



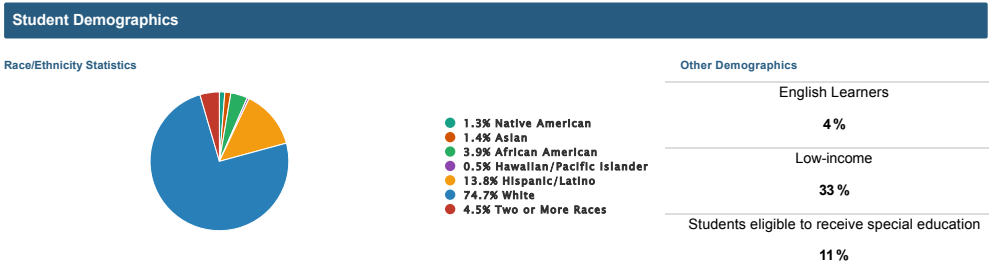
**Centerton Gamble Elementary**

School Report Card 2018-2019  
1550 Gamble Road | Centerton, AR 72719  
479-696-3400

Principal  
Superintendent

Cathy Hancock  
Deborah Bruick-Jones

School Characteristics	
Enrollment	640
Avg. Class Size	21
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	79.99



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/very-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Achievement**

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	23.11	18.18	26.89	31.82	58.71	---	41.27	
<b>3rd Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	25.37	16.42	22.39	35.82	58.21	59.48	41.00	
All Students Number of Students		34	22	30	48	78			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.83	23.40	
Hispanic	>95%	RV	RV	27.78	27.78	55.56	39.18	34.25	
Caucasian	>95%	25.00	16.00	21.00	38.00	59.00	62.28	48.23	
Economically Disadvantaged	>95%	26.00	24.00	20.00	30.00	50.00	40.63	32.57	
Non-Economically Disadvantaged	>95%	25.00	11.90	23.81	39.29	63.10	67.16	59.50	
Students with Disabilities	>95%	50.00	RV	RV	10.00	40.00	31.48	14.51	
Students without Disabilities	>95%	21.05	17.54	21.05	40.35	61.40	63.09	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)
Current English Learners (EL)	>95%	RV	RV	30.00	10.00	40.00	54.01	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	24.19	16.13	21.77	37.90	59.68	60.31	42.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.65	72.10	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	47.83	28.14	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	51.21	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	88.38	
Female Students	>95%	17.14	14.29	24.29	44.29	68.57	64.76	46.06	
Male Students	>95%	34.38	18.75	20.31	26.56	46.88	54.37	36.21	
Migrant	---	---	---	---	---	---	0.00	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	8.21	23.13	44.78	23.88	68.66	75.12	61.47
All Students Number of Students		11	31	60	32	92		
African American	N<10	N<10	N<10	N<10	N<10	N<10	56.52	42.53
Hispanic	>95%	RV	RV	33.33	16.67	50.00	60.82	54.19
Caucasian	RV	RV	RV	47.00	27.00	74.00	78.04	69.28
Economically Disadvantaged	>95%	RV	24.00	44.00	RV	62.00	55.72	53.69
Non-Economically Disadvantaged	RV	RV	RV	45.24	27.38	72.62	83.04	78.53
Students with Disabilities	>95%	RV	RV	30.00	20.00	50.00	44.44	24.28
Students without Disabilities	>95%	8.77	19.30	47.37	24.56	71.93	79.08	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	10.00	20.00	30.00	72.73	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	47.58	24.19	71.77	75.49	62.68
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.04	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	52.17	47.87
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.17
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.31	96.56
Female Students	>95%	RV	24.29	47.14	RV	68.57	75.07	62.75
Male Students	>95%	RV	RV	42.19	26.56	68.75	75.17	60.26
Migrant	---	---	---	---	---	---	33.33	---

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Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	28.36	19.40	27.61	24.63	52.24	53.81	39.11
All Students Number of Students		38	26	37	33	70		
African American	N<10	N<10	N<10	N<10	N<10	N<10	36.96	18.73
Hispanic	>95%	RV	RV	33.33	16.67	50.00	40.94	29.68
Caucasian	>95%	26.00	20.00	27.00	27.00	54.00	56.74	48.17
Economically Disadvantaged	>95%	36.00	RV	32.00	RV	44.00	36.98	30.43
Non-Economically Disadvantaged	>95%	23.81	19.05	25.00	32.14	57.14	60.68	58.17
Students with Disabilities	>95%	RV	RV	40.00	10.00	50.00	32.72	14.16
Students without Disabilities	>95%	26.32	21.05	25.44	27.19	52.63	56.53	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	30.00	10.00	40.00	48.66	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	26.61	20.16	27.42	25.81	53.23	54.59	40.69
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.70	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	34.78	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.25	52.32
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.86	87.58
Female Students	>95%	25.71	22.86	28.57	22.86	51.43	52.87	38.62
Male Students	>95%	31.25	15.63	26.56	26.56	53.13	54.72	39.57
Migrant	---	---	---	---	---	---	0.00	---

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Centeron Gamble Elementary - 0401014

**MODULE: Achievement**

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	13.97	15.44	20.59	50.00	70.59	67.60	44.98	
All Students Number of Students		19	21	28	68	96			
African American	N<10	N<10	N<10	N<10	N<10	N<10	55.93	27.02	
Hispanic	>95%	RV	RV	25.00	25.00	50.00	52.80	36.26	
Caucasian	>95%	10.31	15.46	18.56	55.67	74.23	68.15	52.79	
Economically Disadvantaged	>95%	26.67	RV	35.56	RV	55.56	50.82	35.92	
Non-Economically Disadvantaged	>95%	RV	14.29	RV	64.84	78.02	73.38	64.30	
Students with Disabilities	>95%	RV	RV	33.33	16.67	50.00	34.84	13.41	
Students without Disabilities	>95%	11.29	16.13	19.35	53.23	72.58	71.56	50.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	61.11	33.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.28	14.84	21.09	50.78	71.88	68.22	46.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	71.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	54.17	30.47	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	59.37	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.75	91.19	
Female Students	>95%	16.67	16.67	20.83	45.83	66.67	72.33	50.06	
Male Students	>95%	RV	RV	20.31	54.69	75.00	63.51	40.24	
Migrant	---	---	---	---	---	---	0.00	---	

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Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Achievement**

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	RV	RV	30.37	45.19	RV	66.67	73.87	53.37	
All Students Number of Students		RV	41	61	RV	90			
African American	N<10	N<10	N<10	N<10	N<10	N<10	61.02	30.31	
Hispanic	>95%	RV	50.00	RV	15.00	45.00	61.49	50.45	
Caucasian	RV	RV	25.77	49.48	RV	71.13	74.95	61.45	
Economically Disadvantaged	>95%	RV	48.89	37.78	RV	44.44	55.16	45.01	
Non-Economically Disadvantaged	RV	RV	48.89	48.89	28.89	77.78	80.32	71.21	
Students with Disabilities	>95%	RV	RV	25.00	16.67	41.67	37.42	20.00	
Students without Disabilities	RV	RV	27.64	47.15	RV	69.11	78.28	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	69.05	49.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	28.35	47.24	RV	69.29	74.33	53.85	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.90	79.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	58.33	37.75	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	65.24	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26	
Female Students	RV	RV	39.44	43.66	RV	57.75	72.89	53.08	
Male Students	RV	RV	RV	46.88	29.69	76.56	74.71	53.64	
Migrant	---	---	---	---	---	---	0.00	---	

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Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>								
All Students Percentage of Students	>95%	20.74	22.22	25.93	31.11	57.04	59.16	41.97
All Students Number of Students		28	30	35	42	77		
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.98	21.29
Hispanic	>95%	RV	RV	25.00	10.00	35.00	49.69	33.93
Caucasian	>95%	18.56	21.65	23.71	36.08	59.79	59.48	50.74
Economically Disadvantaged	>95%	33.33	31.11	RV	RV	35.56	40.49	33.20
Non-Economically Disadvantaged	>95%	14.44	17.78	28.89	38.89	67.78	65.60	60.68
Students with Disabilities	>95%	RV	RV	16.67	25.00	41.67	29.03	13.55
Students without Disabilities	>95%	20.33	21.14	26.83	31.71	58.54	62.81	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.76	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.11	22.05	27.56	32.28	59.84	59.59	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.64	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	29.28
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.37	55.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.88	88.18
Female Students	>95%	29.58	26.76	22.54	21.13	43.66	58.13	41.26
Male Students	>95%	RV	RV	29.69	42.19	71.88	60.05	42.63
Migrant	---	---	---	---	---	---	0.00	---

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Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	80.6663	85.2371	82.9517	N<10	N<10	83.2167
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.9570	88.3103	83.1337	N<10	N<10	84.5731
Caucasian	81.1943	84.3786	82.7864	N<10	N<10	---
Economically Disadvantaged	79.4459	85.3794	82.4126	N<10	N<10	82.8268
Non-Economically Disadvantaged	81.3755	85.1545	83.2650	N<10	N<10	83.4681
Students with Disabilities	80.6972	82.3634	81.5303	N<10	N<10	81.2122
Students without Disabilities	80.6607	85.7596	83.2102	N<10	N<10	83.5985
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	83.9815
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9108	85.3140	83.1124	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.4417	86.7193	83.5805	N<10	N<10	84.0915
Male Students	80.9195	83.5663	82.2429	N<10	N<10	82.2381
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	79.5802	86.0683	82.8242	81.8587	N<10	82.8352
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.2319	80.2007	81.2163	75.9959	N<10	81.4990
Caucasian	78.8423	87.5446	83.1935	83.0846	N<10	---
Economically Disadvantaged	77.5056	81.1023	79.3040	77.7103	N<10	79.6105
Non-Economically Disadvantaged	80.4289	88.0998	84.2644	83.5086	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.3532	86.1218	82.7375	81.8794	N<10	82.7515
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5109	86.3886	82.9498	82.0744	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.6133	85.7431	81.1782	78.1713	N<10	81.2535
Male Students	82.7450	86.4151	84.5800	85.8585	N<10	84.4935
Migrant	---	---	---	---	---	---

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Bentonville School District - 0401000

Centernton Gamble Elementary - 0401014

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	80.1075	85.6648	82.8861	81.8587	85.3878	83.0510
African-American	78.1039	85.9081	82.0060	N<10	N<10	---
Hispanic	80.4184	83.6412	82.0298	75.9959	85.3878	83.1715
Caucasian	80.0051	85.9794	82.9922	83.0846	N<10	---
Economically Disadvantaged	78.5617	83.4303	80.9960	77.7103	85.1612	81.5453
Non-Economically Disadvantaged	80.8613	86.7544	83.8079	83.5086	N<10	83.8715
Students with Disabilities	81.2919	83.3702	82.3310	N<10	N<10	81.7106
Students without Disabilities	79.9581	85.9543	82.9562	81.8794	87.8080	83.2340
Current English Learners (EL)	78.4897	80.7640	79.6268	N<10	85.3878	83.2541
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1775	85.8769	83.0272	82.0744	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.5758	86.7038	87.6398	N<10	N<10	---
Female Students	78.4971	86.2235	82.3603	78.1713	N<10	82.8767
Male Students	81.8720	85.0526	83.4623	85.8585	N<10	83.2393
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	23	4	17.39 %	22	6	27.27 %	28	7	25.00 %
Grade K	3	0	.00 %	6	1	16.67 %	10	1	10.00 %
Grade 01	7	0	.00 %	2	1	50.00 %	4	0	.00 %
Grade 02	6	1	16.67 %	8	2	25.00 %	2	2	100.00 %
Grade 03	5	2	40.00 %	3	1	33.33 %	9	3	33.33 %
Grade 04	2	1	50.00 %	3	1	33.33 %	3	1	33.33 %



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	68.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	69.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.37
Economically Disadvantaged	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Non-Economically Disadvantaged	73.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Students without Disabilities	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Male Students	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	65.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Caucasian	67.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.82
Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Non-Economically Disadvantaged	71.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.02
Students with Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students without Disabilities	65.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	66.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Male Students	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.97
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Caucasian	68.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.45
Economically Disadvantaged	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31
Non-Economically Disadvantaged	71.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24
Former English Learner (Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Male Students	77.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	67.39	55.28	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.67	53.33	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.19
Caucasian	67.79	56.99	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.00
Economically Disadvantaged	59.26	48.78	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63
Non-Economically Disadvantaged	72.62	58.54	54.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.94
Students with Disabilities	59.09	50.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Students without Disabilities	68.97	56.31	51.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.32
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65
Non-English Learners (includes Former EL Monitored 1-4 years)	66.80	56.90	50.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.14	53.85	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.50
Male Students	67.65	56.90	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	67.99	57.26	71.07	55.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.20
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.04	41.18	68.75	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Caucasian	67.19	58.89	70.79	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.57
Economically Disadvantaged	56.38	34.21	48.57	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.02
Non-Economically Disadvantaged	73.91	67.44	80.23	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.20
Students with Disabilities	50.00	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05
Students without Disabilities	69.69	58.93	74.11	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.96
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	68.38	58.20	72.27	55.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.61	42.65	72.31	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.36
Male Students	68.38	75.00	69.64	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	67.93	56.28	59.92	55.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.99
African-American	67.39	42.86	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Hispanic	61.05	46.88	53.33	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49
Caucasian	68.15	57.92	60.77	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.74
Economically Disadvantaged	58.45	41.77	42.67	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.36
Non-Economically Disadvantaged	72.62	63.10	67.66	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.45
Students with Disabilities	61.73	46.88	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68
Students without Disabilities	68.79	57.67	63.26	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.37
Current English Learners (EL)	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.39
Non-English Learners (includes Former EL Monitored 1-4 years)	68.38	57.56	61.54	55.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77
Former English Learner (Monitored 1-4 years)	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Homeless	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	72.22	30.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Gifted and Talented	75.00	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Female Students	65.85	48.12	63.08	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82
Male Students	69.97	65.79	56.25	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	175	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>A</b>		
Overall ESSA Index Score	79.99		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	93.82 %	94.24 %	94.11 %
Attendance Rate African American	92.18 %	95.39 %	93.87 %
Attendance Rate Hispanic	94.06 %	94.22 %	94.25 %
Attendance Rate Caucasian	93.84 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	92.93 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.96 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	93.49 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	93.89 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	93.23 %	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.08 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	92.91 %	95.76 %	95.75 %
Attendance Rate Homeless	93.63 %	88.91 %	90.33 %
Attendance Rate Children in Foster Care		94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	95.24 %	95.28 %	94.92 %
Attendance Rate Gifted and Talented	89.6 %	95.48 %	95.95 %
Attendance Rate Female Students	93.46 %	94.35 %	94.06 %
Attendance Rate Male Students	94.18 %	94.15 %	94.15 %
Attendance Rate Migrant		84.69 %	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.84 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	640	17,225	478,318



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents		24	787
Staff Assaults		15	744
Student Assaults		47	2,761
Referrals to Law Enforcement		2	95
School-related Arrests		2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	89	RV	12	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	10	RV	RV	RV	---	RV	RV
Caucasian	67	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	16	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	43	RV	10	RV	---	RV	RV
Female	46	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	1	6	948
Percent of Students Retained at Grade 1	0.79 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	1	5	338
Percent of Students Retained at Grade 2	0.88 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	1	2	133
Percent of Students Retained at Grade 3	0.75 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	54.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	35	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	11	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	11	288	6,731
Number Certified by National Board for Professional Teaching Standards	3	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %	2.1 %
Number of Inexperienced Teachers	5	158	7,348
Percentage of Teachers who are Inexperienced	14.3 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	37	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	35	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	11	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	11	288	2,407
Number Certified by National Board for Professional Teaching Standards	3	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %	1.9 %
Number of Inexperienced Teachers	5	158	2,422
Percentage of Teachers who are Inexperienced	14.3 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	37	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Centerton Gamble Elementary - 0401014

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$2,747,041	\$111,200	\$2,858,241	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$175,832	\$5,545	\$181,378	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$342,042	\$39,358	\$381,400	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$33,934	\$12,041	\$45,975	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$340,587	\$60,899	\$401,485	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$61,301	\$467,710	\$529,011	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$155,956	\$56,249	\$212,204	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$91,907	\$90,757	\$182,664	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$4,902	\$236,593	\$241,495	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$74,645	\$16,640	\$91,286	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
<b>Grand Total</b>	<b>\$4,028,147</b>	<b>\$1,096,993</b>	<b>\$5,125,139</b>	<b>\$108,977,610</b>	<b>\$37,684,398</b>	<b>\$146,662,008</b>	<b>\$3,000,419,199</b>	<b>\$1,026,560,444</b>	<b>\$4,026,979,643</b>
State and Local Per-pupil Expenditures	\$6,249	\$1,702	\$7,950	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$474,214	\$4,954	\$479,168	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$184,988	\$10,518	\$195,506	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$130,251	\$12,432	\$142,683	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$5,877	\$94	\$5,971	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,273	\$1,273	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$26,315	\$144	\$26,458	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$6,415	\$6,415	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
<b>Grand Total</b>	<b>\$821,644</b>	<b>\$35,830</b>	<b>\$857,474</b>	<b>\$24,249,100</b>	<b>\$1,854,498</b>	<b>\$26,103,598</b>	<b>\$622,312,827</b>	<b>\$157,024,285</b>	<b>\$779,337,112</b>
Federal Per-pupil Expenditures	\$1,275	\$6	\$1,330	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$3,221,256	\$116,154	\$3,337,409	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$360,820	\$16,064	\$376,884	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$472,292	\$51,791	\$524,083	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$39,811	\$12,135	\$51,946	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$340,587	\$60,899	\$401,485	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$61,301	\$468,984	\$530,284	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$182,270	\$56,392	\$238,663	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$91,907	\$97,172	\$189,079	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$4,902	\$236,593	\$241,495	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$74,645	\$16,640	\$91,286	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
<b>Grand Total</b>	<b>\$4,849,791</b>	<b>\$1,132,823</b>	<b>\$5,982,614</b>	<b>\$133,226,709</b>	<b>\$39,538,896</b>	<b>\$172,765,606</b>	<b>\$3,622,732,026</b>	<b>\$1,183,584,728</b>	<b>\$4,806,316,754</b>
Total Per-pupil Expenditures	\$7,523	\$1,757	\$9,281	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	33.3 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Alternately Tested**

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV





Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	25.37	16.42	22.39	35.82
Students with Disabilities	100	50	10	30	10
Students without Disabilities	100	21.05	17.54	21.05	40.35
English Learner	100	40	20	30	10
Non-English Learner	100	24.19	16.13	21.77	37.9
English Learner Students with Disabilities	100	50	0	50	0
English Learner Students without Disabilities	100	37.5	25	25	12.5
Non-English Learner Students with Disabilities	100	50	11.11	27.78	11.11
Non-English Learner Students without Disabilities	100	19.81	16.98	20.75	42.45
Female	100	17.14	14.29	24.29	44.29
Female Students with Disabilities	100	33.33	33.33	33.33	0
Female Students without Disabilities	100	16.42	13.43	23.86	46.27
Female English Learner	100	20	20	40	20
Female Non-English Learner	100	16.92	13.85	23.08	46.15
Female English Learner without Disabilities	100	20	20	40	20
Female Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Female Non-English Learner without Disabilities	100	16.13	12.9	22.58	48.39
Male	100	34.38	18.75	20.31	26.56
Male Students with Disabilities	100	52.94	5.88	29.41	11.78
Male Students without Disabilities	100	27.66	23.4	17.02	31.91
Male English Learner	100	60	20	20	0
Male Non-English Learner	100	32.2	18.64	20.34	28.81
Male English Learner with Disabilities	100	50	0	50	0
Male English Learner without Disabilities	100	66.67	33.33	0	0
Male Non-English Learner with Disabilities	100	53.33	6.67	26.67	13.33
Male Non-English Learner without Disabilities	100	25	22.73	18.18	34.09
African-American	100	25	12.5	25	37.5
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	14.29	14.29	28.57	42.86
African-American Non-English Learner	100	25	12.5	25	37.5
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	14.29	14.29	28.57	42.86
African-American Female	100	16.67	16.67	33.33	33.33
African-American Female without Disabilities	100	16.67	16.67	33.33	33.33
African-American Female Non-English Learner	100	16.67	16.67	33.33	33.33
African-American Female Non-English Learner without Disabilities	100	16.67	16.67	33.33	33.33
African-American Male	100	50	0	0	50
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	50	0	0	50
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	22.22	22.22	27.78	27.78
Hispanic Students with Disabilities	100	50	0	50	0
Hispanic Students without Disabilities	100	18.75	25	25	31.25
Hispanic English Learner	100	40	20	30	10
Hispanic Non-English Learner	100	0	25	25	50
Hispanic English Learner with Disabilities	100	50	0	50	0
Hispanic English Learner without Disabilities	100	37.5	25	25	12.5
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	25	25	50
Hispanic Female	100	8.33	25	33.33	33.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	8.33	25	33.33	33.33
Hispanic Female English Learner	100	20	20	40	20
Hispanic Female Non-English Learner	100	0	28.57	28.57	42.86
Hispanic Female English Learner without Disabilities	100	20	20	40	20
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	28.57	28.57	42.86
Hispanic Male	100	50	16.67	16.67	16.67
Hispanic Male with Disabilities	100	50	0	50	0
Hispanic Male without Disabilities	100	50	25	0	25
Hispanic Male English Learner	100	60	20	20	0
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner with Disabilities	100	50	0	50	0
Hispanic Male English Learner without Disabilities	100	66.67	33.33	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	25	16	21	38
Caucasian Students with Disabilities	100	43.75	12.5	31.25	12.5
Caucasian Students without Disabilities	100	21.43	16.67	19.05	42.86
Caucasian Non-English Learner	100	25	16	21	38
Caucasian Non-English Learner with Disabilities	100	43.75	12.5	31.25	12.5
Caucasian Non-English Learner without Disabilities	100	21.43	16.67	19.05	42.86
Caucasian Female	100	20.83	10.42	18.75	50
Caucasian Female with Disabilities	100	33.33	33.33	33.33	0
Caucasian Female without Disabilities	100	20	8.89	17.78	53.33
Caucasian Female Non-English Learner	100	20.83	10.42	18.75	50
Caucasian Female Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	20	8.89	17.78	53.33
Caucasian Male	100	28.85	21.15	23.08	26.92
Caucasian Male with Disabilities	100	46.15	7.69	30.77	15.38
Caucasian Male without Disabilities	100	23.08	25.64	20.51	30.77
Caucasian Male Non-English Learner	100	28.85	21.15	23.08	26.92
Caucasian Male Non-English Learner with Disabilities	100	46.15	7.69	30.77	15.38
Caucasian Male Non-English Learner without Disabilities	100	23.08	25.64	20.51	30.77



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	8.21	23.13	44.78	23.88
Students with Disabilities	100	5	45	30	20
Students without Disabilities	100	8.77	19.3	47.37	24.56
English Learner	100	30	40	10	20
Non-English Learner	100	6.45	21.77	47.58	24.19
English Learner Students with Disabilities	100	0	50	0	50
English Learner Students without Disabilities	100	37.5	37.5	12.5	12.5
Non-English Learner Students with Disabilities	100	5.56	44.44	33.33	16.67
Non-English Learner Students without Disabilities	100	6.6	17.92	50	25.47
Female	100	7.14	24.29	47.14	21.43
Female Students with Disabilities	100	0	66.67	33.33	0
Female Students without Disabilities	100	7.46	22.39	47.76	22.39
Female English Learner	100	20	60	20	0
Female Non-English Learner	100	6.15	21.54	49.23	23.08
Female English Learner without Disabilities	100	20	60	20	0
Female Non-English Learner with Disabilities	100	0	66.67	33.33	0
Female Non-English Learner without Disabilities	100	6.45	19.35	50	24.19
Male	100	9.38	21.88	42.19	26.56
Male Students with Disabilities	100	5.88	41.18	29.41	23.53
Male Students without Disabilities	100	10.64	14.89	46.81	27.66
Male English Learner	100	40	20	0	40
Male Non-English Learner	100	6.78	22.03	45.76	25.42
Male English Learner with Disabilities	100	0	50	0	50
Male English Learner without Disabilities	100	66.67	0	0	33.33
Male Non-English Learner with Disabilities	100	6.67	40	33.33	20
Male Non-English Learner without Disabilities	100	6.82	15.91	50	27.27
African-American	100	25	12.5	50	12.5
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	28.57	0	57.14	14.29
African-American Non-English Learner	100	25	12.5	50	12.5
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	28.57	0	57.14	14.29
African-American Female	100	33.33	0	66.67	0
African-American Female without Disabilities	100	33.33	0	66.67	0
African-American Female Non-English Learner	100	33.33	0	66.67	0
African-American Female Non-English Learner without Disabilities	100	33.33	0	66.67	0
African-American Male	100	0	50	0	50
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	0	50	0	50
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	16.67	33.33	33.33	16.67
Hispanic Students with Disabilities	100	0	50	0	50
Hispanic Students without Disabilities	100	18.75	31.25	37.5	12.5
Hispanic English Learner	100	30	40	10	20
Hispanic Non-English Learner	100	0	25	62.5	12.5
Hispanic English Learner with Disabilities	100	0	50	0	50
Hispanic English Learner without Disabilities	100	37.5	37.5	12.5	12.5
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	25	62.5	12.5
Hispanic Female	100	8.33	41.67	41.67	8.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	8.33	41.67	41.67	8.33
Hispanic Female English Learner	100	20	60	20	0
Hispanic Female Non-English Learner	100	0	28.57	57.14	14.29
Hispanic Female English Learner without Disabilities	100	20	60	20	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	28.57	57.14	14.29
Hispanic Male	100	33.33	16.67	16.67	33.33
Hispanic Male with Disabilities	100	0	50	0	50
Hispanic Male without Disabilities	100	50	0	25	25
Hispanic Male English Learner	100	40	20	0	40
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male English Learner with Disabilities	100	0	50	0	50
Hispanic Male English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	4	22	47	27
Caucasian Students with Disabilities	100	6.25	37.5	37.5	18.75
Caucasian Students without Disabilities	100	3.57	19.05	48.81	28.57
Caucasian Non-English Learner	100	4	22	47	27
Caucasian Non-English Learner with Disabilities	100	6.25	37.5	37.5	18.75
Caucasian Non-English Learner without Disabilities	100	3.57	19.05	48.81	28.57
Caucasian Female	100	2.08	22.92	47.92	27.08
Caucasian Female with Disabilities	100	0	66.67	33.33	0
Caucasian Female without Disabilities	100	2.22	20	48.89	28.89
Caucasian Female Non-English Learner	100	2.08	22.92	47.92	27.08
Caucasian Female Non-English Learner with Disabilities	100	0	66.67	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	2.22	20	48.89	28.89
Caucasian Male	100	5.77	21.15	46.15	26.92
Caucasian Male with Disabilities	100	7.69	30.77	38.46	23.08
Caucasian Male without Disabilities	100	5.13	17.95	48.72	28.21
Caucasian Male Non-English Learner	100	5.77	21.15	46.15	26.92
Caucasian Male Non-English Learner with Disabilities	100	7.69	30.77	38.46	23.08
Caucasian Male Non-English Learner without Disabilities	100	5.13	17.95	48.72	28.21



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	28.36	19.4	27.61	24.63
Students with Disabilities	100	40	10	40	10
Students without Disabilities	100	26.32	21.05	25.44	27.19
English Learner	100	50	10	30	10
Non-English Learner	100	26.61	20.16	27.42	25.81
English Learner Students with Disabilities	100	50	0	50	0
English Learner Students without Disabilities	100	50	12.5	25	12.5
Non-English Learner Students with Disabilities	100	38.89	11.11	38.89	11.11
Non-English Learner Students without Disabilities	100	24.53	21.7	25.47	28.3
Female	100	25.71	22.86	28.57	22.86
Female Students with Disabilities	100	66.67	0	33.33	0
Female Students without Disabilities	100	23.88	23.88	28.35	23.88
Female English Learner	100	40	20	40	0
Female Non-English Learner	100	24.62	23.08	27.69	24.62
Female English Learner without Disabilities	100	40	20	40	0
Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Female Non-English Learner without Disabilities	100	22.58	24.19	27.42	25.81
Male	100	31.25	15.63	26.56	26.56
Male Students with Disabilities	100	35.29	11.76	41.18	11.76
Male Students without Disabilities	100	29.79	17.02	21.28	31.91
Male English Learner	100	50	0	20	20
Male Non-English Learner	100	28.81	16.95	27.12	27.12
Male English Learner with Disabilities	100	0	0	50	0
Male English Learner without Disabilities	100	66.67	0	0	33.33
Male Non-English Learner with Disabilities	100	33.33	13.33	40	13.33
Male Non-English Learner without Disabilities	100	27.27	18.18	22.73	31.82
African-American	100	37.5	12.5	25	25
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	28.57	14.29	28.57	28.57
African-American Non-English Learner	100	37.5	12.5	25	25
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	28.57	14.29	28.57	28.57
African-American Female	100	33.33	16.67	33.33	16.67
African-American Female without Disabilities	100	33.33	16.67	33.33	16.67
African-American Female Non-English Learner	100	33.33	16.67	33.33	16.67
African-American Female Non-English Learner without Disabilities	100	33.33	16.67	33.33	16.67
African-American Male	100	50	0	0	50
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	50	0	0	50
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	38.89	11.11	33.33	16.67
Hispanic Students with Disabilities	100	50	0	50	0
Hispanic Students without Disabilities	100	37.5	12.5	31.25	18.75
Hispanic English Learner	100	50	10	30	10
Hispanic Non-English Learner	100	25	12.5	37.5	25
Hispanic English Learner with Disabilities	100	50	0	50	0
Hispanic English Learner without Disabilities	100	50	12.5	25	12.5
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	25	12.5	37.5	25
Hispanic Female	100	33.33	16.67	41.67	8.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	100	33.33	16.67	41.67	8.33
Hispanic Female English Learner	100	40	20	40	0
Hispanic Female Non-English Learner	100	28.57	14.29	42.86	14.29
Hispanic Female English Learner without Disabilities	100	40	20	40	0
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	28.57	14.29	42.86	14.29
Hispanic Male	100	50	0	16.67	33.33
Hispanic Male with Disabilities	100	50	0	50	0
Hispanic Male without Disabilities	100	50	0	0	50
Hispanic Male English Learner	100	50	0	20	20
Hispanic Male Non-English Learner	100	0	0	0	100
Hispanic Male English Learner with Disabilities	100	50	0	50	0
Hispanic Male English Learner without Disabilities	100	66.67	0	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	26	20	27	27
Caucasian Students with Disabilities	100	31.25	12.5	43.75	12.5
Caucasian Students without Disabilities	100	25	21.43	23.81	29.76
Caucasian Non-English Learner	100	26	20	27	27
Caucasian Non-English Learner with Disabilities	100	31.25	12.5	43.75	12.5
Caucasian Non-English Learner without Disabilities	100	25	21.43	23.81	29.76
Caucasian Female	100	25	22.92	25	27.08
Caucasian Female with Disabilities	100	66.67	0	33.33	0
Caucasian Female without Disabilities	100	22.22	24.44	24.44	28.89
Caucasian Female Non-English Learner	100	25	22.92	25	27.08
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	22.22	24.44	24.44	28.89
Caucasian Male	100	28.92	17.31	28.85	26.92
Caucasian Male with Disabilities	100	23.08	15.38	46.15	15.38
Caucasian Male without Disabilities	100	28.21	17.95	23.08	30.77
Caucasian Male Non-English Learner	100	28.92	17.31	28.85	26.92
Caucasian Male Non-English Learner with Disabilities	100	23.08	15.38	46.15	15.38
Caucasian Male Non-English Learner without Disabilities	100	28.21	17.95	23.08	30.77



Bentonville School District - 0401000  
MODULE: Crosstab - ACT Aspir

Centeron Gamble Elementary - 0401014

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	98.55	13.97	15.44	20.59	50
Students with Disabilities	100	41.67	8.33	33.33	16.67
Students without Disabilities	98.41	11.29	16.13	19.35	53.23
English Learner	100	25	25	12.5	37.5
Non-English Learner	98.46	13.28	14.84	21.09	50.78
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	25	25	12.5	37.5
Non-English Learner Students with Disabilities	100	41.67	8.33	33.33	16.67
Non-English Learner Students without Disabilities	98.31	10.34	15.52	19.83	54.31
Female	97.3	16.67	16.67	20.83	45.83
Female Students with Disabilities	100	42.86	0	42.86	14.29
Female Students without Disabilities	97.01	13.85	18.46	18.46	49.23
Female English Learner	100	0	33.33	16.67	50
Female Non-English Learner	97.06	18.18	15.15	21.21	45.45
Female English Learner without Disabilities	100	0	33.33	16.67	50
Female Non-English Learner with Disabilities	100	42.86	0	42.86	14.29
Female Non-English Learner without Disabilities	96.72	15.25	16.95	18.64	49.15
Male	100	10.94	14.06	20.31	54.69
Male Students with Disabilities	100	40	20	20	20
Male Students without Disabilities	100	8.47	13.56	20.34	57.63
Male English Learner	100	100	0	0	0
Male Non-English Learner	100	8.06	14.52	20.97	56.45
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	100	40	20	20	20
Male Non-English Learner without Disabilities	100	5.26	14.04	21.05	59.65
African-American	100	50	0	16.67	33.33
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	40	0	20	40
African-American Non-English Learner	100	50	0	16.67	33.33
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	40	0	20	40
African-American Female	100	50	0	25	25
African-American Female without Disabilities	100	50	0	25	25
African-American Female Non-English Learner	100	50	0	25	25
African-American Female Non-English Learner without Disabilities	100	50	0	25	25
African-American Male	100	50	0	0	50
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	50	0	0	50
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	95.24	25	25	25	25
Hispanic Students with Disabilities	100	50	0	50	0
Hispanic Students without Disabilities	94.74	22.22	27.78	22.22	27.78
Hispanic English Learner	100	25	25	12.5	37.5
Hispanic Non-English Learner	92.31	25	25	33.33	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	25	25	12.5	37.5
Hispanic Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Non-English Learner without Disabilities	90.91	20	30	30	20
Hispanic Female	92.86	7.69	38.46	30.77	23.08
Hispanic Female with Disabilities	100	50	0	50	0
Hispanic Female without Disabilities	91.67	0	45.45	27.27	27.27
Hispanic Female English Learner	100	0	33.33	16.67	50
Hispanic Female Non-English Learner	87.5	14.29	42.86	42.86	0
Hispanic Female English Learner without Disabilities	100	0	33.33	16.67	50
Hispanic Female Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	83.33	0	60	40	0
Hispanic Male	100	57.14	0	14.29	28.57
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	57.14	0	14.29	28.57
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	40	0	20	40
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	40	0	20	40
Caucasian	98.98	10.31	15.46	18.56	55.67
Caucasian Students with Disabilities	100	37.5	12.5	25	25
Caucasian Students without Disabilities	98.89	7.87	15.73	17.98	58.43
Caucasian Non-English Learner	98.98	10.31	15.46	18.56	55.67
Caucasian Non-English Learner with Disabilities	100	37.5	12.5	25	25
Caucasian Non-English Learner without Disabilities	98.89	7.87	15.73	17.98	58.43
Caucasian Female	98	16.33	14.29	14.29	55.1
Caucasian Female with Disabilities	100	50	0	25	25
Caucasian Female without Disabilities	97.83	13.33	15.56	13.33	57.78
Caucasian Female Non-English Learner	98	16.33	14.29	14.29	55.1
Caucasian Female Non-English Learner with Disabilities	100	50	0	25	25
Caucasian Female Non-English Learner without Disabilities	97.83	13.33	15.56	13.33	57.78
Caucasian Male	100	4.17	16.67	22.92	56.25
Caucasian Male with Disabilities	100	25	25	25	25
Caucasian Male without Disabilities	100	2.27	15.91	22.73	59.09
Caucasian Male Non-English Learner	100	4.17	16.67	22.92	56.25
Caucasian Male Non-English Learner with Disabilities	100	25	25	25	25
Caucasian Male Non-English Learner without Disabilities	100	2.27	15.91	22.73	59.09



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	98.54	2.98	30.37	45.19	21.48
Students with Disabilities	100	0	58.33	25	16.67
Students without Disabilities	98.4	3.25	27.64	47.15	21.95
English Learner	100	12.5	62.5	12.5	12.5
Non-English Learner	98.45	2.36	28.35	47.24	22.05
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	12.5	62.5	12.5	12.5
Non-English Learner Students with Disabilities	100	0	58.33	25	16.67
Non-English Learner Students without Disabilities	98.29	2.61	25.22	49.57	22.61
Female	97.26	2.82	39.44	43.66	14.08
Female Students with Disabilities	100	0	71.43	14.29	14.29
Female Students without Disabilities	96.97	3.13	35.94	46.88	14.06
Female English Learner	100	0	66.67	16.67	16.67
Female Non-English Learner	97.01	3.08	36.92	46.15	13.85
Female English Learner without Disabilities	100	0	66.67	16.67	16.67
Female Non-English Learner with Disabilities	100	0	71.43	14.29	14.29
Female Non-English Learner without Disabilities	96.67	3.45	32.76	50	13.79
Male	100	3.13	20.31	49.88	29.69
Male Students with Disabilities	100	0	40	40	20
Male Students without Disabilities	100	3.39	18.64	47.46	30.51
Male English Learner	100	50	50	0	0
Male Non-English Learner	100	1.61	19.35	48.39	30.65
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	50	50	0	0
Male Non-English Learner with Disabilities	100	0	40	40	20
Male Non-English Learner without Disabilities	100	1.75	17.54	49.12	31.58
African-American	100	0	66.67	33.33	0
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	0	60	40	0
African-American Non-English Learner	100	0	66.67	33.33	0
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	0	60	40	0
African-American Female	100	0	75	25	0
African-American Female without Disabilities	100	0	75	25	0
African-American Female Non-English Learner	100	0	75	25	0
African-American Female Non-English Learner without Disabilities	100	0	75	25	0
African-American Male	100	0	50	50	0
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	0	50	50	0
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	95.24	5	50	30	15
Hispanic Students with Disabilities	100	0	100	0	0
Hispanic Students without Disabilities	94.74	5.59	44.44	33.33	16.67
Hispanic English Learner	100	12.5	62.5	12.5	12.5
Hispanic Non-English Learner	92.31	0	41.67	41.67	16.67
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	12.5	62.5	12.5	12.5
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	90.91	0	30	50	20
Hispanic Female	92.86	0	61.54	30.77	7.69
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	91.67	0	54.55	36.36	9.09
Hispanic Female English Learner	100	0	66.67	16.67	16.67
Hispanic Female Non-English Learner	87.5	0	57.14	42.86	0
Hispanic Female English Learner without Disabilities	100	0	66.67	16.67	16.67
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	83.33	0	40	60	0
Hispanic Male	100	14.29	28.57	28.57	28.57
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	14.29	28.57	28.57	28.57
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male Non-English Learner	100	0	20	40	40
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	20	40	40
Caucasian	98.98	3.09	25.77	49.48	21.65
Caucasian Students with Disabilities	100	0	37.5	37.5	25
Caucasian Students without Disabilities	98.89	3.37	24.72	50.56	21.36
Caucasian Non-English Learner	98.98	3.09	25.77	49.48	21.65
Caucasian Non-English Learner with Disabilities	100	0	37.5	37.5	25
Caucasian Non-English Learner without Disabilities	98.89	3.37	24.72	50.56	21.36
Caucasian Female	98	4.08	32.65	48.98	14.29
Caucasian Female with Disabilities	100	0	50	25	25
Caucasian Female without Disabilities	97.83	4.44	31.11	51.11	13.33
Caucasian Female Non-English Learner	98	4.08	32.65	48.98	14.29
Caucasian Female Non-English Learner with Disabilities	100	0	50	25	25
Caucasian Female Non-English Learner without Disabilities	97.83	4.44	31.11	51.11	13.33
Caucasian Male	100	2.08	18.75	50	29.17
Caucasian Male with Disabilities	100	0	25	50	25
Caucasian Male without Disabilities	100	2.27	18.18	50	29.55
Caucasian Male Non-English Learner	100	2.08	18.75	50	29.17
Caucasian Male Non-English Learner with Disabilities	100	0	25	50	25
Caucasian Male Non-English Learner without Disabilities	100	2.27	18.18	50	29.55



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	98.54	20.74	22.22	25.93	31.11
Students with Disabilities	100	25	33.33	16.67	25
Students without Disabilities	98.4	20.33	21.14	26.83	31.71
English Learner	100	62.5	25	0	12.5
Non-English Learner	98.45	18.11	22.05	27.56	32.28
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	62.5	25	0	12.5
Non-English Learner Students with Disabilities	100	25	33.33	16.67	25
Non-English Learner Students without Disabilities	98.29	17.39	20.87	28.7	33.04
Female	97.26	29.58	26.76	22.54	21.13
Female Students with Disabilities	100	28.57	42.86	14.29	14.29
Female Students without Disabilities	96.97	29.69	25	23.44	21.88
Female English Learner	100	50	33.33	0	16.67
Female Non-English Learner	97.01	27.69	26.15	24.62	21.54
Female English Learner without Disabilities	100	50	33.33	0	16.67
Female Non-English Learner with Disabilities	100	28.57	42.86	14.29	14.29
Female Non-English Learner without Disabilities	96.67	27.59	24.14	25.86	22.41
Male	100	10.94	17.19	29.69	42.19
Male Students with Disabilities	100	20	20	20	40
Male Students without Disabilities	100	10.17	16.95	30.51	42.37
Male English Learner	100	100	0	0	0
Male Non-English Learner	100	8.06	17.74	30.65	43.55
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	100	20	20	20	40
Male Non-English Learner without Disabilities	100	7.02	17.54	31.58	43.86
African-American	100	66.67	0	33.33	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	60	0	40	0
African-American Non-English Learner	100	66.67	0	33.33	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	60	0	40	0
African-American Female	100	75	0	25	0
African-American Female without Disabilities	100	75	0	25	0
African-American Female Non-English Learner	100	75	0	25	0
African-American Female Non-English Learner without Disabilities	100	75	0	25	0
African-American Male	100	50	0	50	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male Non-English Learner	100	50	0	50	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	95.24	30	35	25	10
Hispanic Students with Disabilities	100	50	0	50	0
Hispanic Students without Disabilities	94.74	27.78	38.89	22.22	11.11
Hispanic English Learner	100	62.5	25	0	12.5
Hispanic Non-English Learner	92.31	8.33	41.67	41.67	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	62.5	25	0	12.5
Hispanic Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Non-English Learner without Disabilities	90.91	0	50	40	10
Hispanic Female	92.86	30.77	30.77	30.77	7.69
Hispanic Female with Disabilities	100	50	0	50	0
Hispanic Female without Disabilities	91.67	27.27	36.36	27.27	9.09
Hispanic Female English Learner	100	60	33.33	0	16.67
Hispanic Female Non-English Learner	87.5	14.29	28.57	57.14	0
Hispanic Female English Learner without Disabilities	100	50	33.33	0	16.67
Hispanic Female Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	83.33	0	40	60	0
Hispanic Male	100	28.57	42.86	14.29	14.29
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	28.57	42.86	14.29	14.29
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	0	60	20	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	60	20	20
Caucasian	98.98	18.56	21.65	23.71	36.08
Caucasian Students with Disabilities	100	12.5	37.5	12.5	37.5
Caucasian Students without Disabilities	98.89	19.1	20.22	24.72	35.96
Caucasian Non-English Learner	98.98	18.56	21.65	23.71	36.08
Caucasian Non-English Learner with Disabilities	100	12.5	37.5	12.5	37.5
Caucasian Non-English Learner without Disabilities	98.89	19.1	20.22	24.72	35.96
Caucasian Female	98	28.57	28.57	18.37	24.49
Caucasian Female with Disabilities	100	25	50	0	25
Caucasian Female without Disabilities	97.83	28.89	26.67	20	24.44
Caucasian Female Non-English Learner	98	28.57	28.57	18.37	24.49
Caucasian Female Non-English Learner with Disabilities	100	25	50	0	25
Caucasian Female Non-English Learner without Disabilities	97.83	28.89	26.67	20	24.44
Caucasian Male	100	8.33	14.58	29.17	47.92
Caucasian Male with Disabilities	100	0	25	25	50
Caucasian Male without Disabilities	100	9.09	13.64	29.55	47.73
Caucasian Male Non-English Learner	100	8.33	14.58	29.17	47.92
Caucasian Male Non-English Learner with Disabilities	100	0	25	25	50
Caucasian Male Non-English Learner without Disabilities	100	9.09	13.64	29.55	47.73



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MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.26	19.63	15.93	21.48	42.96
Students with Disabilities	100	46.88	9.38	31.25	12.5
Students without Disabilities	99.17	15.97	16.81	20.17	47.06
English Learner	100	33.33	22.22	22.22	22.22
Non-English Learner	99.21	18.65	15.48	21.43	44.44
English Learner Students with Disabilities	100	50	0	50	0
English Learner Students without Disabilities	100	31.25	25	18.75	25
Non-English Learner Students with Disabilities	100	46.67	10	30	13.33
Non-English Learner Students without Disabilities	99.11	14.86	16.22	20.27	48.65
Female	98.61	16.9	15.49	22.54	45.07
Female Students with Disabilities	100	40	10	40	10
Female Students without Disabilities	98.51	15.15	15.91	21.21	47.73
Female English Learner	100	9.09	27.27	27.27	36.36
Female Non-English Learner	98.5	17.56	14.5	22.14	45.8
Female English Learner without Disabilities	100	9.09	27.27	27.27	36.36
Female Non-English Learner with Disabilities	100	40	10	40	10
Female Non-English Learner without Disabilities	98.37	15.7	14.88	20.66	48.76
Male	100	22.66	16.41	20.31	40.63
Male Students with Disabilities	100	50	9.09	27.27	13.64
Male Students without Disabilities	100	16.98	17.92	18.67	46.23
Male English Learner	100	71.43	14.29	14.29	0
Male Non-English Learner	100	19.83	16.53	20.66	42.98
Male English Learner with Disabilities	100	0	0	0	0
Male English Learner without Disabilities	100	80	20	0	0
Male Non-English Learner with Disabilities	100	50	10	25	15
Male Non-English Learner without Disabilities	100	13.88	17.82	19.8	48.51
African-American	100	35.71	7.14	21.43	35.71
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	25	8.33	25	41.67
African-American Non-English Learner	100	35.71	7.14	21.43	35.71
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	25	8.33	25	41.67
African-American Female	100	30	10	30	30
African-American Female without Disabilities	100	30	10	30	30
African-American Female Non-English Learner	100	30	10	30	30
African-American Female Non-English Learner without Disabilities	100	30	10	30	30
African-American Male	100	50	0	0	50
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male Non-English Learner	100	50	0	0	50
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	97.44	23.68	23.68	26.32	26.32
Hispanic Students with Disabilities	100	50	0	50	0
Hispanic Students without Disabilities	97.14	20.59	26.47	23.53	29.41
Hispanic English Learner	100	33.33	22.22	22.22	22.22
Hispanic Non-English Learner	95.24	15	25	30	30
Hispanic English Learner with Disabilities	100	50	0	50	0
Hispanic English Learner without Disabilities	100	31.25	25	18.75	25
Hispanic Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Non-English Learner without Disabilities	94.74	11.11	27.78	27.78	33.33
Hispanic Female	96.15	8	32	32	28
Hispanic Female with Disabilities	100	50	0	50	0
Hispanic Female without Disabilities	95.83	4.35	34.78	30.43	30.43
Hispanic Female English Learner	100	9.09	27.27	27.27	36.36
Hispanic Female Non-English Learner	93.33	7.14	35.71	35.71	21.43
Hispanic Female English Learner without Disabilities	100	9.09	27.27	27.27	36.36
Hispanic Female Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	92.31	0	41.67	33.33	25
Hispanic Male	100	53.85	7.69	15.38	23.08
Hispanic Male with Disabilities	100	50	0	50	0
Hispanic Male without Disabilities	100	54.55	9.09	9.09	27.27
Hispanic Male English Learner	100	71.43	14.29	14.29	0
Hispanic Male Non-English Learner	100	33.33	0	16.67	50
Hispanic Male English Learner with Disabilities	100	50	0	50	0
Hispanic Male English Learner without Disabilities	100	80	20	0	0
Hispanic Male Non-English Learner without Disabilities	100	33.33	0	16.67	50
Caucasian	99.49	17.77	15.74	19.8	46.7
Caucasian Students with Disabilities	100	41.67	12.5	29.17	16.67
Caucasian Students without Disabilities	99.43	14.45	16.18	18.5	50.87
Caucasian Non-English Learner	99.49	17.77	15.74	19.8	46.7
Caucasian Non-English Learner with Disabilities	100	41.67	12.5	29.17	16.67
Caucasian Non-English Learner without Disabilities	99.43	14.45	16.18	18.5	50.87
Caucasian Female	98.98	18.56	12.37	16.49	52.58
Caucasian Female with Disabilities	100	42.86	14.29	28.57	14.29
Caucasian Female without Disabilities	98.9	16.67	12.22	15.56	55.56
Caucasian Female Non-English Learner	98.98	18.56	12.37	16.49	52.58
Caucasian Female Non-English Learner with Disabilities	100	42.86	14.29	28.57	14.29
Caucasian Female Non-English Learner without Disabilities	98.9	16.67	12.22	15.56	55.56
Caucasian Male	100	17	19	23	41
Caucasian Male with Disabilities	100	41.18	11.76	29.41	17.65
Caucasian Male without Disabilities	100	12.05	20.48	21.69	45.78
Caucasian Male Non-English Learner	100	17	19	23	41
Caucasian Male Non-English Learner with Disabilities	100	41.18	11.76	29.41	17.65
Caucasian Male Non-English Learner without Disabilities	100	12.05	20.48	21.69	45.78



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MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	99.26	5.98	26.77	44.98	22.68
Students with Disabilities	100	3.13	50	28.13	18.75
Students without Disabilities	99.16	5.91	23.83	47.26	23.21
English Learner	100	22.22	50	11.11	16.67
Non-English Learner	99.21	4.38	25.1	47.41	23.11
English Learner Students with Disabilities	100	0	50	0	50
English Learner Students without Disabilities	100	25	50	12.5	12.5
Non-English Learner Students with Disabilities	100	3.33	50	30	16.67
Non-English Learner Students without Disabilities	99.1	4.52	21.72	49.77	23.98
Female	98.6	4.96	31.91	45.39	17.73
Female Students with Disabilities	100	0	70	20	10
Female Students without Disabilities	98.5	5.34	29.01	47.33	18.32
Female English Learner	100	9.09	63.64	18.18	9.09
Female Non-English Learner	98.48	4.62	29.23	47.89	18.46
Female English Learner without Disabilities	100	9.09	63.64	18.18	9.09
Female Non-English Learner with Disabilities	100	0	70	20	10
Female Non-English Learner without Disabilities	98.36	5	25.83	50	19.17
Male	100	6.25	21.09	44.53	28.13
Male Students with Disabilities	100	4.55	40.91	31.82	22.73
Male Students without Disabilities	100	6.6	16.98	47.17	29.25
Male English Learner	100	42.86	28.57	0	28.57
Male Non-English Learner	100	4.13	20.66	47.11	28.1
Male English Learner with Disabilities	100	0	50	0	50
Male English Learner without Disabilities	100	80	20	0	20
Male Non-English Learner with Disabilities	100	5	40	35	20
Male Non-English Learner without Disabilities	100	3.96	16.83	49.5	29.7
African-American	100	14.29	35.71	42.86	7.14
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	16.67	25	50	8.33
African-American Non-English Learner	100	14.29	35.71	42.86	7.14
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	16.67	25	50	8.33
African-American Female	100	20	30	50	0
African-American Female without Disabilities	100	20	30	50	0
African-American Female Non-English Learner	100	20	30	50	0
African-American Female Non-English Learner without Disabilities	100	20	30	50	0
African-American Male	100	0	50	25	25
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	100	0	0	50	50
African-American Male Non-English Learner	100	0	50	25	25
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	50	50
Hispanic	97.44	10.53	42.11	31.58	15.79
Hispanic Students with Disabilities	100	0	75	0	25
Hispanic Students without Disabilities	97.14	11.76	38.24	35.29	14.71
Hispanic English Learner	100	22.22	50	11.11	16.67
Hispanic Non-English Learner	95.24	0	35	50	15
Hispanic English Learner with Disabilities	100	0	50	0	50
Hispanic English Learner without Disabilities	100	25	50	12.5	12.5
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	94.74	0	27.78	55.56	16.67
Hispanic Female	96.15	4	52	36	8
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	95.83	4.35	47.83	39.13	8.7
Hispanic Female English Learner	100	9.09	63.64	18.18	9.09
Hispanic Female Non-English Learner	93.33	0	42.86	50	7.14
Hispanic Female English Learner without Disabilities	100	9.09	63.64	18.18	9.09
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	92.31	0	33.33	58.33	8.33
Hispanic Male	100	23.08	23.08	23.08	30.77
Hispanic Male with Disabilities	100	0	50	0	50
Hispanic Male without Disabilities	100	27.27	18.18	27.27	27.27
Hispanic Male English Learner	100	42.86	28.57	0	28.57
Hispanic Male Non-English Learner	100	0	16.67	50	33.33
Hispanic Male English Learner with Disabilities	100	0	50	0	50
Hispanic Male English Learner without Disabilities	100	80	20	0	20
Hispanic Male Non-English Learner without Disabilities	100	0	16.67	50	33.33
Caucasian	99.49	3.55	23.86	48.22	24.37
Caucasian Students with Disabilities	100	4.17	37.5	37.5	20.83
Caucasian Students without Disabilities	99.43	3.47	21.97	49.71	24.86
Caucasian Non-English Learner	99.49	3.55	23.86	48.22	24.37
Caucasian Non-English Learner with Disabilities	100	4.17	37.5	37.5	20.83
Caucasian Non-English Learner without Disabilities	99.43	3.47	21.97	49.71	24.86
Caucasian Female	98.98	3.09	27.84	48.45	20.82
Caucasian Female with Disabilities	100	0	57.14	28.57	14.29
Caucasian Female without Disabilities	98.9	3.33	25.56	50	21.11
Caucasian Female Non-English Learner	98.98	3.09	27.84	48.45	20.82
Caucasian Female Non-English Learner with Disabilities	100	0	57.14	28.57	14.29
Caucasian Female Non-English Learner without Disabilities	98.9	3.33	25.56	50	21.11
Caucasian Male	100	4	20	48	28
Caucasian Male with Disabilities	100	5.88	29.41	41.18	23.53
Caucasian Male without Disabilities	100	3.61	18.07	49.4	28.92
Caucasian Male Non-English Learner	100	4	20	48	28
Caucasian Male Non-English Learner with Disabilities	100	5.88	29.41	41.18	23.53
Caucasian Male Non-English Learner without Disabilities	100	3.61	18.07	49.4	28.92





Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.26	24.54	20.82	26.77	27.88
Students with Disabilities	100	34.38	18.75	31.25	15.63
Students without Disabilities	99.16	23.21	21.1	28.16	29.54
English Learner	100	55.58	16.67	16.67	11.11
Non-English Learner	99.21	22.31	21.12	27.49	29.08
English Learner Students with Disabilities	100	50	0	50	0
English Learner Students without Disabilities	100	56.25	18.75	12.5	12.5
Non-English Learner Students with Disabilities	100	33.33	20	30	16.67
Non-English Learner Students without Disabilities	99.1	20.81	21.27	27.15	30.77
Female	98.6	27.68	24.82	25.53	21.99
Female Students with Disabilities	100	40	30	20	10
Female Students without Disabilities	98.5	26.72	24.43	25.95	22.9
Female English Learner	100	45.45	27.27	18.18	9.09
Female Non-English Learner	98.48	26.15	24.62	26.15	23.08
Female English Learner without Disabilities	100	45.45	27.27	18.18	9.09
Female Non-English Learner with Disabilities	100	40	30	20	10
Female Non-English Learner without Disabilities	98.36	25	24.17	26.67	24.17
Male	100	21.09	16.41	28.13	34.38
Male Students with Disabilities	100	31.82	13.64	36.36	18.18
Male Students without Disabilities	100	18.67	16.98	26.42	37.74
Male English Learner	100	71.43	0	14.29	14.29
Male Non-English Learner	100	18.18	17.36	28.93	35.54
Male English Learner with Disabilities	100	0	0	0	0
Male English Learner without Disabilities	100	80	0	0	20
Male Non-English Learner with Disabilities	100	30	15	35	20
Male Non-English Learner without Disabilities	100	15.94	17.82	27.72	38.61
African-American	100	50	7.14	28.57	14.29
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	41.67	8.33	33.33	16.67
African-American Non-English Learner	100	50	7.14	28.57	14.29
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	41.67	8.33	33.33	16.67
African-American Female	100	50	10	30	10
African-American Female without Disabilities	100	50	10	30	10
African-American Female Non-English Learner	100	50	10	30	10
African-American Female Non-English Learner without Disabilities	100	50	10	30	10
African-American Male	100	50	0	25	25
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	0	0	50	50
African-American Male Non-English Learner	100	50	0	25	25
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	0	0	50	50
Hispanic	97.44	34.21	23.68	28.95	13.16
Hispanic Students with Disabilities	100	50	0	50	0
Hispanic Students without Disabilities	97.14	32.35	26.47	26.47	14.71
Hispanic English Learner	100	55.56	16.67	16.67	11.11
Hispanic Non-English Learner	95.24	15	30	40	15
Hispanic English Learner with Disabilities	100	50	0	50	0
Hispanic English Learner without Disabilities	100	56.25	18.75	12.5	12.5
Hispanic Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Non-English Learner without Disabilities	94.74	11.11	33.33	38.89	16.67
Hispanic Female	96.15	32	24	36	8
Hispanic Female with Disabilities	100	50	0	50	0
Hispanic Female without Disabilities	95.83	30.43	26.09	34.78	8.7
Hispanic Female English Learner	100	45.45	27.27	18.18	9.09
Hispanic Female Non-English Learner	93.33	21.43	21.43	50	7.14
Hispanic Female English Learner without Disabilities	100	45.45	27.27	18.18	9.09
Hispanic Female Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Female Non-English Learner without Disabilities	92.31	16.67	25	50	8.33
Hispanic Male	100	38.46	23.08	15.38	23.08
Hispanic Male with Disabilities	100	50	0	50	0
Hispanic Male without Disabilities	100	36.36	27.27	9.09	27.27
Hispanic Male English Learner	100	71.43	0	14.29	14.29
Hispanic Male Non-English Learner	100	0	50	16.67	33.33
Hispanic Male English Learner with Disabilities	100	50	0	50	0
Hispanic Male English Learner without Disabilities	100	80	0	0	20
Hispanic Male Non-English Learner without Disabilities	100	0	50	16.67	33.33
Caucasian	99.49	22.34	20.81	25.38	31.47
Caucasian Students with Disabilities	100	25	20.83	33.33	20.83
Caucasian Students without Disabilities	99.43	21.57	20.81	24.28	32.95
Caucasian Non-English Learner	99.49	22.34	20.81	25.38	31.47
Caucasian Non-English Learner with Disabilities	100	25	20.83	33.33	20.83
Caucasian Non-English Learner without Disabilities	99.43	21.57	20.81	24.28	32.95
Caucasian Female	98.98	26.8	25.77	21.65	25.77
Caucasian Female with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Female without Disabilities	98.9	25.56	25.56	22.22	26.67
Caucasian Female Non-English Learner	98.98	26.8	25.77	21.65	25.77
Caucasian Female Non-English Learner with Disabilities	100	42.86	28.57	14.29	14.29
Caucasian Female Non-English Learner without Disabilities	98.9	25.56	25.56	22.22	26.67
Caucasian Male	100	18	16	29	37
Caucasian Male with Disabilities	100	17.65	17.65	41.18	23.53
Caucasian Male without Disabilities	100	18.07	15.66	26.51	39.76
Caucasian Male Non-English Learner	100	18	16	29	37
Caucasian Male Non-English Learner with Disabilities	100	17.65	17.65	41.18	23.53
Caucasian Male Non-English Learner without Disabilities	100	18.07	15.66	26.51	39.76



Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Crosstab - Graduation Rates**

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Four Year Graduation Rates

Four Year Graduation Rates are not available.

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Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

**MODULE: Crosstab - Graduation Rates**

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Five Year Graduation Rates

Five Year Graduation Rates are not available.

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Bentonville School District - 0401000

Centeron Gamble Elementary - 0401014

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						

Grade 2



	2018-2019					
All	N<10	N<10	N<10	N<10	N<10	...
Students with Disabilities	...	...	...	...	...	...
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	...	...	...	...	...	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...
Non-English Learner Students without Disabilities	...	...	...	...	...	...
Female	N<10	N<10	N<10	N<10	N<10	...
Female Students with Disabilities	...	...	...	...	...	...
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner	...	...	...	...	...	...
Female English Learner with Disabilities	...	...	...	...	...	...
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner with Disabilities	...	...	...	...	...	...
Female Non-English Learner without Disabilities	...	...	...	...	...	...
Male	...	...	...	...	...	...
Male Students with Disabilities	...	...	...	...	...	...
Male Students without Disabilities	...	...	...	...	...	...
Male English Learner	...	...	...	...	...	...
Male Non-English Learner	...	...	...	...	...	...
Male English Learner with Disabilities	...	...	...	...	...	...
Male English Learner without Disabilities	...	...	...	...	...	...
Male Non-English Learner with Disabilities	...	...	...	...	...	...
Male Non-English Learner without Disabilities	...	...	...	...	...	...
African-American	...	...	...	...	...	...
African-American Students with Disabilities	...	...	...	...	...	...
African-American Students without Disabilities	...	...	...	...	...	...
African-American Non-English Learner	...	...	...	...	...	...
African-American Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Female	...	...	...	...	...	...
African-American Female without Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner	...	...	...	...	...	...
African-American Female Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Male	...	...	...	...	...	...
African-American Male with Disabilities	...	...	...	...	...	...
African-American Male without Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner	...	...	...	...	...	...
African-American Male Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic	N<10	N<10	N<10	N<10	N<10	...
Hispanic Students with Disabilities	...	...	...	...	...	...
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic English Learner with Disabilities	...	...	...	...	...	...
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female with Disabilities	...	...	...	...	...	...
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female English Learner with Disabilities	...	...	...	...	...	...
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic Female Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Male	...	...	...	...	...	...
Hispanic Male with Disabilities	...	...	...	...	...	...
Hispanic Male without Disabilities	...	...	...	...	...	...
Hispanic Male English Learner	...	...	...	...	...	...
Hispanic Male Non-English Learner	...	...	...	...	...	...
Hispanic Male English Learner with Disabilities	...	...	...	...	...	...
Hispanic Male English Learner without Disabilities	...	...	...	...	...	...
Hispanic Male Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	...	...	...	...	...	...
Caucasian Students with Disabilities	...	...	...	...	...	...
Caucasian Students without Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner	...	...	...	...	...	...
Caucasian Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Female	...	...	...	...	...	...
Caucasian Female with Disabilities	...	...	...	...	...	...
Caucasian Female without Disabilities	...	...	...	...	...	83.8
Caucasian Female Non-English Learner	...	...	...	...	...	83.98
Caucasian Female Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Male	...	...	...	...	...	...
Caucasian Male with Disabilities	...	...	...	...	...	...
Caucasian Male without Disabilities	...	...	...	...	...	...
Caucasian Male English Learner	...	...	...	...	...	...
Caucasian Male Non-English Learner	...	...	...	...	...	...
Caucasian Male Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner without Disabilities	...	...	...	...	...	...
Mean Math VAS						
Mean ELA VAS						
Mean Content VAS						
Mean Science VAS						
Mean ELP VAS						
Mean Content w/ELP VAS						
Grade 3						
All	80.67	85.24	82.95	N<10	N<10	83.22
Students with Disabilities	80.7	82.36	81.53	N<10	N<10	81.21
Students without Disabilities	80.66	85.76	83.21	N<10	N<10	83.6
English Learner	N<10	N<10	N<10	N<10	N<10	83.98
Non-English Learner	80.91	85.31	83.11	N<10	N<10	...
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2018-2019					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	85.63
Non-English Learner Students with Disabilities	81.27	82.5	81.89	N<10	N<10	---
Non-English Learner Students without Disabilities	80.85	85.83	83.34	N<10	N<10	---
Female	80.44	86.72	83.58	N<10	N<10	84.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.37	86.84	83.6	N<10	N<10	84.13
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.84	87.07	83.95	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.78	87.21	83.99	N<10	N<10	---
Male	80.92	83.57	82.24	N<10	N<10	82.24
Male Students with Disabilities	80.45	81.95	81.2	N<10	N<10	80.87
Male Students without Disabilities	81.09	84.17	82.63	N<10	N<10	82.79
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81	83.36	82.18	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	81.13	82.09	81.61	N<10	N<10	---
Male Non-English Learner without Disabilities	80.95	83.82	82.38	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.96	88.31	83.13	N<10	N<10	84.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.49	88.95	83.72	N<10	N<10	85.71
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	83.98
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.63
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	77.26	89.22	83.24	N<10	N<10	85.75
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	77.26	89.22	83.24	N<10	N<10	85.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.19	84.38	82.79	N<10	N<10	---
Caucasian Students with Disabilities	80.46	81.92	81.19	N<10	N<10	---
Caucasian Students without Disabilities	81.35	84.88	83.11	N<10	N<10	---
Caucasian Non-English Learner	81.19	84.38	82.79	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.46	81.92	81.19	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.35	84.88	83.11	N<10	N<10	---
Caucasian Female	81.7	85.34	83.52	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.68	85.41	83.55	N<10	N<10	---
Caucasian Female Non-English Learner	81.7	85.34	83.52	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.68	85.41	83.55	N<10	N<10	---
Caucasian Male	80.73	83.5	82.12	N<10	N<10	---
Caucasian Male with Disabilities	80.09	81.29	80.69	N<10	N<10	---
Caucasian Male without Disabilities	80.96	84.28	82.62	N<10	N<10	---
Caucasian Male Non-English Learner	80.73	83.5	82.12	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.09	81.29	80.69	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.96	84.28	82.62	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 4</b>						
All	79.58	86.07	82.82	81.88	N<10	82.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.35	86.12	82.74	81.88	N<10	82.75
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.51	86.39	82.95	82.07	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.27	86.47	82.87	82.11	N<10	---
Female	76.61	85.74	81.18	78.17	N<10	81.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.16	86.29	81.23	78.8	N<10	81.3



	2018-2019					
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.63	85.8	81.21	78.4	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.17	86.36	81.26	79.05	N<10	---
Male	82.75	86.42	84.58	85.86	N<10	84.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.84	85.94	84.39	85.3	N<10	84.3
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.65	87.03	84.84	85.13	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.73	86.6	84.66	85.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.23	80.2	81.22	76	N<10	81.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	82.61	79.86	81.24	76.81	N<10	81.53
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	82.21	81.52	81.86	76.51	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.66	81.2	81.93	77.52	N<10	---
Hispanic Female	77.12	82.88	80	74.15	N<10	80.47
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	77.28	82.57	79.93	75.31	N<10	80.44
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	77.24	82.93	80.08	75.11	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.43	82.59	80.01	76.48	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.43	82.59	80.01	76.48	N<10	---
Caucasian	78.84	87.54	83.19	83.08	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.31	87.74	83.03	82.88	N<10	---
Caucasian Non-English Learner	78.84	87.54	83.19	83.08	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.31	87.74	83.03	82.88	N<10	---
Caucasian Female	75.27	86.72	80.99	79.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.69	87.58	81.04	79.72	N<10	---
Caucasian Female Non-English Learner	75.27	86.72	80.99	79.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.69	87.58	81.04	79.72	N<10	---
Caucasian Male	82.42	88.37	85.4	87.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.23	87.9	85.06	86.39	N<10	---
Caucasian Male Non-English Learner	82.42	88.37	85.4	87.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.23	87.9	85.06	86.39	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	80.11	85.66	82.89	81.86	85.39	83.05
Students with Disabilities	81.29	83.37	82.33	N<10	N<10	81.71
Students without Disabilities	79.96	85.95	82.96	81.88	87.81	83.23
English Learner	78.49	80.76	79.63	N<10	85.39	83.25
Non-English Learner	80.18	85.88	83.03	82.07	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.81	84.65
Non-English Learner Students with Disabilities	81.69	83.5	82.59	N<10	N<10	---
Non-English Learner Students without Disabilities	79.99	86.18	83.08	82.11	N<10	---
Female	78.5	86.22	82.36	78.17	N<10	82.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.25	86.56	82.4	78.8	N<10	82.94
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.15
Female Non-English Learner	78.64	86.41	82.52	78.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.35
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.39	86.77	82.58	79.05	N<10	---



	2018-2019					
Male	81.87	85.05	83.46	85.86	N<10	83.24
Male Students with Disabilities	80.78	84.37	82.58	N<10	N<10	81.64
Male Students without Disabilities	82.1	85.2	83.65	85.3	N<10	83.6
Male English Learner	N<10	N<10	N<10	N<10	N<10	80.56
Male Non-English Learner	81.87	85.29	83.58	86.13	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.61
Male Non-English Learner with Disabilities	81.29	84.61	82.95	N<10	N<10	---
Male Non-English Learner without Disabilities	81.98	85.44	83.71	85.58	N<10	---
African-American	78.1	85.91	82.01	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.62	86.28	81.95	N<10	N<10	---
African-American Non-English Learner	78.1	85.91	82.01	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.62	86.28	81.95	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.42	83.84	82.03	76	85.39	83.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	80.89	83.67	82.28	76.81	87.81	83.91
Hispanic English Learner	78.49	80.76	79.63	N<10	85.39	83.25
Hispanic Non-English Learner	81.26	84.89	83.07	76.51	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.81	84.65
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.53	84.83	83.18	77.52	N<10	---
Hispanic Female	77.19	85.77	81.48	74.15	N<10	84.02
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.27	85.74	81.51	75.31	N<10	84.14
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.15
Hispanic Female Non-English Learner	77.84	86.93	82.39	75.11	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.35
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78	86.97	82.48	76.48	N<10	---
Hispanic Male	86.88	79.39	83.14	N<10	N<10	81.9
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	88.47	79.33	83.9	N<10	N<10	83.52
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.61
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.01	85.98	82.99	83.08	N<10	---
Caucasian Students with Disabilities	81.94	82.97	82.46	N<10	N<10	---
Caucasian Students without Disabilities	79.73	86.4	83.07	82.98	N<10	---
Caucasian Non-English Learner	80.01	85.98	82.99	83.08	N<10	---
Caucasian Non-English Learner with Disabilities	81.94	82.97	82.46	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.73	86.4	83.07	82.98	N<10	---
Caucasian Female	78.37	86.05	82.21	79.16	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.96	86.54	82.25	79.72	N<10	---
Caucasian Female Non-English Learner	78.37	86.05	82.21	79.16	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.96	86.54	82.25	79.72	N<10	---
Caucasian Male	81.57	85.91	83.74	87.1	N<10	---
Caucasian Male with Disabilities	81.17	84.26	82.71	N<10	N<10	---
Caucasian Male without Disabilities	81.65	86.26	83.96	86.39	N<10	---
Caucasian Male Non-English Learner	81.57	85.91	83.74	87.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	81.17	84.26	82.71	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.65	86.26	83.96	86.39	N<10	---