



Cooper Elementary School

School Report Card 2018-2019
2 Blowing Springs Road | Bella Vista, AR 72714
479-696-3700

Principal
Superintendent

Chad Mims
Deborah Bruick-Jones

School Characteristics	
Enrollment	576
Avg. Class Size	21
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	85.65

Student Demographics							
Race/Ethnicity Statistics	Other Demographics						
<ul style="list-style-type: none"> 0.9% Native American 0.2% Asian 1.0% African American 0.3% Hawaiian/Pacific Islander 9.5% Hispanic/Latino 83.5% White 4.5% Two or More Races 	<table border="1"> <tr> <td>English Learners</td> <td>2%</td> </tr> <tr> <td>Low-income</td> <td>28%</td> </tr> <tr> <td>Students eligible to receive special education</td> <td>12%</td> </tr> </table>	English Learners	2%	Low-income	28%	Students eligible to receive special education	12%
English Learners	2%						
Low-income	28%						
Students eligible to receive special education	12%						

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansas.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansas.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Achievement

		2018-2019						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
All Grades All Students Reading									
All Students Percentage of Students	---	13.15	24.30	29.08	33.47	62.55	---	41.27	
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	10.32	19.84	15.08	54.76	69.84	59.48	41.00	
All Students Number of Students		13	25	19	69	88			
African American	---	---	---	---	---	---	47.83	---	
Hispanic	>95%	RV	RV	21.43	21.43	42.86	39.18	34.25	
Caucasian	>95%	9.80	17.65	13.73	58.82	72.55	62.28	48.23	
Economically Disadvantaged	>95%	RV	RV	16.33	48.98	65.31	40.63	32.57	
Non-Economically Disadvantaged	>95%	RV	20.78	RV	58.44	72.73	67.16	59.50	
Students with Disabilities	>95%	RV	RV	9.52	28.57	38.10	31.48	14.51	
Students without Disabilities	>95%	RV	RV	16.19	60.00	76.19	63.09	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.01	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	9.84	18.85	15.57	55.74	71.31	60.31	42.09	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.65	72.10	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	47.83	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	51.21	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	88.38	
Female Students	>95%	RV	19.40	RV	61.19	74.63	64.76	46.06	
Male Students	>95%	RV	20.34	RV	47.46	64.41	54.37	36.21	
Migrant	---	---	---	---	---	---	0.00	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	36.51	44.44	80.95	75.12	61.47	
All Students Number of Students		RV	RV	46	56	102			
African American	---	---	---	---	---	---	56.52	---	
Hispanic	>95%	RV	RV	42.86	21.43	64.29	60.82	54.19	
Caucasian	RV	RV	RV	35.29	49.02	84.31	78.04	69.28	
Economically Disadvantaged	>95%	RV	RV	30.61	34.69	65.31	55.72	53.69	
Non-Economically Disadvantaged	>95%	RV	RV	40.26	50.65	90.91	83.04	78.53	
Students with Disabilities	>95%	RV	RV	28.57	19.05	47.62	44.44	24.28	
Students without Disabilities	RV	RV	RV	38.10	49.52	87.62	79.08	67.92	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	72.73	53.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	35.25	45.90	81.15	75.49	62.68	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	93.04	89.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	52.17	---	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.17	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.31	96.56	
Female Students	RV	RV	RV	41.79	37.31	79.10	75.07	62.75	
Male Students	>95%	RV	RV	30.51	52.54	83.05	75.17	60.26	
Migrant	---	---	---	---	---	---	33.33	---	

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MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	19.84	17.46	23.81	38.89	62.70	53.81	39.11	
All Students Number of Students		25	22	30	49	79			
African American	---	---	---	---	---	---	36.96	---	
Hispanic	>95%	RV	RV	14.29	35.71	50.00	40.94	29.68	
Caucasian	>95%	14.71	18.63	26.47	40.20	66.67	56.74	48.17	
Economically Disadvantaged	>95%	32.65	RV	RV	32.65	55.10	36.98	30.43	
Non-Economically Disadvantaged	>95%	RV	RV	24.68	42.86	67.53	60.68	58.17	
Students with Disabilities	>95%	47.62	RV	RV	19.05	33.33	32.72	14.16	
Students without Disabilities	>95%	14.29	17.14	25.71	42.86	68.57	56.53	43.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	48.66	28.20	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.03	18.03	23.77	40.16	63.93	54.59	40.69	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	68.70	63.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	34.78	---	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.25	52.32	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.86	87.58	
Female Students	>95%	22.39	16.42	23.88	37.31	61.19	52.87	38.62	
Male Students	>95%	16.95	18.64	23.73	40.68	64.41	54.72	39.57	
Migrant	---	---	---	---	---	---	0.00	---	

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MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	11.54	16.15	26.92	45.38	72.31	67.60	44.98
All Students Number of Students		15	21	35	59	94		
African American	---	---	---	---	---	---	55.93	---
Hispanic	>95%	RV	RV	35.71	14.29	50.00	52.80	36.26
Caucasian	>95%	10.91	12.73	27.27	49.09	76.36	68.15	52.79
Economically Disadvantaged	>95%	RV	RV	28.89	37.78	66.67	50.82	35.92
Non-Economically Disadvantaged	>95%	12.94	11.76	25.88	49.41	75.29	73.38	64.30
Students with Disabilities	>95%	RV	RV	35.71	14.29	50.00	34.84	13.41
Students without Disabilities	>95%	9.48	15.52	25.86	49.14	75.00	71.56	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	61.11	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	11.20	15.20	26.40	47.20	73.60	68.22	46.57
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	71.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	54.17	30.47
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.75	91.19
Female Students	>95%	RV	RV	25.00	51.67	76.67	72.33	50.06
Male Students	>95%	RV	RV	28.57	40.00	68.57	63.51	40.24
Migrant	---	---	---	---	---	---	0.00	---

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	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	RV	RV	RV	48.85	33.59	82.44	73.87	53.37	
All Students Number of Students		RV	RV	64	44	108			
African American	---	---	---	---	---	---	61.02	---	
Hispanic	>95%	RV	RV	57.14	14.29	71.43	61.49	50.45	
Caucasian	RV	RV	RV	48.65	36.04	84.68	74.95	61.45	
Economically Disadvantaged	>95%	RV	RV	57.78	24.44	82.22	55.16	45.01	
Non-Economically Disadvantaged	RV	RV	RV	44.19	38.37	82.56	80.32	71.21	
Students with Disabilities	>95%	RV	RV	42.86	21.43	64.29	37.42	20.00	
Students without Disabilities	RV	RV	RV	49.57	35.04	84.62	78.28	59.15	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	69.05	49.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	49.21	34.13	83.33	74.33	53.85	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.90	79.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	58.33	37.75	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	65.24	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26	
Female Students	>95%	RV	RV	51.67	33.33	85.00	72.89	53.08	
Male Students	RV	RV	RV	46.48	33.80	80.28	74.71	53.64	
Migrant	---	---	---	---	---	---	0.00	---	

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MODULE: Achievement

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	10.69	25.95	35.88	27.48	63.36	59.16	41.97	
All Students Number of Students		14	34	47	36	83			
African American	---	---	---	---	---	---	38.98	---	
Hispanic	>95%	RV	RV	35.71	28.57	64.29	49.69	33.93	
Caucasian	>95%	9.91	27.03	36.04	27.03	63.06	59.48	50.74	
Economically Disadvantaged	>95%	RV	35.56	RV	28.89	55.56	40.49	33.20	
Non-Economically Disadvantaged	>95%	11.63	20.93	40.70	26.74	67.44	65.60	60.68	
Students with Disabilities	>95%	RV	RV	42.86	7.14	50.00	29.03	13.55	
Students without Disabilities	>95%	8.55	26.50	35.04	29.91	64.96	62.81	46.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.76	31.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.32	26.19	36.51	26.98	63.49	59.59	43.48	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.64	61.69	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	29.28	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.37	55.53	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.88	88.18	
Female Students	>95%	RV	25.00	43.33	RV	65.00	58.13	41.26	
Male Students	>95%	RV	RV	29.58	32.39	61.97	60.05	42.63	
Migrant	---	---	---	---	---	---	0.00	---	

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	84.5742	88.5090	86.4534	N<10	N<10	86.2958
African-American	---	---	---	---	---	---
Hispanic	78.7799	83.4067	80.4587	N<10	N<10	79.9993
Caucasian	85.6586	88.9616	87.3101	N<10	N<10	---
Economically Disadvantaged	83.1716	88.5648	85.6497	N<10	N<10	85.2780
Non-Economically Disadvantaged	85.3957	88.4754	86.9356	N<10	N<10	---
Students with Disabilities	80.1037	91.0153	85.5595	N<10	N<10	---
Students without Disabilities	85.3827	88.0605	86.6133	N<10	N<10	86.4249
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.6471	88.7252	86.6861	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.7286	91.6417	87.6852	N<10	N<10	87.6197
Male Students	85.5336	85.0216	85.0822	N<10	N<10	84.8248
Migrant	---	---	---	---	---	---

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Cooper Elementary School - 0401015

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	87.8383	83.5801	85.5510	83.3004	N<10	85.6354
African-American	---	---	---	---	---	---
Hispanic	88.8365	84.8545	86.8455	89.0776	N<10	---
Caucasian	87.2387	83.7432	85.3074	82.7658	N<10	---
Economically Disadvantaged	86.3617	83.5262	84.9440	83.6795	N<10	85.2194
Non-Economically Disadvantaged	88.5310	83.6057	85.8357	83.1157	N<10	---
Students with Disabilities	86.3442	82.0989	84.2216	85.3598	N<10	---
Students without Disabilities	87.9904	83.7324	85.6864	83.0846	N<10	85.7781
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	87.9507	83.6113	85.6213	83.3524	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.8623	83.7585	86.3104	82.5114	N<10	86.4778
Male Students	86.9583	83.4244	84.8983	83.9642	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	86.2630	85.9802	85.9885	83.3004	N<10	85.9036
African-American	---	---	---	---	---	---
Hispanic	84.0477	84.1306	83.6521	89.0776	N<10	82.7462
Caucasian	86.4932	86.2179	86.2523	82.7658	N<10	---
Economically Disadvantaged	84.7061	86.1715	85.3145	83.6795	N<10	85.1090
Non-Economically Disadvantaged	87.0776	85.8782	86.3456	83.1157	N<10	---
Students with Disabilities	82.5553	87.5124	85.0339	85.3598	N<10	---
Students without Disabilities	86.7769	85.7679	86.1202	83.0846	N<10	86.0212
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.3569	86.0894	86.1351	83.3524	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	99.6672	82.5743	91.1207	N<10	N<10	---
Female Students	86.2054	87.8384	87.0219	82.5114	N<10	86.9513
Male Students	86.3196	84.1541	84.9816	83.9642	N<10	84.8647
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	7	1	14.29 %	7	4	57.14 %	14	2	14.29 %
Grade K	1	0	.00 %	---	---	---	7	1	14.29 %
Grade 01	1	0	.00 %	1	0	.00 %	2	0	.00 %
Grade 02	3	1	33.33 %	1	0	.00 %	1	0	.00 %
Grade 03	1	0	.00 %	3	2	66.67 %	3	0	.00 %
Grade 04	1	0	.00 %	2	2	100.00 %	1	1	100.00 %



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	67.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Caucasian	71.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.50
Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Non-Economically Disadvantaged	71.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.11
Students with Disabilities	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Students without Disabilities	69.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.71
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.34
Male Students	65.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	73.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.74
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.69
Economically Disadvantaged	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Non-Economically Disadvantaged	77.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.70
Students with Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students without Disabilities	76.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28
Male Students	75.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	66.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.81
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	69.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.81
Economically Disadvantaged	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Non-Economically Disadvantaged	67.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.98
Students with Disabilities	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Students without Disabilities	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.37
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Male Students	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	67.32	63.64	65.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	53.33	53.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Caucasian	68.63	67.35	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.91
Economically Disadvantaged	64.42	55.56	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
Non-Economically Disadvantaged	69.33	68.42	70.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
Students with Disabilities	62.50	35.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49
Students without Disabilities	68.22	69.31	69.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.74	65.25	66.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.04	62.50	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.72
Male Students	72.41	64.91	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	69.92	61.34	58.47	58.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.37
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	66.67	58.33	25.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Caucasian	69.64	61.39	63.00	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08
Economically Disadvantaged	63.04	50.00	54.05	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.09
Non-Economically Disadvantaged	73.56	66.67	60.49	59.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
Students with Disabilities	56.67	53.85	41.67	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92
Students without Disabilities	71.61	62.26	60.38	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.37
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.70	61.86	58.97	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.39	60.38	60.38	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78
Male Students	72.92	62.12	56.92	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	68.95	62.50	61.86	58.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	54.31	56.00	36.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54
Caucasian	70.66	64.32	65.31	57.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.04
Economically Disadvantaged	62.50	53.01	55.00	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.25
Non-Economically Disadvantaged	71.81	67.52	65.38	59.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.59
Students with Disabilities	59.76	42.42	41.38	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90
Students without Disabilities	70.41	65.70	64.73	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.12
Current English Learners (EL)	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.26
Non-English Learners (includes Former EL Monitored 1-4 years)	69.57	63.56	62.93	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.99
Former English Learner (Monitored 1-4 years)	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44
Gifted and Talented	73.08	90.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50
Female Students	66.94	61.54	64.96	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42
Male Students	70.97	63.41	58.82	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.08
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Graduation Rates

	2018-2019		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	175	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019		
	School	District	State
2019 School Performance Rating	A		
Overall ESSA Index Score	85.65		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.66 %	94.24 %	94.11 %
Attendance Rate African American	N<10	95.39 %	93.87 %
Attendance Rate Hispanic	92.77 %	94.22 %	94.25 %
Attendance Rate Caucasian	93.82 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	92.82 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.6 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	93.31 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	93.77 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	92.72 %	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.85 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.76 %	95.75 %
Attendance Rate Homeless	N<10	88.91 %	90.33 %
Attendance Rate Children in Foster Care		94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	95.28 %	94.92 %
Attendance Rate Gifted and Talented	N<10	95.48 %	95.95 %
Attendance Rate Female Students	93.28 %	94.35 %	94.06 %
Attendance Rate Male Students	94.04 %	94.15 %	94.15 %
Attendance Rate Migrant		84.69 %	91.92 %
Dropout Rate			
Dropout Rate		0.84 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	576	17,225	478,318



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents		24	787
Staff Assaults		15	744
Student Assaults		47	2,761
Referrals to Law Enforcement		2	95
School-related Arrests		2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	109	RV	23	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	10	RV	RV	RV	---	RV	RV
Caucasian	91	RV	13	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	19	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	45	RV	15	RV	---	RV	RV
Female	64	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Retention

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	1	6	948
Percent of Students Retained at Grade 1	1.03 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	1	5	338
Percent of Students Retained at Grade 2	0.89 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	1	2	133
Percent of Students Retained at Grade 3	0.78 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Teacher Quality

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	36.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	64.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	33	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	12	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	12	288	6,731
Number Certified by National Board for Professional Teaching Standards	9	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %	2.1 %
Number of Inexperienced Teachers	1	158	7,348
Percentage of Teachers who are Inexperienced	3.0 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	35	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	33	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	12	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	12	288	2,407
Number Certified by National Board for Professional Teaching Standards	9	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	3.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	2.3 %	1.9 %
Number of Inexperienced Teachers	1	158	2,422
Percentage of Teachers who are Inexperienced	3.0 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	35	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
School Board Members			Hours of Training
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: School Expenditures

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
State and Local Expenditures									
Instruction	\$2,453,848	\$182,789	\$2,636,636	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$184,221	\$4,437	\$188,657	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$279,304	\$41,557	\$320,861	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$30,562	\$10,845	\$41,407	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$321,923	\$39,616	\$361,538	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$55,210	\$450,325	\$505,536	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$140,462	\$50,660	\$191,122	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$82,776	\$81,740	\$164,516	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$4,415	\$210,206	\$214,621	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$67,229	\$14,987	\$82,216	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
Grand Total	\$3,619,950	\$1,087,161	\$4,707,111	\$108,977,610	\$37,684,398	\$146,662,008	\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures	\$6,235	\$1,873	\$8,107	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Federal Expenditures									
Instruction	\$389,384	\$14,392	\$403,777	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$278,555	\$8,625	\$287,179	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$121,913	\$11,062	\$132,975	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$5,293	\$84	\$5,378	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,147	\$1,147	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$23,700	\$130	\$23,830	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$5,777	\$5,777	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
Grand Total	\$818,845	\$41,217	\$860,062	\$24,249,100	\$1,854,498	\$26,103,598	\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures	\$1,410	\$71	\$1,481	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
Total Expenditures									
Instruction	\$2,843,232	\$197,181	\$3,040,413	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$462,775	\$13,061	\$475,837	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$401,218	\$52,619	\$453,836	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$35,855	\$10,930	\$46,785	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$321,923	\$39,616	\$361,538	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$55,210	\$451,472	\$506,683	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$164,162	\$50,790	\$214,951	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$82,776	\$87,517	\$170,294	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$4,415	\$210,206	\$214,621	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$67,229	\$14,987	\$82,216	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
Grand Total	\$4,438,796	\$1,128,378	\$5,567,174	\$133,226,709	\$39,538,896	\$172,765,606	\$3,622,732,026	\$1,183,584,728	\$4,806,316,754
Total Per-pupil Expenditures	\$7,645	\$1,943	\$9,589	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	28.5 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000
MODULE: Alternatively Tested

Cooper Elementary School - 0401015

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	10.32	19.94	15.08	54.76
Students with Disabilities	100	23.81	38.1	9.52	28.57
Students without Disabilities	100	7.62	16.19	16.19	60
English Learner	100	25	50	0	25
Non-English Learner	100	9.84	18.85	15.57	55.74
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	25	50	0	25
Non-English Learner Students with Disabilities	100	23.81	38.1	9.52	28.57
Non-English Learner Students without Disabilities	100	6.93	14.85	16.83	61.39
Female	100	5.97	19.4	13.43	61.19
Female Students with Disabilities	100	16.67	50	0	33.33
Female Students without Disabilities	100	4.92	16.39	14.75	63.93
Female English Learner	100	0	50	0	50
Female Non-English Learner	100	6.15	18.46	13.85	61.54
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	50	0	50
Female Non-English Learner with Disabilities	100	16.67	50	0	33.33
Female Non-English Learner without Disabilities	100	5.08	15.25	15.25	64.41
Male	100	15.25	20.34	16.95	47.46
Male Students with Disabilities	100	26.67	33.33	13.33	26.67
Male Students without Disabilities	100	11.36	15.91	18.18	54.55
Male English Learner	100	50	50	0	0
Male Non-English Learner	100	14.04	19.3	17.54	49.12
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	50	50	0	0
Male Non-English Learner with Disabilities	100	26.67	33.33	13.33	26.67
Male Non-English Learner without Disabilities	100	9.52	14.29	19.05	57.14
Hispanic	100	14.29	42.86	21.43	21.43
Hispanic Students with Disabilities	100	25	50	25	0
Hispanic Students without Disabilities	100	10	40	20	30
Hispanic English Learner	100	33.33	66.67	0	0
Hispanic Non-English Learner	100	9.09	36.36	27.27	27.27
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic Non-English Learner with Disabilities	100	25	50	25	0
Hispanic Non-English Learner without Disabilities	100	0	28.57	28.57	42.86
Hispanic Female	100	0	57.14	14.29	28.57
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	0	50	16.67	33.33
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	50	16.67	33.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	40	20	40
Hispanic Male	100	28.57	28.57	28.57	14.29
Hispanic Male with Disabilities	100	33.33	33.33	33.33	0
Hispanic Male without Disabilities	100	25	25	25	25
Hispanic Male English Learner	100	50	50	0	0
Hispanic Male Non-English Learner	100	20	20	40	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	50	50	0	0
Hispanic Male Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	50	50
Caucasian	100	9.8	17.65	13.73	58.82
Caucasian Students with Disabilities	100	26.67	33.33	6.67	33.33
Caucasian Students without Disabilities	100	6.9	14.94	14.94	63.22
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	9.9	17.82	13.86	58.42
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	26.67	33.33	6.67	33.33
Caucasian Non-English Learner without Disabilities	100	6.98	15.12	15.12	62.79
Caucasian Female	100	7.27	16.36	10.91	65.45
Caucasian Female with Disabilities	100	20	40	0	40
Caucasian Female without Disabilities	100	6	14	12	68
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	7.41	16.67	11.11	64.81
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	20	40	0	40
Caucasian Female Non-English Learner without Disabilities	100	6.12	14.29	12.24	67.35
Caucasian Male	100	12.77	19.15	17.02	51.06
Caucasian Male with Disabilities	100	30	30	10	30
Caucasian Male without Disabilities	100	8.11	16.22	18.92	56.76
Caucasian Male Non-English Learner	100	12.77	19.15	17.02	51.06
Caucasian Male Non-English Learner with Disabilities	100	30	30	10	30
Caucasian Male Non-English Learner without Disabilities	100	8.11	16.22	18.92	56.76



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ACT Aspire

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	3.97	15.08	36.51	44.44
Students with Disabilities	100	14.29	38.1	28.57	19.05
Students without Disabilities	100	1.9	10.48	38.1	49.52
English Learner	100	0	25	75	0
Non-English Learner	100	4.1	14.75	35.25	45.9
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	0	25	75	0
Non-English Learner Students with Disabilities	100	14.29	38.1	28.57	19.05
Non-English Learner Students without Disabilities	100	1.98	9.9	36.63	51.49
Female	100	2.99	17.91	41.79	37.31
Female Students with Disabilities	100	0	50	50	0
Female Students without Disabilities	100	3.28	14.75	40.98	40.98
Female English Learner	100	0	50	50	0
Female Non-English Learner	100	3.08	16.52	41.54	38.46
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	0	50	50	0
Female Non-English Learner with Disabilities	100	0	50	50	0
Female Non-English Learner without Disabilities	100	3.39	13.56	40.68	42.37
Male	100	5.08	11.86	30.51	52.54
Male Students with Disabilities	100	20	33.33	20	26.67
Male Students without Disabilities	100	0	4.55	34.09	61.36
Male English Learner	100	0	0	100	0
Male Non-English Learner	100	5.28	12.28	28.07	54.39
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	20	33.33	20	26.67
Male Non-English Learner without Disabilities	100	0	4.76	30.95	64.29
Hispanic	100	7.14	28.57	42.86	21.43
Hispanic Students with Disabilities	100	25	50	25	0
Hispanic Students without Disabilities	100	0	20	50	30
Hispanic English Learner	100	0	33.33	66.67	0
Hispanic Non-English Learner	100	9.09	27.27	36.36	27.27
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	33.33	66.67	0
Hispanic Non-English Learner with Disabilities	100	25	50	25	0
Hispanic Non-English Learner without Disabilities	100	0	14.29	42.86	42.86
Hispanic Female	100	0	42.86	42.86	14.29
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	0	33.33	50	16.67
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	33.33	50	16.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	20	60	20
Hispanic Male	100	14.29	14.29	42.86	28.57
Hispanic Male with Disabilities	100	33.33	33.33	33.33	0
Hispanic Male without Disabilities	100	0	0	50	50
Hispanic Male English Learner	100	0	0	100	0
Hispanic Male Non-English Learner	100	20	20	20	40
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	2.94	12.75	35.29	49.02
Caucasian Students with Disabilities	100	13.33	26.67	33.33	26.67
Caucasian Students without Disabilities	100	1.15	10.34	35.63	52.87
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	2.97	12.87	34.65	49.5
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	13.33	26.67	33.33	26.67
Caucasian Non-English Learner without Disabilities	100	1.16	10.47	34.88	53.49
Caucasian Female	100	1.82	16.36	40	41.82
Caucasian Female with Disabilities	100	0	40	60	0
Caucasian Female without Disabilities	100	2	14	38	46
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	1.85	16.67	38.89	42.59
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	0	40	60	0
Caucasian Female Non-English Learner without Disabilities	100	2.04	14.29	36.73	46.94
Caucasian Male	100	4.26	8.51	29.79	57.45
Caucasian Male with Disabilities	100	20	20	20	40
Caucasian Male without Disabilities	100	0	5.41	32.43	62.16
Caucasian Male Non-English Learner	100	4.26	8.51	29.79	57.45
Caucasian Male Non-English Learner with Disabilities	100	20	20	20	40
Caucasian Male Non-English Learner without Disabilities	100	0	5.41	32.43	62.16



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	19.84	17.46	23.81	38.89
Students with Disabilities	100	47.62	19.05	14.29	19.05
Students without Disabilities	100	14.29	17.14	25.71	42.86
English Learner	100	75	0	25	0
Non-English Learner	100	18.03	18.03	23.77	40.16
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	100	75	0	25	0
Non-English Learner Students with Disabilities	100	47.62	19.05	14.29	19.05
Non-English Learner Students without Disabilities	100	11.86	17.82	25.74	44.55
Female	100	22.39	16.42	23.88	37.31
Female Students with Disabilities	100	50	16.67	33.33	0
Female Students without Disabilities	100	19.67	16.39	22.95	40.98
Female English Learner	100	50	0	50	0
Female Non-English Learner	100	21.54	16.52	23.08	38.46
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	100	50	0	50	0
Female Non-English Learner with Disabilities	100	50	16.67	33.33	0
Female Non-English Learner without Disabilities	100	18.64	16.95	22.03	42.37
Male	100	16.95	18.64	23.73	40.68
Male Students with Disabilities	100	46.67	20	6.67	26.67
Male Students without Disabilities	100	6.82	18.18	29.55	45.45
Male English Learner	100	100	0	0	0
Male Non-English Learner	100	14.04	19.3	24.56	42.11
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	100	100	0	0	0
Male Non-English Learner with Disabilities	100	46.67	20	6.67	26.67
Male Non-English Learner without Disabilities	100	2.38	19.05	30.95	47.62
Hispanic	100	50	0	14.29	35.71
Hispanic Students with Disabilities	100	75	0	0	25
Hispanic Students without Disabilities	100	40	0	20	40
Hispanic English Learner	100	100	0	0	0
Hispanic Non-English Learner	100	36.36	0	18.18	45.45
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	100	100	0	0	0
Hispanic Non-English Learner with Disabilities	100	75	0	0	25
Hispanic Non-English Learner without Disabilities	100	14.29	0	28.57	57.14
Hispanic Female	100	42.86	0	28.57	28.57
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	33.33	0	33.33	33.33
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	33.33	0	33.33	33.33
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	20	0	40	40
Hispanic Male	100	57.14	0	0	42.86
Hispanic Male with Disabilities	100	66.67	0	0	33.33
Hispanic Male without Disabilities	100	50	0	0	50
Hispanic Male English Learner	100	100	0	0	0
Hispanic Male Non-English Learner	100	40	0	0	60
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	14.71	18.63	28.47	40.2
Caucasian Students with Disabilities	100	40	20	20	20
Caucasian Students without Disabilities	100	10.34	18.39	27.59	43.68
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	14.85	18.81	25.74	40.59
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	40	20	20	20
Caucasian Non-English Learner without Disabilities	100	10.47	18.6	26.74	44.19
Caucasian Female	100	18.18	18.18	25.45	38.18
Caucasian Female with Disabilities	100	40	20	40	0
Caucasian Female without Disabilities	100	16	18	24	42
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	18.52	18.52	24.07	38.89
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	40	20	40	0
Caucasian Female Non-English Learner without Disabilities	100	16.33	18.37	22.45	42.86
Caucasian Male	100	10.64	19.15	27.66	42.55
Caucasian Male with Disabilities	100	40	20	10	30
Caucasian Male without Disabilities	100	2.7	18.92	32.43	45.95
Caucasian Male Non-English Learner	100	10.64	19.15	27.66	42.55
Caucasian Male Non-English Learner with Disabilities	100	40	20	10	30
Caucasian Male Non-English Learner without Disabilities	100	2.7	18.92	32.43	45.95



Bentonville School District - 0401000
MODULE: Crosstab - ACT Aspir

Cooper Elementary School - 0401015

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	99.24	11.54	16.15	26.92	45.38
Students with Disabilities	100	28.57	21.43	35.71	14.29
Students without Disabilities	99.15	9.48	15.92	25.86	49.14
English Learner	100	20	40	40	0
Non-English Learner	99.21	11.2	15.2	26.4	47.2
English Learner Students with Disabilities	100	50	50	0	0
English Learner Students without Disabilities	100	0	33.33	66.67	0
Non-English Learner Students with Disabilities	100	25	16.67	41.67	16.67
Non-English Learner Students without Disabilities	99.12	9.73	15.04	24.78	50.44
Female	100	10	13.33	25	51.67
Female Students with Disabilities	100	80	0	20	20
Female Students without Disabilities	100	5.45	14.55	25.45	54.55
Female English Learner	100	50	50	0	0
Female Non-English Learner	100	8.62	12.07	25.86	53.45
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	80	0	25	25
Female Non-English Learner without Disabilities	100	5.56	12.96	25.93	55.56
Male	98.59	12.86	18.57	28.57	40
Male Students with Disabilities	100	11.11	33.33	44.44	11.11
Male Students without Disabilities	98.39	13.11	16.39	26.23	44.26
Male English Learner	100	0	33.33	66.67	0
Male Non-English Learner	98.53	13.43	17.91	28.87	41.79
Male English Learner with Disabilities	100	0	100	0	0
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	12.5	25	50	12.5
Male Non-English Learner without Disabilities	98.33	13.56	16.95	23.73	45.76
Hispanic	100	14.29	35.71	35.71	14.29
Hispanic Students with Disabilities	100	80	50	0	0
Hispanic Students without Disabilities	100	8.33	33.33	41.67	16.67
Hispanic English Learner	100	25	25	50	0
Hispanic Non-English Learner	100	10	40	30	20
Hispanic English Learner with Disabilities	100	50	50	0	0
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	10	40	30	20
Hispanic Female	100	20	40	20	20
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	0	50	25	25
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	0	50	25	25
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	50	25	25
Hispanic Male	100	11.11	33.33	44.44	11.11
Hispanic Male with Disabilities	100	0	100	0	0
Hispanic Male without Disabilities	100	12.5	25	50	12.5
Hispanic Male English Learner	100	0	33.33	66.67	0
Hispanic Male Non-English Learner	100	16.67	33.33	33.33	16.67
Hispanic Male English Learner with Disabilities	100	0	100	0	0
Hispanic Male English Learner without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	16.67	33.33	33.33	16.67
Caucasian	99.1	10.91	12.73	27.27	49.09
Caucasian Students with Disabilities	100	18.18	18.18	45.45	18.18
Caucasian Students without Disabilities	99	10.1	12.12	25.25	52.53
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	99.1	10.91	12.73	27.27	49.09
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	18.18	18.18	45.45	18.18
Caucasian Non-English Learner without Disabilities	99	10.1	12.12	25.25	52.53
Caucasian Female	100	9.62	9.62	29.92	53.85
Caucasian Female with Disabilities	100	50	0	25	25
Caucasian Female without Disabilities	100	6.25	10.42	27.08	56.25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	9.62	9.62	29.92	53.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	0	25	25
Caucasian Female Non-English Learner without Disabilities	100	6.25	10.42	27.08	56.25
Caucasian Male	98.31	12.07	15.52	27.59	44.83
Caucasian Male with Disabilities	100	0	28.57	57.14	14.29
Caucasian Male without Disabilities	98.08	13.73	13.73	23.53	49.02
Caucasian Male Non-English Learner	98.31	12.07	15.52	27.59	44.83
Caucasian Male Non-English Learner with Disabilities	100	0	28.57	57.14	14.29
Caucasian Male Non-English Learner without Disabilities	98.08	13.73	13.73	23.53	49.02



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MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	1.53	16.03	48.85	33.59
Students with Disabilities	100	7.14	28.57	42.86	21.43
Students without Disabilities	100	0.85	14.53	49.57	35.04
English Learner	100	0	40	40	20
Non-English Learner	100	1.59	15.08	49.21	34.13
English Learner Students with Disabilities	100	0	50	50	0
English Learner Students without Disabilities	100	0	33.33	33.33	33.33
Non-English Learner Students with Disabilities	100	8.33	25	41.67	25
Non-English Learner Students without Disabilities	100	0.88	14.04	50	35.09
Female	100	0	15	51.67	33.33
Female Students with Disabilities	100	0	60	20	20
Female Students without Disabilities	100	0	10.91	54.55	34.55
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	0	12.07	53.45	34.48
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	0	50	25	25
Female Non-English Learner without Disabilities	100	0	9.26	55.56	35.19
Male	100	2.82	16.9	46.48	33.8
Male Students with Disabilities	100	11.11	11.11	55.56	22.22
Male Students without Disabilities	100	1.61	17.74	45.16	35.48
Male English Learner	100	0	0	66.67	33.33
Male Non-English Learner	100	2.94	17.65	45.59	33.82
Male English Learner with Disabilities	100	0	0	100	0
Male English Learner without Disabilities	100	0	0	50	50
Male Non-English Learner with Disabilities	100	12.5	12.5	50	25
Male Non-English Learner without Disabilities	100	1.67	18.33	45	35
Hispanic	100	0	28.57	57.14	14.29
Hispanic Students with Disabilities	100	0	50	50	0
Hispanic Students without Disabilities	100	0	25	58.33	16.67
Hispanic English Learner	100	0	25	50	25
Hispanic Non-English Learner	100	0	30	60	10
Hispanic English Learner with Disabilities	100	0	50	50	0
Hispanic English Learner without Disabilities	100	0	0	50	50
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	30	60	10
Hispanic Female	100	0	20	80	0
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	0	100	0
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Male	100	0	33.33	44.44	22.22
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	0	37.5	37.5	25
Hispanic Male English Learner	100	0	0	66.67	33.33
Hispanic Male Non-English Learner	100	0	50	33.33	16.67
Hispanic Male English Learner with Disabilities	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	0	0	50	50
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	50	33.33	16.67
Caucasian	100	0.9	14.41	48.65	36.04
Caucasian Students with Disabilities	100	0	27.27	45.45	27.27
Caucasian Students without Disabilities	100	1	13	49	37
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	0.9	14.41	48.65	36.04
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	0	27.27	45.45	27.27
Caucasian Non-English Learner without Disabilities	100	1	13	49	37
Caucasian Female	100	0	13.46	50	36.54
Caucasian Female with Disabilities	100	0	50	25	25
Caucasian Female without Disabilities	100	0	10.42	52.08	37.5
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	0	13.46	50	36.54
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	0	50	25	25
Caucasian Female Non-English Learner without Disabilities	100	0	10.42	52.08	37.5
Caucasian Male	100	1.69	15.25	47.46	35.59
Caucasian Male with Disabilities	100	0	14.29	57.14	28.57
Caucasian Male without Disabilities	100	1.92	15.38	46.15	36.54
Caucasian Male Non-English Learner	100	1.69	15.25	47.46	35.59
Caucasian Male Non-English Learner with Disabilities	100	0	14.29	57.14	28.57
Caucasian Male Non-English Learner without Disabilities	100	1.92	15.38	46.15	36.54



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	10.69	25.95	35.88	27.48
Students with Disabilities	100	28.57	21.43	42.86	7.14
Students without Disabilities	100	8.55	26.5	35.04	29.91
English Learner	100	20	20	20	40
Non-English Learner	100	10.32	26.19	36.51	26.98
English Learner Students with Disabilities	100	50	0	50	0
English Learner Students without Disabilities	100	0	33.33	0	66.67
Non-English Learner Students with Disabilities	100	25	25	41.67	8.33
Non-English Learner Students without Disabilities	100	8.77	26.32	35.96	28.95
Female	100	10	25	43.33	21.67
Female Students with Disabilities	100	80	0	40	0
Female Students without Disabilities	100	5.45	27.27	43.64	23.64
Female English Learner	100	50	50	0	0
Female Non-English Learner	100	8.62	24.14	44.83	22.41
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	80	0	50	0
Female Non-English Learner without Disabilities	100	5.56	25.93	44.44	24.07
Male	100	11.27	26.76	29.58	32.39
Male Students with Disabilities	100	11.11	33.33	44.44	11.11
Male Students without Disabilities	100	11.29	25.81	27.42	35.48
Male English Learner	100	0	0	33.33	66.67
Male Non-English Learner	100	11.76	27.94	29.41	30.88
Male English Learner with Disabilities	100	0	0	100	0
Male English Learner without Disabilities	100	0	0	0	100
Male Non-English Learner with Disabilities	100	12.5	37.5	37.5	12.5
Male Non-English Learner without Disabilities	100	11.67	26.67	28.33	33.33
Hispanic	100	14.29	21.43	35.71	28.57
Hispanic Students with Disabilities	100	80	0	50	0
Hispanic Students without Disabilities	100	8.33	25	33.33	33.33
Hispanic English Learner	100	25	0	25	50
Hispanic Non-English Learner	100	10	30	40	20
Hispanic English Learner with Disabilities	100	50	0	50	0
Hispanic English Learner without Disabilities	100	0	0	0	100
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	10	30	40	20
Hispanic Female	100	20	20	40	20
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	0	25	50	25
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	0	25	50	25
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	100	0	25	50	25
Hispanic Male	100	11.11	22.22	33.33	33.33
Hispanic Male with Disabilities	100	0	0	100	0
Hispanic Male without Disabilities	100	12.5	25	25	37.5
Hispanic Male English Learner	100	0	0	33.33	66.67
Hispanic Male Non-English Learner	100	16.67	33.33	33.33	16.67
Hispanic Male English Learner with Disabilities	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	0	0	0	100
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	16.67	33.33	33.33	16.67
Caucasian	100	9.91	27.03	36.04	27.03
Caucasian Students with Disabilities	100	18.18	27.27	45.45	9.09
Caucasian Students without Disabilities	100	9	27	35	29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	9.91	27.03	36.04	27.03
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	18.18	27.27	45.45	9.09
Caucasian Non-English Learner without Disabilities	100	9	27	35	29
Caucasian Female	100	9.62	25	44.23	21.15
Caucasian Female with Disabilities	100	50	0	50	0
Caucasian Female without Disabilities	100	6.25	27.08	43.75	22.92
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	9.62	25	44.23	21.15
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	50	0	50	0
Caucasian Female Non-English Learner without Disabilities	100	6.25	27.08	43.75	22.92
Caucasian Male	100	10.17	28.81	28.81	32.2
Caucasian Male with Disabilities	100	0	42.86	42.86	14.29
Caucasian Male without Disabilities	100	11.54	26.92	26.92	34.62
Caucasian Male Non-English Learner	100	10.17	28.81	28.81	32.2
Caucasian Male Non-English Learner with Disabilities	100	0	42.86	42.86	14.29
Caucasian Male Non-English Learner without Disabilities	100	11.54	26.92	26.92	34.62



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	99.61	10.94	17.97	21.09	50
Students with Disabilities	100	25.71	31.43	20	22.86
Students without Disabilities	99.55	8.6	15.84	21.27	54.3
English Learner	100	22.22	44.44	22.22	11.11
Non-English Learner	99.6	10.53	17	21.05	51.42
English Learner Students with Disabilities	100	50	50	0	0
English Learner Students without Disabilities	100	14.29	42.86	28.57	14.29
Non-English Learner Students with Disabilities	100	24.24	30.3	21.21	24.24
Non-English Learner Students without Disabilities	99.53	8.41	14.95	21.03	55.61
Female	100	7.87	15.54	18.9	56.69
Female Students with Disabilities	100	36.36	27.27	9.09	27.27
Female Students without Disabilities	100	5.17	15.52	19.83	59.48
Female English Learner	100	25	50	0	25
Female Non-English Learner	100	7.32	15.45	19.51	57.72
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	0	66.67	0	33.33
Female Non-English Learner with Disabilities	100	30	30	10	30
Female Non-English Learner without Disabilities	100	5.31	14.16	20.35	60.18
Male	99.23	13.95	19.38	23.26	43.41
Male Students with Disabilities	100	20.83	33.33	25	20.83
Male Students without Disabilities	99.06	12.38	16.19	22.86	48.57
Male English Learner	100	20	40	40	0
Male Non-English Learner	99.2	13.71	18.55	22.58	45.16
Male English Learner with Disabilities	100	0	100	0	0
Male English Learner without Disabilities	100	25	25	50	0
Male Non-English Learner with Disabilities	100	21.74	30.43	26.09	21.74
Male Non-English Learner without Disabilities	99.02	11.88	15.84	21.78	50.5
Hispanic	100	14.29	39.29	28.57	17.86
Hispanic Students with Disabilities	100	33.33	50	16.67	0
Hispanic Students without Disabilities	100	9.09	36.36	31.82	22.73
Hispanic English Learner	100	28.57	42.86	28.57	0
Hispanic Non-English Learner	100	9.52	38.1	28.57	23.81
Hispanic English Learner with Disabilities	100	50	50	0	0
Hispanic English Learner without Disabilities	100	20	40	40	0
Hispanic Non-English Learner with Disabilities	100	25	50	25	0
Hispanic Non-English Learner without Disabilities	100	5.88	35.29	29.41	29.41
Hispanic Female	100	8.33	50	16.67	25
Hispanic Female with Disabilities	100	50	50	0	0
Hispanic Female without Disabilities	100	0	50	20	30
Hispanic Female English Learner	100	50	50	0	0
Hispanic Female Non-English Learner	100	0	50	20	30
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	44.44	22.22	33.33
Hispanic Male	100	18.75	31.25	37.5	12.5
Hispanic Male with Disabilities	100	25	50	25	0
Hispanic Male without Disabilities	100	16.67	25	41.67	16.67
Hispanic Male English Learner	100	20	40	40	0
Hispanic Male Non-English Learner	100	18.18	27.27	36.36	18.18
Hispanic Male English Learner with Disabilities	100	0	100	0	0
Hispanic Male English Learner without Disabilities	100	25	25	50	0
Hispanic Male Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	12.5	25	37.5	25
Caucasian	99.53	10.38	15.09	20.75	53.77
Caucasian Students with Disabilities	100	23.08	26.92	23.08	26.92
Caucasian Students without Disabilities	99.47	8.6	13.44	20.43	57.53
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	99.53	10.43	15.17	20.85	53.95
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	23.08	26.92	23.08	26.92
Caucasian Non-English Learner without Disabilities	99.46	8.65	13.51	20.54	57.3
Caucasian Female	100	8.41	13.08	18.69	59.81
Caucasian Female with Disabilities	100	33.33	22.22	11.11	33.33
Caucasian Female without Disabilities	100	6.12	12.24	19.39	62.24
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	8.49	13.21	18.87	59.43
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	33.33	22.22	11.11	33.33
Caucasian Female Non-English Learner without Disabilities	100	6.19	12.37	19.59	61.86
Caucasian Male	99.06	12.38	17.14	22.86	47.62
Caucasian Male with Disabilities	100	17.65	29.41	29.41	23.53
Caucasian Male without Disabilities	98.88	11.36	14.77	21.59	52.27
Caucasian Male Non-English Learner	99.06	12.38	17.14	22.86	47.62
Caucasian Male Non-English Learner with Disabilities	100	17.65	29.41	29.41	23.53
Caucasian Male Non-English Learner without Disabilities	98.88	11.36	14.77	21.59	52.27



Bentonville School District - 0401000
MODULE: Crosstab - ACT Aspir

Cooper Elementary School - 0401015

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	2.72	15.56	42.8	38.91
Students with Disabilities	100	11.43	34.29	34.29	20
Students without Disabilities	100	1.35	12.61	44.14	41.89
English Learner	100	0	33.33	55.56	11.11
Non-English Learner	100	2.82	14.92	42.34	39.92
English Learner Students with Disabilities	100	0	50	50	0
English Learner Students without Disabilities	100	0	28.57	57.14	14.29
Non-English Learner Students with Disabilities	100	12.12	33.33	33.33	21.21
Non-English Learner Students without Disabilities	100	1.4	12.09	43.72	42.79
Female	100	1.57	15.54	46.46	35.43
Female Students with Disabilities	100	0	54.55	36.36	9.09
Female Students without Disabilities	100	1.72	12.93	47.41	37.93
Female English Learner	100	0	75	25	0
Female Non-English Learner	100	1.63	14.63	47.15	35.59
Female English Learner with Disabilities	100	0	100	0	0
Female English Learner without Disabilities	100	0	66.67	33.33	0
Female Non-English Learner with Disabilities	100	0	50	40	10
Female Non-English Learner without Disabilities	100	1.77	11.5	47.79	38.94
Male	100	3.85	14.62	39.23	42.31
Male Students with Disabilities	100	16.67	25	33.33	25
Male Students without Disabilities	100	0.94	12.26	40.57	46.23
Male English Learner	100	0	0	80	20
Male Non-English Learner	100	4	15.2	37.6	43.2
Male English Learner with Disabilities	100	0	0	100	0
Male English Learner without Disabilities	100	0	0	75	25
Male Non-English Learner with Disabilities	100	17.39	26.09	30.43	26.09
Male Non-English Learner without Disabilities	100	0.98	12.75	39.22	47.06
Hispanic	100	3.57	28.57	50	17.86
Hispanic Students with Disabilities	100	16.67	50	33.33	0
Hispanic Students without Disabilities	100	0	22.73	54.55	22.73
Hispanic English Learner	100	0	28.57	57.14	14.29
Hispanic Non-English Learner	100	4.78	28.57	47.62	19.05
Hispanic English Learner with Disabilities	100	0	50	50	0
Hispanic English Learner without Disabilities	100	0	20	60	20
Hispanic Non-English Learner with Disabilities	100	25	50	25	0
Hispanic Non-English Learner without Disabilities	100	0	23.53	52.94	23.53
Hispanic Female	100	0	33.33	58.33	8.33
Hispanic Female with Disabilities	100	0	100	0	0
Hispanic Female without Disabilities	100	0	20	70	10
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female Non-English Learner	100	0	20	70	10
Hispanic Female English Learner with Disabilities	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner with Disabilities	100	0	100	0	0
Hispanic Female Non-English Learner without Disabilities	100	0	11.11	77.78	11.11
Hispanic Male	100	6.25	25	43.75	25
Hispanic Male with Disabilities	100	25	25	50	0
Hispanic Male without Disabilities	100	0	25	41.67	33.33
Hispanic Male English Learner	100	0	0	80	20
Hispanic Male Non-English Learner	100	9.09	36.36	27.27	27.27
Hispanic Male English Learner with Disabilities	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	0	0	75	25
Hispanic Male Non-English Learner with Disabilities	100	33.33	33.33	33.33	0
Hispanic Male Non-English Learner without Disabilities	100	0	37.5	25	37.5
Caucasian	100	1.88	13.62	42.25	42.25
Caucasian Students with Disabilities	100	7.69	26.92	38.46	26.92
Caucasian Students without Disabilities	100	1.07	11.76	42.78	44.39
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	1.89	13.68	41.98	42.45
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	7.69	26.92	38.46	26.92
Caucasian Non-English Learner without Disabilities	100	1.08	11.83	42.47	44.62
Caucasian Female	100	0.93	14.95	44.86	39.25
Caucasian Female with Disabilities	100	0	44.44	44.44	11.11
Caucasian Female without Disabilities	100	1.02	12.24	44.9	41.84
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	0.94	15.09	44.34	39.62
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	0	44.44	44.44	11.11
Caucasian Female Non-English Learner without Disabilities	100	1.03	12.37	44.33	42.27
Caucasian Male	100	2.83	12.26	39.62	45.28
Caucasian Male with Disabilities	100	11.76	17.65	35.29	35.29
Caucasian Male without Disabilities	100	1.12	11.24	40.45	47.19
Caucasian Male Non-English Learner	100	2.83	12.26	39.62	45.28
Caucasian Male English Learner with Disabilities	100	11.76	17.65	35.29	35.29
Caucasian Male Non-English Learner without Disabilities	100	1.12	11.24	40.45	47.19



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	15.18	21.79	29.96	33.07
Students with Disabilities	100	40	20	25.71	14.29
Students without Disabilities	100	11.26	22.07	30.63	36.04
English Learner	100	44.44	11.11	22.22	22.22
Non-English Learner	100	14.11	22.18	30.24	33.47
English Learner Students with Disabilities	100	50	0	50	0
English Learner Students without Disabilities	100	42.86	14.29	14.29	28.57
Non-English Learner Students with Disabilities	100	39.39	21.21	24.24	15.15
Non-English Learner Students without Disabilities	100	10.23	22.33	31.16	36.28
Female	100	16.54	20.47	33.07	29.92
Female Students with Disabilities	100	54.55	9.09	36.36	0
Female Students without Disabilities	100	12.93	21.55	32.76	32.76
Female English Learner	100	50	25	25	0
Female Non-English Learner	100	15.45	20.33	33.33	30.89
Female English Learner with Disabilities	100	100	0	0	0
Female English Learner without Disabilities	100	33.33	33.33	33.33	0
Female Non-English Learner with Disabilities	100	50	10	40	0
Female Non-English Learner without Disabilities	100	12.39	21.24	32.74	33.63
Male	100	13.85	23.08	26.92	36.15
Male Students with Disabilities	100	33.33	25	20.83	20.83
Male Students without Disabilities	100	9.43	22.64	28.3	39.62
Male English Learner	100	40	0	20	40
Male Non-English Learner	100	12.8	24	27.2	36
Male English Learner with Disabilities	100	0	0	100	0
Male English Learner without Disabilities	100	50	0	0	50
Male Non-English Learner with Disabilities	100	34.78	26.09	17.39	21.74
Male Non-English Learner without Disabilities	100	7.84	23.53	28.41	39.22
Hispanic	100	32.14	10.71	25	32.14
Hispanic Students with Disabilities	100	66.67	0	16.67	16.67
Hispanic Students without Disabilities	100	22.73	13.64	27.27	36.36
Hispanic English Learner	100	57.14	0	14.29	28.57
Hispanic Non-English Learner	100	23.81	14.29	28.57	33.33
Hispanic English Learner with Disabilities	100	50	0	50	0
Hispanic English Learner without Disabilities	100	60	0	0	40
Hispanic Non-English Learner with Disabilities	100	75	0	0	25
Hispanic Non-English Learner without Disabilities	100	11.76	17.65	35.29	35.29
Hispanic Female	100	33.33	8.33	33.33	25
Hispanic Female with Disabilities	100	100	0	0	0
Hispanic Female without Disabilities	100	20	10	40	30
Hispanic Female English Learner	100	100	0	0	0
Hispanic Female Non-English Learner	100	20	10	40	30
Hispanic Female English Learner with Disabilities	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Female Non-English Learner without Disabilities	100	11.11	11.11	44.44	33.33
Hispanic Male	100	31.25	12.5	18.75	37.5
Hispanic Male with Disabilities	100	50	0	25	25
Hispanic Male without Disabilities	100	25	16.67	16.67	41.67
Hispanic Male English Learner	100	40	0	20	40
Hispanic Male Non-English Learner	100	27.27	18.18	18.18	36.36
Hispanic Male English Learner with Disabilities	100	0	0	100	0
Hispanic Male English Learner without Disabilities	100	50	0	0	50
Hispanic Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Hispanic Male Non-English Learner without Disabilities	100	12.5	25	25	37.5
Caucasian	100	12.21	23	31.46	33.33
Caucasian Students with Disabilities	100	30.77	23.08	30.77	15.38
Caucasian Students without Disabilities	100	9.63	22.99	31.55	35.83
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	12.26	23.11	31.13	33.49
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	30.77	23.08	30.77	15.38
Caucasian Non-English Learner without Disabilities	100	9.68	23.12	31.18	36.02
Caucasian Female	100	14.02	21.5	34.58	29.91
Caucasian Female with Disabilities	100	44.44	11.11	44.44	0
Caucasian Female without Disabilities	100	11.22	22.45	33.67	32.65
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	14.15	21.7	33.96	30.19
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	44.44	11.11	44.44	0
Caucasian Female Non-English Learner without Disabilities	100	11.34	22.68	32.99	32.99
Caucasian Male	100	10.38	24.53	28.3	36.79
Caucasian Male with Disabilities	100	23.53	29.41	23.53	23.53
Caucasian Male without Disabilities	100	7.87	23.6	29.21	39.33
Caucasian Male Non-English Learner	100	10.38	24.53	28.3	36.79
Caucasian Male Non-English Learner with Disabilities	100	23.53	29.41	23.53	23.53
Caucasian Male Non-English Learner without Disabilities	100	7.87	23.6	29.21	39.33



Bentonville School District - 0401000

Cooper Elementary School - 0401015

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Bentonville School District - 0401000

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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Bentonville School District - 0401000

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MODULE: Crosstab - Growth

2018-2019						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	84.57	88.51	86.45	N<10	N<10	86.3
Students with Disabilities	80.1	91.02	85.56	N<10	N<10	---
Students without Disabilities	85.38	88.06	86.61	N<10	N<10	86.42
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	84.65	88.73	86.69	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	80.1	91.02	85.56	N<10	N<10	---
Non-English Learner Students without Disabilities	85.48	88.31	86.89	N<10	N<10	---
Female	83.73	91.64	87.69	N<10	N<10	87.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	84.12	91.01	87.57	N<10	N<10	87.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.85	91.7	87.77	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.27	91.06	87.67	N<10	N<10	---
Male	85.53	85.02	85.08	N<10	N<10	84.82
Male Students with Disabilities	80.03	87.83	83.83	N<10	N<10	---
Male Students without Disabilities	87.01	84.34	85.41	N<10	N<10	85.08
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.53	85.41	85.47	N<10	N<10	---



	2018-2019					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.03	87.83	83.83	N<10	N<10	---
Male Non-English Learner without Disabilities	87.01	84.81	85.91	N<10	N<10	---
Hispanic	78.78	83.41	80.46	N<10	N<10	80
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	82.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.66	88.96	87.31	N<10	N<10	---
Caucasian Students with Disabilities	83.53	94.4	88.96	N<10	N<10	---
Caucasian Students without Disabilities	85.01	88.07	87.04	N<10	N<10	---
Caucasian Non-English Learner	85.66	88.96	87.31	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	83.53	94.4	88.96	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.01	88.07	87.04	N<10	N<10	---
Caucasian Female	85.31	92.29	88.8	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.41	91.18	88.29	N<10	N<10	---
Caucasian Female Non-English Learner	85.31	92.29	88.8	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.41	91.18	88.29	N<10	N<10	---
Caucasian Male	86.04	85.33	85.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.73	84.34	85.54	N<10	N<10	---
Caucasian Male Non-English Learner	86.04	85.33	85.69	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.73	84.34	85.54	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	87.84	83.58	85.55	83.3	N<10	85.64
Students with Disabilities	86.34	82.1	84.22	85.36	N<10	---
Students without Disabilities	87.99	83.73	85.69	83.08	N<10	85.78
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	87.95	83.61	85.62	83.35	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.34	82.1	84.22	85.36	N<10	---
Non-English Learner Students without Disabilities	88.12	83.77	85.77	83.14	N<10	---
Female	88.86	83.76	86.31	82.51	N<10	86.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	89.26	83.81	86.53	82.84	N<10	86.71
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	89.13	83.83	86.48	82.61	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	89.56	83.89	86.72	83.06	N<10	---
Male	86.96	83.42	84.9	83.96	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.9	83.66	84.96	83.2	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	86.96	83.42	84.9	83.96	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.9	83.66	84.96	83.2	N<10	---
Hispanic	88.84	84.85	86.85	85.08	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	88.84	84.85	86.85	85.08	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



2018-2019						
	87.24	83.74	85.31	82.77	N<10	---
Caucasian	87.24	83.74	85.31	82.77	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.36	83.93	85.44	82.58	N<10	---
Caucasian Non-English Learner	87.24	83.74	85.31	82.77	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.36	83.93	85.44	82.58	N<10	---
Caucasian Female	88.75	83.89	86.32	82.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.93	83.93	86.43	82.63	N<10	---
Caucasian Female Non-English Learner	88.75	83.89	86.32	82.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.93	83.93	86.43	82.63	N<10	---
Caucasian Male	85.92	83.61	84.42	82.99	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.97	83.93	84.57	82.49	N<10	---
Caucasian Male Non-English Learner	85.92	83.61	84.42	82.99	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.97	83.93	84.57	82.49	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	86.26	85.98	85.99	83.3	N<10	85.9
Students with Disabilities	82.56	87.51	85.03	85.36	N<10	---
Students without Disabilities	86.78	85.77	86.12	83.08	N<10	86.02
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	86.36	86.09	86.14	83.35	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	82.56	87.51	85.03	85.36	N<10	---
Non-English Learner Students without Disabilities	86.89	85.89	86.29	83.14	N<10	---
Female	86.21	87.84	87.02	82.51	N<10	86.95
Female Students with Disabilities	82.37	90.86	86.62	N<10	N<10	---
Female Students without Disabilities	86.62	87.52	87.07	82.84	N<10	86.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	86.4	87.9	87.15	82.61	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	82.37	90.86	86.62	N<10	N<10	---
Female Non-English Learner without Disabilities	86.83	87.58	87.21	83.08	N<10	---
Male	86.32	84.15	84.98	83.98	N<10	84.86
Male Students with Disabilities	82.68	85.34	84.01	N<10	N<10	---
Male Students without Disabilities	86.95	83.95	85.15	83.2	N<10	85.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.32	84.32	85.16	83.98	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	82.68	85.34	84.01	N<10	N<10	---
Male Non-English Learner without Disabilities	86.95	84.15	85.35	83.2	N<10	---
Hispanic	84.05	84.13	83.65	80.08	N<10	82.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	87.55	84.64	85.43	N<10	N<10	84.03
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	84.42	84.88	84.65	80.08	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.29	85.71	87	N<10	N<10	---
Hispanic Female	78.66	81.85	80.25	N<10	N<10	79.97
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.3
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	88.95	86.03	86.48	N<10	N<10	85.31
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	86.76
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	88.95	87.96	88.45	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.49	86.22	86.25	82.77	N<10	---
Caucasian Students with Disabilities	84.54	89.25	86.89	N<10	N<10	---
Caucasian Students without Disabilities	86.74	85.83	86.17	82.58	N<10	---
Caucasian Non-English Learner	86.49	86.22	86.25	82.77	N<10	---
Caucasian Non-English Learner with Disabilities	84.54	89.25	86.89	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.74	85.83	86.17	82.58	N<10	---
Caucasian Female	87.03	88.09	87.56	82.5	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.19	87.52	87.35	82.63	N<10	---
Caucasian Female Non-English Learner	87.03	88.09	87.56	82.5	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.19	87.52	87.35	82.63	N<10	---
Caucasian Male	85.97	84.38	84.98	82.99	N<10	---
Caucasian Male with Disabilities	83.89	86.2	85.04	N<10	N<10	---
Caucasian Male without Disabilities	86.29	84.1	84.97	82.49	N<10	---
Caucasian Male Non-English Learner	85.97	84.38	84.98	82.99	N<10	---
Caucasian Male Non-English Learner with Disabilities	83.89	86.2	85.04	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.29	84.1	84.97	82.49	N<10	---