



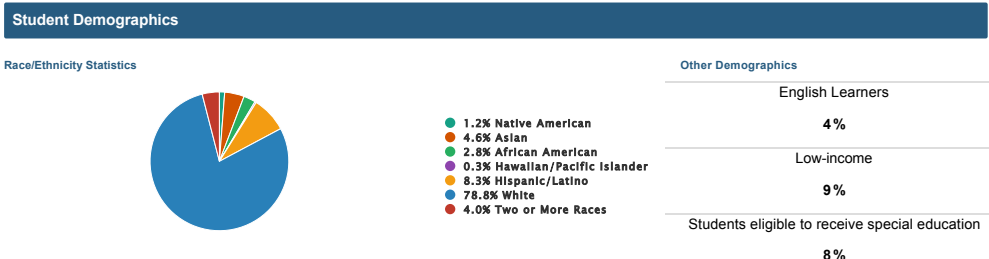
Central Park At Morning Star

School Report Card 2018-2019
1400 Sw Liberty Avenue | Bentonville, AR 72712
479-696-3200

Principal
Superintendent

Stacey Freeman
Deborah Bruick-Jones

School Characteristics	
Enrollment	900
Avg. Class Size	24
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	84.23



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	13.11	22.13	27.32	37.43	64.75	---	41.27	
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	13.79	17.24	20.11	48.85	68.97	59.48	41.00	
All Students Number of Students		24	30	35	85	120			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.83	23.40	
Hispanic	>95%	RV	RV	13.64	31.82	45.45	39.18	34.25	
Caucasian	>95%	12.69	14.18	21.64	51.49	73.13	62.28	48.23	
Economically Disadvantaged	>95%	RV	RV	17.65	17.65	35.29	40.63	32.57	
Non-Economically Disadvantaged	>95%	11.46	15.92	20.38	52.23	72.61	67.16	59.50	
Students with Disabilities	>95%	RV	RV	<5%	26.67	26.67	31.48	14.51	
Students without Disabilities	>95%	11.95	15.09	22.01	50.94	72.96	63.09	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)
Current English Learners (EL)	>95%	RV	RV	17.65	35.29	52.94	54.01	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.01	15.29	20.38	50.32	70.70	60.31	42.09	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	21.43	42.86	64.29	75.65	72.10	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)
Homeless	---	---	---	---	---	---	47.83	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	51.21	
Gifted and Talented	>95%	RV	RV	7.14	89.29	>95%	97.93	88.38	
Female Students	>95%	12.50	13.64	19.32	54.55	73.86	64.76	46.06	
Male Students	>95%	15.12	20.93	20.93	43.02	63.95	54.37	36.21	
Migrant	---	---	---	---	---	---	0.00	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	RV	RV	RV	40.23	48.85	89.08	75.12	61.47
All Students Number of Students		RV	RV	70	85	155		
African American	N<10	N<10	N<10	N<10	N<10	N<10	56.52	42.53
Hispanic	>95%	RV	RV	54.55	18.18	72.73	60.82	54.19
Caucasian	>95%	RV	RV	38.06	54.48	92.54	78.04	69.28
Economically Disadvantaged	>95%	RV	RV	41.18	23.53	64.71	55.72	53.69
Non-Economically Disadvantaged	RV	RV	RV	40.13	51.59	91.72	83.04	78.53
Students with Disabilities	>95%	RV	RV	40.00	26.67	66.67	44.44	24.28
Students without Disabilities	RV	RV	RV	40.25	50.94	91.19	79.08	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	64.71	23.53	88.24	72.73	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	37.58	51.59	89.17	75.49	62.68
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	71.43	28.57	>95%	93.04	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	52.17	---
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.17
Gifted and Talented	>95%	RV	RV	10.71	89.29	>95%	99.31	96.56
Female Students	>95%	RV	RV	44.32	45.45	89.77	75.07	62.75
Male Students	>95%	RV	RV	36.05	52.33	88.37	75.17	60.26
Migrant	---	---	---	---	---	---	33.33	---

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MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	16.09	20.11	20.69	43.10	63.79	53.81	39.11
All Students Number of Students		28	35	36	75	111		
African American	N<10	N<10	N<10	N<10	N<10	N<10	36.96	18.73
Hispanic	>95%	RV	RV	18.18	27.27	45.45	40.94	29.68
Caucasian	>95%	13.43	20.15	18.66	47.76	66.42	56.74	48.17
Economically Disadvantaged	>95%	RV	RV	11.76	17.65	29.41	36.98	30.43
Non-Economically Disadvantaged	>95%	12.10	20.38	21.66	45.86	67.52	60.68	58.17
Students with Disabilities	>95%	RV	RV	20.00	26.67	46.67	32.72	14.16
Students without Disabilities	>95%	15.09	19.50	20.75	44.65	65.41	56.53	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	17.65	23.53	41.18	48.66	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.65	19.11	21.02	45.22	66.24	54.59	40.69
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	21.43	28.57	50.00	68.70	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	34.78	---
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.25	52.32
Gifted and Talented	>95%	RV	RV	14.29	78.57	92.86	95.86	87.58
Female Students	>95%	15.91	20.45	19.32	44.32	63.64	52.87	38.62
Male Students	>95%	16.28	19.77	22.09	41.86	63.95	54.72	39.57
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	16.67	10.42	23.44	49.48	72.92	67.60	44.98	
All Students Number of Students		32	20	45	95	140			
African American	N<10	N<10	N<10	N<10	N<10	N<10	55.93	27.02	
Hispanic	>95%	RV	RV	23.53	23.53	47.06	52.80	36.26	
Caucasian	>95%	16.00	8.67	22.00	53.33	75.33	68.15	52.79	
Economically Disadvantaged	>95%	RV	RV	22.22	27.78	50.00	50.82	35.92	
Non-Economically Disadvantaged	>95%	15.52	9.20	23.56	51.72	75.29	73.38	64.30	
Students with Disabilities	>95%	RV	RV	<5%	6.25	6.25	34.84	13.41	
Students without Disabilities	>95%	10.23	10.80	25.57	53.41	78.98	71.56	50.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	RV	RV	23.53	41.18	64.71	61.11	33.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.57	9.71	23.43	50.29	73.71	68.22	46.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	71.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	54.17	30.47	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	59.37	
Gifted and Talented	>95%	RV	RV	11.43	88.57	>95%	98.75	91.19	
Female Students	>95%	RV	RV	24.73	59.14	83.87	72.33	50.06	
Male Students	>95%	26.26	11.11	22.22	40.40	62.63	63.51	40.24	
Migrant	---	---	---	---	---	---	0.00	---	

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MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	5.21	16.15	43.23	35.42	78.65	73.87	53.37
All Students Number of Students		10	31	83	68	151		
African American	N<10	N<10	N<10	N<10	N<10	N<10	61.02	30.31
Hispanic	>95%	RV	RV	58.82	5.88	64.71	61.49	50.45
Caucasian	RV	RV	RV	42.67	38.00	80.67	74.95	61.45
Economically Disadvantaged	>95%	RV	RV	44.44	16.67	61.11	55.16	45.01
Non-Economically Disadvantaged	RV	RV	RV	43.10	37.36	80.46	80.32	71.21
Students with Disabilities	>95%	RV	RV	6.25	6.25	12.50	37.42	20.00
Students without Disabilities	RV	RV	RV	46.59	38.07	84.66	78.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	41.18	29.41	70.59	69.05	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	43.43	36.00	79.43	74.33	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.90	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	58.33	37.75
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	65.24
Gifted and Talented	>95%	RV	RV	20.00	80.00	>95%	100.00	92.26
Female Students	RV	RV	RV	45.16	35.48	80.65	72.89	53.08
Male Students	>95%	RV	RV	41.41	35.35	76.77	74.71	53.64
Migrant	---	---	---	---	---	---	0.00	---

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MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science								
All Students Percentage of Students	>95%	15.10	23.44	29.17	32.29	61.46	59.16	41.97
All Students Number of Students		29	45	56	62	118		
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.98	21.29
Hispanic	>95%	RV	RV	23.53	17.65	41.18	49.69	33.93
Caucasian	>95%	14.00	22.67	30.00	33.33	63.33	59.48	50.74
Economically Disadvantaged	>95%	RV	RV	22.22	5.56	27.78	40.49	33.20
Non-Economically Disadvantaged	>95%	13.79	21.26	29.89	35.06	64.94	65.60	60.68
Students with Disabilities	>95%	RV	RV	12.50	6.25	18.75	29.03	13.55
Students without Disabilities	>95%	9.09	25.57	30.68	34.66	65.34	62.81	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	29.41	29.41	58.82	54.76	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	14.86	23.43	29.14	32.57	61.71	59.59	43.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.64	61.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	29.28
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.37	55.53
Gifted and Talented	>95%	RV	RV	14.29	80.00	94.29	96.88	88.18
Female Students	>95%	10.75	23.66	33.33	32.26	65.59	58.13	41.26
Male Students	>95%	19.19	23.23	25.25	32.32	57.58	60.05	42.63
Migrant	---	---	---	---	---	---	0.00	---

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Bentonville School District - 0401000

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	79.6161	83.2462	81.3905	N<10	N<10	81.4047
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.7013	83.3573	80.5293	N<10	N<10	80.7021
Caucasian	80.0368	83.3439	81.6337	N<10	N<10	---
Economically Disadvantaged	81.8689	78.6015	78.8706	N<10	N<10	79.3568
Non-Economically Disadvantaged	79.4270	83.6655	81.6180	N<10	N<10	---
Students with Disabilities	81.1722	78.7938	78.5337	N<10	N<10	---
Students without Disabilities	79.4972	83.6147	81.6269	N<10	N<10	81.6391
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6026	83.3370	81.4287	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	78.3325	86.9584	82.6454	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.9529	85.1342	83.5436	N<10	N<10	---
Female Students	80.1186	84.7724	82.4455	N<10	N<10	---
Male Students	79.0516	81.5776	80.2371	N<10	N<10	80.2963
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	81.8354	81.3478	81.5916	81.3088	N<10	81.4876
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.7658	80.7939	81.7798	82.9477	N<10	80.7404
Caucasian	81.7626	81.5899	81.6762	80.6866	N<10	---
Economically Disadvantaged	81.2607	82.7911	82.0259	77.1330	N<10	81.2305
Non-Economically Disadvantaged	81.8981	81.1905	81.5443	81.7371	N<10	81.5181
Students with Disabilities	76.4224	71.5909	74.0067	73.1564	N<10	73.5465
Students without Disabilities	82.2752	82.1405	82.2079	81.9753	N<10	82.2671
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	80.4017
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6245	81.4929	81.5587	81.3148	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	88.3782	81.5688	84.9735	85.0179	N<10	---
Female Students	82.5890	83.0292	82.8091	82.1442	N<10	82.8610
Male Students	81.1404	79.7972	80.4688	80.5296	N<10	80.2176
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	80.7866	82.2510	81.4959	81.3088	83.4725	81.5819
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.6377	82.3772	81.0074	82.9477	80.3297	80.8418
Caucasian	80.9640	82.4089	81.6564	80.6866	N<10	---
Economically Disadvantaged	81.5124	80.9756	80.6586	77.1330	N<10	79.8244
Non-Economically Disadvantaged	80.7163	82.3785	81.5797	81.7371	87.7993	81.7803
Students with Disabilities	78.5994	75.0483	76.1797	73.1564	N<10	75.1472
Students without Disabilities	80.9593	82.8413	81.9317	81.9753	88.8463	82.1724
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.4725	82.8380
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6608	82.3778	81.4963	81.3148	N<10	---
Former English Learner (Monitored 1-4 years)	81.3372	86.9900	84.1636	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.5601	83.1326	84.3463	85.0179	N<10	---
Female Students	81.3613	83.8955	82.6284	82.1442	N<10	82.9471
Male Students	80.2049	80.6064	80.3635	80.5296	N<10	80.2087
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	18	6	33.33 %	14	5	35.71 %	40	10	25.00 %
Grade K	7	1	14.29 %	3	1	33.33 %	18	3	16.67 %
Grade 01	4	3	75.00 %	6	2	33.33 %	5	4	80.00 %
Grade 02	3	2	66.67 %	---	---	---	6	1	16.67 %
Grade 03	2	0	.00 %	3	1	33.33 %	3	1	33.33 %
Grade 04	2	0	.00 %	2	1	50.00 %	8	1	12.50 %



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Caucasian	76.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.89
Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Non-Economically Disadvantaged	77.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.62
Students with Disabilities	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Students without Disabilities	77.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.85
Current English Learners (EL)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-English Learners (includes Former EL Monitored 1-4 years)	77.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.13
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.67
Male Students	75.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	77.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Caucasian	79.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.94
Economically Disadvantaged	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Non-Economically Disadvantaged	77.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.99
Students with Disabilities	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Students without Disabilities	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.53
Former English Learner (Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.24
Male Students	78.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.87
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	81.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Caucasian	80.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.15
Economically Disadvantaged	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91
Non-Economically Disadvantaged	82.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.12
Students with Disabilities	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Students without Disabilities	82.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.07
Former English Learner (Monitored 1-4 years)	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.09
Female Students	78.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.77
Male Students	82.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	78.49	62.72	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.05	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08
Caucasian	80.97	65.38	62.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.67
Economically Disadvantaged	44.44	25.00	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Non-Economically Disadvantaged	82.47	66.67	64.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.09
Students with Disabilities	70.00	42.86	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67
Students without Disabilities	79.30	64.52	62.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.84
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.29	63.86	60.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Former English Learner (Monitored 1-4 years)	80.77	50.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.20
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.21	92.86	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.31
Female Students	75.56	63.22	59.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.29
Male Students	81.71	62.20	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	77.93	61.58	71.19	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.42
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	53.33	36.36	27.27	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Caucasian	78.86	62.50	73.61	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09
Economically Disadvantaged	58.82	27.78	66.67	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Non-Economically Disadvantaged	79.82	65.41	71.70	58.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.14
Students with Disabilities	71.88	25.00	16.67	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Students without Disabilities	78.49	64.24	75.15	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.11	62.07	72.41	57.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.86	94.29	100.00	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.50
Female Students	80.56	65.48	80.95	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.04
Male Students	75.51	58.06	62.37	55.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	78.22	62.14	65.61	57.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.70
African-American	92.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.00
Hispanic	68.13	42.42	39.39	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.37
Caucasian	79.38	63.87	68.25	56.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92
Economically Disadvantaged	61.90	26.47	44.12	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.30
Non-Economically Disadvantaged	79.87	66.03	67.95	58.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.84
Students with Disabilities	73.33	34.62	23.08	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Students without Disabilities	78.75	64.38	69.06	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.13
Current English Learners (EL)	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Non-English Learners (includes Former EL Monitored 1-4 years)	79.00	62.94	66.76	57.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.39
Former English Learner (Monitored 1-4 years)	76.09	60.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.20
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	93.65	96.83	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.21
Female Students	77.45	64.33	70.18	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.91
Male Students	78.99	60.00	61.14	55.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	175	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	A		
Overall ESSA Index Score	84.23		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.99 %	94.24 %	94.11 %
Attendance Rate African American	97.25 %	95.39 %	93.87 %
Attendance Rate Hispanic	94.38 %	94.22 %	94.25 %
Attendance Rate Caucasian	94.57 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	94.37 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.25 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	93.85 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	95.2 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	94.46 %	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.53 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	96.29 %	95.76 %	95.75 %
Attendance Rate Homeless	N<10	88.91 %	90.33 %
Attendance Rate Children in Foster Care	N<10	94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.28 %	94.92 %
Attendance Rate Gifted and Talented	95.99 %	95.48 %	95.95 %
Attendance Rate Female Students	94.78 %	94.35 %	94.06 %
Attendance Rate Male Students	95.2 %	94.15 %	94.15 %
Attendance Rate Migrant		84.69 %	91.92 %
Dropout Rate			
Dropout Rate		0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	900	17,225	478,318



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents		24	787
Staff Assaults	1	15	744
Student Assaults		47	2,761
Referrals to Law Enforcement	0	2	95
School-related Arrests	0	2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	71	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	10	RV	RV	RV	---	RV	RV
Caucasian	49	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	34	RV	RV	RV	---	RV	RV
Female	37	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	6	948
Percent of Students Retained at Grade 1	0.00 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	1	5	338
Percent of Students Retained at Grade 2	0.57 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	0	2	133
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	45.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	55.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	49	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	6	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	6	288	6,731
Number Certified by National Board for Professional Teaching Standards	3	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.0 %	2.3 %	2.1 %
Number of Inexperienced Teachers	8	158	7,348
Percentage of Teachers who are Inexperienced	16.3 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	52	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	49	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	6	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	6	288	2,407
Number Certified by National Board for Professional Teaching Standards	3	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.0 %	2.3 %	1.9 %
Number of Inexperienced Teachers	8	158	2,422
Percentage of Teachers who are Inexperienced	16.3 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	52	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$3,429,003	\$219,896	\$3,648,899	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$217,547	\$3,541	\$221,088	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$298,285	\$60,526	\$358,811	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$47,630	\$16,902	\$64,532	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$340,458	\$56,671	\$397,129	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$86,044	\$624,634	\$710,678	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$218,906	\$78,953	\$297,858	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$129,004	\$127,390	\$256,394	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$6,881	\$325,385	\$332,266	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$104,775	\$23,357	\$128,132	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$4,878,532	\$1,537,255	\$6,415,788	\$108,977,610	\$37,684,398	\$146,662,008	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$5,392	\$1,699	\$7,091	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$373,227	\$13,058	\$386,285	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$346,268	\$6,582	\$352,849	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$207,810	\$17,781	\$225,590	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$8,249	\$132	\$8,381	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,787	\$1,787	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$36,936	\$202	\$37,138	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$9,004	\$9,004	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$972,490	\$48,545	\$1,021,035	\$24,249,100	\$1,854,498	\$26,103,598	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,075	\$54	\$1,128	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$3,802,230	\$232,955	\$4,035,184	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$563,815	\$10,123	\$573,937	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$506,095	\$78,306	\$584,401	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$55,880	\$17,033	\$72,913	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$340,458	\$56,671	\$397,129	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$86,044	\$626,422	\$712,466	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$255,842	\$79,154	\$334,996	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$129,004	\$136,394	\$265,398	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$6,881	\$325,385	\$332,266	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$104,775	\$23,357	\$128,132	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$5,851,022	\$1,585,800	\$7,436,823	\$133,226,709	\$39,538,896	\$172,765,606	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$6,466	\$1,753	\$8,219	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	8.6 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Alternately Tested

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	13.79	17.24	20.11	48.85
Students with Disabilities	100	33.33	40	0	26.67
Students without Disabilities	100	11.95	15.09	22.01	50.94
English Learner	100	11.78	35.29	17.65	35.29
Non-English Learner	100	14.01	15.29	20.38	50.32
English Learner Students with Disabilities	100	0	100	0	0
English Learner Students without Disabilities	100	12.5	31.25	18.75	37.5
Non-English Learner Students with Disabilities	100	35.71	35.71	0	28.57
Non-English Learner Students without Disabilities	100	11.89	13.29	22.38	52.45
Female	100	12.5	13.64	19.32	54.55
Female Students with Disabilities	100	33.33	50	0	16.67
Female Students without Disabilities	100	10.98	10.98	20.73	57.32
Female English Learner	100	0	40	20	40
Female Non-English Learner	100	14.1	10.26	19.23	56.41
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	0	33.33	22.22	44.44
Female Non-English Learner with Disabilities	100	40	40	0	20
Female Non-English Learner without Disabilities	100	12.33	8.22	20.55	58.9
Male	100	15.12	20.93	20.93	43.02
Male Students with Disabilities	100	33.33	33.33	0	33.33
Male Students without Disabilities	100	12.99	19.48	23.38	44.16
Male English Learner	100	28.57	28.57	14.29	28.57
Male Non-English Learner	100	13.92	20.25	21.52	44.3
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	28.57	28.57	14.29	28.57
Male Non-English Learner with Disabilities	100	33.33	33.33	0	33.33
Male Non-English Learner without Disabilities	100	11.43	18.57	24.29	45.71
African-American	100	100	0	0	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	100	100	0	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	100	0	0	0
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	100	100	0	0	0
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	18.18	36.36	13.64	31.82
Hispanic Students with Disabilities	100	50	50	0	0
Hispanic Students without Disabilities	100	15	35	15	35
Hispanic English Learner	100	15.38	38.46	15.38	30.77
Hispanic Non-English Learner	100	22.22	33.33	11.11	33.33
Hispanic English Learner with Disabilities	100	0	100	0	0
Hispanic English Learner without Disabilities	100	16.67	33.33	16.67	33.33
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	12.5	37.5	12.5	37.5
Hispanic Female	100	8.33	50	16.67	25
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	9.09	45.45	18.18	27.27
Hispanic Female English Learner	100	0	42.86	14.29	42.86
Hispanic Female Non-English Learner	100	20	60	20	0
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	33.33	16.67	50
Hispanic Female Non-English Learner without Disabilities	100	20	60	20	0
Hispanic Male	100	30	20	10	40
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	22.22	22.22	11.11	44.44
Hispanic Male English Learner	100	33.33	33.33	16.67	16.67
Hispanic Male Non-English Learner	100	25	0	0	75
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	33.33	33.33	16.67	16.67
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	12.69	14.18	21.64	51.49
Caucasian Students with Disabilities	100	27.27	45.45	0	27.27
Caucasian Students without Disabilities	100	11.38	11.38	23.58	53.66
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	12.69	14.18	21.64	51.49
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	27.27	45.45	0	27.27
Caucasian Non-English Learner without Disabilities	100	11.38	11.38	23.58	53.66
Caucasian Female	100	13.64	6.06	18.18	62.12
Caucasian Female with Disabilities	100	40	40	0	20
Caucasian Female without Disabilities	100	11.48	3.28	19.67	65.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	13.64	6.06	18.18	62.12
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	40	40	0	20
Caucasian Female Non-English Learner without Disabilities	100	11.48	3.28	19.67	65.57
Caucasian Male	100	11.76	22.06	25	41.18
Caucasian Male with Disabilities	100	16.67	50	0	33.33
Caucasian Male without Disabilities	100	11.29	19.35	27.42	41.94
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	11.76	22.06	25	41.18
Caucasian Male English Learner without Disabilities	---	---	---	---	---



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	16.67	50	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	11.29	19.35	27.42	41.94



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	2.87	8.05	40.23	48.85
Students with Disabilities	100	6.67	26.67	40	26.67
Students without Disabilities	100	2.52	6.29	40.25	50.94
English Learner	100	5.88	5.88	64.71	23.53
Non-English Learner	100	2.55	8.28	37.58	51.59
English Learner Students with Disabilities	100	0	0	100	0
English Learner Students without Disabilities	100	6.25	6.25	62.5	25
Non-English Learner Students with Disabilities	100	7.14	28.57	35.71	28.57
Non-English Learner Students without Disabilities	100	2.1	6.29	37.76	53.85
Female	100	2.27	7.95	44.32	45.45
Female Students with Disabilities	100	0	33.33	50	16.67
Female Students without Disabilities	100	2.44	6.1	43.9	47.56
Female English Learner	100	0	0	80	20
Female Non-English Learner	100	2.56	8.97	39.74	48.72
Female English Learner with Disabilities	100	0	0	100	0
Female English Learner without Disabilities	100	0	0	77.78	22.22
Female Non-English Learner with Disabilities	100	0	40	40	20
Female Non-English Learner without Disabilities	100	2.74	6.85	39.73	50.68
Male	100	3.49	8.14	36.05	52.33
Male Students with Disabilities	100	11.11	22.22	33.33	33.33
Male Students without Disabilities	100	2.6	6.49	36.36	54.55
Male English Learner	100	14.29	14.29	42.86	28.57
Male Non-English Learner	100	2.53	7.59	35.44	54.43
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	14.29	14.29	42.86	28.57
Male Non-English Learner with Disabilities	100	11.11	22.22	33.33	33.33
Male Non-English Learner without Disabilities	100	1.43	5.71	35.71	57.14
African-American	100	0	0	100	0
African-American Students with Disabilities	100	0	0	100	0
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	100	0	0	100	0
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	0	100	0
African-American Male with Disabilities	100	0	0	100	0
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	100	0	0	100	0
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	9.09	18.18	54.55	18.18
Hispanic Students with Disabilities	100	0	50	50	0
Hispanic Students without Disabilities	100	10	15	55	20
Hispanic English Learner	100	7.69	7.69	69.23	15.38
Hispanic Non-English Learner	100	11.11	33.33	33.33	22.22
Hispanic English Learner with Disabilities	100	0	0	100	0
Hispanic English Learner without Disabilities	100	8.33	8.33	66.67	16.67
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	12.5	25	37.5	25
Hispanic Female	100	8.33	16.67	66.67	8.33
Hispanic Female with Disabilities	100	0	0	100	0
Hispanic Female without Disabilities	100	9.09	18.18	63.64	9.09
Hispanic Female English Learner	100	0	0	85.71	14.29
Hispanic Female Non-English Learner	100	20	40	40	0
Hispanic Female English Learner with Disabilities	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	0	83.33	16.67
Hispanic Female Non-English Learner with Disabilities	100	20	40	40	0
Hispanic Male	100	10	20	40	30
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	11.11	11.11	44.44	33.33
Hispanic Male English Learner	100	16.67	16.67	50	16.67
Hispanic Male Non-English Learner	100	0	25	25	50
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	16.67	16.67	50	16.67
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	33.33	66.67
Caucasian	100	1.49	5.97	38.06	54.48
Caucasian Students with Disabilities	100	9.09	27.27	36.36	27.27
Caucasian Students without Disabilities	100	0.81	4.07	38.21	56.91
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	1.49	5.97	38.06	54.48
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	9.09	27.27	36.36	27.27
Caucasian Non-English Learner without Disabilities	100	0.81	4.07	38.21	56.91
Caucasian Female	100	0	6.06	39.39	54.55
Caucasian Female with Disabilities	100	0	40	40	20
Caucasian Female without Disabilities	100	0	3.28	39.34	57.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	6.06	39.39	54.55
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	0	40	40	20
Caucasian Female Non-English Learner without Disabilities	100	0	3.28	39.34	57.38
Caucasian Male	100	2.94	5.88	36.76	54.41
Caucasian Male with Disabilities	100	16.67	16.67	33.33	33.33
Caucasian Male without Disabilities	100	1.61	4.84	37.1	56.45
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	2.94	5.88	36.76	54.41
Caucasian Male English Learner without Disabilities	---	---	---	---	---



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	16.67	16.67	33.33	33.33
Caucasian Male Non-English Learner without Disabilities	100	1.61	4.84	37.1	56.45



Bentonville School District - 0401000

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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	16.09	20.11	20.69	43.1
Students with Disabilities	100	26.67	26.67	20	26.67
Students without Disabilities	100	15.09	19.5	20.75	44.65
English Learner	100	29.41	29.41	17.65	23.53
Non-English Learner	100	14.65	19.11	21.02	45.22
English Learner Students with Disabilities	100	0	100	0	0
English Learner Students without Disabilities	100	31.25	25	18.75	25
Non-English Learner Students with Disabilities	100	28.57	21.43	21.43	28.57
Non-English Learner Students without Disabilities	100	13.29	18.88	20.98	46.85
Female	100	15.91	20.45	19.32	44.32
Female Students with Disabilities	100	33.33	50	0	16.67
Female Students without Disabilities	100	14.63	18.29	20.73	46.34
Female English Learner	100	20	40	10	30
Female Non-English Learner	100	15.38	17.95	20.51	46.15
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	22.22	33.33	11.11	33.33
Female Non-English Learner with Disabilities	100	40	40	0	20
Female Non-English Learner without Disabilities	100	13.7	16.44	21.92	47.95
Male	100	16.28	19.77	22.09	41.86
Male Students with Disabilities	100	22.22	11.11	33.33	33.33
Male Students without Disabilities	100	15.58	20.78	20.78	42.86
Male English Learner	100	42.86	14.29	28.57	14.29
Male Non-English Learner	100	13.92	20.25	21.52	44.3
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	42.86	14.29	28.57	14.29
Male Non-English Learner with Disabilities	100	22.22	11.11	33.33	33.33
Male Non-English Learner without Disabilities	100	12.86	21.43	20	45.71
African-American	100	0	100	0	0
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	100	0	100	0	0
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	100	0	100	0	0
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	100	0	100	0	0
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	100	27.27	27.27	18.18	27.27
Hispanic Students with Disabilities	100	0	50	50	0
Hispanic Students without Disabilities	100	30	25	15	30
Hispanic English Learner	100	23.08	38.46	23.08	15.38
Hispanic Non-English Learner	100	33.33	11.11	11.11	44.44
Hispanic English Learner with Disabilities	100	0	100	0	0
Hispanic English Learner without Disabilities	100	25	33.33	25	16.67
Hispanic Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	100	37.5	12.5	0	50
Hispanic Female	100	25	41.67	8.33	25
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	27.27	36.36	9.09	27.27
Hispanic Female English Learner	100	0	57.14	14.29	28.57
Hispanic Female Non-English Learner	100	60	20	0	20
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	50	16.67	33.33
Hispanic Female Non-English Learner without Disabilities	100	60	20	0	20
Hispanic Male	100	30	10	30	30
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	33.33	11.11	22.22	33.33
Hispanic Male English Learner	100	50	16.67	33.33	0
Hispanic Male Non-English Learner	100	0	0	25	75
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	16.67	33.33	0
Hispanic Male Non-English Learner with Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	13.43	20.15	18.66	47.76
Caucasian Students with Disabilities	100	36.36	18.18	18.18	27.27
Caucasian Students without Disabilities	100	11.36	20.33	18.7	49.59
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	13.43	20.15	18.66	47.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	36.36	18.18	18.18	27.27
Caucasian Non-English Learner without Disabilities	100	11.36	20.33	18.7	49.59
Caucasian Female	100	12.12	18.18	18.18	51.52
Caucasian Female with Disabilities	100	40	40	0	20
Caucasian Female without Disabilities	100	9.84	16.39	19.67	54.1
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	12.12	18.18	18.18	51.52
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	40	40	0	20
Caucasian Female Non-English Learner without Disabilities	100	9.84	16.39	19.67	54.1
Caucasian Male	100	14.71	22.06	19.12	44.12
Caucasian Male with Disabilities	100	33.33	0	33.33	33.33
Caucasian Male without Disabilities	100	12.9	24.19	17.74	45.16
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	100	14.71	22.06	19.12	44.12
Caucasian Male English Learner without Disabilities	---	---	---	---	---



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	33.33	0	33.33	33.33
Caucasian Male Non-English Learner without Disabilities	100	12.9	24.19	17.74	45.16



Bentonville School District - 0401000

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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	16.67	10.42	23.44	49.48
Students with Disabilities	100	87.5	6.25	0	6.25
Students without Disabilities	100	10.23	10.8	25.57	53.41
English Learner	100	17.65	17.65	23.53	41.18
Non-English Learner	100	16.57	9.71	23.43	50.29
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	0	21.43	28.57	50
Non-English Learner Students with Disabilities	100	84.62	7.69	0	7.69
Non-English Learner Students without Disabilities	100	11.11	9.88	25.31	53.7
Female	100	6.45	9.68	24.73	59.14
Female Students with Disabilities	100	75	0	0	25
Female Students without Disabilities	100	3.37	10.11	25.84	60.67
Female English Learner	100	11.11	22.22	11.11	55.56
Female Non-English Learner	100	5.95	8.33	26.19	59.52
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	25	12.5	62.5
Female Non-English Learner with Disabilities	100	66.67	0	0	33.33
Female Non-English Learner without Disabilities	100	3.7	8.64	27.16	60.49
Male	100	26.26	11.11	22.22	40.4
Male Students with Disabilities	100	91.67	8.33	0	0
Male Students without Disabilities	100	17.24	11.49	25.29	45.98
Male English Learner	100	25	12.5	37.5	25
Male Non-English Learner	100	26.37	10.99	20.88	41.76
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	16.67	50	33.33
Male Non-English Learner with Disabilities	100	80	10	0	0
Male Non-English Learner without Disabilities	100	18.52	11.11	23.46	46.91
African-American	100	12.5	12.5	50	25
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	12.5	12.5	50	25
African-American Non-English Learner	100	12.5	12.5	50	25
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	12.5	12.5	50	25
African-American Female	100	0	0	80	20
African-American Female without Disabilities	100	0	0	80	20
African-American Female Non-English Learner	100	0	0	80	20
African-American Female Non-English Learner without Disabilities	100	0	0	80	20
African-American Male	100	33.33	33.33	0	33.33
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	33.33	33.33	0	33.33
African-American Male Non-English Learner	100	33.33	33.33	0	33.33
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic	100	29.41	23.53	23.53	23.53
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	7.69	30.77	30.77	30.77
Hispanic English Learner	100	27.27	27.27	18.18	27.27
Hispanic Non-English Learner	100	33.33	16.67	33.33	16.67
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	0	37.5	25	37.5
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	20	20	40	20
Hispanic Female	100	20	20	30	30
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	11.11	22.22	33.33	33.33
Hispanic Female English Learner	100	16.67	33.33	16.67	33.33
Hispanic Female Non-English Learner	100	25	0	50	25
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	0	40	20	40
Hispanic Female Non-English Learner without Disabilities	100	25	0	50	25
Hispanic Male	100	42.86	28.57	14.29	14.29
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	50	25	25
Hispanic Male English Learner	100	40	20	20	20
Hispanic Male Non-English Learner	100	50	50	0	0
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	0	33.33	33.33	33.33
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	16	8.67	22	53.33
Caucasian Students with Disabilities	100	81.82	9.09	0	9.09
Caucasian Students without Disabilities	100	10.79	8.63	23.74	56.83
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	100	16.22	8.78	21.62	53.38
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	81.82	9.09	0	9.09
Caucasian Non-English Learner without Disabilities	100	10.95	8.76	23.36	56.93
Caucasian Female	100	5.88	7.35	20.59	66.18
Caucasian Female with Disabilities	100	66.67	0	0	33.33
Caucasian Female without Disabilities	100	3.08	7.69	21.54	67.69
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	5.97	7.46	20.9	65.67
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	0	33.33
Caucasian Female Non-English Learner without Disabilities	100	3.13	7.81	21.88	67.19
Caucasian Male	100	24.39	9.76	23.17	42.68
Caucasian Male with Disabilities	100	87.5	12.5	0	0
Caucasian Male without Disabilities	100	17.57	9.46	25.68	47.3
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	24.69	9.88	22.22	43.21
Caucasian Male English Learner without Disabilities	100	0	0	100	0



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	87.5	12.5	0	0
Caucasian Male Non-English Learner without Disabilities	100	17.81	9.59	24.66	47.95



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MODULE: Crosstab - ACT Aspir

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	5.21	16.15	43.23	35.42
Students with Disabilities	100	50	37.5	6.25	6.25
Students without Disabilities	100	1.14	14.2	46.59	38.07
English Learner	100	11.78	17.65	41.18	29.41
Non-English Learner	100	4.57	16	43.43	36
English Learner Students with Disabilities	100	66.67	33.33	0	0
English Learner Students without Disabilities	100	0	14.29	50	35.71
Non-English Learner Students with Disabilities	100	46.15	38.46	7.69	7.69
Non-English Learner Students without Disabilities	100	1.23	14.2	46.3	38.27
Female	100	3.23	16.13	45.16	35.48
Female Students with Disabilities	100	50	25	25	0
Female Students without Disabilities	100	1.12	15.73	49.07	37.08
Female English Learner	100	0	22.22	44.44	33.33
Female Non-English Learner	100	3.57	15.48	45.24	35.71
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	0	12.5	50	37.5
Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Female Non-English Learner without Disabilities	100	1.23	16.05	45.68	37.04
Male	100	7.07	16.16	41.41	35.35
Male Students with Disabilities	100	50	41.67	0	8.33
Male Students without Disabilities	100	1.15	12.64	47.13	39.08
Male English Learner	100	25	12.5	37.5	25
Male Non-English Learner	100	5.49	16.48	41.76	36.28
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	16.67	50	33.33
Male Non-English Learner with Disabilities	100	40	50	0	10
Male Non-English Learner without Disabilities	100	1.23	12.35	46.91	39.51
African-American	100	0	12.5	62.5	25
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	12.5	62.5	25
African-American Non-English Learner	100	0	12.5	62.5	25
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	12.5	62.5	25
African-American Female	100	0	20	60	20
African-American Female without Disabilities	100	0	20	60	20
African-American Female Non-English Learner	100	0	20	60	20
African-American Female Non-English Learner without Disabilities	100	0	20	60	20
African-American Male	100	0	0	66.67	33.33
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	0	0	66.67	33.33
African-American Male Non-English Learner	100	0	0	66.67	33.33
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	0	66.67	33.33
Hispanic	100	11.76	23.53	58.82	5.88
Hispanic Students with Disabilities	100	50	50	0	0
Hispanic Students without Disabilities	100	0	15.38	76.92	7.69
Hispanic English Learner	100	18.18	18.18	63.64	0
Hispanic Non-English Learner	100	0	33.33	50	16.67
Hispanic English Learner with Disabilities	100	66.67	33.33	0	0
Hispanic English Learner without Disabilities	100	0	12.5	87.5	0
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	20	60	20
Hispanic Female	100	0	30	60	10
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	0	22.22	66.67	11.11
Hispanic Female English Learner	100	0	33.33	66.67	0
Hispanic Female Non-English Learner	100	0	25	50	25
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	20	80	0
Hispanic Female Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Male	100	28.57	14.29	57.14	0
Hispanic Male with Disabilities	100	66.67	33.33	0	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male English Learner	100	40	0	60	0
Hispanic Male Non-English Learner	100	0	50	50	0
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	4	15.33	42.67	38
Caucasian Students with Disabilities	100	45.45	36.36	9.09	9.09
Caucasian Students without Disabilities	100	0.72	13.67	45.32	40.29
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	4.05	15.54	43.24	37.16
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	45.45	36.36	9.09	9.09
Caucasian Non-English Learner without Disabilities	100	0.73	13.87	45.99	39.42
Caucasian Female	100	2.94	13.24	44.12	39.71
Caucasian Female with Disabilities	100	66.67	0	33.33	0
Caucasian Female without Disabilities	100	0	13.85	44.62	41.54
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	2.99	13.43	44.78	38.81
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	0	14.06	45.31	40.63
Caucasian Male	100	4.88	17.07	41.46	36.59
Caucasian Male with Disabilities	100	37.5	50	0	12.5
Caucasian Male without Disabilities	100	1.35	13.51	45.95	39.19
Caucasian Male English Learner	100	0	0	0	100
Caucasian Male Non-English Learner	100	4.94	17.28	41.98	35.8
Caucasian Male English Learner without Disabilities	100	0	0	0	100



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	37.5	50	0	12.5
Caucasian Male Non-English Learner without Disabilities	100	1.37	13.7	46.56	36.36



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	15.1	23.44	29.17	32.29
Students with Disabilities	100	81.25	0	12.5	6.25
Students without Disabilities	100	9.09	25.57	30.68	34.66
English Learner	100	17.65	23.53	29.41	29.41
Non-English Learner	100	14.86	23.43	29.14	32.57
English Learner Students with Disabilities	100	100	0	0	0
English Learner Students without Disabilities	100	0	28.57	35.71	35.71
Non-English Learner Students with Disabilities	100	76.92	0	15.38	7.69
Non-English Learner Students without Disabilities	100	9.88	25.31	30.25	34.57
Female	100	10.75	23.66	33.33	32.26
Female Students with Disabilities	100	75	0	25	0
Female Students without Disabilities	100	7.87	24.72	33.71	33.71
Female English Learner	100	11.11	11.11	44.44	33.33
Female Non-English Learner	100	10.71	25	32.14	32.14
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	12.5	50	37.5
Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Female Non-English Learner without Disabilities	100	8.64	25.93	32.1	33.33
Male	100	19.19	23.23	25.25	32.32
Male Students with Disabilities	100	83.33	0	8.33	8.33
Male Students without Disabilities	100	10.34	26.44	27.59	35.63
Male English Learner	100	25	37.5	12.5	25
Male Non-English Learner	100	18.68	21.98	28.37	32.97
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	0	50	16.67	33.33
Male Non-English Learner with Disabilities	100	80	0	10	10
Male Non-English Learner without Disabilities	100	11.11	24.69	28.4	35.8
African-American	100	12.5	25	37.5	25
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	12.5	25	37.5	25
African-American Non-English Learner	100	12.5	25	37.5	25
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	12.5	25	37.5	25
African-American Female	100	0	20	60	20
African-American Female without Disabilities	100	0	20	60	20
African-American Female Non-English Learner	100	0	20	60	20
African-American Female Non-English Learner without Disabilities	100	0	20	60	20
African-American Male	100	33.33	33.33	0	33.33
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	100	33.33	33.33	0	33.33
African-American Male Non-English Learner	100	33.33	33.33	0	33.33
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic	100	29.41	29.41	23.53	17.65
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	7.69	38.46	30.77	23.08
Hispanic English Learner	100	27.27	27.27	27.27	18.18
Hispanic Non-English Learner	100	33.33	33.33	16.67	16.67
Hispanic English Learner with Disabilities	100	100	0	0	0
Hispanic English Learner without Disabilities	100	0	37.5	37.5	25
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	20	40	20	20
Hispanic Female	100	20	30	30	20
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	11.11	33.33	33.33	22.22
Hispanic Female English Learner	100	16.67	16.67	50	16.67
Hispanic Female Non-English Learner	100	25	50	0	25
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	0	20	60	20
Hispanic Female Non-English Learner without Disabilities	100	25	50	0	25
Hispanic Male	100	42.86	28.57	14.29	14.29
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	50	25	25
Hispanic Male English Learner	100	40	40	0	20
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	0	66.67	0	33.33
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	14	22.67	30	33.33
Caucasian Students with Disabilities	100	72.73	0	18.18	9.09
Caucasian Students without Disabilities	100	9.35	24.46	30.94	35.25
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	14.19	22.97	29.05	33.78
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	72.73	0	18.18	9.09
Caucasian Non-English Learner without Disabilities	100	9.49	24.82	29.93	35.77
Caucasian Female	100	10.29	23.53	32.35	33.82
Caucasian Female with Disabilities	100	66.67	0	33.33	0
Caucasian Female without Disabilities	100	7.89	24.62	32.31	35.38
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	10.45	23.88	31.34	34.33
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	33.33	0
Caucasian Female Non-English Learner without Disabilities	100	7.81	25	31.25	35.94
Caucasian Male	100	17.07	21.95	28.05	32.93
Caucasian Male with Disabilities	100	75	0	12.5	12.5
Caucasian Male without Disabilities	100	10.81	24.32	29.73	35.14
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	17.28	22.22	27.16	33.33
Caucasian Male English Learner without Disabilities	100	0	0	100	0



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	75	0	12.5	12.5
Caucasian Male Non-English Learner without Disabilities	100	10.96	24.66	28.77	35.62



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	15.3	13.66	21.66	49.18
Students with Disabilities	100	61.29	22.58	0	16.13
Students without Disabilities	100	11.04	12.84	23.86	52.24
English Learner	100	14.71	26.47	20.59	38.24
Non-English Learner	100	15.36	12.35	21.99	50.3
English Learner Students with Disabilities	100	75	25	0	0
English Learner Students without Disabilities	100	6.67	26.67	23.33	43.33
Non-English Learner Students with Disabilities	100	59.26	22.22	0	18.52
Non-English Learner Students without Disabilities	100	11.46	11.46	23.93	53.11
Female	100	9.39	11.6	22.1	56.91
Female Students with Disabilities	100	50	30	0	20
Female Students without Disabilities	100	7.02	10.53	23.39	59.06
Female English Learner	100	5.26	31.58	15.79	47.37
Female Non-English Learner	100	9.88	9.26	22.94	58.02
Female English Learner with Disabilities	100	50	50	0	0
Female English Learner without Disabilities	100	0	29.41	17.65	52.94
Female Non-English Learner with Disabilities	100	50	25	0	25
Female Non-English Learner without Disabilities	100	7.79	8.44	24.03	59.74
Male	100	21.08	15.68	21.62	41.62
Male Students with Disabilities	100	66.67	19.05	0	14.29
Male Students without Disabilities	100	15.24	15.24	24.39	45.12
Male English Learner	100	26.67	20	26.67	26.67
Male Non-English Learner	100	20.59	15.29	21.18	42.94
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	15.38	23.08	30.77	30.77
Male Non-English Learner with Disabilities	100	63.16	21.05	0	15.79
Male Non-English Learner without Disabilities	100	15.23	14.57	23.84	46.36
African-American	100	22.22	11.11	44.44	22.22
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	12.5	12.5	50	25
African-American Non-English Learner	100	22.22	11.11	44.44	22.22
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	12.5	12.5	50	25
African-American Female	100	0	0	80	20
African-American Female with Disabilities	100	0	0	80	20
African-American Female Non-English Learner	100	0	0	80	20
African-American Female Non-English Learner without Disabilities	100	0	0	80	20
African-American Male	100	50	25	0	25
African-American Male with Disabilities	100	100	0	0	0
African-American Male without Disabilities	100	33.33	33.33	0	33.33
African-American Male Non-English Learner	100	50	25	0	25
African-American Male Non-English Learner with Disabilities	100	100	0	0	0
African-American Male Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic	100	23.08	30.77	17.95	28.21
Hispanic Students with Disabilities	100	83.33	16.67	0	0
Hispanic Students without Disabilities	100	12.12	33.33	21.21	33.33
Hispanic English Learner	100	20.83	33.33	16.67	29.17
Hispanic Non-English Learner	100	26.67	26.67	20	26.67
Hispanic English Learner with Disabilities	100	75	25	0	0
Hispanic English Learner without Disabilities	100	10	35	20	35
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	15.38	30.77	23.08	30.77
Hispanic Female	100	13.64	36.36	22.73	27.27
Hispanic Female with Disabilities	100	50	50	0	0
Hispanic Female without Disabilities	100	10	35	25	30
Hispanic Female English Learner	100	7.69	38.46	15.38	38.46
Hispanic Female Non-English Learner	100	22.22	33.33	33.33	11.11
Hispanic Female English Learner with Disabilities	100	50	50	0	0
Hispanic Female English Learner without Disabilities	100	0	36.36	18.18	45.45
Hispanic Female Non-English Learner without Disabilities	100	22.22	33.33	33.33	11.11
Hispanic Male	100	35.29	23.53	11.76	29.41
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	15.38	30.77	15.38	38.46
Hispanic Male English Learner	100	36.36	27.27	18.18	18.18
Hispanic Male Non-English Learner	100	33.33	16.67	0	50
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	22.22	33.33	22.22	22.22
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	25	0	75
Caucasian	100	14.44	11.27	21.83	52.46
Caucasian Students with Disabilities	100	54.55	27.27	0	18.18
Caucasian Students without Disabilities	100	11.07	9.92	23.66	55.34
Caucasian English Learner	100	0	0	50	50
Caucasian Non-English Learner	100	14.54	11.35	21.63	52.48
Caucasian English Learner without Disabilities	100	0	0	50	50
Caucasian Non-English Learner with Disabilities	100	54.55	27.27	0	18.18
Caucasian Non-English Learner without Disabilities	100	11.15	10	23.46	55.38
Caucasian Female	100	9.7	6.72	19.4	64.18
Caucasian Female with Disabilities	100	50	25	0	25
Caucasian Female without Disabilities	100	7.14	5.56	20.63	66.67
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	9.77	6.77	19.55	63.91
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	50	25	0	25
Caucasian Female Non-English Learner without Disabilities	100	7.2	5.6	20.8	66.4
Caucasian Male	100	18.67	15.33	24	42
Caucasian Male with Disabilities	100	57.14	28.57	0	14.29
Caucasian Male without Disabilities	100	14.71	13.97	26.47	44.85
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	18.79	15.44	23.49	42.28
Caucasian Male English Learner without Disabilities	100	0	0	100	0



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	57.14	28.57	0	14.29
Caucasian Male Non-English Learner without Disabilities	100	14.81	14.07	25.93	45.19



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	4.1	12.3	41.8	41.8
Students with Disabilities	100	29.03	32.26	22.58	16.13
Students without Disabilities	100	1.79	10.45	43.58	44.18
English Learner	100	8.82	11.76	52.94	26.47
Non-English Learner	100	3.61	12.35	40.66	43.37
English Learner Students with Disabilities	100	50	25	25	0
English Learner Students without Disabilities	100	3.33	10	56.67	30
Non-English Learner Students with Disabilities	100	25.93	33.33	22.22	18.52
Non-English Learner Students without Disabilities	100	1.64	10.49	42.3	45.57
Female	100	2.78	12.15	44.75	40.33
Female Students with Disabilities	100	20	30	40	10
Female Students without Disabilities	100	1.75	11.11	45.03	42.11
Female English Learner	100	0	10.53	63.16	26.32
Female Non-English Learner	100	3.09	12.35	42.59	41.98
Female English Learner with Disabilities	100	0	50	50	0
Female English Learner without Disabilities	100	0	5.88	64.71	29.41
Female Non-English Learner with Disabilities	100	25	25	37.5	12.5
Female Non-English Learner without Disabilities	100	1.95	11.69	42.86	43.51
Male	100	5.41	12.43	38.92	43.34
Male Students with Disabilities	100	33.33	33.33	14.29	19.05
Male Students without Disabilities	100	1.83	9.76	42.07	46.34
Male English Learner	100	20	13.33	40	26.67
Male Non-English Learner	100	4.12	12.35	38.82	44.71
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	7.69	15.38	46.15	30.77
Male Non-English Learner with Disabilities	100	26.32	36.84	15.79	21.05
Male Non-English Learner without Disabilities	100	1.32	9.27	41.72	47.68
African-American	100	0	11.11	66.67	22.22
African-American Students with Disabilities	100	0	0	100	0
African-American Students without Disabilities	100	0	12.5	62.5	25
African-American Non-English Learner	100	0	11.11	66.67	22.22
African-American Non-English Learner with Disabilities	100	0	0	100	0
African-American Non-English Learner without Disabilities	100	0	12.5	62.5	25
African-American Female	100	0	20	60	20
African-American Female without Disabilities	100	0	20	60	20
African-American Female Non-English Learner	100	0	20	60	20
African-American Female Non-English Learner without Disabilities	100	0	20	60	20
African-American Male	100	0	0	75	25
African-American Male with Disabilities	100	0	0	100	0
African-American Male without Disabilities	100	0	0	66.67	33.33
African-American Male Non-English Learner	100	0	0	75	25
African-American Male Non-English Learner with Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	0	66.67	33.33
Hispanic	100	10.26	20.51	59.41	12.82
Hispanic Students with Disabilities	100	33.33	50	16.67	0
Hispanic Students without Disabilities	100	6.06	15.15	63.64	15.15
Hispanic English Learner	100	12.5	12.5	66.67	8.33
Hispanic Non-English Learner	100	6.67	33.33	40	20
Hispanic English Learner with Disabilities	100	50	25	25	0
Hispanic English Learner without Disabilities	100	5	10	75	10
Hispanic Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	7.69	23.08	46.15	23.08
Hispanic Female	100	4.55	22.73	63.64	9.09
Hispanic Female with Disabilities	100	0	50	50	0
Hispanic Female without Disabilities	100	5	20	65	10
Hispanic Female English Learner	100	0	15.38	76.92	7.69
Hispanic Female Non-English Learner	100	11.11	33.33	44.44	11.11
Hispanic Female English Learner with Disabilities	100	0	50	50	0
Hispanic Female English Learner without Disabilities	100	0	9.09	81.82	9.09
Hispanic Female Non-English Learner without Disabilities	100	11.11	33.33	44.44	11.11
Hispanic Male	100	17.65	17.65	47.06	17.65
Hispanic Male with Disabilities	100	50	50	0	0
Hispanic Male without Disabilities	100	7.69	7.69	61.54	23.08
Hispanic Male English Learner	100	27.27	9.09	54.55	9.09
Hispanic Male Non-English Learner	100	0	33.33	33.33	33.33
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	11.11	11.11	66.67	11.11
Hispanic Male Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	100	2.82	10.92	40.49	45.77
Caucasian Students with Disabilities	100	27.27	31.82	22.73	18.18
Caucasian Students without Disabilities	100	0.76	9.16	41.98	48.09
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	2.84	10.99	40.78	45.39
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	27.27	31.82	22.73	18.18
Caucasian Non-English Learner without Disabilities	100	0.77	9.23	42.31	47.69
Caucasian Female	100	1.49	9.7	41.79	47.01
Caucasian Female with Disabilities	100	25	25	37.5	12.5
Caucasian Female without Disabilities	100	0	8.73	42.06	49.21
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	1.5	9.77	42.11	46.62
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	25	25	37.5	12.5
Caucasian Female Non-English Learner without Disabilities	100	0	8.8	42.4	48.8
Caucasian Male	100	4	12	39.33	44.67
Caucasian Male with Disabilities	100	28.57	35.71	14.29	21.43
Caucasian Male without Disabilities	100	1.47	9.56	41.91	47.06
Caucasian Male English Learner	100	0	0	0	100
Caucasian Male Non-English Learner	100	4.03	12.08	39.6	44.3
Caucasian Male English Learner without Disabilities	100	0	0	0	100



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	28.57	35.71	14.29	21.43
Caucasian Male Non-English Learner without Disabilities	100	1.48	9.63	42.22	46.67



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	15.57	21.86	25.14	37.43
Students with Disabilities	100	54.84	12.9	16.13	16.13
Students without Disabilities	100	11.94	22.89	25.97	39.4
English Learner	100	23.53	26.47	23.53	26.47
Non-English Learner	100	14.76	21.39	25.3	38.55
English Learner Students with Disabilities	100	75	25	0	0
English Learner Students without Disabilities	100	16.67	26.67	26.67	30
Non-English Learner Students with Disabilities	100	51.85	11.11	18.52	18.52
Non-English Learner Students without Disabilities	100	11.48	22.3	25.9	40.33
Female	100	13.28	22.1	28.52	38.12
Female Students with Disabilities	100	50	30	10	10
Female Students without Disabilities	100	11.11	21.64	27.49	39.77
Female English Learner	100	15.79	26.32	28.32	31.58
Female Non-English Learner	100	12.96	21.6	26.54	38.89
Female English Learner with Disabilities	100	50	50	0	0
Female English Learner without Disabilities	100	11.76	23.53	29.41	35.29
Female Non-English Learner with Disabilities	100	50	25	12.5	12.5
Female Non-English Learner without Disabilities	100	11.04	21.43	27.27	40.26
Male	100	17.84	21.62	23.78	36.76
Male Students with Disabilities	100	57.14	4.76	19.05	19.05
Male Students without Disabilities	100	12.8	23.78	24.39	39.02
Male English Learner	100	33.33	26.67	20	20
Male Non-English Learner	100	16.47	21.18	24.12	38.24
Male English Learner with Disabilities	100	100	0	0	0
Male English Learner without Disabilities	100	23.08	30.77	23.08	23.08
Male Non-English Learner with Disabilities	100	52.63	5.28	21.05	21.05
Male Non-English Learner without Disabilities	100	11.92	23.18	24.5	40.4
African-American	100	11.11	33.33	33.33	22.22
African-American Students with Disabilities	100	0	100	0	0
African-American Students without Disabilities	100	12.5	25	37.5	25
African-American Non-English Learner	100	11.11	33.33	33.33	22.22
African-American Non-English Learner with Disabilities	100	0	100	0	0
African-American Non-English Learner without Disabilities	100	12.5	25	37.5	25
African-American Female	100	0	20	60	20
African-American Female without Disabilities	100	0	20	60	20
African-American Female Non-English Learner	100	0	20	60	20
African-American Female Non-English Learner without Disabilities	100	0	20	60	20
African-American Male	100	25	50	0	25
African-American Male with Disabilities	100	0	100	0	0
African-American Male without Disabilities	100	33.33	33.33	0	33.33
African-American Male Non-English Learner	100	25	50	0	25
African-American Male Non-English Learner with Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	33.33	33.33	0	33.33
Hispanic	100	28.21	28.21	20.51	23.08
Hispanic Students with Disabilities	100	66.67	16.67	16.67	0
Hispanic Students without Disabilities	100	21.21	30.3	21.21	27.27
Hispanic English Learner	100	25	33.33	25	16.67
Hispanic Non-English Learner	100	33.33	20	13.33	33.33
Hispanic English Learner with Disabilities	100	75	25	0	0
Hispanic English Learner without Disabilities	100	15	35	30	20
Hispanic Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Non-English Learner without Disabilities	100	30.77	23.08	7.69	38.46
Hispanic Female	100	22.73	36.36	18.18	22.73
Hispanic Female with Disabilities	100	50	50	0	0
Hispanic Female without Disabilities	100	20	35	20	25
Hispanic Female English Learner	100	7.69	38.46	30.77	23.08
Hispanic Female Non-English Learner	100	44.44	33.33	0	22.22
Hispanic Female English Learner with Disabilities	100	50	50	0	0
Hispanic Female English Learner without Disabilities	100	0	36.36	36.36	27.27
Hispanic Female Non-English Learner without Disabilities	100	44.44	33.33	0	22.22
Hispanic Male	100	35.29	17.65	23.53	23.53
Hispanic Male with Disabilities	100	75	0	25	0
Hispanic Male without Disabilities	100	23.08	23.08	23.08	30.77
Hispanic Male English Learner	100	45.45	27.27	18.18	9.09
Hispanic Male Non-English Learner	100	16.67	0	33.33	50
Hispanic Male English Learner with Disabilities	100	100	0	0	0
Hispanic Male English Learner without Disabilities	100	33.33	33.33	22.22	11.11
Hispanic Male Non-English Learner with Disabilities	100	50	0	50	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	25	75
Caucasian	100	13.73	21.48	24.65	40.14
Caucasian Students with Disabilities	100	54.55	9.09	18.18	18.18
Caucasian Students without Disabilities	100	10.31	22.52	25.19	41.98
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	13.83	21.63	24.11	40.43
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	54.55	9.09	18.18	18.18
Caucasian Non-English Learner without Disabilities	100	10.38	22.69	24.62	42.31
Caucasian Female	100	11.19	20.9	25.37	42.54
Caucasian Female with Disabilities	100	50	25	12.5	12.5
Caucasian Female without Disabilities	100	8.73	20.63	26.19	44.44
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	11.28	21.05	24.81	42.86
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	50	25	12.5	12.5
Caucasian Female Non-English Learner without Disabilities	100	8.8	20.8	25.6	44.8
Caucasian Male	100	16	22	24	38
Caucasian Male with Disabilities	100	57.14	0	21.43	21.43
Caucasian Male without Disabilities	100	11.76	24.26	24.26	39.71
Caucasian Male English Learner	100	0	0	100	0
Caucasian Male Non-English Learner	100	16.11	22.15	23.49	38.26
Caucasian Male English Learner without Disabilities	100	0	0	100	0



	2018-2019				
Caucasian Male Non-English Learner with Disabilities	100	57.14	0	21.43	21.43
Caucasian Male Non-English Learner without Disabilities	100	11.85	24.44	23.7	40



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

Central Park At Morning Star - 0401012

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



2018-2019						
Caucasian Male Non-English Learner without Disabilities	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.62	83.25	81.39	N<10	N<10	81.4
Students with Disabilities	81.17	78.79	78.53	N<10	N<10	---
Students without Disabilities	79.5	83.81	81.63	N<10	N<10	81.64
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.6	83.34	81.43	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	81.17	78.79	78.53	N<10	N<10	---
Non-English Learner Students without Disabilities	79.48	83.72	81.67	N<10	N<10	---
Female	80.12	84.77	82.45	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.03	85.17	82.6	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.12	84.77	82.45	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.03	85.17	82.6	N<10	N<10	---
Male	79.05	81.58	80.24	N<10	N<10	80.3
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.89	81.85	80.52	N<10	N<10	80.58
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.01	81.72	80.29	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.83	82.02	80.59	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	77.7	83.36	80.53	N<10	N<10	80.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	78.59	84.39	81.49	N<10	N<10	81.59
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	77.39	84.11	80.75	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.35	85.35	81.85	N<10	N<10	---
Hispanic Female	78.74	84.88	81.81	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	78.9	85.37	82.14	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	78.74	84.88	81.81	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.9	85.37	82.14	N<10	N<10	---
Hispanic Male	78.56	81.69	79.12	N<10	N<10	79.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	81.09
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.04	83.34	81.63	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.95	83.74	81.83	N<10	N<10	---
Caucasian Non-English Learner	80.04	83.34	81.63	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.95	83.74	81.83	N<10	N<10	---
Caucasian Female	81.03	85.33	83.18	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.92	85.82	83.37	N<10	N<10	---
Caucasian Female Non-English Learner	81.03	85.33	83.18	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.92	85.82	83.37	N<10	N<10	---
Caucasian Male	78.93	81.22	79.98	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.86	81.51	80.39	N<10	N<10	---
Caucasian Male Non-English Learner	78.93	81.22	79.98	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.88	81.51	80.39	N<10	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	81.84	81.35	81.59	81.31	N<10	81.49
Students with Disabilities	76.42	71.59	74.01	73.16	N<10	73.55
Students without Disabilities	82.28	82.14	82.21	81.98	N<10	82.27
English Learner	N<10	N<10	N<10	N<10	N<10	80.4
Non-English Learner	81.62	81.49	81.56	81.31	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	74.56	73.41	73.99	72.77	N<10	---
Non-English Learner Students without Disabilities	82.07	82	82.04	81.86	N<10	---
Female	82.59	83.03	82.81	82.14	N<10	82.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.88	83.28	83.08	82.23	N<10	83.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.44	83.1	82.77	81.93	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.79	83.13	82.96	82.12	N<10	---
Male	81.14	79.8	80.47	80.53	N<10	80.22
Male Students with Disabilities	76.87	70.18	73.52	71.17	N<10	73.39
Male Students without Disabilities	81.67	81	81.34	81.71	N<10	81.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.86	80	80.43	80.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.36	80.88	81.12	81.59	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.77	80.79	81.78	82.95	N<10	80.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	84.84
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	80.4
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	77.78
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.76	81.59	81.68	80.69	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.44	82.08	82.26	81.35	N<10	---
Caucasian Non-English Learner	81.76	81.59	81.68	80.69	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.44	82.08	82.26	81.35	N<10	---
Caucasian Female	83.23	83.48	83.36	82.08	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.71	83.54	83.62	82.33	N<10	---
Caucasian Female Non-English Learner	83.23	83.48	83.36	82.08	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.71	83.54	83.62	82.33	N<10	---
Caucasian Male	80.55	80.03	80.29	79.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.31	80.79	81.05	80.47	N<10	---
Caucasian Male Non-English Learner	80.55	80.03	80.29	79.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.31	80.79	81.05	80.47	N<10	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.79	82.25	81.5	81.31	83.47	81.58
Students with Disabilities	78.6	75.05	76.18	73.16	N<10	75.15
Students without Disabilities	80.96	82.84	81.93	81.98	88.85	82.17
English Learner	N<10	N<10	N<10	N<10	83.47	82.84
Non-English Learner	80.66	82.38	81.5	81.31	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.85	88.36
Non-English Learner Students with Disabilities	78.03	76.35	76.47	72.77	N<10	---
Non-English Learner Students without Disabilities	80.85	82.82	81.86	81.86	N<10	---
Female	81.36	83.9	82.63	82.14	N<10	82.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	81.48	84.21	82.84	82.23	N<10	83.18
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.48
Female Non-English Learner	81.27	83.94	82.61	81.93	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.43	84.14	82.78	82.12	N<10	---
Male	80.2	80.61	80.36	80.53	N<10	80.21
Male Students with Disabilities	78.38	73.78	75.14	71.17	N<10	73.54
Male Students without Disabilities	80.4	81.39	80.98	81.71	N<10	81.09
Male English Learner	N<10	N<10	N<10	N<10	N<10	78.14
Male Non-English Learner	80.03	80.79	80.36	80.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	78.08	74.86	75.42	N<10	N<10	---
Male Non-English Learner without Disabilities	80.22	81.4	80.88	81.59	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.64	82.38	81.01	82.85	80.33	80.84
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	71.89
Hispanic Students without Disabilities	79.48	85.53	82.51	N<10	N<10	83.4
Hispanic English Learner	N<10	N<10	N<10	N<10	80.33	80.78
Hispanic Non-English Learner	77.84	83.93	80.89	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.81	85.69	81.75	N<10	N<10	---
Hispanic Female	80.03	85.08	82.56	N<10	N<10	83.39
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.76	86.75	83.25	N<10	N<10	84.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	78.91	85.73	82.32	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.04	86.15	82.59	N<10	N<10	---
Hispanic Male	79.24	79.67	79.46	N<10	N<10	78.61
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	79.16	84.13	81.64	N<10	N<10	82.57
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	78.14
Hispanic Male Non-English Learner	76.51	81.67	79.09	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.08	85.06	80.57	N<10	N<10	---
Caucasian	80.96	82.41	81.66	80.69	N<10	---
Caucasian Students with Disabilities	76.25	76.12	75.31	N<10	N<10	---
Caucasian Students without Disabilities	81.28	82.85	82.11	81.35	N<10	---
Caucasian Non-English Learner	80.96	82.41	81.66	80.69	N<10	---
Caucasian Non-English Learner with Disabilities	76.25	76.12	75.31	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.28	82.85	82.11	81.35	N<10	---
Caucasian Female	82.13	84.41	83.27	82.08	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.34	84.66	83.5	82.33	N<10	---
Caucasian Female Non-English Learner	82.13	84.41	83.27	82.08	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.34	84.66	83.5	82.33	N<10	---
Caucasian Male	79.86	80.55	80.15	79.52	N<10	---
Caucasian Male with Disabilities	75.19	74.3	73.43	N<10	N<10	---
Caucasian Male without Disabilities	80.24	81.11	80.76	80.47	N<10	---
Caucasian Male Non-English Learner	79.86	80.55	80.15	79.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	75.19	74.3	73.43	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.24	81.11	80.76	80.47	N<10	---

