Disabilities	100	60	0	20	20
African-American Non-English Learner without Disabilities	100	38.46	15.38	30.77	15.38
African-American Female	100	55.56	11.11	22.22	11.11
African-American Female with Disabilities	100	75	0	25	0
African-American Female without Disabilities	100	40	20	20	20
African-American Female English Learner	100	0	100	0	0
African-American Female Non-English Learner	100	62.5	0	25	12.5
African-American Female English Learner without Disabilities	100	0	100	0	0
African-American Female Non-English Learner with Disabilities	100	75	0	25	0
African-American Female Non-English Learner without Disabilities	100	50	0	25	25
African-American Male	100	36.36	18.18	27.27	18.18
African-American Male with Disabilities	100	0	0	0	100
African-American Male without Disabilities	100	40	20	30	10
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	30	20	30	20
African-American Male English Learner without Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	0	100
African-American Male Non-English Learner without Disabilities	100	33.33	22.22	33.33	11.11
Hispanic	100	26.92	21.15	30.77	21.15
Hispanic Students with Disabilities	100	60	0	20	20
Hispanic Students without Disabilities	100	23.4	23.4	31.91	21.28
Hispanic English Learner	100	33.33	20	33.33	13.33
Hispanic Non-English Learner	100	24.32	21.62	29.73	24.32
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	28.57	21.43	35.71	14.29
Hispanic Non-English Learner with Disabilities	100	50	0	25	25
Hispanic Non-English Learner without Disabilities	100	21.21	24.24	30.3	24.24
Hispanic Female	100	18.18	27.27	36.36	18.18
Hispanic Female without Disabilities	100	18.18	27.27	36.36	18.18
Hispanic Female English Learner	100	22.22	33.33	33.33	11.11
Hispanic Female Non-English Learner	100	15.38	23.08	38.46	23.08
Hispanic Female English Learner without Disabilities	100	22.22	33.33	33.33	11.11
Hispanic Female Non-English Learner without Disabilities	100	15.38	23.08	38.46	23.08
Hispanic Male	100	33.33	16.67	26.67	23.33
Hispanic Male with Disabilities	100	60	0	20	20
Hispanic Male without Disabilities	100	28	20	28	24
Hispanic Male English Learner	100	50	0	33.33	16.67
Hispanic Male Non-English Learner	100	28.17	20.83	25	25
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	40	0	40	20
Hispanic Male Non-English Learner with Disabilities	100	50	0	25	25
Hispanic Male Non-English Learner without Disabilities	100	25	25	25	25
Caucasian	100	19.41	15.61	34.18	30.8
Caucasian Students with Disabilities	100	44.83	24.14	17.24	13.79
Caucasian Students without Disabilities	100	15.67	14.42	36.54	33.17
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	19.49	15.68	33.9	30.93
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	44.83	24.14	17.24	13.79
Caucasian Non-English Learner without Disabilities	100	15.94	14.49	39.23	33.33
Caucasian Female	100	19.82	17.12	37.84	25.23
Caucasian Female with Disabilities	100	42.86	21.43	28.57	7.14
Caucasian Female without Disabilities	100	16.49	16.49	38.18	27.84
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	20	17.27	37.27	25.45
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	42.86	21.43	28.57	7.14
Caucasian Female Non-English Learner without Disabilities	100	16.67	16.67	38.54	28.13
Caucasian Male	100	19.05	14.29	30.95	35.71



	2018-2019				
Caucasian Male with Disabilities	100	46.67	26.67	6.67	20
Caucasian Male without Disabilities	100	15.32	12.61	34.23	37.84
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	19.06	14.29	30.96	35.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	100	46.67	26.67	6.67	20
Caucasian Male Non-English Learner without Disabilities	100	15.32	12.61	34.23	37.84



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.85	15.55	18.09	28.4	37.97
Students with Disabilities	98.82	50	17.86	16.67	15.48
Students without Disabilities	100	10.6	18.12	30.09	41.2
English Learner	100	28.13	28.13	28.13	15.63
Non-English Learner	99.84	14.91	17.58	28.41	39.09
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	25.81	29.03	29.03	16.13
Non-English Learner Students with Disabilities	98.81	49.4	18.07	16.87	15.66
Non-English Learner Students without Disabilities	100	9.75	17.51	30.14	42.6
Female	99.7	11.85	16.41	28.27	43.47
Female Students with Disabilities	96.77	53.33	16.67	20	10
Female Students without Disabilities	100	7.69	16.39	29.1	46.82
Female English Learner	100	21.05	21.05	31.58	26.32
Female Non-English Learner	99.68	11.29	16.13	28.06	44.52
Female English Learner without Disabilities	100	21.05	21.05	31.58	26.32
Female Non-English Learner with Disabilities	96.77	53.33	16.67	20	10
Female Non-English Learner without Disabilities	100	6.79	16.07	28.93	48.21
Male	100	19.12	19.71	28.53	32.65
Male Students with Disabilities	100	48.15	18.52	14.81	18.52
Male Students without Disabilities	100	13.64	19.93	31.12	35.31
Male English Learner	100	38.46	38.46	23.08	0
Male Non-English Learner	100	18.35	18.96	28.75	33.94
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	33.33	41.67	25	0
Male Non-English Learner with Disabilities	100	47.17	18.87	15.09	18.87
Male Non-English Learner without Disabilities	100	12.77	18.98	31.39	36.86
African-American	100	40	20	33.33	6.67
African-American Students with Disabilities	100	50	33.33	0	16.67
African-American Students without Disabilities	100	37.5	16.67	41.67	4.17
African-American English Learner	100	50	0	50	0
African-American Non-English Learner	100	39.29	21.43	32.14	7.14
African-American English Learner without Disabilities	100	50	0	50	0
African-American Non-English Learner with Disabilities	100	50	33.33	0	16.67
African-American Non-English Learner without Disabilities	100	36.36	18.18	40.91	4.55
African-American Female	100	38.46	23.08	30.77	7.69
African-American Female with Disabilities	100	60	40	0	0
African-American Female without Disabilities	100	25	12.5	50	12.5
African-American Female English Learner	100	0	0	100	0
African-American Female Non-English Learner	100	41.67	25	25	8.33
African-American Female English Learner without Disabilities	100	0	0	100	0
African-American Female Non-English Learner with Disabilities	100	60	40	0	0
African-American Female Non-English Learner without Disabilities	100	28.57	14.29	42.86	14.29
African-American Male	100	41.18	17.65	35.29	5.88
African-American Male with Disabilities	100	0	0	0	100
African-American Male without Disabilities	100	43.75	18.75	37.5	0
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	37.5	18.75	37.5	6.25
African-American Male English Learner without Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	0	100
African-American Male Non-English Learner without Disabilities	100	40	20	40	0
Hispanic	100	16.84	25.26	28.32	31.58
Hispanic Students with Disabilities	100	60	10	0	30
Hispanic Students without Disabilities	100	11.76	27.06	29.41	31.76
Hispanic English Learner	100	28.92	30.77	28.92	15.38
Hispanic Non-English Learner	100	13.04	23.19	28.09	37.68
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	24	32	28	16
Hispanic Non-English Learner with Disabilities	100	55.56	11.11	0	33.33
Hispanic Non-English Learner without Disabilities	100	6.67	25	30	38.33
Hispanic Female	100	8.33	27.08	25	39.58
Hispanic Female without Disabilities	100	8.33	27.08	25	39.58
Hispanic Female English Learner	100	18.75	25	31.25	25
Hispanic Female Non-English Learner	100	3.13	28.13	21.88	46.88
Hispanic Female English Learner without Disabilities	100	18.75	25	31.25	25
Hispanic Female Non-English Learner without Disabilities	100	3.13	28.13	21.88	46.88
Hispanic Male	100	25.53	23.4	27.66	23.4
Hispanic Male with Disabilities	100	60	10	0	30
Hispanic Male without Disabilities	100	16.22	27.03	35.14	21.62
Hispanic Male English Learner	100	40	40	20	0
Hispanic Male Non-English Learner	100	21.62	18.92	29.73	29.73
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	33.33	44.44	22.22	0
Hispanic Male Non-English Learner with Disabilities	100	55.56	11.11	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	10.71	21.43	39.29	28.57
Caucasian	99.79	14.28	16.53	29.13	40.08
Caucasian Students with Disabilities	98.41	46.77	17.74	20.97	14.52
Caucasian Students without Disabilities	100	9.48	16.35	30.33	43.84
Caucasian English Learner	100	0	50	0	50
Caucasian Non-English Learner	99.79	14.32	16.39	29.25	40.04
Caucasian English Learner without Disabilities	100	0	50	0	50
Caucasian Non-English Learner with Disabilities	98.41	46.77	17.74	20.97	14.52
Caucasian Non-English Learner without Disabilities	100	9.52	16.19	30.48	43.81
Caucasian Female	99.59	11.2	14.94	29.05	44.81
Caucasian Female with Disabilities	95.83	47.83	13.04	20.09	13.04
Caucasian Female without Disabilities	100	7.34	15.14	29.36	48.17
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	99.59	11.25	15	28.17	44.58
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	95.83	47.83	13.04	20.09	13.04
Caucasian Female Non-English Learner without Disabilities	100	7.37	15.21	29.49	47.83
Caucasian Male	100	17.28	18.11	29.22	35.39



	2018-2019				
Caucasian Male with Disabilities	100	46.15	20.51	17.95	15.38
Caucasian Male without Disabilities	100	11.76	17.65	31.37	39.22
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	17.38	17.77	29.34	35.54
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	46.15	20.51	17.95	15.38
Caucasian Male Non-English Learner without Disabilities	100	11.82	17.24	31.53	39.41



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	99.85	6.13	28.7	46.34	18.83
Students with Disabilities	98.82	20.24	45.24	20.24	14.29
Students without Disabilities	100	4.1	25.32	50.09	19.49
English Learner	100	15.63	37.5	40.83	6.25
Non-English Learner	99.84	5.65	28.26	46.62	19.47
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	12.9	38.71	41.94	6.45
Non-English Learner Students with Disabilities	98.81	19.28	45.78	20.48	14.46
Non-English Learner Students without Disabilities	100	3.61	25.63	50.54	20.22
Female	99.7	5.78	29.48	50.46	14.29
Female Students with Disabilities	96.77	16.67	46.67	20	16.67
Female Students without Disabilities	100	4.68	27.76	53.51	14.05
Female English Learner	100	15.79	36.84	42.11	5.26
Female Non-English Learner	99.88	5.16	29.03	50.97	14.84
Female English Learner without Disabilities	100	15.79	36.84	42.11	5.26
Female Non-English Learner with Disabilities	96.77	16.67	46.67	20	16.67
Female Non-English Learner without Disabilities	100	3.93	27.14	54.29	14.84
Male	100	6.47	27.94	42.35	23.24
Male Students with Disabilities	100	22.22	44.44	20.37	12.96
Male Students without Disabilities	100	3.5	24.83	46.5	25.17
Male English Learner	100	15.38	38.46	38.46	7.69
Male Non-English Learner	100	6.12	27.92	42.51	23.85
Male English Learner with Disabilities	100	0	0	0	0
Male English Learner without Disabilities	100	8.33	41.67	41.67	8.33
Male Non-English Learner with Disabilities	100	20.75	45.28	20.75	13.21
Male Non-English Learner without Disabilities	100	3.28	24.09	48.72	25.91
African-American	100	10	50	36.67	3.33
African-American Students with Disabilities	100	0	66.67	33.33	0
African-American Students without Disabilities	100	12.5	45.83	37.5	4.17
African-American English Learner	100	0	100	0	0
African-American Non-English Learner	100	10.71	46.43	39.29	3.57
African-American English Learner without Disabilities	100	0	100	0	0
African-American Non-English Learner with Disabilities	100	0	66.67	33.33	0
African-American Non-English Learner without Disabilities	100	13.64	40.91	40.91	4.55
African-American Female	100	0	69.23	23.08	7.69
African-American Female with Disabilities	100	0	80	20	0
African-American Female without Disabilities	100	0	62.5	25	12.5
African-American Female English Learner	100	0	100	0	0
African-American Female Non-English Learner	100	0	66.67	25	8.33
African-American Female English Learner without Disabilities	100	0	100	0	0
African-American Female Non-English Learner with Disabilities	100	0	80	20	0
African-American Female Non-English Learner without Disabilities	100	0	57.14	28.57	14.29
African-American Male	100	17.65	35.29	47.06	0
African-American Male with Disabilities	100	0	0	100	0
African-American Male without Disabilities	100	18.75	37.5	43.75	0
African-American Male English Learner	100	0	100	0	0
African-American Male Non-English Learner	100	18.75	31.25	50	0
African-American Male English Learner without Disabilities	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	20	33.33	46.67	0
Hispanic	100	10.53	28.42	42.11	18.95
Hispanic Students with Disabilities	100	40	40	10	10
Hispanic Students without Disabilities	100	7.06	27.06	45.88	20
Hispanic English Learner	100	19.23	38.46	38.46	3.85
Hispanic Non-English Learner	100	7.25	24.64	43.48	24.64
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	16	40	40	4
Hispanic Non-English Learner with Disabilities	100	33.33	44.44	11.11	11.11
Hispanic Non-English Learner without Disabilities	100	3.33	21.67	48.33	26.67
Hispanic Female	100	10.42	25	47.92	16.67
Hispanic Female without Disabilities	100	10.42	25	47.92	16.67
Hispanic Female English Learner	100	18.75	37.5	43.75	0
Hispanic Female Non-English Learner	100	6.25	18.75	50	25
Hispanic Female English Learner without Disabilities	100	18.75	37.5	43.75	0
Hispanic Female Non-English Learner without Disabilities	100	6.25	18.75	50	25
Hispanic Male	100	10.64	31.91	36.17	21.28
Hispanic Male with Disabilities	100	40	40	10	10
Hispanic Male without Disabilities	100	2.7	29.73	43.24	24.32
Hispanic Male English Learner	100	20	40	30	10
Hispanic Male Non-English Learner	100	8.11	29.73	37.94	24.32
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	11.11	44.44	33.33	11.11
Hispanic Male Non-English Learner with Disabilities	100	33.33	44.44	11.11	11.11
Hispanic Male Non-English Learner without Disabilities	100	0	25	46.43	28.57
Caucasian	99.79	5.37	28.31	46.9	19.42
Caucasian Students with Disabilities	98.41	19.35	43.55	19.35	17.74
Caucasian Students without Disabilities	100	3.32	26.07	50.95	19.67
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	99.79	5.39	28.42	46.89	19.29
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	98.41	19.35	43.55	19.35	17.74
Caucasian Non-English Learner without Disabilities	100	3.33	26.19	50.95	19.52
Caucasian Female	99.59	5.81	28.63	51.87	13.69
Caucasian Female with Disabilities	95.83	21.74	39.13	17.39	21.74
Caucasian Female without Disabilities	100	4.13	27.52	55.5	12.84
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	99.59	5.83	28.75	52.08	13.33
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	95.83	21.74	39.13	17.39	21.74
Caucasian Female Non-English Learner without Disabilities	100	4.15	27.65	55.76	12.44
Caucasian Male	100	4.94	27.98	41.98	25.1



2018-2019					
Caucasian Male with Disabilities	100	17.95	46.15	20.51	15.38
Caucasian Male without Disabilities	100	2.45	24.51	46.08	26.96
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	4.96	28.1	41.74	25.21
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	17.95	46.15	20.51	15.38
Caucasian Male Non-English Learner without Disabilities	100	2.46	24.83	45.81	27.09



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.85	21.38	21.97	32.14	24.51
Students with Disabilities	98.82	46.43	23.81	19.05	10.71
Students without Disabilities	100	17.78	21.71	34.02	26.5
English Learner	100	31.25	34.38	25	9.38
Non-English Learner	99.84	20.88	21.35	32.5	25.27
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	29.03	35.48	25.81	9.68
Non-English Learner Students with Disabilities	98.81	45.78	24.1	19.28	10.84
Non-English Learner Students without Disabilities	100	17.15	20.94	34.48	27.44
Female	99.7	19.45	23.71	35.56	21.28
Female Students with Disabilities	96.77	46.67	23.33	26.67	3.33
Female Students without Disabilities	100	16.72	23.75	39.45	23.08
Female English Learner	100	21.05	42.11	31.58	5.26
Female Non-English Learner	99.88	19.35	22.58	35.81	22.26
Female English Learner without Disabilities	100	21.05	42.11	31.58	5.26
Female Non-English Learner with Disabilities	96.77	46.67	23.33	26.67	3.33
Female Non-English Learner without Disabilities	100	16.43	22.5	38.79	24.29
Male	100	23.24	20.29	28.82	27.65
Male Students with Disabilities	100	46.3	24.07	14.81	14.81
Male Students without Disabilities	100	18.88	19.58	31.47	30.07
Male English Learner	100	46.15	23.08	15.38	15.38
Male Non-English Learner	100	22.32	20.18	29.36	28.13
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	41.67	25	16.67	16.67
Male Non-English Learner with Disabilities	100	45.28	24.53	15.09	15.09
Male Non-English Learner without Disabilities	100	17.88	19.34	32.12	30.66
African-American	100	50	23.33	16.67	10
African-American Students with Disabilities	100	50	16.67	16.67	16.67
African-American Students without Disabilities	100	50	25	16.67	8.33
African-American English Learner	100	50	50	0	0
African-American Non-English Learner	100	50	21.43	17.86	10.71
African-American English Learner without Disabilities	100	50	50	0	0
African-American Non-English Learner with Disabilities	100	50	16.67	16.67	16.67
African-American Non-English Learner without Disabilities	100	50	22.73	18.18	9.09
African-American Female	100	46.15	30.77	15.38	7.69
African-American Female with Disabilities	100	80	20	20	0
African-American Female without Disabilities	100	37.5	37.5	12.5	12.5
African-American Female English Learner	100	0	100	0	0
African-American Female Non-English Learner	100	50	25	16.67	8.33
African-American Female English Learner without Disabilities	100	0	100	0	0
African-American Female Non-English Learner with Disabilities	100	60	20	20	0
African-American Female Non-English Learner without Disabilities	100	42.86	28.57	14.29	14.29
African-American Male	100	52.94	17.65	17.65	11.76
African-American Male with Disabilities	100	0	0	0	100
African-American Male without Disabilities	100	56.25	18.75	18.75	6.25
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	50	18.75	18.75	12.5
African-American Male English Learner without Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	0	100
African-American Male Non-English Learner without Disabilities	100	53.33	20	20	6.67
Hispanic	100	28.42	21.05	33.68	16.84
Hispanic Students with Disabilities	100	70	0	20	10
Hispanic Students without Disabilities	100	23.53	23.53	35.29	17.65
Hispanic English Learner	100	34.62	30.77	26.92	7.69
Hispanic Non-English Learner	100	26.09	17.39	38.23	20.29
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	32	32	28	8
Hispanic Non-English Learner with Disabilities	100	66.67	0	22.22	11.11
Hispanic Non-English Learner without Disabilities	100	20	20	38.33	21.67
Hispanic Female	100	20.83	25	41.67	12.5
Hispanic Female without Disabilities	100	20.83	25	41.67	12.5
Hispanic Female English Learner	100	25	37.5	31.25	6.25
Hispanic Female Non-English Learner	100	18.75	18.75	48.88	15.63
Hispanic Female English Learner without Disabilities	100	25	37.5	31.25	6.25
Hispanic Female Non-English Learner without Disabilities	100	18.75	18.75	48.88	15.63
Hispanic Male	100	36.17	17.02	25.53	21.28
Hispanic Male with Disabilities	100	70	0	20	10
Hispanic Male without Disabilities	100	27.03	21.62	27.03	24.32
Hispanic Male English Learner	100	50	20	20	10
Hispanic Male Non-English Learner	100	32.43	16.22	27.03	24.32
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	44.44	22.22	22.22	11.11
Hispanic Male Non-English Learner with Disabilities	100	66.67	0	22.22	11.11
Hispanic Male Non-English Learner without Disabilities	100	21.43	21.43	28.57	28.57
Caucasian	99.79	19.83	21.69	31.61	26.86
Caucasian Students with Disabilities	98.41	43.55	25.81	19.35	11.29
Caucasian Students without Disabilities	100	16.35	21.09	33.41	29.15
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	99.79	19.92	21.78	31.54	26.76
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	98.41	43.55	25.81	19.35	11.29
Caucasian Non-English Learner without Disabilities	100	16.43	21.19	33.33	29.05
Caucasian Female	99.59	19.09	24.48	33.2	23.34
Caucasian Female with Disabilities	95.83	43.48	26.09	20.09	4.35
Caucasian Female without Disabilities	100	16.51	24.31	33.94	25.23
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	99.59	19.17	24.58	32.92	23.33
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	95.83	43.48	26.09	20.09	4.35
Caucasian Female Non-English Learner without Disabilities	100	16.59	24.42	33.64	25.35
Caucasian Male	100	20.58	18.93	30.04	30.45



2018-2019					
Caucasian Male with Disabilities	100	43.59	25.64	15.38	15.38
Caucasian Male without Disabilities	100	16.18	17.65	32.84	33.33
Caucasian Male English Learner	100	0	0	0	100
Caucasian Male Non-English Learner	100	20.66	19.01	30.17	30.17
Caucasian Male English Learner without Disabilities	100	0	0	0	100
Caucasian Male Non-English Learner with Disabilities	100	43.59	25.64	15.38	15.38
Caucasian Male Non-English Learner without Disabilities	100	16.28	17.73	33	33



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Ardis Ann Middle School - 0401008

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	77.01	83.93	80.47	81.31	N<10	80.58
Students with Disabilities	77.28	79.33	78.31	81.72	N<10	---
Students without Disabilities	76.96	84.45	80.71	81.28	N<10	80.83
English Learner	N<10	N<10	N<10	N<10	N<10	84.46
Non-English Learner	76.92	83.95	80.43	81.19	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.46
Non-English Learner Students with Disabilities	77.28	79.33	78.31	81.72	N<10	---
Non-English Learner Students without Disabilities	76.88	84.49	80.68	81.13	N<10	---
Female	76.69	84.99	80.84	80.54	N<10	81.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.65	85.54	81.09	80.37	N<10	81.31
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.68	85.06	80.87	80.39	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	76.63	85.63	81.13	80.21	N<10	---
Male	77.38	82.68	80.03	82.23	N<10	80.01
Male Students with Disabilities	77.21	80.89	81.01	79.05	N<10	---
Male Students without Disabilities	77.41	83.01	80.21	82.46	N<10	80.19
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.2	82.65	79.93	82.13	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.21	80.89	79.05	81.01	N<10	---
Male Non-English Learner without Disabilities	77.19	82.99	80.09	82.34	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.34	87.13	82.74	82.36	N<10	83.24
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.58	87.87	83.23	84.37	N<10	83.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	84.46
Hispanic Non-English Learner	77.82	87.89	82.85	81.52	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.46
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.03	88.87	83.45	83.74	N<10	---
Hispanic Female	77.06	87.32	82.19	83.56	N<10	83.19
Hispanic Female without Disabilities	77.06	87.32	82.19	83.56	N<10	83.19
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	77.05	88.29	82.67	83.05	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	77.05	88.29	82.67	83.05	N<10	---
Hispanic Male	80.57	86.81	83.69	80.13	N<10	83.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	82.18	89.18	85.68	86.48	N<10	85.02
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	79.11	87.2	83.16	78.92	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.64	83.05	79.85	80.57	N<10	---
Caucasian Students with Disabilities	76.66	78.43	77.55	83.91	N<10	---
Caucasian Students without Disabilities	76.64	83.63	80.14	80.15	N<10	---
Caucasian Non-English Learner	76.64	83.05	79.85	80.57	N<10	---
Caucasian Non-English Learner with Disabilities	76.66	78.43	77.55	83.91	N<10	---
Caucasian Non-English Learner without Disabilities	76.64	83.63	80.14	80.15	N<10	---
Caucasian Female	76	84.19	80.09	78.92	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.08	84.97	80.53	78.74	N<10	---
Caucasian Female Non-English Learner	76	84.19	80.09	78.92	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.08	84.97	80.53	78.74	N<10	---
Caucasian Male	77.37	81.77	79.57	82.43	N<10	---
Caucasian Male with Disabilities	77.45	81.03	79.24	84.73	N<10	---
Caucasian Male without Disabilities	77.36	81.93	79.64	81.95	N<10	---
Caucasian Male Non-English Learner	77.37	81.77	79.57	82.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.45	81.03	79.24	84.73	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.36	81.93	79.64	81.95	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.94	80.3	81.62	81.73	N<10	81.91
Students with Disabilities	81.52	80.32	80.92	78.9	N<10	81.36
Students without Disabilities	83.13	80.29	81.71	82.09	N<10	81.98
English Learner	N<10	N<10	N<10	N<10	N<10	89.73
Non-English Learner	83.13	80.17	81.65	81.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82	80.31	81.15	78.56	N<10	---
Non-English Learner Students without Disabilities	83.28	80.15	81.71	82.03	N<10	---
Female	84.39	80.7	82.54	81.91	N<10	82.8
Female Students with Disabilities	84.54	82.44	83.49	76.19	N<10	---
Female Students without Disabilities	84.37	80.49	82.43	82.61	N<10	82.72
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.44	80.61	82.53	81.75	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.54	82.44	83.49	76.19	N<10	---
Female Non-English Learner without Disabilities	84.43	80.39	82.41	82.44	N<10	---
Male	81.8	79.98	80.89	81.58	N<10	81.21
Male Students with Disabilities	79.37	78.81	79.09	80.83	N<10	79.91
Male Students without Disabilities	82.14	80.14	81.14	81.69	N<10	81.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.08	79.82	80.95	81.54	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.09	78.71	79.4	80.34	N<10	---
Male Non-English Learner without Disabilities	82.35	79.96	81.16	81.7	N<10	---
African-American	83.54	77.31	80.43	80.87	N<10	81.68
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.3	76.98	79.14	81.67	N<10	80.89
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	84.18	76.85	80.51	80.71	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82	76.32	78.16	81.37	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	81.6	77.77	79.68	82.63	N<10	81.83
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	81.5	77.53	79.52	81.96	N<10	81.88
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	82.54	76.99	79.77	82.34	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.96	80.55	81.76	80.62	N<10	83.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	83.53	80.81	82.17	81.19	N<10	83.23
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	84.04	79.81	81.93	79.98	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.29	80.04	82.17	80.78	N<10	---
Hispanic Female	85.64	82.38	84.01	81.64	N<10	85.59
Hispanic Female without Disabilities	85.64	82.38	84.01	81.64	N<10	85.59
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	86.06	81.85	83.95	80.57	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	86.06	81.85	83.95	80.57	N<10	---
Hispanic Male	80.88	79.13	80	79.83	N<10	81.16
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.61	79.38	80.49	80.77	N<10	81.16
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	82.36	78.11	80.24	79.49	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.61	78.32	80.46	80.99	N<10	---
Caucasian	82.8	80.71	81.76	82.12	N<10	---
Caucasian Students with Disabilities	80.48	82.44	81.46	77.98	N<10	---
Caucasian Students without Disabilities	83.06	80.52	81.79	82.58	N<10	---
Caucasian Non-English Learner	82.8	80.71	81.76	82.12	N<10	---
Caucasian Non-English Learner with Disabilities	80.48	82.44	81.46	77.98	N<10	---
Caucasian Non-English Learner without Disabilities	83.06	80.52	81.79	82.58	N<10	---
Caucasian Female	83.65	80.76	82.21	82.14	N<10	---
Caucasian Female with Disabilities	81.32	84.17	82.74	74.45	N<10	---
Caucasian Female without Disabilities	83.91	80.39	82.15	82.99	N<10	---
Caucasian Female Non-English Learner	83.65	80.76	82.21	82.14	N<10	---
Caucasian Female Non-English Learner with Disabilities	81.32	84.17	82.74	74.45	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.91	80.39	82.15	82.99	N<10	---
Caucasian Male	82.07	80.67	81.37	82.11	N<10	---
Caucasian Male with Disabilities	79.78	81.01	80.39	80.92	N<10	---
Caucasian Male without Disabilities	82.33	80.63	81.48	82.24	N<10	---
Caucasian Male Non-English Learner	82.07	80.67	81.37	82.11	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.78	81.01	80.39	80.92	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.33	80.63	81.48	82.24	N<10	---

All Grades



	2018-2019					
All	80.02	82.08	81.05	81.52	83.54	81.25
Students with Disabilities	79.56	79.86	79.71	80.2	N<10	79.97
Students without Disabilities	80.08	82.35	81.22	81.68	N<10	81.41
English Learner	76.53	85.17	81	87.77	93.54	86.97
Non-English Learner	80.08	82.03	81.05	81.42	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.01	85.81	81.81	N<10	N<10	87.18
Non-English Learner Students with Disabilities	79.78	79.85	79.82	80.05	N<10	---
Non-English Learner Students without Disabilities	80.12	82.29	81.21	81.59	N<10	---
Female	80.21	83.03	81.62	81.16	N<10	81.84
Female Students with Disabilities	81.88	79.84	80.86	78.92	N<10	---
Female Students without Disabilities	80.06	83.3	81.68	81.36	N<10	81.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.07
Female Non-English Learner	80.26	83.01	81.63	81.02	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.07
Female Non-English Learner with Disabilities	81.88	79.84	80.86	78.92	N<10	---
Female Non-English Learner without Disabilities	80.12	83.29	81.7	81.2	N<10	---
Male	79.85	81.17	80.51	81.87	N<10	80.88
Male Students with Disabilities	78.27	79.88	79.07	80.92	N<10	79.48
Male Students without Disabilities	80.1	81.38	80.74	82.02	N<10	80.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	85.97
Male Non-English Learner	79.91	81.08	80.49	81.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.58	79.86	79.22	80.69	N<10	---
Male Non-English Learner without Disabilities	80.12	81.27	80.7	81.98	N<10	---
African-American	80.57	79.98	80.28	79.78	N<10	81.17
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.15	79.74	78.44	78.76	N<10	79.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	80.89	79.77	80.33	79.56	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.4	79.45	78.42	78.42	N<10	---
African-American Female	87.03	80.82	83.53	80.35	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	87.03	80.82	83.93	80.35	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	78.13	79.41	77.77	79.39	N<10	79.4
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.7	79.36	77.53	78.72	N<10	79.27
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	76.4	78.99	77.69	78.98	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.96	78.91	77.43	78.23	N<10	---
Hispanic	80.83	83.58	82.21	81.41	N<10	83.13
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.27	84.04	82.65	82.62	N<10	83.46
Hispanic English Learner	77.29	85.13	81.21	N<10	N<10	86.42
Hispanic Non-English Learner	81.28	83.39	82.34	80.66	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.59
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.6	83.84	82.72	82.06	N<10	---
Hispanic Female	80.89	85.11	83	82.7	N<10	84.2
Hispanic Female without Disabilities	80.89	85.11	83	82.7	N<10	84.2
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.07
Hispanic Female Non-English Learner	81.34	85.22	83.28	81.87	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.07
Hispanic Female Non-English Learner without Disabilities	81.34	85.22	83.28	81.87	N<10	---
Hispanic Male	80.77	81.87	81.32	79.94	N<10	81.91
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.79	82.55	82.17	82.5	N<10	82.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	81.21	81.31	81.26	79.29	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.95	81.91	81.93	82.32	N<10	---
Caucasian	79.69	81.89	80.79	81.34	N<10	---
Caucasian Students with Disabilities	78.45	80.31	79.38	81.13	N<10	---
Caucasian Students without Disabilities	79.84	82.08	80.96	81.36	N<10	---
Caucasian Non-English Learner	79.69	81.89	80.79	81.34	N<10	---
Caucasian Non-English Learner with Disabilities	78.45	80.31	79.38	81.13	N<10	---
Caucasian Non-English Learner without Disabilities	79.84	82.08	80.96	81.36	N<10	---
Caucasian Female	79.53	82.61	81.07	80.4	N<10	---
Caucasian Female with Disabilities	78.56	79.06	78.81	77.47	N<10	---
Caucasian Female without Disabilities	79.61	82.91	81.26	80.64	N<10	---
Caucasian Female Non-English Learner	79.53	82.61	81.07	80.4	N<10	---
Caucasian Female Non-English Learner with Disabilities	78.56	79.06	78.81	77.47	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.61	82.91	81.26	80.64	N<10	---
Caucasian Male	79.86	81.19	80.52	82.26	N<10	---
Caucasian Male with Disabilities	78.38	81.02	79.7	83.21	N<10	---
Caucasian Male without Disabilities	80.08	81.21	80.65	82.11	N<10	---
Caucasian Male Non-English Learner	79.86	81.19	80.52	82.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.38	81.02	79.7	83.21	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.08	81.21	80.65	82.11	N<10	---