



Bright Field Middle School

School Report Card 2018-2019
5101 Sw Bright Road | Bentonville, AR 72712
479-418-7200

Principal
Superintendent

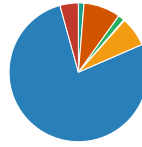
Aaron Gaffigan
Deborah Bruick-Jones

School Characteristics

Enrollment	536
Avg. Class Size	22
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	86.98

Student Demographics

Race/Ethnicity Statistics



- 1.3% Native American
- 8.6% Asian
- 1.5% African American
- 0.2% Hawallan/Pacific Islander
- 6.9% Hispanic/Latino
- 77.2% White
- 4.3% Two or More Races

Other Demographics

English Learners	1%
Low-income	6%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	9.14	17.55	29.25	44.06	73.31	---	41.27	
5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	8.83	12.72	25.80	52.65	78.45	68.58	44.42	
All Students Number of Students		25	36	73	149	222			
African American	N<10	N<10	N<10	N<10	N<10	N<10	55.56	24.65	
Hispanic	>95%	RV	RV	27.78	44.44	72.22	58.06	38.79	
Caucasian	>95%	9.76	11.71	27.32	51.22	78.54	70.12	52.14	
Economically Disadvantaged	>95%	RV	RV	34.78	26.09	60.87	50.13	34.87	
Non-Economically Disadvantaged	>95%	6.92	13.08	25.00	55.00	80.00	75.36	64.36	
Students with Disabilities	>95%	RV	RV	8.33	16.67	25.00	27.03	11.12	
Students without Disabilities	RV	RV	RV	27.41	55.98	83.40	73.45	49.74	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)
Current English Learners (EL)	>95%	RV	RV	20.83	58.33	79.17	54.95	35.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	8.88	12.74	26.25	52.12	78.38	69.75	45.53	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	19.05	66.67	85.71	76.71	67.64	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.08	29.55	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	69.57	54.48	
Gifted and Talented	>95%	RV	RV	10.81	89.19	>95%	100.00	89.86	
Female Students	>95%	8.39	10.97	27.10	53.55	80.65	74.79	50.99	
Male Students	>95%	9.38	14.84	24.22	51.56	75.78	61.91	38.12	
Migrant	---	---	---	---	---	---	0.00	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Achievement

									2018-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding			
5th Grade Mathematics											
All Students Percentage of Students	RV	RV	RV	47.70	30.74	78.45	64.33	48.82			
All Students Number of Students		RV	RV	135	87	222					
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.89	25.89			
Hispanic	>95%	RV	RV	50.00	27.78	77.78	49.68	44.97			
Caucasian	RV	RV	RV	51.22	26.83	78.05	66.41	57.29			
Economically Disadvantaged	>95%	RV	RV	47.83	17.39	65.22	47.23	39.40			
Non-Economically Disadvantaged	RV	RV	RV	47.69	31.92	79.62	70.61	68.49			
Students with Disabilities	>95%	41.67	RV	RV	12.50	20.83	25.68	12.66			
Students without Disabilities	RV	RV	RV	51.35	32.43	83.78	68.86	54.60			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)			
Current English Learners (EL)	>95%	RV	RV	29.17	50.00	79.17	57.66	42.92			
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	49.42	28.96	78.38	64.90	49.58			
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	33.33	52.38	85.71	78.08	74.01			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)			
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	30.77	33.02			
Children in Foster Care	---	---	---	---	---	---	33.33	---			
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.22	62.15			
Gifted and Talented	>95%	RV	RV	29.73	70.27	>95%	98.44	89.56			
Female Students	RV	RV	RV	50.97	26.45	77.42	64.11	49.75			
Male Students	>95%	RV	RV	43.75	35.94	79.69	64.56	47.92			
Migrant	---	---	---	---	---	---	0.00	---			

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MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	10.60	17.31	34.98	37.10	72.08	60.71	40.46
All Students Number of Students		30	49	99	105	204		
African American	N<10	N<10	N<10	N<10	N<10	N<10	36.11	17.58
Hispanic	>95%	RV	RV	33.33	33.33	66.67	44.52	33.35
Caucasian	>95%	11.71	16.59	34.15	37.56	71.71	62.60	49.72
Economically Disadvantaged	>95%	RV	RV	26.09	26.09	52.17	44.06	30.93
Non-Economically Disadvantaged	>95%	8.85	17.31	35.77	38.08	73.85	66.83	60.36
Students with Disabilities	>95%	RV	RV	8.33	12.50	20.83	25.00	12.09
Students without Disabilities	>95%	5.02	18.15	37.45	39.38	76.83	64.90	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	37.50	37.50	75.00	54.05	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.81	17.37	34.75	37.07	71.81	61.28	41.77
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	38.10	42.86	80.95	73.97	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	11.54	27.13
Children in Foster Care	---	---	---	---	---	---	33.33	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.87	50.64
Gifted and Talented	>95%	RV	RV	18.92	78.38	>95%	98.44	86.11
Female Students	>95%	10.97	22.58	33.55	32.90	66.45	58.36	39.93
Male Students	>95%	10.16	10.94	36.72	42.19	78.91	63.24	40.96
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	RV	RV	RV	28.79	51.14	79.92	66.46	46.13
All Students Number of Students		RV	RV	76	135	211		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.98	24.73
Hispanic	>95%	RV	RV	11.11	55.56	66.67	59.32	39.28
Caucasian	>95%	5.24	14.76	31.43	48.57	80.00	67.91	54.69
Economically Disadvantaged	>95%	RV	RV	12.50	43.75	56.25	46.43	36.16
Non-Economically Disadvantaged	RV	RV	RV	29.84	51.61	81.45	74.06	65.70
Students with Disabilities	>95%	RV	RV	21.05	5.26	26.32	29.65	11.37
Students without Disabilities	RV	RV	RV	29.39	54.69	84.08	71.51	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	6.25	68.75	75.00	54.72	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	5.24	14.52	30.24	50.00	80.24	67.40	47.68
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	7.69	84.62	92.31	72.73	64.19
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.91	30.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	16.67	22.99
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	43.48	62.61
Gifted and Talented	>95%	RV	RV	14.29	85.71	>95%	100.00	91.31
Female Students	RV	RV	RV	28.57	54.14	82.71	69.94	52.40
Male Students	>95%	RV	RV	29.01	48.09	77.10	63.35	40.14
Migrant	---	---	---	---	---	---	---	---

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		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	43.18	42.80	85.98	70.32	53.22
All Students Number of Students		RV	RV	114	113	227		
African American	N<10	N<10	N<10	N<10	N<10	N<10	49.02	27.74
Hispanic	>95%	RV	RV	50.00	33.33	83.33	63.84	49.31
Caucasian	RV	RV	RV	44.76	41.90	86.67	71.73	62.23
Economically Disadvantaged	>95%	RV	RV	43.75	18.75	62.50	53.83	43.79
Non-Economically Disadvantaged	RV	RV	RV	43.15	44.35	87.50	76.57	71.73
Students with Disabilities	>95%	RV	RV	10.53	21.05	31.58	30.81	15.01
Students without Disabilities	RV	RV	RV	45.71	44.49	90.20	75.74	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	56.25	37.50	93.75	60.38	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	42.34	43.15	85.48	71.11	54.05
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	53.85	46.15	>95%	74.24	72.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	45.45	36.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	16.67	32.57
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	69.57	73.53
Gifted and Talented	>95%	RV	RV	14.29	85.71	>95%	100.00	91.43
Female Students	RV	RV	RV	47.37	39.10	86.47	69.35	55.38
Male Students	RV	RV	RV	38.93	46.56	85.50	71.18	51.16
Migrant	---	---	---	---	---	---	---	---

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Bright Field Middle School - 0401017

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science								
All Students Percentage of Students	>95%	6.44	9.47	34.85	49.24	84.09	66.46	45.57
All Students Number of Students		17	25	92	130	222		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.98	20.95
Hispanic	>95%	RV	RV	44.44	38.89	83.33	58.19	37.21
Caucasian	>95%	7.62	10.00	33.81	48.57	82.38	68.58	55.55
Economically Disadvantaged	>95%	RV	RV	31.25	25.00	56.25	48.72	35.56
Non-Economically Disadvantaged	>95%	5.65	8.47	35.08	50.81	85.89	73.18	65.20
Students with Disabilities	>95%	RV	RV	21.05	15.79	36.84	29.07	12.85
Students without Disabilities	RV	RV	RV	35.92	51.84	87.76	71.59	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	25.00	56.25	81.25	52.83	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	6.45	9.27	35.48	48.79	84.27	67.55	47.23
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	23.08	69.23	92.31	65.15	58.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.36	28.38
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.29
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	65.22	65.55
Gifted and Talented	>95%	RV	RV	7.14	92.86	>95%	100.00	89.55
Female Students	>95%	RV	RV	43.61	41.35	84.96	64.29	46.39
Male Students	>95%	RV	RV	25.95	57.25	83.21	68.39	44.78
Migrant	---	---	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	81.2957	82.4171	81.8564	83.7062	N<10	81.7812
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	81.7255	79.3323	80.5289	80.6651	N<10	---
Caucasian	80.0090	82.7072	81.3581	84.0232	N<10	---
Economically Disadvantaged	82.2422	83.4637	82.8529	82.0074	N<10	---
Non-Economically Disadvantaged	81.2178	82.3309	81.7744	83.8471	N<10	81.6937
Students with Disabilities	78.2898	76.9205	77.6051	80.8639	N<10	77.0858
Students without Disabilities	81.5431	82.8694	82.2063	83.9293	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2212	82.5821	81.9017	83.6312	N<10	---
Former English Learner (Monitored 1-4 years)	88.8827	85.8911	87.3869	81.1733	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.4086	82.9826	85.6956	83.8966	N<10	---
Female Students	80.7550	82.2674	81.5112	83.0709	N<10	81.4660
Male Students	81.9705	82.6038	82.2872	84.5127	N<10	82.1738
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	83.5049	82.0954	82.8001	86.3671	N<10	83.1188
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.2715	80.2664	84.2690	83.7498	N<10	88.0325
Caucasian	82.9597	82.0697	82.5147	86.1492	N<10	---
Economically Disadvantaged	86.0709	82.5521	84.3115	82.6807	N<10	85.6241
Non-Economically Disadvantaged	83.3623	82.0700	82.7162	86.5719	N<10	82.9702
Students with Disabilities	81.5241	82.0631	81.7936	86.2846	N<10	---
Students without Disabilities	83.6605	82.0979	82.8792	86.3736	N<10	83.2217
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.3836	82.1093	82.7464	86.2683	N<10	---
Former English Learner (Monitored 1-4 years)	80.5549	85.5410	83.0479	82.6689	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.5530	80.8686	84.7108	89.4740	N<10	---
Female Students	84.0588	82.2726	83.1657	86.6224	N<10	83.5831
Male Students	82.9280	81.9109	82.4195	86.1012	N<10	82.6395
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	82.3656	82.2613	82.3135	84.9999	N<10	82.4305
African-American	83.2010	81.7237	82.4624	88.1531	N<10	81.4198
Hispanic	84.9985	79.7994	82.3989	82.2542	N<10	84.5849
Caucasian	81.5033	82.3844	81.9438	85.0999	N<10	---
Economically Disadvantaged	83.7505	83.1045	83.4275	82.2727	N<10	83.9940
Non-Economically Disadvantaged	82.2698	82.2029	82.2364	85.1894	N<10	82.3200
Students with Disabilities	79.8219	79.3564	79.5891	83.5010	N<10	79.2043
Students without Disabilities	82.5704	82.4951	82.5328	85.1177	N<10	82.7022
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.5268
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2660	82.3536	82.3098	84.9104	N<10	---
Former English Learner (Monitored 1-4 years)	85.7239	85.7583	85.7411	81.7406	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.4704	82.0766	85.2735	86.2869	N<10	---
Female Students	82.2854	82.2698	82.2776	84.7161	N<10	82.4473
Male Students	82.4573	82.2515	82.3544	85.3271	N<10	82.4115
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	16	10	62.50 %	7	2	28.57 %	6	3	50.00 %
Grade 05	7	5	71.43 %	4	1	25.00 %	3	1	33.33 %
Grade 06	9	5	55.56 %	3	1	33.33 %	3	2	66.67 %



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	84.81	71.75	70.63	58.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	76.32	68.75	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Caucasian	84.13	71.29	69.80	59.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.54
Economically Disadvantaged	77.08	50.00	43.75	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.15
Non-Economically Disadvantaged	85.52	73.12	72.33	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.69
Students with Disabilities	76.09	18.18	18.18	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.35
Students without Disabilities	85.58	76.52	75.30	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.82	72.28	71.16	58.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.98
Former English Learner (Monitored 1-4 years)	92.50	77.78	77.78	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.66
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.78	97.22	97.22	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.79
Female Students	82.48	66.44	68.49	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.02
Male Students	87.70	78.05	73.17	60.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	83.20	85.14	77.91	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	88.89	83.33	72.22	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.35
Caucasian	83.41	83.50	77.50	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.04
Economically Disadvantaged	81.25	64.29	64.29	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.54
Non-Economically Disadvantaged	83.33	86.38	78.72	67.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.16
Students with Disabilities	78.95	38.89	50.00	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03
Students without Disabilities	83.54	88.74	80.09	66.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.20	85.77	78.86	66.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.84
Former English Learner (Monitored 1-4 years)	95.45	90.91	90.91	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.72
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.71	100.00	92.86	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.29
Female Students	83.97	85.27	74.42	68.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.07
Male Students	82.42	85.00	81.67	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	84.04	78.19	74.13	62.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.01
African-American	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.68
Hispanic	82.43	76.47	73.53	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.90
Caucasian	83.77	77.36	73.63	63.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.78
Economically Disadvantaged	78.75	56.67	53.33	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.89
Non-Economically Disadvantaged	84.46	79.51	75.41	63.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.81
Students with Disabilities	77.38	27.50	32.50	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	84.60	82.43	77.62	62.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.06
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.05	78.75	74.85	62.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.27
Former English Learner (Monitored 1-4 years)	93.55	82.76	82.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.02
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.62	98.44	95.31	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.74
Female Students	83.16	75.27	71.27	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23
Male Students	85.04	81.48	77.37	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	175	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	A		
Overall ESSA Index Score	86.98		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	96.23 %	94.24 %	94.11 %
Attendance Rate African American	N<10	95.39 %	93.87 %
Attendance Rate Hispanic	95.64 %	94.22 %	94.25 %
Attendance Rate Caucasian	96.14 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	95.88 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	96.33 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	95.57 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	96.32 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	N<10	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.13 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	97.1 %	95.76 %	95.75 %
Attendance Rate Homeless	N<10	88.91 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.28 %	94.92 %
Attendance Rate Gifted and Talented	96.05 %	95.48 %	95.95 %
Attendance Rate Female Students	96.13 %	94.35 %	94.06 %
Attendance Rate Male Students	96.34 %	94.15 %	94.15 %
Attendance Rate Migrant		84.69 %	91.92 %
Dropout Rate			
Dropout Rate		0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	536	17,225	478,318



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents	1	24	787
Staff Assaults		15	744
Student Assaults	2	47	2,761
Referrals to Law Enforcement		2	95
School-related Arrests		2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	64	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	52	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	28	RV	RV	RV	---	RV	RV
Female	36	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	6	948
Percent of Students Retained at Grade 1	0.00 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	0	5	338
Percent of Students Retained at Grade 2	0.00 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	0	2	133
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	55.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	45.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	40	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	4	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	4	288	6,731
Number Certified by National Board for Professional Teaching Standards	6	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %	2.1 %
Number of Inexperienced Teachers	3	158	7,348
Percentage of Teachers who are Inexperienced	7.5 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	42	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	40	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	4	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	4	288	2,407
Number Certified by National Board for Professional Teaching Standards	6	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %	1.9 %
Number of Inexperienced Teachers	3	158	2,422
Percentage of Teachers who are Inexperienced	7.5 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	42	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$2,209,778	\$183,590	\$2,393,369	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$155,465	\$2,731	\$158,197	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$196,144	\$35,489	\$231,633	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$28,500	\$10,114	\$38,614	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$322,566	\$25,332	\$347,898	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$51,486	\$427,521	\$479,007	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$130,986	\$47,243	\$178,229	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$77,192	\$76,226	\$153,418	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$4,117	\$192,485	\$196,602	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$62,694	\$13,976	\$76,670	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$3,238,929	\$1,014,707	\$4,253,637	\$108,977,610	\$37,684,398	\$146,662,008	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,982	\$1,874	\$7,856	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$183,457	\$5,243	\$188,700	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$109,049	\$13,201	\$122,250	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$122,828	\$11,434	\$134,262	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$4,936	\$79	\$5,015	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,070	\$1,070	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$22,101	\$121	\$22,222	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,387	\$5,387	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$442,372	\$36,534	\$478,906	\$24,249,100	\$1,854,498	\$26,103,598	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$817	\$67	\$885	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$2,393,235	\$188,833	\$2,582,069	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$264,515	\$15,932	\$280,446	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$318,972	\$46,923	\$365,895	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$33,437	\$10,192	\$43,629	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$322,566	\$25,332	\$347,898	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$51,486	\$428,590	\$480,076	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$153,087	\$47,363	\$200,451	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$77,192	\$81,613	\$158,806	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$4,117	\$192,485	\$196,602	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$62,694	\$13,976	\$76,670	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$3,681,301	\$1,051,241	\$4,732,542	\$133,226,709	\$39,538,896	\$172,765,606	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,799	\$1,942	\$8,741	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	6.0 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000
MODULE: Alternatively Tested

Bright Field Middle School - 0401017

	2018-2019		
	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	8.83	12.72	25.8	52.65
Students with Disabilities	100	75	0	8.33	16.67
Students without Disabilities	100	2.7	13.9	27.41	55.98
English Learner	100	8.33	12.5	20.83	58.33
Non-English Learner	100	8.88	12.74	26.25	52.12
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	0	13.64	22.73	63.64
Non-English Learner Students with Disabilities	100	72.73	0	9.09	18.18
Non-English Learner Students without Disabilities	100	2.95	13.92	27.85	55.27
Female	100	8.39	10.97	27.1	53.55
Female Students with Disabilities	100	81.82	0	9.09	9.09
Female Students without Disabilities	100	2.78	11.81	28.47	56.94
Female English Learner	100	7.69	7.69	15.38	69.23
Female Non-English Learner	100	8.45	11.27	26.17	52.11
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	8.33	16.67	75
Female Non-English Learner with Disabilities	100	80	0	10	10
Female Non-English Learner without Disabilities	100	3.03	12.12	29.55	55.3
Male	100	9.38	14.84	24.22	51.56
Male Students with Disabilities	100	69.23	0	7.69	23.08
Male Students without Disabilities	100	2.61	16.52	26.09	54.78
Male English Learner	100	9.09	18.18	27.27	45.45
Male Non-English Learner	100	9.4	14.53	23.93	52.14
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	20	30	50
Male Non-English Learner with Disabilities	100	66.67	0	8.33	25
Male Non-English Learner without Disabilities	100	2.86	16.19	25.71	55.24
African-American	100	20	0	40	40
African-American Students with Disabilities	100	50	0	50	0
African-American Students without Disabilities	100	0	0	33.33	66.67
African-American English Learner	100	50	0	0	50
African-American Non-English Learner	100	0	0	66.67	33.33
African-American English Learner with Disabilities	100	100	0	0	0
African-American English Learner without Disabilities	100	0	0	0	100
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	50	50
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female English Learner	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	100	0
African-American Female English Learner without Disabilities	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	33.33	0	33.33	33.33
African-American Male with Disabilities	100	50	0	50	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	0	0	50	50
African-American Male English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	0	27.78	27.78	44.44
Hispanic Students without Disabilities	100	0	27.78	27.78	44.44
Hispanic English Learner	100	0	33.33	16.67	50
Hispanic Non-English Learner	100	0	25	33.33	41.67
Hispanic English Learner without Disabilities	100	0	33.33	16.67	50
Hispanic Non-English Learner without Disabilities	100	0	25	33.33	41.67
Hispanic Female	100	0	33.33	33.33	33.33
Hispanic Female without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female English Learner	100	0	25	25	50
Hispanic Female Non-English Learner	100	0	40	40	20
Hispanic Female English Learner without Disabilities	100	0	25	25	50
Hispanic Female Non-English Learner without Disabilities	100	0	40	40	20
Hispanic Male	100	0	22.22	22.22	55.56
Hispanic Male without Disabilities	100	0	22.22	22.22	55.56
Hispanic Male English Learner	100	0	50	0	50
Hispanic Male Non-English Learner	100	0	14.29	28.57	57.14
Hispanic Male English Learner without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner without Disabilities	100	0	14.29	28.57	57.14
Caucasian	100	9.76	11.71	27.32	51.22
Caucasian Students with Disabilities	100	73.68	0	5.26	21.05
Caucasian Students without Disabilities	100	3.23	12.9	29.57	54.3
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	100	9.85	11.82	27.09	51.23
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	73.68	0	5.26	21.05
Caucasian Non-English Learner without Disabilities	100	3.26	13.04	29.35	54.35
Caucasian Female	100	8.85	8.85	30.97	51.33
Caucasian Female with Disabilities	100	77.78	0	11.11	11.11
Caucasian Female without Disabilities	100	2.88	9.62	32.69	54.81
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	8.93	8.93	31.25	50.89
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	77.78	0	11.11	11.11
Caucasian Female Non-English Learner without Disabilities	100	2.91	9.71	33.01	54.37
Caucasian Male	100	10.87	15.22	22.83	51.09
Caucasian Male with Disabilities	100	70	0	0	30
Caucasian Male without Disabilities	100	3.66	17.07	25.61	53.66
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	10.99	15.38	21.98	51.65
Caucasian Male English Learner without Disabilities	100	0	0	100	0
Caucasian Male Non-English Learner with Disabilities	100	70	0	0	30



	2018-2019				
Caucasian Male Non-English Learner without Disabilities	100	37	17.28	24.69	54.32

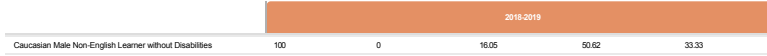


Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	4.59	16.96	47.7	30.74
Students with Disabilities	100	41.67	37.5	8.33	12.5
Students without Disabilities	100	1.16	15.06	51.35	32.43
English Learner	100	4.17	16.67	29.17	50
Non-English Learner	100	4.63	16.99	49.42	28.96
English Learner Students with Disabilities	100	50	50	0	0
English Learner Students without Disabilities	100	0	13.64	31.82	54.55
Non-English Learner Students with Disabilities	100	40.91	36.36	9.09	13.64
Non-English Learner Students without Disabilities	100	1.27	15.19	53.16	30.38
Female	100	2.58	20	50.97	26.45
Female Students with Disabilities	100	9.09	81.82	0	9.09
Female Students without Disabilities	100	2.08	15.28	54.86	27.78
Female English Learner	100	0	23.08	30.77	46.15
Female Non-English Learner	100	2.82	19.72	52.82	24.65
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	0	16.67	33.33	50
Female Non-English Learner with Disabilities	100	10	80	0	10
Female Non-English Learner without Disabilities	100	2.27	15.15	59.82	25.76
Male	100	7.03	13.28	43.75	35.94
Male Students with Disabilities	100	69.23	0	15.38	15.38
Male Students without Disabilities	100	0	14.78	46.96	38.26
Male English Learner	100	9.09	9.09	27.27	54.55
Male Non-English Learner	100	6.84	13.68	45.3	34.19
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	10	30	60
Male Non-English Learner with Disabilities	100	66.67	0	16.67	16.67
Male Non-English Learner without Disabilities	100	0	15.24	48.57	36.19
African-American	100	20	0	40	40
African-American Students with Disabilities	100	50	0	50	0
African-American Students without Disabilities	100	0	0	33.33	66.67
African-American English Learner	100	50	0	0	50
African-American Non-English Learner	100	0	0	66.67	33.33
African-American English Learner with Disabilities	100	100	0	0	0
African-American English Learner without Disabilities	100	0	0	0	100
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	50	50
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female English Learner	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	100	0
African-American Female English Learner without Disabilities	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	33.33	0	33.33	33.33
African-American Male with Disabilities	100	50	0	50	0
African-American Male without Disabilities	100	0	0	0	100
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	0	0	50	50
African-American Male English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	0	100
Hispanic	100	0	22.22	50	27.78
Hispanic Students without Disabilities	100	0	22.22	50	27.78
Hispanic English Learner	100	0	16.67	66.67	16.67
Hispanic Non-English Learner	100	0	25	41.67	33.33
Hispanic English Learner without Disabilities	100	0	16.67	66.67	16.67
Hispanic Non-English Learner without Disabilities	100	0	25	41.67	33.33
Hispanic Female	100	0	33.33	55.56	11.11
Hispanic Female without Disabilities	100	0	33.33	55.56	11.11
Hispanic Female English Learner	100	0	25	75	0
Hispanic Female Non-English Learner	100	0	40	40	20
Hispanic Female English Learner without Disabilities	100	0	25	75	0
Hispanic Female Non-English Learner without Disabilities	100	0	40	40	20
Hispanic Male	100	0	11.11	44.44	44.44
Hispanic Male without Disabilities	100	0	11.11	44.44	44.44
Hispanic Male English Learner	100	0	50	50	0
Hispanic Male Non-English Learner	100	0	14.29	42.86	42.86
Hispanic Male English Learner without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner without Disabilities	100	0	14.29	42.86	42.86
Caucasian	100	4.88	17.07	51.22	26.83
Caucasian Students with Disabilities	100	36.84	42.11	5.26	15.79
Caucasian Students without Disabilities	100	1.61	14.52	55.91	27.96
Caucasian English Learner	100	0	50	0	50
Caucasian Non-English Learner	100	4.93	16.75	51.72	26.6
Caucasian English Learner without Disabilities	100	0	50	0	50
Caucasian Non-English Learner with Disabilities	100	36.84	42.11	5.26	15.79
Caucasian Non-English Learner without Disabilities	100	1.63	14.13	59.52	27.72
Caucasian Female	100	2.65	18.58	55.75	23.01
Caucasian Female with Disabilities	100	0	88.89	0	11.11
Caucasian Female without Disabilities	100	2.88	12.5	60.58	24.04
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	2.68	18.75	56.25	22.32
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	0	88.89	0	11.11
Caucasian Female Non-English Learner without Disabilities	100	2.91	12.62	61.17	23.3
Caucasian Male	100	7.61	15.22	45.65	31.52
Caucasian Male with Disabilities	100	70	0	10	20
Caucasian Male without Disabilities	100	0	17.07	50	32.93
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	7.69	14.29	46.15	31.87
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	70	0	10	20



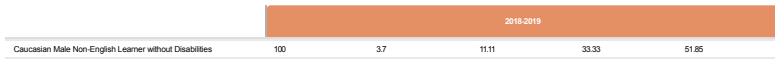


Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	10.6	17.31	34.98	37.1
Students with Disabilities	100	70.83	8.33	8.33	12.5
Students without Disabilities	100	5.02	18.15	37.45	39.38
English Learner	100	8.33	16.67	37.5	37.5
Non-English Learner	100	10.81	17.37	34.75	37.07
English Learner Students with Disabilities	100	50	50	0	0
English Learner Students without Disabilities	100	4.55	13.64	40.91	40.91
Non-English Learner Students with Disabilities	100	72.73	4.55	9.09	13.64
Non-English Learner Students without Disabilities	100	5.06	18.57	37.13	39.24
Female	100	10.97	22.58	33.55	32.9
Female Students with Disabilities	100	81.82	9.09	0	9.09
Female Students without Disabilities	100	5.56	23.61	38.11	34.72
Female English Learner	100	7.69	15.38	23.08	53.85
Female Non-English Learner	100	11.27	23.24	34.51	30.99
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	16.67	25	58.33
Female Non-English Learner with Disabilities	100	80	10	0	10
Female Non-English Learner without Disabilities	100	6.08	24.24	37.12	32.58
Male	100	10.16	10.94	36.72	42.19
Male Students with Disabilities	100	61.54	7.69	15.38	15.38
Male Students without Disabilities	100	4.35	11.3	39.13	45.22
Male English Learner	100	9.09	18.18	54.55	18.18
Male Non-English Learner	100	10.26	10.26	35.04	44.44
Male English Learner with Disabilities	100	0	100	0	0
Male English Learner without Disabilities	100	10	10	60	20
Male Non-English Learner with Disabilities	100	66.67	0	16.67	16.67
Male Non-English Learner without Disabilities	100	3.81	11.43	37.14	47.62
African-American	100	0	20	80	0
African-American Students with Disabilities	100	0	50	50	0
African-American Students without Disabilities	100	0	0	100	0
African-American English Learner	100	0	50	50	0
African-American Non-English Learner	100	0	0	100	0
African-American English Learner with Disabilities	100	0	100	0	0
African-American English Learner without Disabilities	100	0	0	100	0
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	0	100	0
African-American Female	100	0	0	100	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female English Learner	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	100	0
African-American Female English Learner without Disabilities	100	0	0	100	0
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	0	33.33	66.67	0
African-American Male with Disabilities	100	0	50	50	0
African-American Male without Disabilities	100	0	0	100	0
African-American Male English Learner	100	0	100	0	0
African-American Male Non-English Learner	100	0	0	100	0
African-American Male English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	100	0
Hispanic	100	5.56	27.78	33.33	33.33
Hispanic Students without Disabilities	100	5.56	27.78	33.33	33.33
Hispanic English Learner	100	16.67	33.33	33.33	16.67
Hispanic Non-English Learner	100	0	25	33.33	41.67
Hispanic English Learner without Disabilities	100	16.67	33.33	33.33	16.67
Hispanic Non-English Learner without Disabilities	100	0	25	33.33	41.67
Hispanic Female	100	0	55.56	22.22	22.22
Hispanic Female without Disabilities	100	0	55.56	22.22	22.22
Hispanic Female English Learner	100	0	50	25	25
Hispanic Female Non-English Learner	100	0	60	20	20
Hispanic Female English Learner without Disabilities	100	0	50	25	25
Hispanic Female Non-English Learner without Disabilities	100	0	60	20	20
Hispanic Male	100	11.11	0	44.44	44.44
Hispanic Male without Disabilities	100	11.11	0	44.44	44.44
Hispanic Male English Learner	100	50	0	50	0
Hispanic Male Non-English Learner	100	0	0	42.86	57.14
Hispanic Male English Learner without Disabilities	100	50	0	50	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	42.86	57.14
Caucasian	100	11.71	16.59	34.15	37.56
Caucasian Students with Disabilities	100	73.68	5.26	5.26	15.79
Caucasian Students without Disabilities	100	5.38	17.74	37.1	39.78
Caucasian English Learner	100	0	50	0	50
Caucasian Non-English Learner	100	11.82	16.26	34.48	37.44
Caucasian English Learner without Disabilities	100	0	50	0	50
Caucasian Non-English Learner with Disabilities	100	73.68	5.26	5.26	15.79
Caucasian Non-English Learner without Disabilities	100	5.43	17.39	37.5	39.67
Caucasian Female	100	12.39	21.24	37.17	29.2
Caucasian Female with Disabilities	100	77.78	11.11	0	11.11
Caucasian Female without Disabilities	100	6.73	22.12	40.38	30.77
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	12.5	21.43	37.5	28.57
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	77.78	11.11	0	11.11
Caucasian Female Non-English Learner without Disabilities	100	6.8	22.33	40.78	30.1
Caucasian Male	100	10.87	10.87	30.43	47.83
Caucasian Male with Disabilities	100	70	0	10	20
Caucasian Male without Disabilities	100	3.68	12.2	32.93	51.22
Caucasian Male English Learner	100	0	100	0	0
Caucasian Male Non-English Learner	100	10.99	9.89	30.77	48.35
Caucasian Male English Learner without Disabilities	100	0	100	0	0
Caucasian Male Non-English Learner with Disabilities	100	70	0	10	20





Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	99.25	4.92	15.15	28.79	51.14
Students with Disabilities	100	26.32	47.37	21.05	5.26
Students without Disabilities	99.19	3.27	12.65	29.39	54.69
English Learner	100	0	25	6.25	68.75
Non-English Learner	99.2	5.24	14.52	30.24	50
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	0	25	6.25	68.75
Non-English Learner Students with Disabilities	100	26.32	47.37	21.05	5.26
Non-English Learner Students without Disabilities	99.13	3.49	11.79	31	53.71
Female	98.52	4.51	12.78	28.57	54.14
Female Students with Disabilities	100	28.57	28.57	42.86	0
Female Students without Disabilities	98.44	3.17	11.9	27.78	57.14
Female English Learner	100	0	40	20	40
Female Non-English Learner	98.46	4.69	11.72	28.91	54.69
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	40	20	40
Female Non-English Learner with Disabilities	100	28.57	28.57	42.86	0
Female Non-English Learner without Disabilities	98.37	3.31	10.74	28.1	57.85
Male	100	5.34	17.56	29.01	48.09
Male Students with Disabilities	100	25	58.33	8.33	8.33
Male Students without Disabilities	100	3.36	13.45	31.09	52.1
Male English Learner	100	0	18.18	0	81.82
Male Non-English Learner	100	5.83	17.5	31.67	45
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	0	18.18	0	81.82
Male Non-English Learner with Disabilities	100	25	58.33	8.33	8.33
Male Non-English Learner without Disabilities	100	3.7	12.96	34.26	49.07
African-American	100	12.5	12.5	37.5	37.5
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	12.5	12.5	37.5	37.5
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	12.5	12.5	37.5	37.5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	12.5	12.5	37.5	37.5
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	100	0	0	50	50
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	100	0	0	50	50
African-American Male	100	16.67	16.67	33.33	33.33
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	16.67	16.67	33.33	33.33
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	16.67	16.67	33.33	33.33
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	16.67	16.67	33.33	33.33
Hispanic	100	5.56	27.78	11.11	55.56
Hispanic Students with Disabilities	100	5.56	27.78	11.11	55.56
Hispanic English Learner	100	0	42.86	14.29	42.86
Hispanic Non-English Learner	100	9.09	18.18	9.09	63.64
Hispanic English Learner without Disabilities	100	0	42.86	14.29	42.86
Hispanic Non-English Learner without Disabilities	100	9.09	18.18	9.09	63.64
Hispanic Female	100	9.09	27.27	9.09	54.55
Hispanic Female without Disabilities	100	9.09	27.27	9.09	54.55
Hispanic Female English Learner	100	0	33.33	33.33	33.33
Hispanic Female Non-English Learner	100	12.5	25	0	62.5
Hispanic Female English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female Non-English Learner without Disabilities	100	12.5	25	0	62.5
Hispanic Male	100	0	28.57	14.29	57.14
Hispanic Male without Disabilities	100	0	28.57	14.29	57.14
Hispanic Male English Learner	100	0	50	0	50
Hispanic Male Non-English Learner	100	0	0	33.33	66.67
Hispanic Male English Learner without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner without Disabilities	100	0	0	33.33	66.67
Caucasian	99.53	5.24	14.76	31.43	48.57
Caucasian Students with Disabilities	100	26.32	47.37	21.05	5.26
Caucasian Students without Disabilities	99.48	3.14	11.52	32.46	52.86
Caucasian English Learner	100	0	33.33	0	66.67
Caucasian Non-English Learner	99.52	5.31	14.49	31.88	48.31
Caucasian English Learner without Disabilities	100	0	33.33	0	66.67
Caucasian Non-English Learner with Disabilities	100	26.32	47.37	21.05	5.26
Caucasian Non-English Learner without Disabilities	99.47	3.19	11.17	32.98	52.66
Caucasian Female	99.07	4.72	11.32	31.13	52.83
Caucasian Female with Disabilities	100	28.57	28.57	42.86	0
Caucasian Female without Disabilities	99	3.03	10.1	30.3	56.57
Caucasian Female English Learner	100	0	100	0	0
Caucasian Female Non-English Learner	99.06	4.76	10.48	31.43	53.33
Caucasian Female English Learner without Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner with Disabilities	100	28.57	28.57	42.86	0
Caucasian Female Non-English Learner without Disabilities	98.99	3.06	9.18	30.61	57.14
Caucasian Male	100	5.77	18.27	31.73	44.23
Caucasian Male with Disabilities	100	25	58.33	8.33	8.33
Caucasian Male without Disabilities	100	3.26	13.04	34.78	48.91
Caucasian Male English Learner	100	0	0	0	100
Caucasian Male Non-English Learner	100	5.88	18.63	32.35	43.14
Caucasian Male English Learner without Disabilities	100	0	0	0	100
Caucasian Male Non-English Learner with Disabilities	100	25	58.33	8.33	8.33



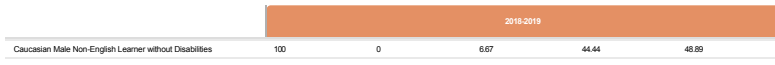


Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	99.25	1.89	12.12	43.18	42.8
Students with Disabilities	100	15.79	52.63	10.53	21.05
Students without Disabilities	99.19	0.82	8.98	45.71	44.49
English Learner	100	0	6.25	56.25	37.5
Non-English Learner	99.2	2.02	12.5	42.34	43.15
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	0	6.25	56.25	37.5
Non-English Learner Students with Disabilities	100	15.79	52.63	10.53	21.05
Non-English Learner Students without Disabilities	99.13	0.87	9.17	44.98	44.98
Female	98.52	1.5	12.03	47.37	39.1
Female Students with Disabilities	100	14.29	42.86	14.29	28.57
Female Students without Disabilities	98.44	0.79	10.32	49.21	39.68
Female English Learner	100	0	20	80	0
Female Non-English Learner	98.46	1.58	11.72	46.09	40.63
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	20	80	0
Female Non-English Learner with Disabilities	100	14.29	42.86	14.29	28.57
Female Non-English Learner without Disabilities	98.37	0.83	9.92	47.93	41.32
Male	100	2.29	12.21	38.93	46.56
Male Students with Disabilities	100	16.67	58.33	8.33	16.67
Male Students without Disabilities	100	0.84	7.56	42.02	49.58
Male English Learner	100	0	0	45.45	54.55
Male Non-English Learner	100	2.5	13.33	38.33	45.83
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	0	0	45.45	54.55
Male Non-English Learner with Disabilities	100	16.67	58.33	8.33	16.67
Male Non-English Learner without Disabilities	100	0.93	8.33	41.67	49.07
African-American	100	12.5	25	25	37.5
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	12.5	25	25	37.5
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	12.5	25	25	37.5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	12.5	25	25	37.5
African-American Female	100	0	50	0	50
African-American Female without Disabilities	100	0	50	0	50
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	100	0	50	0	50
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	100	0	50	0	50
African-American Male	100	16.67	16.67	33.33	33.33
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	16.67	16.67	33.33	33.33
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	16.67	16.67	33.33	33.33
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	16.67	16.67	33.33	33.33
Hispanic	100	0	16.67	50	33.33
Hispanic Students without Disabilities	100	0	16.67	50	33.33
Hispanic English Learner	100	0	14.29	57.14	28.57
Hispanic Non-English Learner	100	0	18.18	45.45	36.36
Hispanic English Learner without Disabilities	100	0	14.29	57.14	28.57
Hispanic Non-English Learner without Disabilities	100	0	18.18	45.45	36.36
Hispanic Female	100	0	27.27	45.45	27.27
Hispanic Female without Disabilities	100	0	27.27	45.45	27.27
Hispanic Female English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	100	0	25	37.5	37.5
Hispanic Female English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Female Non-English Learner without Disabilities	100	0	25	37.5	37.5
Hispanic Male	100	0	0	57.14	42.86
Hispanic Male without Disabilities	100	0	0	57.14	42.86
Hispanic Male English Learner	100	0	0	50	50
Hispanic Male Non-English Learner	100	0	0	66.67	33.33
Hispanic Male English Learner without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner without Disabilities	100	0	0	66.67	33.33
Caucasian	99.53	1.9	11.43	44.76	41.9
Caucasian Students with Disabilities	100	15.79	52.63	10.53	21.05
Caucasian Students without Disabilities	99.48	0.52	7.33	48.17	43.98
Caucasian English Learner	100	0	0	66.67	33.33
Caucasian Non-English Learner	99.52	1.93	11.59	44.44	42.03
Caucasian English Learner without Disabilities	100	0	0	66.67	33.33
Caucasian Non-English Learner with Disabilities	100	15.79	52.63	10.53	21.05
Caucasian Non-English Learner without Disabilities	99.47	0.53	7.45	47.87	44.15
Caucasian Female	99.07	1.89	10.38	49.06	38.68
Caucasian Female with Disabilities	100	14.29	42.86	14.29	28.57
Caucasian Female without Disabilities	99	1.01	8.08	51.52	39.39
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	99.06	1.9	10.48	48.57	39.05
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	14.29	42.86	14.29	28.57
Caucasian Female Non-English Learner without Disabilities	98.99	1.02	8.16	51.02	39.8
Caucasian Male	100	1.92	12.5	40.38	45.19
Caucasian Male with Disabilities	100	16.67	58.33	8.33	16.67
Caucasian Male without Disabilities	100	0	6.52	44.57	48.91
Caucasian Male English Learner	100	0	0	50	50
Caucasian Male Non-English Learner	100	1.96	12.75	40.2	45.1
Caucasian Male English Learner without Disabilities	100	0	0	50	50
Caucasian Male Non-English Learner with Disabilities	100	16.67	58.33	8.33	16.67



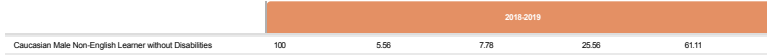


Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	99.25	6.44	9.47	34.85	49.24
Students with Disabilities	100	26.32	36.84	21.05	15.79
Students without Disabilities	99.19	4.9	7.35	35.92	51.84
English Learner	100	6.25	12.5	25	56.25
Non-English Learner	99.2	6.45	9.27	35.48	48.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	6.25	12.5	25	56.25
Non-English Learner Students with Disabilities	100	26.32	36.84	21.05	15.79
Non-English Learner Students without Disabilities	99.13	4.8	6.99	36.68	51.53
Female	98.52	6.02	9.02	43.61	41.35
Female Students with Disabilities	100	28.57	28.57	14.29	28.57
Female Students without Disabilities	98.44	4.76	7.94	45.24	42.06
Female English Learner	100	0	40	40	20
Female Non-English Learner	98.46	6.25	7.81	43.75	42.19
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	40	40	20
Female Non-English Learner with Disabilities	100	28.57	28.57	14.29	28.57
Female Non-English Learner without Disabilities	98.37	4.98	6.61	45.45	42.98
Male	100	6.67	9.92	25.96	57.25
Male Students with Disabilities	100	25	41.67	25	8.33
Male Students without Disabilities	100	5.04	6.72	26.05	62.18
Male English Learner	100	9.09	0	18.18	72.73
Male Non-English Learner	100	6.67	10.83	26.67	55.83
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	9.09	0	18.18	72.73
Male Non-English Learner with Disabilities	100	25	41.67	25	8.33
Male Non-English Learner without Disabilities	100	4.63	7.41	26.85	61.11
African-American	100	0	12.5	37.5	50
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	12.5	37.5	50
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	0	12.5	37.5	50
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	12.5	37.5	50
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	100	0	0	50	50
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	100	0	0	50	50
African-American Male	100	0	16.67	33.33	50
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	16.67	33.33	50
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	0	16.67	33.33	50
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	16.67	33.33	50
Hispanic	100	5.56	11.11	44.44	38.89
Hispanic Students with Disabilities	100	5.56	11.11	44.44	38.89
Hispanic English Learner	100	14.29	14.29	28.57	42.86
Hispanic Non-English Learner	100	0	9.09	54.55	36.36
Hispanic English Learner without Disabilities	100	14.29	14.29	28.57	42.86
Hispanic Non-English Learner without Disabilities	100	0	9.09	54.55	36.36
Hispanic Female	100	0	18.18	54.55	27.27
Hispanic Female without Disabilities	100	0	18.18	54.55	27.27
Hispanic Female English Learner	100	0	33.33	33.33	33.33
Hispanic Female Non-English Learner	100	0	12.5	62.5	25
Hispanic Female English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Female Non-English Learner without Disabilities	100	0	12.5	62.5	25
Hispanic Male	100	14.29	0	28.57	57.14
Hispanic Male without Disabilities	100	14.29	0	28.57	57.14
Hispanic Male English Learner	100	25	0	25	50
Hispanic Male Non-English Learner	100	0	0	33.33	66.67
Hispanic Male English Learner without Disabilities	100	25	0	25	50
Hispanic Male Non-English Learner without Disabilities	100	0	0	33.33	66.67
Caucasian	99.53	7.62	10	33.81	48.57
Caucasian Students with Disabilities	100	26.32	36.84	21.05	15.79
Caucasian Students without Disabilities	99.48	5.76	7.33	35.08	51.83
Caucasian English Learner	100	0	33.33	0	66.67
Caucasian Non-English Learner	99.52	7.73	9.66	34.3	48.31
Caucasian English Learner without Disabilities	100	0	33.33	0	66.67
Caucasian Non-English Learner with Disabilities	100	28.32	36.84	21.05	15.79
Caucasian Non-English Learner without Disabilities	99.47	5.85	6.91	35.64	51.6
Caucasian Female	99.07	7.55	8.49	42.45	41.51
Caucasian Female with Disabilities	100	28.57	28.57	14.29	28.57
Caucasian Female without Disabilities	99	6.05	7.07	44.44	42.42
Caucasian Female English Learner	100	0	100	0	0
Caucasian Female Non-English Learner	99.06	7.62	7.62	42.86	41.9
Caucasian Female English Learner without Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner with Disabilities	100	28.57	28.57	14.29	28.57
Caucasian Female Non-English Learner without Disabilities	98.99	6.12	6.12	44.9	42.86
Caucasian Male	100	7.69	11.54	25	55.77
Caucasian Male with Disabilities	100	25	41.67	25	8.33
Caucasian Male without Disabilities	100	5.43	7.61	25	61.96
Caucasian Male English Learner	100	0	0	0	100
Caucasian Male Non-English Learner	100	7.84	11.76	25.49	54.9
Caucasian Male English Learner without Disabilities	100	0	0	0	100
Caucasian Male Non-English Learner with Disabilities	100	25	41.67	25	8.33



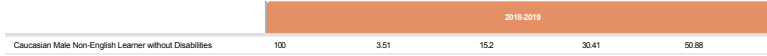


Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.64	6.95	13.89	27.24	51.92
Students with Disabilities	100	53.49	20.93	13.95	11.63
Students without Disabilities	99.6	2.98	13.29	28.37	55.36
English Learner	100	5	17.5	15	62.5
Non-English Learner	99.61	7.1	13.61	28.21	51.08
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	0	18.42	15.79	65.79
Non-English Learner Students with Disabilities	100	51.22	21.95	14.63	12.2
Non-English Learner Students without Disabilities	99.57	3.22	12.88	29.4	54.51
Female	99.31	6.6	11.81	27.78	53.82
Female Students with Disabilities	100	61.11	11.11	22.22	5.56
Female Students without Disabilities	99.26	2.96	11.85	28.15	57.04
Female English Learner	100	5.56	16.67	16.67	61.11
Female Non-English Learner	99.26	6.67	11.48	28.52	53.33
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	17.65	17.65	64.71
Female Non-English Learner with Disabilities	100	58.62	11.76	23.53	5.88
Female Non-English Learner without Disabilities	99.22	3.16	11.46	28.85	56.52
Male	100	7.34	16.22	26.64	49.81
Male Students with Disabilities	100	48	28	8	16
Male Students without Disabilities	100	2.99	14.96	28.63	53.42
Male English Learner	100	4.55	18.18	13.64	63.64
Male Non-English Learner	100	7.59	15.03	27.85	48.52
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	19.05	14.29	66.67
Male Non-English Learner with Disabilities	100	45.83	29.17	8.33	16.67
Male Non-English Learner without Disabilities	100	3.29	14.55	30.05	52.11
African-American	100	15.38	7.69	38.46	38.46
African-American Students with Disabilities	100	80	0	50	0
African-American Students without Disabilities	100	9.09	9.09	36.36	45.45
African-American English Learner	100	50	0	0	50
African-American Non-English Learner	100	9.09	9.09	45.45	36.36
African-American English Learner with Disabilities	100	100	0	0	0
African-American English Learner without Disabilities	100	0	0	0	100
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	10	10	40	40
African-American Female	100	0	0	50	50
African-American Female without Disabilities	100	0	0	50	50
African-American Female English Learner	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	66.67	33.33
African-American Female English Learner without Disabilities	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
African-American Male	100	22.22	11.11	33.33	33.33
African-American Male with Disabilities	100	50	0	50	0
African-American Male without Disabilities	100	14.29	14.29	28.57	42.86
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	12.5	12.5	37.5	37.5
African-American Male English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	14.29	14.29	28.57	42.86
Hispanic	100	2.78	27.78	19.44	50
Hispanic Students without Disabilities	100	2.78	27.78	19.44	50
Hispanic English Learner	100	0	38.46	15.38	46.15
Hispanic Non-English Learner	100	4.35	21.74	21.74	52.17
Hispanic English Learner without Disabilities	100	0	38.46	15.38	46.15
Hispanic Non-English Learner without Disabilities	100	4.35	21.74	21.74	52.17
Hispanic Female	100	5	30	20	45
Hispanic Female without Disabilities	100	5	30	20	45
Hispanic Female English Learner	100	0	28.57	28.57	42.86
Hispanic Female Non-English Learner	100	7.69	30.77	15.38	46.15
Hispanic Female English Learner without Disabilities	100	0	28.57	28.57	42.86
Hispanic Female Non-English Learner without Disabilities	100	7.69	30.77	15.38	46.15
Hispanic Male	100	0	25	18.75	56.25
Hispanic Male without Disabilities	100	0	25	18.75	56.25
Hispanic Male English Learner	100	0	50	0	50
Hispanic Male Non-English Learner	100	0	10	30	60
Hispanic Male English Learner without Disabilities	100	0	50	0	50
Hispanic Male Non-English Learner without Disabilities	100	0	10	30	60
Caucasian	99.76	7.47	13.25	29.4	49.88
Caucasian Students with Disabilities	100	50	23.68	13.16	13.16
Caucasian Students without Disabilities	99.74	3.18	12.2	31.03	53.58
Caucasian English Learner	100	0	20	20	60
Caucasian Non-English Learner	99.76	7.56	13.17	29.51	49.76
Caucasian English Learner without Disabilities	100	0	20	20	60
Caucasian Non-English Learner with Disabilities	100	50	23.68	13.16	13.16
Caucasian Non-English Learner without Disabilities	99.73	3.23	12.1	31.18	53.49
Caucasian Female	99.55	6.85	10.05	31.05	52.05
Caucasian Female with Disabilities	100	56.25	12.5	25	6.25
Caucasian Female without Disabilities	99.51	2.96	9.85	31.53	55.67
Caucasian Female English Learner	100	0	50	0	50
Caucasian Female Non-English Learner	99.54	6.91	9.68	31.34	52.07
Caucasian Female English Learner without Disabilities	100	0	50	0	50
Caucasian Female Non-English Learner with Disabilities	100	56.25	12.5	25	6.25
Caucasian Female Non-English Learner without Disabilities	99.5	2.99	9.45	31.84	55.72
Caucasian Male	100	8.16	16.84	27.55	47.45
Caucasian Male with Disabilities	100	45.45	31.82	4.55	18.18
Caucasian Male without Disabilities	100	3.45	14.94	30.46	51.15
Caucasian Male English Learner	100	0	0	33.33	66.67
Caucasian Male Non-English Learner	100	8.29	17.1	27.46	47.15
Caucasian Male English Learner without Disabilities	100	0	0	33.33	66.67
Caucasian Male Non-English Learner with Disabilities	100	45.45	31.82	4.55	18.18





Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	99.64	3.29	14.63	45.52	36.56
Students with Disabilities	100	30.23	44.19	9.3	16.28
Students without Disabilities	99.6	0.99	12.1	48.61	38.29
English Learner	100	2.5	12.5	40	45
Non-English Learner	99.61	3.35	14.79	45.96	35.9
English Learner Students with Disabilities	100	50	50	0	0
English Learner Students without Disabilities	100	0	10.53	42.11	47.37
Non-English Learner Students with Disabilities	100	29.27	43.9	9.76	17.07
Non-English Learner Students without Disabilities	99.57	1.07	12.23	49.14	37.55
Female	99.31	2.08	15.32	49.31	32.29
Female Students with Disabilities	100	11.11	66.67	5.56	16.67
Female Students without Disabilities	99.26	1.48	12.96	52.22	33.33
Female English Learner	100	0	22.22	44.44	33.33
Female Non-English Learner	99.26	2.22	15.93	49.63	32.22
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	0	17.65	47.06	35.29
Female Non-English Learner with Disabilities	100	11.76	64.71	5.88	17.65
Female Non-English Learner without Disabilities	99.22	1.58	12.65	52.57	33.2
Male	100	4.63	12.74	41.31	41.31
Male Students with Disabilities	100	44	28	12	16
Male Students without Disabilities	100	0.43	11.11	44.44	44.02
Male English Learner	100	4.55	4.55	36.36	54.55
Male Non-English Learner	100	4.64	13.5	41.77	40.08
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	4.78	38.1	57.14
Male Non-English Learner with Disabilities	100	41.67	29.17	12.5	16.67
Male Non-English Learner without Disabilities	100	0.47	11.74	45.07	42.72
African-American	100	15.38	15.38	30.77	38.46
African-American Students with Disabilities	100	50	0	50	0
African-American Students without Disabilities	100	9.09	18.18	27.27	45.45
African-American English Learner	100	50	0	0	50
African-American Non-English Learner	100	9.09	18.18	36.36	36.36
African-American English Learner with Disabilities	100	100	0	0	0
African-American English Learner without Disabilities	100	0	0	0	100
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	10	20	30	40
African-American Female	100	0	25	25	50
African-American Female without Disabilities	100	0	25	25	50
African-American Female English Learner	100	0	0	0	100
African-American Female Non-English Learner	100	0	33.33	33.33	33.33
African-American Female English Learner without Disabilities	100	0	0	0	100
African-American Female Non-English Learner without Disabilities	100	0	33.33	33.33	33.33
African-American Male	100	22.22	11.11	33.33	33.33
African-American Male with Disabilities	100	50	0	50	0
African-American Male without Disabilities	100	14.29	14.29	28.57	42.86
African-American Male English Learner	100	100	0	0	0
African-American Male Non-English Learner	100	12.5	12.5	37.5	37.5
African-American Male English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	14.29	14.29	28.57	42.86
Hispanic	100	0	19.44	50	30.56
Hispanic Students without Disabilities	100	0	19.44	50	30.56
Hispanic English Learner	100	0	15.38	61.54	23.08
Hispanic Non-English Learner	100	0	21.74	43.48	34.78
Hispanic English Learner without Disabilities	100	0	15.38	61.54	23.08
Hispanic Non-English Learner without Disabilities	100	0	21.74	43.48	34.78
Hispanic Female	100	0	30	50	20
Hispanic Female without Disabilities	100	0	30	50	20
Hispanic Female English Learner	100	0	28.57	71.43	0
Hispanic Female Non-English Learner	100	0	30.77	38.46	30.77
Hispanic Female English Learner without Disabilities	100	0	28.57	71.43	0
Hispanic Female Non-English Learner without Disabilities	100	0	30.77	38.46	30.77
Hispanic Male	100	0	6.25	50	43.75
Hispanic Male without Disabilities	100	0	6.25	50	43.75
Hispanic Male English Learner	100	0	0	50	50
Hispanic Male Non-English Learner	100	0	10	50	40
Hispanic Male English Learner without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner without Disabilities	100	0	10	50	40
Caucasian	99.76	3.37	14.22	47.95	34.46
Caucasian Students with Disabilities	100	26.32	47.37	7.89	18.42
Caucasian Students without Disabilities	99.74	1.06	10.88	51.99	36.07
Caucasian English Learner	100	0	20	40	40
Caucasian Non-English Learner	99.76	3.41	14.15	48.05	34.39
Caucasian English Learner without Disabilities	100	0	20	40	40
Caucasian Non-English Learner with Disabilities	100	26.32	47.37	7.89	18.42
Caucasian Non-English Learner without Disabilities	99.73	1.08	10.75	52.15	36.02
Caucasian Female	99.55	2.28	14.61	52.51	30.59
Caucasian Female with Disabilities	100	6.25	68.75	6.25	18.75
Caucasian Female without Disabilities	99.51	1.97	10.34	56.16	31.53
Caucasian Female English Learner	100	0	0	50	50
Caucasian Female Non-English Learner	99.54	2.3	14.75	52.53	30.41
Caucasian Female English Learner without Disabilities	100	0	0	50	50
Caucasian Female Non-English Learner with Disabilities	100	6.25	68.75	6.25	18.75
Caucasian Female Non-English Learner without Disabilities	99.5	1.99	10.45	50.22	31.34
Caucasian Male	100	4.59	13.78	42.86	38.78
Caucasian Male with Disabilities	100	40.91	31.82	9.09	18.18
Caucasian Male without Disabilities	100	0	11.49	47.13	41.38
Caucasian Male English Learner	100	0	33.33	33.33	33.33
Caucasian Male Non-English Learner	100	4.66	13.47	43.01	38.86
Caucasian Male English Learner without Disabilities	100	0	33.33	33.33	33.33
Caucasian Male Non-English Learner with Disabilities	100	40.91	31.82	9.09	18.18



	2018-2019				
Caucasian Male Non-English Learner without Disabilities	100	0	11.11	47.37	41.52



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	99.64	8.59	13.53	34.92	42.96
Students with Disabilities	100	51.16	20.93	13.95	13.95
Students without Disabilities	99.6	4.96	12.9	36.71	45.44
English Learner	100	7.5	15	32.5	45
Non-English Learner	99.61	8.68	13.41	35.11	42.8
English Learner Students with Disabilities	100	50	50	0	0
English Learner Students without Disabilities	100	5.28	13.16	34.21	47.37
Non-English Learner Students with Disabilities	100	51.22	19.51	14.63	14.63
Non-English Learner Students without Disabilities	99.57	4.94	12.88	36.91	45.28
Female	99.31	8.68	16.32	38.19	36.81
Female Students with Disabilities	100	61.11	16.67	5.56	16.67
Female Students without Disabilities	99.26	5.19	16.3	40.37	38.15
Female English Learner	100	5.56	22.22	27.78	44.44
Female Non-English Learner	99.26	8.89	15.93	38.89	36.3
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	23.53	29.41	47.06
Female Non-English Learner with Disabilities	100	58.62	17.65	5.88	17.65
Female Non-English Learner without Disabilities	99.22	5.53	15.81	41.11	37.55
Male	100	8.49	10.42	31.27	49.81
Male Students with Disabilities	100	44	24	20	12
Male Students without Disabilities	100	4.7	8.97	32.48	53.85
Male English Learner	100	9.09	9.09	36.36	45.45
Male Non-English Learner	100	8.44	10.55	30.8	50.21
Male English Learner with Disabilities	100	0	100	0	0
Male English Learner without Disabilities	100	9.52	4.76	38.1	47.62
Male Non-English Learner with Disabilities	100	45.83	20.83	20.83	12.5
Male Non-English Learner without Disabilities	100	4.23	9.39	31.82	54.46
African-American	100	0	15.38	53.85	30.77
African-American Students with Disabilities	100	0	50	50	0
African-American Students without Disabilities	100	0	9.09	54.55	36.36
African-American English Learner	100	0	50	50	0
African-American Non-English Learner	100	0	9.09	54.55	36.36
African-American English Learner with Disabilities	100	0	100	0	0
African-American English Learner without Disabilities	100	0	0	100	0
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	10	50	40
African-American Female	100	0	0	75	25
African-American Female without Disabilities	100	0	0	75	25
African-American Female English Learner	100	0	0	100	0
African-American Female Non-English Learner	100	0	0	66.67	33.33
African-American Female English Learner without Disabilities	100	0	0	100	0
African-American Female Non-English Learner without Disabilities	100	0	0	66.67	33.33
African-American Male	100	0	22.22	44.44	33.33
African-American Male with Disabilities	100	0	50	50	0
African-American Male without Disabilities	100	0	14.29	42.86	42.86
African-American Male English Learner	100	0	100	0	0
African-American Male Non-English Learner	100	0	12.5	50	37.5
African-American Male English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	14.29	42.86	42.86
Hispanic	100	5.56	19.44	38.89	36.11
Hispanic Students with Disabilities	100	5.56	19.44	38.89	36.11
Hispanic English Learner	100	15.38	23.08	30.77	30.77
Hispanic Non-English Learner	100	0	17.39	43.48	39.13
Hispanic English Learner without Disabilities	100	15.38	23.08	30.77	30.77
Hispanic Non-English Learner without Disabilities	100	0	17.39	43.48	39.13
Hispanic Female	100	0	35	40	25
Hispanic Female without Disabilities	100	0	35	40	25
Hispanic Female English Learner	100	0	42.86	28.57	28.57
Hispanic Female Non-English Learner	100	0	30.77	46.15	23.08
Hispanic Female English Learner without Disabilities	100	0	42.86	28.57	28.57
Hispanic Female Non-English Learner without Disabilities	100	0	30.77	46.15	23.08
Hispanic Male	100	12.5	0	37.5	50
Hispanic Male without Disabilities	100	12.5	0	37.5	50
Hispanic Male English Learner	100	33.33	0	33.33	33.33
Hispanic Male Non-English Learner	100	0	0	40	60
Hispanic Male English Learner without Disabilities	100	33.33	0	33.33	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	40	60
Caucasian	99.76	9.64	13.25	33.98	43.13
Caucasian Students with Disabilities	100	50	21.05	13.16	15.79
Caucasian Students without Disabilities	99.74	5.57	12.47	36.07	45.89
Caucasian English Learner	100	0	40	0	60
Caucasian Non-English Learner	99.76	9.76	12.93	34.39	42.93
Caucasian English Learner without Disabilities	100	0	40	0	60
Caucasian Non-English Learner with Disabilities	100	50	21.05	13.16	15.79
Caucasian Non-English Learner without Disabilities	99.73	5.65	12.1	36.56	45.7
Caucasian Female	99.55	10.05	15.07	39.73	35.16
Caucasian Female with Disabilities	100	56.25	18.75	6.25	18.75
Caucasian Female without Disabilities	99.51	6.4	14.78	42.36	36.45
Caucasian Female English Learner	100	0	50	0	50
Caucasian Female Non-English Learner	99.54	10.14	14.75	40.09	35.02
Caucasian Female English Learner without Disabilities	100	0	50	0	50
Caucasian Female Non-English Learner with Disabilities	100	56.25	18.75	6.25	18.75
Caucasian Female Non-English Learner without Disabilities	99.5	6.47	14.43	42.79	36.32
Caucasian Male	100	9.18	11.22	27.55	52.04
Caucasian Male with Disabilities	100	45.45	22.73	18.18	13.64
Caucasian Male without Disabilities	100	4.6	9.77	28.74	56.9
Caucasian Male English Learner	100	0	33.33	0	66.67
Caucasian Male Non-English Learner	100	9.33	10.88	27.96	51.81
Caucasian Male English Learner without Disabilities	100	0	33.33	0	66.67
Caucasian Male Non-English Learner with Disabilities	100	45.45	22.73	18.18	13.64





Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Bright Field Middle School - 0401017

MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.3	82.42	81.86	83.71	N<10	81.78
Students with Disabilities	78.29	78.92	77.61	80.86	N<10	77.09
Students without Disabilities	81.54	82.87	82.21	83.93	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.22	82.58	81.9	83.63	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	78.88	78.7	77.79	79.39	N<10	---
Non-English Learner Students without Disabilities	81.54	82.87	82.21	83.93	N<10	---
Female	80.76	82.27	81.51	83.07	N<10	81.47
Female Students with Disabilities	84.63	76.46	80.55	79.39	N<10	80.03
Female Students without Disabilities	80.47	82.89	81.58	83.34	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.51	82.43	81.47	83.03	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.47	82.89	81.58	83.34	N<10	---
Male	81.97	82.6	82.29	84.51	N<10	82.17
Male Students with Disabilities	71.95	77.38	74.66	N<10	N<10	74.14
Male Students without Disabilities	82.91	83.09	83	84.68	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.11	82.77	82.44	84	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.91	83.09	83	84.68	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.73	79.33	80.53	80.67	N<10	---
Hispanic Students with Disabilities	81.73	79.33	80.53	80.67	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	81.73	79.33	80.53	80.67	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	81.73	79.33	80.53	80.67	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.01	82.71	81.36	84.02	N<10	---
Caucasian Students with Disabilities	77.36	79.25	78.31	80.21	N<10	---
Caucasian Students without Disabilities	80.25	83.02	81.64	84.37	N<10	---
Caucasian Non-English Learner	80.01	82.71	81.36	84.02	N<10	---
Caucasian Non-English Learner with Disabilities	77.36	79.25	78.31	80.21	N<10	---
Caucasian Non-English Learner without Disabilities	80.25	83.02	81.64	84.37	N<10	---
Caucasian Female	79.66	82.23	80.94	82.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.46	82.53	80.99	82.64	N<10	---
Caucasian Female Non-English Learner	79.66	82.23	80.94	82.43	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.46	82.53	80.99	82.64	N<10	---
Caucasian Male	80.45	83.31	81.88	86.03	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.26	83.66	82.46	86.6	N<10	---
Caucasian Male Non-English Learner	80.45	83.31	81.88	86.03	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.26	83.66	82.46	86.6	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	83.5	82.1	82.8	86.37	N<10	83.12
Students with Disabilities	81.52	82.06	81.79	86.28	N<10	---
Students without Disabilities	83.66	82.1	82.89	86.37	N<10	83.22
English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2018-2019					
Non-English Learner	83.38	82.11	82.75	86.27	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.52	82.08	81.79	86.28	N<10	---
Non-English Learner Students without Disabilities	83.53	82.11	82.82	86.27	N<10	---
Female	84.06	82.27	83.17	86.62	N<10	83.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.82	82.42	83.12	86.51	N<10	83.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	84.03	82.3	83.17	86.58	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.79	82.45	83.12	86.46	N<10	---
Male	82.93	81.91	82.42	86.1	N<10	82.64
Male Students with Disabilities	77.89	83.43	80.66	84.95	N<10	---
Male Students without Disabilities	83.48	81.74	82.61	86.23	N<10	82.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.7	81.91	82.31	85.94	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	77.89	83.43	80.66	84.95	N<10	---
Male Non-English Learner without Disabilities	83.24	81.74	82.49	86.05	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.27	80.27	84.27	83.75	N<10	88.03
Hispanic Students with Disabilities	88.27	80.27	84.27	83.75	N<10	88.03
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	87.18	80.12	83.65	81.47	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	87.18	80.12	83.65	81.47	N<10	---
Hispanic Female	82.54	78.7	80.62	83.32	N<10	85.67
Hispanic Female without Disabilities	82.54	78.7	80.62	83.32	N<10	85.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.96	82.07	82.51	86.15	N<10	---
Caucasian Students with Disabilities	81.52	82.08	81.79	86.28	N<10	---
Caucasian Students without Disabilities	83.1	82.07	82.59	86.14	N<10	---
Caucasian Non-English Learner	82.96	82.07	82.51	86.15	N<10	---
Caucasian Non-English Learner with Disabilities	81.52	82.08	81.79	86.28	N<10	---
Caucasian Non-English Learner without Disabilities	83.1	82.07	82.59	86.14	N<10	---
Caucasian Female	83.77	82.41	83.09	86.23	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.45	82.6	83.03	86.06	N<10	---
Caucasian Female Non-English Learner	83.77	82.41	83.09	86.23	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.45	82.6	83.03	86.06	N<10	---
Caucasian Male	82.13	81.72	81.92	86.06	N<10	---
Caucasian Male with Disabilities	77.89	83.43	80.66	84.95	N<10	---
Caucasian Male without Disabilities	82.72	81.48	82.1	86.22	N<10	---
Caucasian Male Non-English Learner	82.13	81.72	81.92	86.06	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.89	83.43	80.66	84.95	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.72	81.48	82.1	86.22	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.37	82.26	82.31	85	N<10	82.43
Students with Disabilities	79.82	79.36	79.59	83.5	N<10	79.2
Students without Disabilities	82.57	82.5	82.53	85.12	N<10	82.7
English Learner	N<10	N<10	N<10	N<10	N<10	88.53
Non-English Learner	82.27	82.35	82.31	84.91	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	79.2	80.38	79.79	82.93	N<10	---
Non-English Learner Students without Disabilities	82.5	82.5	82.5	85.08	N<10	---
Female	82.29	82.27	82.28	84.72	N<10	82.45
Female Students with Disabilities	86.19	77.54	81.87	82.98	N<10	81.45
Female Students without Disabilities	82.04	82.57	82.3	84.82	N<10	82.51
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.14	82.37	82.26	84.67	N<10	---



	2018-2019					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	84.21	78.84	81.52	82.57	N<10	---
Female Non-English Learner without Disabilities	82.02	82.58	82.3	84.8	N<10	---
Male	82.46	82.25	82.35	85.33	N<10	82.41
Male Students with Disabilities	75.19	80.68	77.93	83.9	N<10	77.54
Male Students without Disabilities	83.2	82.41	82.8	85.47	N<10	82.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.41	82.33	82.37	85.18	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	75.62	81.49	78.55	83.21	N<10	---
Male Non-English Learner without Disabilities	83.07	82.42	82.75	85.37	N<10	---
African-American	83.2	81.72	82.46	88.15	N<10	81.42
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	85.97	84.68	85.32	87.21	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	84.75	83.37	84.06	87.21	N<10	---
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	85.97	84.68	85.32	87.21	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85	79.8	82.4	82.25	N<10	84.58
Hispanic Students without Disabilities	85	79.8	82.4	82.25	N<10	84.58
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	84.19	79.69	81.94	81.04	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	84.19	79.69	81.94	81.04	N<10	---
Hispanic Female	80.16	78.54	79.35	80.51	N<10	82.34
Hispanic Female without Disabilities	80.16	78.54	79.35	80.51	N<10	82.34
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	79.75	78.5	79.12	79.85	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	79.75	78.5	79.12	79.85	N<10	---
Hispanic Male	90.44	81.22	85.83	84.35	N<10	86.95
Hispanic Male without Disabilities	90.44	81.22	85.83	84.35	N<10	86.95
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	89.58	81.13	85.35	82.59	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	89.58	81.13	85.35	82.59	N<10	---
Caucasian	81.5	82.38	81.94	85.1	N<10	---
Caucasian Students with Disabilities	79.57	80.74	80.15	83.43	N<10	---
Caucasian Students without Disabilities	81.69	82.54	82.12	85.26	N<10	---
Caucasian Non-English Learner	81.5	82.38	81.94	85.1	N<10	---
Caucasian Non-English Learner with Disabilities	79.57	80.74	80.15	83.43	N<10	---
Caucasian Non-English Learner without Disabilities	81.69	82.54	82.12	85.26	N<10	---
Caucasian Female	81.64	82.31	81.98	84.27	N<10	---
Caucasian Female with Disabilities	84.99	78.87	81.93	83.74	N<10	---
Caucasian Female without Disabilities	81.4	82.56	81.98	84.3	N<10	---
Caucasian Female Non-English Learner	81.64	82.31	81.98	84.27	N<10	---
Caucasian Female Non-English Learner with Disabilities	84.99	78.87	81.93	83.74	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.4	82.56	81.98	84.3	N<10	---
Caucasian Male	81.34	82.47	81.9	86.05	N<10	---
Caucasian Male with Disabilities	75.77	82.05	78.91	83.21	N<10	---
Caucasian Male without Disabilities	82.03	82.52	82.27	86.4	N<10	---
Caucasian Male Non-English Learner	81.34	82.47	81.9	86.05	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.77	82.05	78.91	83.21	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.03	82.52	82.27	86.4	N<10	---