



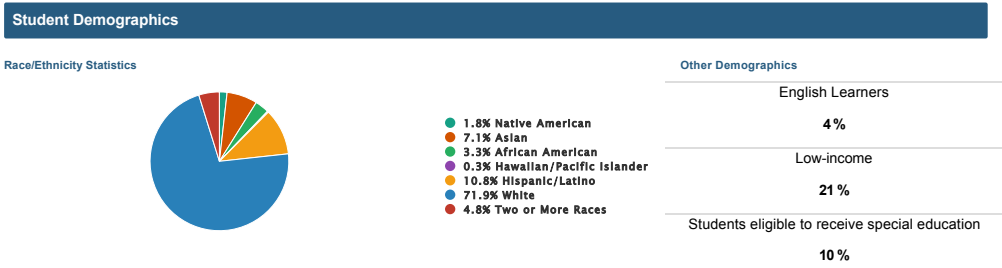
**Elm Tree Elementary School**

School Report Card 2018-2019  
101 Nw Elm Tree Lane | Bentonville, AR 72712  
479-254-5650

Principal  
Superintendent

Amy Simpson  
Deborah Bruick-Jones

School Characteristics	
Enrollment	730
Avg. Class Size	24
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$10,040
• State avg.	\$10,117
School Letter Grade	A
Overall Score	79.66



**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Achievement**

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>All Grades All Students Reading</b>									
All Students Percentage of Students	---	23.68	20.07	26.64	29.61	56.25	---	41.27	
<b>3rd Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	28.14	17.96	20.96	32.93	53.89	59.48	41.00	
All Students Number of Students		47	30	35	55	90			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.83	23.40	
Hispanic	>95%	RV	RV	5.88	17.65	23.53	39.18	34.25	
Caucasian	>95%	26.27	13.56	22.88	37.29	60.17	62.28	48.23	
Economically Disadvantaged	>95%	50.00	RV	RV	15.79	26.32	40.63	32.57	
Non-Economically Disadvantaged	>95%	21.71	16.28	24.03	37.98	62.02	67.16	59.50	
Students with Disabilities	>95%	50.00	RV	RV	25.00	40.00	31.48	14.51	
Students without Disabilities	>95%	25.17	19.05	21.77	34.01	55.78	63.09	45.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)									RV (RV %)
Current English Learners (EL)	>95%	RV	RV	17.65	29.41	47.06	54.01	33.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.33	18.00	21.33	33.33	54.67	60.31	42.09	
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	20.00	33.33	53.33	75.65	72.10	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)									RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	47.83	28.14	
Children in Foster Care	---	---	---	---	---	---	0.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	62.50	51.21	
Gifted and Talented	>95%	RV	RV	13.33	86.67	>95%	97.93	88.38	
Female Students	>95%	24.68	16.88	19.48	38.96	58.44	64.76	46.06	
Male Students	>95%	31.11	18.89	22.22	27.78	50.00	54.37	36.21	
Migrant	---	---	---	---	---	---	0.00	---	

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Achievement**

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	12.57	20.36	33.53	33.53	67.07	75.12	61.47
All Students Number of Students		21	34	56	56	112		
African American	N<10	N<10	N<10	N<10	N<10	N<10	56.52	42.53
Hispanic	>95%	RV	RV	29.41	17.65	47.06	60.82	54.19
Caucasian	>95%	11.86	15.25	36.44	36.44	72.88	78.04	69.28
Economically Disadvantaged	>95%	RV	34.21	26.32	RV	42.11	55.72	53.69
Non-Economically Disadvantaged	>95%	9.30	16.28	35.66	38.76	74.42	83.04	78.53
Students with Disabilities	>95%	RV	RV	20.00	20.00	40.00	44.44	24.28
Students without Disabilities	>95%	9.52	19.73	35.37	35.37	70.75	79.08	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	41.18	29.41	70.59	72.73	53.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.33	20.00	32.67	34.00	66.67	75.49	62.68
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	46.67	33.33	80.00	93.04	89.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	52.17	47.87
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.17
Gifted and Talented	>95%	RV	RV	6.67	93.33	>95%	99.31	96.56
Female Students	>95%	15.58	19.48	32.47	32.47	64.94	75.07	62.75
Male Students	>95%	RV	RV	34.44	34.44	68.89	75.17	60.26
Migrant	---	---	---	---	---	---	33.33	---

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Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>								
All Students Percentage of Students	>95%	40.12	17.37	16.17	26.35	42.51	53.81	39.11
All Students Number of Students		67	29	27	44	71		
African American	N<10	N<10	N<10	N<10	N<10	N<10	36.96	18.73
Hispanic	>95%	RV	RV	11.76	17.65	29.41	40.94	29.68
Caucasian	>95%	36.44	16.95	17.80	28.81	46.61	56.74	48.17
Economically Disadvantaged	>95%	55.26	RV	RV	5.26	23.68	36.98	30.43
Non-Economically Disadvantaged	>95%	35.66	16.28	15.50	32.56	48.06	60.68	58.17
Students with Disabilities	>95%	RV	RV	10.00	20.00	30.00	32.72	14.16
Students without Disabilities	>95%	36.73	19.05	17.01	27.21	44.22	56.53	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	RV	RV	17.65	23.53	41.18	48.66	28.20
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	41.33	16.00	16.00	26.67	42.67	54.59	40.69
Former English Learner (Monitored 1-4 years)	>95%	RV	RV	20.00	26.67	46.67	68.70	63.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	34.78	25.85
Children in Foster Care	---	---	---	---	---	---	0.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.25	52.32
Gifted and Talented	>95%	RV	RV	20.00	73.33	93.33	95.86	87.58
Female Students	>95%	41.56	20.78	15.58	22.08	37.66	52.87	38.62
Male Students	>95%	38.89	14.44	16.67	30.00	46.67	54.72	39.57
Migrant	---	---	---	---	---	---	0.00	---

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Elm Tree Elementary School - 0401009

**MODULE: Achievement**

	2018-2019							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade English Language Arts (ELA)</b>									
All Students Percentage of Students	>95%	16.43	15.00	17.14	51.43	68.57	67.60	44.98	
All Students Number of Students		23	21	24	72	96			
African American	N<10	N<10	N<10	N<10	N<10	N<10	55.93	27.02	
Hispanic	>95%	RV	RV	16.67	50.00	66.67	52.80	36.26	
Caucasian	>95%	17.31	16.35	14.42	51.92	66.35	68.15	52.79	
Economically Disadvantaged	>95%	44.00	RV	RV	28.00	44.00	50.82	35.92	
Non-Economically Disadvantaged	>95%	10.43	15.65	17.39	56.52	73.91	73.38	64.30	
Students with Disabilities	>95%	RV	RV	5.00	20.00	25.00	34.84	13.41	
Students without Disabilities	>95%	9.17	15.00	19.17	56.67	75.83	71.56	50.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	61.11	33.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.91	14.71	16.18	52.21	68.38	68.22	46.57	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	82.05	71.49	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	54.17	30.47	
Children in Foster Care	---	---	---	---	---	---	100.00	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	59.37	
Gifted and Talented	>95%	RV	RV	6.67	93.33	>95%	98.75	91.19	
Female Students	>95%	RV	RV	15.38	64.62	80.00	72.33	50.06	
Male Students	>95%	21.33	20.00	18.67	40.00	58.67	63.51	40.24	
Migrant	---	---	---	---	---	---	0.00	---	

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Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Achievement**

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>								
All Students Percentage of Students	RV	RV	RV	50.00	30.71	80.71	73.87	53.37
All Students Number of Students		RV	RV	70	43	113		
African American	N<10	N<10	N<10	N<10	N<10	N<10	61.02	30.31
Hispanic	>95%	RV	RV	50.00	25.00	75.00	61.49	50.45
Caucasian	RV	RV	RV	49.04	32.69	81.73	74.95	61.45
Economically Disadvantaged	>95%	RV	RV	52.00	12.00	64.00	55.16	45.01
Non-Economically Disadvantaged	RV	RV	RV	49.57	34.78	84.35	80.32	71.21
Students with Disabilities	>95%	RV	RV	35.00	5.00	40.00	37.42	20.00
Students without Disabilities	RV	RV	RV	52.50	35.00	87.50	78.28	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	69.05	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	49.26	30.88	80.15	74.33	53.85
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	85.90	79.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	58.33	37.75
Children in Foster Care	---	---	---	---	---	---	100.00	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	73.68	65.24
Gifted and Talented	>95%	RV	RV	26.67	73.33	>95%	100.00	92.26
Female Students	>95%	RV	RV	52.31	30.77	83.08	72.89	53.08
Male Students	>95%	RV	RV	48.00	30.67	78.67	74.71	53.64
Migrant	---	---	---	---	---	---	0.00	---

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Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Achievement**

		2018-2019								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>4th Grade Science</b>										
All Students Percentage of Students	>95%	15.00	27.86	32.86	24.29	57.14	59.16	41.97		
All Students Number of Students		21	39	46	34	80				
African American	N<10	N<10	N<10	N<10	N<10	N<10	38.98	21.29		
Hispanic	>95%	RV	RV	25.00	41.67	66.67	49.69	33.93		
Caucasian	>95%	16.35	27.88	32.69	23.08	55.77	59.48	50.74		
Economically Disadvantaged	>95%	RV	RV	28.00	8.00	36.00	40.49	33.20		
Non-Economically Disadvantaged	>95%	10.43	27.83	33.91	27.83	61.74	65.60	60.68		
Students with Disabilities	>95%	RV	RV	15.00	5.00	20.00	29.03	13.55		
Students without Disabilities	>95%	RV	29.17	35.83	RV	63.33	62.81	46.89		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	54.76	31.32		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.44	27.94	32.35	24.26	56.62	59.59	43.48		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	75.64	61.69		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	37.50	29.28		
Children in Foster Care	---	---	---	---	---	---	0.00	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.37	55.53		
Gifted and Talented	>95%	RV	RV	6.67	86.67	93.33	96.88	88.18		
Female Students	>95%	RV	32.31	33.85	RV	55.38	58.13	41.26		
Male Students	>95%	17.33	24.00	32.00	26.67	58.67	60.05	42.63		
Migrant	---	---	---	---	---	---	0.00	---		

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Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





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Elm Tree Elementary School - 0401009

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	78.8946	80.9440	79.9193	N<10	N<10	80.0465
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.0219	74.2504	77.1362	N<10	N<10	---
Caucasian	78.5928	81.8624	80.2276	N<10	N<10	---
Economically Disadvantaged	72.4313	77.2837	74.8575	N<10	N<10	75.6668
Non-Economically Disadvantaged	80.4437	81.8212	81.1324	N<10	N<10	---
Students with Disabilities	73.3511	80.5903	76.9707	N<10	N<10	---
Students without Disabilities	79.6505	80.9922	80.3214	N<10	N<10	80.4628
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9472	80.9937	79.9705	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	81.2790	73.9903	77.6346	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	92.1334	89.9492	91.0413	N<10	N<10	---
Female Students	79.4110	81.9389	80.6749	N<10	N<10	---
Male Students	78.4428	80.0734	79.2581	N<10	N<10	79.5035
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	87.6002	85.4188	86.5095	81.9774	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.8776	84.0640	86.4708	82.9533	N<10	---
Caucasian	87.6224	85.6168	86.6196	81.6148	N<10	---
Economically Disadvantaged	84.5086	81.4000	82.9543	78.5055	N<10	---
Non-Economically Disadvantaged	88.2711	86.2908	87.2809	82.6980	N<10	---
Students with Disabilities	87.1383	76.0293	81.5838	76.8817	N<10	---
Students without Disabilities	87.6703	86.8440	87.2572	82.7054	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.6002	85.4188	86.5095	81.9774	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	94.9236	86.5821	90.7528	85.9367	N<10	---
Female Students	85.5132	86.3252	85.9192	81.7110	N<10	---
Male Students	89.4150	84.6307	87.0228	82.2126	N<10	---
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Growth**

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	82.9198	83.0130	82.9664	81.9774	N<10	83.0873
African-American	81.0919	81.9001	81.4960	N<10	N<10	---
Hispanic	83.9184	78.5684	81.2434	82.9533	N<10	81.3989
Caucasian	82.8213	83.6206	83.2209	81.6148	N<10	83.2591
Economically Disadvantaged	77.7732	79.1044	78.4388	78.5055	N<10	78.8006
Non-Economically Disadvantaged	84.0987	83.9083	84.0035	82.6980	N<10	84.1036
Students with Disabilities	80.0478	78.3750	79.2114	76.8817	N<10	79.4957
Students without Disabilities	83.3318	83.6783	83.5050	82.7054	N<10	83.6189
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.9625	83.0471	83.0048	81.9774	N<10	---
Former English Learner (Monitored 1-4 years)	82.6698	75.5717	79.1207	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	93.5766	88.2076	90.8921	85.9367	N<10	---
Female Students	82.2274	83.9633	83.0954	81.7110	N<10	83.1457
Male Students	83.5239	82.1838	82.8538	82.2126	N<10	83.0376
Migrant	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	20	7	35.00 %	14	6	42.86 %	32	9	28.13 %
Grade K	2	0	.00 %	5	0	.00 %	17	4	23.53 %
Grade 01	6	2	33.33 %	2	0	.00 %	5	2	40.00 %
Grade 02	2	2	100.00 %	2	2	100.00 %	8	2	25.00 %
Grade 03	3	1	33.33 %	3	3	100.00 %	2	1	50.00 %
Grade 04	7	2	28.57 %	2	1	50.00 %	---	---	---



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Kindergarten</b>												
All Students	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Caucasian	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Economically Disadvantaged	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Non-Economically Disadvantaged	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.16
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52
Current English Learners (EL)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Non-English Learners (includes Former EL Monitored 1-4 years)	63.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67
Male Students	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 1</b>												
All Students	67.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Caucasian	70.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.56
Economically Disadvantaged	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Non-Economically Disadvantaged	70.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.76
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Students without Disabilities	68.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.01
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	67.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.23
Former English Learner (Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.38
Male Students	70.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.13
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>												
All Students	71.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.62
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05
Caucasian	70.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.67
Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Non-Economically Disadvantaged	73.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.04
Students with Disabilities	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Students without Disabilities	70.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.52
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	71.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.63
Former English Learner (Monitored 1-4 years)	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Female Students	72.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.60
Male Students	70.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>												
All Students	75.30	43.59	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.38	29.41	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.00
Caucasian	74.15	47.27	55.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.50
Economically Disadvantaged	67.95	24.24	30.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38
Non-Economically Disadvantaged	77.56	48.78	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.35
Students with Disabilities	67.50	31.58	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49
Students without Disabilities	76.37	45.26	50.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.15	43.87	49.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.54
Former English Learner (Monitored 1-4 years)	93.33	46.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	93.33	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89
Female Students	72.00	38.03	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.00
Male Students	78.02	48.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: SQSS**

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>												
All Students	73.40	58.33	66.92	54.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.59
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.33	66.67	58.33	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64
Caucasian	73.36	55.45	66.67	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.47
Economically Disadvantaged	55.77	33.33	40.00	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Non-Economically Disadvantaged	77.39	63.06	71.82	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.61
Students with Disabilities	62.50	15.79	17.65	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.42
Students without Disabilities	75.21	65.49	74.34	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.40	58.33	66.92	54.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.59
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.33	92.86	100.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.46
Female Students	78.91	55.56	77.42	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.60
Male Students	68.83	60.87	57.35	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.93
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>												
All Students	70.49	50.35	57.19	54.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.42
African-American	66.67	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Hispanic	67.09	44.83	41.38	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09
Caucasian	71.05	51.18	61.06	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44
Economically Disadvantaged	60.00	27.78	33.96	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Non-Economically Disadvantaged	73.40	55.56	62.50	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.09
Students with Disabilities	64.29	23.68	28.57	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.24
Students without Disabilities	71.29	54.40	61.20	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.64
Current English Learners (EL)	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46
Non-English Learners (includes Former EL Monitored 1-4 years)	70.55	50.52	57.39	54.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.40
Former English Learner (Monitored 1-4 years)	76.00	55.56	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.17
Homeless	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.32
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	73.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11
Gifted and Talented	76.83	93.10	96.55	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.51
Female Students	71.74	46.27	61.65	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06
Male Students	69.39	53.90	53.29	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Graduation Rates**

	2018-2019		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	93.1 %	87.6 %
Four-Year Graduation Rate African-American	---	87.8 %	83.4 %
Four-Year Graduation Rate Hispanic	---	89.1 %	84.7 %
Four-Year Graduation Rate Caucasian	---	93.8 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	86.1 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	80.8 %	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	84.3 %	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	94.7 %	90.0 %
Four-Year Graduation Rate Male Students	---	91.4 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	94.0 %	90.2 %
Five-Year Graduation Rate African-American	---	91.8 %	86.8 %
Five-Year Graduation Rate Hispanic	---	94.2 %	87.5 %
Five-Year Graduation Rate Caucasian	---	94.1 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	87.8 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.4 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	91.3 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	93.9 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: College Readiness**

	2018-2019		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,147	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,464	39,377
Number of Graduates that have taken ACT in High School		1,067	29,631
ACT Reading Average		23.23	20.18
ACT English Average		22.61	19.28
ACT Math Average		20.98	18.91
ACT Science Average		22.26	19.74
ACT Composite Average		22.44	19.68
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		120	1,351
SAT Critical Reading Mean		612	591
SAT Math Mean		594	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,660	28,163
Number of AP Exams Taken		3,471	46,500
Number of AP Exams Scored 3, 4, or 5		1,928	16,863
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	175	367
<b>College Going Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
<b>College Credit Accumulation Rates</b>			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





**MODULE: School Performance**

	2018-2019		
	School	District	State
<b>2019 School Performance Rating</b>	<b>A</b>		
Overall ESSA Index Score	79.66		
The following link has more information about school rating: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> ( <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a> )			
Count of Schools with Rating = A		17	169
Count of Schools with Rating = B		4	311
Count of Schools with Rating = C		0	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	21	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.64 %	94.24 %	94.11 %
Attendance Rate African American	94.98 %	95.39 %	93.87 %
Attendance Rate Hispanic	94.71 %	94.22 %	94.25 %
Attendance Rate Caucasian	94.19 %	93.51 %	93.68 %
Attendance Rate Economically Disadvantaged	93.88 %	93.32 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.26 %	95.18 %	93.67 %
Attendance Rate Students with Disabilities	93.34 %	93.94 %	93.91 %
Attendance Rate Students without Disabilities	94.88 %	94.3 %	94.16 %
Attendance Rate English Learners (EL)	94.61 %	93.63 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.57 %	94.83 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	96.23 %	95.76 %	95.75 %
Attendance Rate Homeless	N<10	88.91 %	90.33 %
Attendance Rate Children in Foster Care		94.58 %	92.7 %
Attendance Rate Children with Parent on Active Military Duty	96.12 %	95.28 %	94.92 %
Attendance Rate Gifted and Talented	95.73 %	95.48 %	95.95 %
Attendance Rate Female Students	94.65 %	94.35 %	94.06 %
Attendance Rate Male Students	94.63 %	94.15 %	94.15 %
Attendance Rate Migrant		84.69 %	91.92 %
<b>Dropout Rate</b>			
Dropout Rate		0.84 %	2.00 %
<b>College Remediation Rate</b>			
College Remediation Rate			
<b>Enrollment</b>			
October 1 Enrollment	730	17,225	478,318



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: School Environment**

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		24	926
Weapons Incidents		24	787
Staff Assaults		15	744
Student Assaults		47	2,761
Referrals to Law Enforcement		2	95
School-related Arrests		2	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	63	RV	18	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	13	RV	RV	RV	---	RV	RV
Caucasian	37	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	10	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	31	RV	14	RV	---	RV	RV
Female	32	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	RV	RV	RV	0.00 %
Female	RV	0.00 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2015-2016.



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Retention**

	2018-2019		
	School	District	State
Number of Students Retained at Grade 1	0	6	948
Percent of Students Retained at Grade 1	0.00 %	0.44 %	2.58 %
Number of Students Retained at Grade 2	0	5	338
Percent of Students Retained at Grade 2	0.00 %	0.37 %	0.94 %
Number of Students Retained at Grade 3	0	2	133
Percent of Students Retained at Grade 3	0.00 %	0.14 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	0.07 %	0.14 %
Number of Students Retained at Grade 6	0	1	129
Percent of Students Retained at Grade 6	0.00 %	0.07 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	0.08 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Teacher Quality**

	2018-2019		
	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	99.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	66.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	29.0 %	52.0 %	43.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %
	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>			
Number of Teachers (Certified Teachers)	35	1,168	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	290	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	288	6,731
Number Certified by National Board for Professional Teaching Standards	3	137	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.9 %	2.3 %	2.1 %
Number of Inexperienced Teachers	9	158	7,348
Percentage of Teachers who are Inexperienced	25.7 %	13.5 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	38	1,222	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
Number of Teachers (Certified Teachers)	35	1,168	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	9	290	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	9	288	2,407
Number Certified by National Board for Professional Teaching Standards	3	137	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	15	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	1.3 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	27	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.9 %	2.3 %	1.9 %
Number of Inexperienced Teachers	9	158	2,422
Percentage of Teachers who are Inexperienced	25.7 %	13.5 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	38	1,222	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
<b>School Board Members</b>			<b>Hours of Training</b>
Brent Leas			11.25

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Eric White	37.75
Joe Quinn	14.00
Matt Burgess	16.00
Rebecca Powers	19.50
Travis Riggs	7.00
Willie Cowgur	6.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: School Expenditures**

2018-2019									
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>State and Local Expenditures</b>									
Instruction	\$2,833,480	\$155,566	\$2,989,045	\$75,971,500	\$9,959,283	\$85,930,783	\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils	\$185,806	\$4,772	\$190,577	\$6,219,239	\$123,739	\$6,342,978	\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff	\$303,755	\$44,250	\$348,005	\$6,162,565	\$1,049,917	\$7,212,482	\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration	\$38,359	\$13,612	\$51,971	\$905,770	\$321,416	\$1,227,187	\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration	\$415,867	\$118,011	\$533,878	\$8,867,095	\$1,192,885	\$10,059,980	\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant	\$69,295	\$486,767	\$556,062	\$1,816,876	\$13,750,526	\$15,567,402	\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation	\$176,294	\$63,584	\$239,878	\$4,162,850	\$1,501,413	\$5,664,263	\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services	\$103,893	\$102,593	\$206,486	\$2,453,232	\$2,422,530	\$4,875,762	\$82,752,788	\$53,169,512	\$135,922,301
Food services	\$5,541	\$341,852	\$347,393	\$130,845	\$6,827,380	\$6,958,225	\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,486	\$2,668,078
Other	\$84,380	\$18,810	\$103,190	\$2,287,638	\$535,309	\$2,822,947	\$9,137,896	\$2,307,470	\$11,445,366
<b>Grand Total</b>	<b>\$4,216,670</b>	<b>\$1,349,815</b>	<b>\$5,566,486</b>	<b>\$108,977,610</b>	<b>\$37,684,398</b>	<b>\$146,662,008</b>	<b>\$3,000,419,199</b>	<b>\$1,026,560,444</b>	<b>\$4,026,979,643</b>
State and Local Per-pupil Expenditures	\$5,787	\$1,852	\$7,639	\$6,333	\$2,190	\$8,523	\$6,316	\$2,161	\$8,477
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Federal Expenditures</b>									
Instruction	\$345,784	\$7,895	\$353,679	\$15,004,125	\$825,023	\$15,829,149	\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils	\$231,109	\$6,264	\$237,372	\$4,974,988	\$359,532	\$5,334,520	\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff	\$132,490	\$14,303	\$146,793	\$3,410,711	\$362,922	\$3,773,633	\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration	\$6,644	\$106	\$6,750	\$156,875	\$2,503	\$159,378	\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant	\$0	\$1,440	\$1,440	\$0	\$129,460	\$129,460	\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation	\$29,746	\$163	\$29,909	\$702,401	\$3,838	\$706,239	\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services	\$0	\$7,251	\$7,251	\$0	\$171,220	\$171,220	\$1,163,121	\$9,865,579	\$11,028,701
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$179,097	\$687,078	\$866,175
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$300
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,024,578	\$1,579,229	\$6,603,807
<b>Grand Total</b>	<b>\$745,773</b>	<b>\$37,421</b>	<b>\$783,193</b>	<b>\$24,249,100</b>	<b>\$1,854,498</b>	<b>\$26,103,598</b>	<b>\$622,312,827</b>	<b>\$157,024,285</b>	<b>\$779,337,112</b>
Federal Per-pupil Expenditures	\$1,023	\$51	\$1,075	\$1,409	\$108	\$1,517	\$1,310	\$331	\$1,641
School			District			State			
Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	
<b>Total Expenditures</b>									
Instruction	\$3,179,264	\$163,461	\$3,342,725	\$90,975,625	\$10,784,306	\$101,759,932	\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils	\$416,914	\$11,035	\$427,950	\$11,194,227	\$483,271	\$11,677,498	\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff	\$436,246	\$58,552	\$494,798	\$9,573,276	\$1,412,839	\$10,986,115	\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration	\$45,002	\$13,718	\$58,720	\$1,062,645	\$323,920	\$1,386,565	\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration	\$415,867	\$118,011	\$533,878	\$8,867,095	\$1,192,885	\$10,059,980	\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant	\$69,295	\$488,206	\$557,501	\$1,816,876	\$13,879,986	\$15,696,861	\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation	\$206,040	\$63,746	\$269,787	\$4,865,251	\$1,505,251	\$6,370,502	\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services	\$103,893	\$109,844	\$213,737	\$2,453,232	\$2,593,749	\$5,046,981	\$83,915,910	\$63,035,091	\$146,951,001
Food services	\$5,541	\$341,852	\$347,393	\$130,845	\$6,827,380	\$6,958,225	\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$46,593	\$2,621,786	\$2,668,378
Other	\$84,380	\$18,810	\$103,190	\$2,287,638	\$535,309	\$2,822,947	\$14,162,474	\$3,886,699	\$18,049,173
<b>Grand Total</b>	<b>\$4,962,443</b>	<b>\$1,387,236</b>	<b>\$6,349,679</b>	<b>\$133,226,709</b>	<b>\$39,538,896</b>	<b>\$172,765,606</b>	<b>\$3,622,732,026</b>	<b>\$1,183,584,728</b>	<b>\$4,806,316,754</b>
Total Per-pupil Expenditures	\$6,810	\$1,904	\$8,714	\$7,743	\$2,298	\$10,040	\$7,626	\$2,491	\$10,117

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.



	School	District	State
Mills Voted		48.5	38.5
Average Teacher Salary		\$59,178	\$50,295
Extracurricular Expenditures		\$3,947,290	\$188,643,761
Capital Expenditures		\$35,146,887	\$728,022,446
Debt Service Expenditures		\$17,748,005	\$317,051,272
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	20.6 %	23.1 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Alternately Tested**

	2018-2019		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV





Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	28.14	17.96	20.96	32.93
Students with Disabilities	100	50	10	15	25
Students without Disabilities	100	25.17	19.05	21.77	34.01
English Learner	100	35.29	17.65	17.65	29.41
Non-English Learner	100	27.33	18	21.33	33.33
English Learner Students without Disabilities	100	35.29	17.65	17.65	29.41
Non-English Learner Students with Disabilities	100	50	10	15	25
Non-English Learner Students without Disabilities	100	23.85	19.23	22.31	34.62
Female	100	24.68	16.88	19.48	38.96
Female Students with Disabilities	100	50	0	12.5	37.5
Female Students without Disabilities	100	21.74	18.84	20.29	39.13
Female English Learner	100	12.5	12.5	25	50
Female Non-English Learner	100	26.09	17.39	18.84	37.68
Female English Learner without Disabilities	100	12.5	12.5	25	50
Female Non-English Learner with Disabilities	100	50	0	12.5	37.5
Female Non-English Learner without Disabilities	100	22.95	19.67	19.67	37.7
Male	100	31.11	18.89	22.22	27.78
Male Students with Disabilities	100	50	16.67	16.67	16.67
Male Students without Disabilities	100	28.21	19.23	23.08	29.49
Male English Learner	100	55.56	22.22	11.11	11.11
Male Non-English Learner	100	28.4	18.52	23.46	29.63
Male English Learner without Disabilities	100	55.56	22.22	11.11	11.11
Male Non-English Learner with Disabilities	100	50	16.67	16.67	16.67
Male Non-English Learner without Disabilities	100	24.64	18.84	24.64	31.88
African-American	100	50	16.67	16.67	16.67
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	40	20	20	20
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	50	16.67	16.67	16.67
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	40	20	20	20
African-American Female	100	50	0	50	0
African-American Female with Disabilities	100	100	0	0	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female Non-English Learner	100	50	0	50	0
African-American Female Non-English Learner with Disabilities	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	50	25	0	25
African-American Male without Disabilities	100	50	25	0	25
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	50	25	0	25
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	25	0	25
Hispanic	100	35.29	41.18	5.88	17.65
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	35.29	41.18	5.88	17.65
Hispanic English Learner	100	37.5	37.5	0	25
Hispanic Non-English Learner	100	33.33	44.44	11.11	11.11
Hispanic English Learner without Disabilities	100	37.5	37.5	0	25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	33.33	44.44	11.11	11.11
Hispanic Female	100	14.29	42.86	14.29	28.57
Hispanic Female without Disabilities	100	14.29	42.86	14.29	28.57
Hispanic Female English Learner	100	0	33.33	0	66.67
Hispanic Female Non-English Learner	100	25	50	25	0
Hispanic Female English Learner without Disabilities	100	0	33.33	0	66.67
Hispanic Female Non-English Learner without Disabilities	100	25	50	25	0
Hispanic Male	100	50	40	0	10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	50	40	0	10
Hispanic Male English Learner	100	50	40	0	10
Hispanic Male Non-English Learner	100	40	40	0	20
Hispanic Male English Learner without Disabilities	100	50	40	0	10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	40	40	0	20
Caucasian	100	28.27	13.56	22.86	37.29
Caucasian Students with Disabilities	100	37.5	12.5	18.75	31.25
Caucasian Students without Disabilities	100	24.51	13.73	23.53	36.24
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	26.5	13.68	23.08	36.75
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	37.5	12.5	18.75	31.25
Caucasian Non-English Learner without Disabilities	100	24.75	13.86	23.76	37.62
Caucasian Female	100	26.79	10.71	17.86	44.64
Caucasian Female with Disabilities	100	33.33	0	16.67	50
Caucasian Female without Disabilities	100	26	12	18	44
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	27.27	10.91	18.18	43.64
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	33.33	0	16.67	50
Caucasian Female Non-English Learner without Disabilities	100	26.53	12.24	18.37	42.86
Caucasian Male	100	25.81	16.13	27.42	30.65
Caucasian Male with Disabilities	100	40	20	20	20
Caucasian Male without Disabilities	100	23.08	15.38	28.85	32.69
Caucasian Male Non-English Learner	100	25.81	16.13	27.42	30.65
Caucasian Male Non-English Learner with Disabilities	100	40	20	20	20
Caucasian Male Non-English Learner without Disabilities	100	23.08	15.38	28.85	32.69



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	12.57	20.36	33.53	33.53
Students with Disabilities	100	35	25	20	20
Students without Disabilities	100	9.52	19.73	35.37	35.37
English Learner	100	5.88	23.53	41.18	29.41
Non-English Learner	100	13.33	20	32.67	34
English Learner Students without Disabilities	100	5.88	23.53	41.18	29.41
Non-English Learner Students with Disabilities	100	35	25	20	20
Non-English Learner Students without Disabilities	100	10	19.23	34.62	36.15
Female	100	15.58	19.48	32.47	32.47
Female Students with Disabilities	100	37.5	25	12.5	25
Female Students without Disabilities	100	13.04	18.84	34.78	33.33
Female English Learner	100	0	25	25	50
Female Non-English Learner	100	17.39	18.84	33.33	30.43
Female English Learner without Disabilities	100	0	25	25	50
Female Non-English Learner with Disabilities	100	37.5	25	12.5	25
Female Non-English Learner without Disabilities	100	14.75	18.03	36.07	31.15
Male	100	10	21.11	34.44	34.44
Male Students with Disabilities	100	33.33	25	25	16.67
Male Students without Disabilities	100	6.41	20.51	35.9	37.18
Male English Learner	100	11.11	22.22	55.56	11.11
Male Non-English Learner	100	9.88	20.99	32.1	37.04
Male English Learner without Disabilities	100	11.11	22.22	55.56	11.11
Male Non-English Learner with Disabilities	100	33.33	25	25	16.67
Male Non-English Learner without Disabilities	100	5.8	20.29	33.33	40.58
African-American	100	16.67	50	33.33	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	0	60	40	0
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	16.67	50	33.33	0
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	0	60	40	0
African-American Female	100	50	0	50	0
African-American Female with Disabilities	100	100	0	0	0
African-American Female without Disabilities	100	0	0	100	0
African-American Female Non-English Learner	100	80	0	80	0
African-American Female Non-English Learner with Disabilities	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	0	0	100	0
African-American Male	100	0	75	25	0
African-American Male without Disabilities	100	0	75	25	0
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	0	75	25	0
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	0	75	25	0
Hispanic	100	11.76	41.18	29.41	17.65
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	11.76	41.18	29.41	17.65
Hispanic English Learner	100	12.5	25	37.5	25
Hispanic Non-English Learner	100	11.11	55.56	22.22	11.11
Hispanic English Learner without Disabilities	100	12.5	25	37.5	25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	11.11	55.56	22.22	11.11
Hispanic Female	100	14.29	28.57	28.57	28.57
Hispanic Female without Disabilities	100	14.29	28.57	28.57	28.57
Hispanic Female English Learner	100	0	33.33	0	66.67
Hispanic Female Non-English Learner	100	25	25	50	0
Hispanic Female English Learner without Disabilities	100	0	33.33	0	66.67
Hispanic Female Non-English Learner with Disabilities	100	25	25	50	0
Hispanic Female Non-English Learner without Disabilities	100	0	75	25	0
Hispanic Male	100	10	50	30	10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	10	50	30	10
Hispanic Male English Learner	100	20	20	60	0
Hispanic Male Non-English Learner	100	0	80	0	20
Hispanic Male English Learner without Disabilities	100	20	20	60	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	0	80	0	20
Caucasian	100	11.86	15.25	36.44	36.44
Caucasian Students with Disabilities	100	25	25	25	25
Caucasian Students without Disabilities	100	9.8	13.73	38.24	38.24
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	11.97	15.38	35.9	36.75
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	25	25	25	25
Caucasian Non-English Learner without Disabilities	100	9.9	13.86	37.62	38.61
Caucasian Female	100	17.86	16.07	33.93	32.14
Caucasian Female with Disabilities	100	33.33	16.67	16.67	33.33
Caucasian Female without Disabilities	100	16	16	38	32
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	18.18	16.36	32.73	32.73
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	33.33	16.67	16.67	33.33
Caucasian Female Non-English Learner without Disabilities	100	16.33	16.33	34.69	32.65
Caucasian Male	100	6.45	14.52	38.71	40.32
Caucasian Male with Disabilities	100	20	30	30	20
Caucasian Male without Disabilities	100	3.85	11.54	40.38	44.23
Caucasian Male Non-English Learner	100	6.45	14.52	38.71	40.32
Caucasian Male Non-English Learner with Disabilities	100	20	30	30	20
Caucasian Male Non-English Learner without Disabilities	100	3.85	11.54	40.38	44.23



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	40.12	17.37	16.17	26.35
Students with Disabilities	100	65	5	10	20
Students without Disabilities	100	36.73	19.05	17.01	27.21
English Learner	100	29.41	29.41	17.65	23.53
Non-English Learner	100	41.33	16	16	26.67
English Learner Students without Disabilities	100	29.41	29.41	17.65	23.53
Non-English Learner Students with Disabilities	100	65	5	10	20
Non-English Learner Students without Disabilities	100	37.69	17.69	16.92	27.69
Female	100	41.56	20.78	15.58	22.08
Female Students with Disabilities	100	62.5	12.5	12.5	12.5
Female Students without Disabilities	100	39.13	21.74	15.94	23.19
Female English Learner	100	12.5	37.5	12.5	37.5
Female Non-English Learner	100	44.93	18.84	15.94	20.29
Female English Learner without Disabilities	100	12.5	37.5	12.5	37.5
Female Non-English Learner with Disabilities	100	62.5	12.5	12.5	12.5
Female Non-English Learner without Disabilities	100	42.62	19.67	16.39	21.31
Male	100	38.89	14.44	16.67	30
Male Students with Disabilities	100	66.67	0	8.33	25
Male Students without Disabilities	100	34.62	16.67	17.95	30.77
Male English Learner	100	44.44	22.22	22.22	11.11
Male Non-English Learner	100	38.27	13.58	16.05	32.1
Male English Learner without Disabilities	100	44.44	22.22	22.22	11.11
Male Non-English Learner with Disabilities	100	66.67	0	8.33	25
Male Non-English Learner without Disabilities	100	33.33	15.94	17.39	33.33
African-American	100	66.67	16.67	16.67	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	60	20	20	0
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	100	66.67	16.67	16.67	0
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	80	20	20	0
African-American Female	100	100	0	0	0
African-American Female with Disabilities	100	100	0	0	0
African-American Female without Disabilities	100	100	0	0	0
African-American Female Non-English Learner	100	100	0	0	0
African-American Female Non-English Learner with Disabilities	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	100	0	0	0
African-American Male	100	50	25	25	0
African-American Male without Disabilities	100	50	25	25	0
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	100	50	25	25	0
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	100	50	25	25	0
Hispanic	100	52.94	17.65	11.78	17.65
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	100	52.94	17.65	11.78	17.65
Hispanic English Learner	100	37.5	12.5	25	25
Hispanic Non-English Learner	100	66.67	22.22	0	11.11
Hispanic English Learner without Disabilities	100	37.5	12.5	25	25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	66.67	22.22	0	11.11
Hispanic Female	100	71.43	0	0	28.57
Hispanic Female without Disabilities	100	71.43	0	0	28.57
Hispanic Female English Learner	100	33.33	0	0	66.67
Hispanic Female Non-English Learner	100	100	0	0	0
Hispanic Female English Learner without Disabilities	100	33.33	0	0	66.67
Hispanic Female Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Male	100	40	30	20	10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	100	40	30	20	10
Hispanic Male English Learner	100	40	20	40	0
Hispanic Male Non-English Learner	100	40	40	0	20
Hispanic Male English Learner without Disabilities	100	40	20	40	0
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	100	40	40	0	20
Caucasian	100	36.44	16.95	17.8	28.81
Caucasian Students with Disabilities	100	66.25	6.25	12.5	25
Caucasian Students without Disabilities	100	33.33	18.63	18.63	29.41
Caucasian English Learner	100	0	100	0	0
Caucasian Non-English Learner	100	36.75	16.24	17.95	29.06
Caucasian English Learner without Disabilities	100	0	100	0	0
Caucasian Non-English Learner with Disabilities	100	66.25	6.25	12.5	25
Caucasian Non-English Learner without Disabilities	100	33.66	17.82	18.81	29.7
Caucasian Female	100	37.5	23.21	16.07	23.21
Caucasian Female with Disabilities	100	50	16.67	16.67	16.67
Caucasian Female without Disabilities	100	36	24	16	24
Caucasian Female English Learner	100	0	100	0	0
Caucasian Female Non-English Learner	100	38.16	21.82	16.36	23.64
Caucasian Female English Learner without Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner with Disabilities	100	50	16.67	16.67	16.67
Caucasian Female Non-English Learner without Disabilities	100	36.73	22.45	16.33	24.49
Caucasian Male	100	35.48	11.29	19.35	33.87
Caucasian Male with Disabilities	100	60	0	10	30
Caucasian Male without Disabilities	100	30.77	13.46	21.15	34.62
Caucasian Male Non-English Learner	100	35.48	11.29	19.35	33.87
Caucasian Male Non-English Learner with Disabilities	100	60	0	10	30
Caucasian Male Non-English Learner without Disabilities	100	30.77	13.46	21.15	34.62



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	16.43	15	17.14	51.43
Students with Disabilities	100	80	15	5	20
Students without Disabilities	100	9.17	15	19.17	56.67
English Learner	100	0	25	50	25
Non-English Learner	100	16.91	14.71	16.18	52.21
English Learner Students without Disabilities	100	0	25	50	25
Non-English Learner Students with Disabilities	100	80	15	5	20
Non-English Learner Students without Disabilities	100	9.48	14.66	18.1	57.76
Female	100	10.77	9.23	15.38	64.62
Female Students with Disabilities	100	80	0	0	20
Female Students without Disabilities	100	5	10	16.67	68.33
Female English Learner	100	0	33.33	33.33	33.33
Female Non-English Learner	100	11.29	8.06	14.62	66.13
Female English Learner without Disabilities	100	0	33.33	33.33	33.33
Female Non-English Learner with Disabilities	100	80	0	0	20
Female Non-English Learner without Disabilities	100	5.26	8.77	15.79	70.18
Male	100	21.33	20	18.67	40
Male Students with Disabilities	100	53.33	20	6.67	20
Male Students without Disabilities	100	13.33	20	21.67	45
Male English Learner	100	0	0	100	0
Male Non-English Learner	100	21.62	20.27	17.57	40.54
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	53.33	20	6.67	20
Male Non-English Learner without Disabilities	100	13.56	20.34	20.34	45.76
African-American	100	11.11	11.11	22.22	55.56
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	11.11	11.11	22.22	55.56
African-American English Learner	100	0	0	100	0
African-American Non-English Learner	100	12.5	12.5	12.5	62.5
African-American English Learner without Disabilities	100	0	0	100	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	12.5	12.5	12.5	62.5
African-American Female	100	0	0	0	100
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	100	0	0	0	100
African-American Female Non-English Learner	100	0	0	0	100
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	100	0	0	0	100
African-American Male	100	25	25	50	0
African-American Male without Disabilities	100	25	25	50	0
African-American Male English Learner	100	0	0	100	0
African-American Male Non-English Learner	100	33.33	33.33	33.33	0
African-American Male English Learner without Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	33.33	33.33	33.33	0
Hispanic	100	16.67	16.67	16.67	50
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	9.09	18.18	18.18	54.55
Hispanic English Learner	100	0	50	50	0
Hispanic Non-English Learner	100	20	10	10	60
Hispanic English Learner without Disabilities	100	0	50	50	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	11.11	11.11	11.11	66.67
Hispanic Female	100	12.5	25	25	37.5
Hispanic Female without Disabilities	100	12.5	25	25	37.5
Hispanic Female English Learner	100	0	50	50	0
Hispanic Female Non-English Learner	100	16.67	16.67	16.67	50
Hispanic Female English Learner without Disabilities	100	0	50	50	0
Hispanic Female Non-English Learner without Disabilities	100	16.67	16.67	16.67	50
Hispanic Male	100	25	0	0	75
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	25	0	0	75
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	17.31	16.35	14.42	51.92
Caucasian Students with Disabilities	100	80	13.33	0	26.67
Caucasian Students without Disabilities	100	10.11	16.85	16.85	56.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	17.31	16.35	14.42	51.92
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	80	13.33	0	26.67
Caucasian Non-English Learner without Disabilities	100	10.11	16.85	16.85	56.18
Caucasian Female	100	9.3	9.3	13.95	67.44
Caucasian Female with Disabilities	100	66.67	0	0	33.33
Caucasian Female without Disabilities	100	5	10	15	70
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	9.3	9.3	13.95	67.44
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	66.67	0	0	33.33
Caucasian Female Non-English Learner without Disabilities	100	5	10	15	70
Caucasian Male	100	22.95	21.31	14.75	40.98
Caucasian Male with Disabilities	100	58.33	16.67	0	25
Caucasian Male without Disabilities	100	14.29	22.45	18.37	44.9
Caucasian Male Non-English Learner	100	22.95	21.31	14.75	40.98
Caucasian Male Non-English Learner with Disabilities	100	58.33	16.67	0	25
Caucasian Male Non-English Learner without Disabilities	100	14.29	22.45	18.37	44.9



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	4.29	15	50	30.71
Students with Disabilities	100	30	30	35	5
Students without Disabilities	100	0	12.5	52.5	35
English Learner	100	0	0	75	25
Non-English Learner	100	4.41	15.44	49.26	30.88
English Learner Students without Disabilities	100	0	0	75	25
Non-English Learner Students with Disabilities	100	30	30	35	5
Non-English Learner Students without Disabilities	100	0	12.93	51.72	35.34
Female	100	3.08	13.85	52.31	30.77
Female Students with Disabilities	100	40	20	40	0
Female Students without Disabilities	100	0	13.33	53.33	33.33
Female English Learner	100	0	0	66.67	33.33
Female Non-English Learner	100	3.23	14.52	51.61	30.65
Female English Learner without Disabilities	100	0	0	66.67	33.33
Female Non-English Learner with Disabilities	100	40	20	40	0
Female Non-English Learner without Disabilities	100	0	14.04	52.63	33.33
Male	100	5.33	16	48	30.67
Male Students with Disabilities	100	26.67	33.33	33.33	6.67
Male Students without Disabilities	100	0	11.67	51.67	36.67
Male English Learner	100	0	0	100	0
Male Non-English Learner	100	5.41	16.22	47.3	31.08
Male English Learner without Disabilities	100	0	0	100	0
Male Non-English Learner with Disabilities	100	26.67	33.33	33.33	6.67
Male Non-English Learner without Disabilities	100	0	11.86	50.85	37.29
African-American	100	0	22.22	44.44	33.33
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	0	22.22	44.44	33.33
African-American English Learner	100	0	0	100	0
African-American Non-English Learner	100	0	25	37.5	37.5
African-American English Learner without Disabilities	100	0	0	100	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	0	25	37.5	37.5
African-American Female	100	0	0	40	60
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	100	0	0	40	60
African-American Female Non-English Learner	100	0	0	40	60
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	100	0	0	40	60
African-American Male	100	0	50	50	0
African-American Male without Disabilities	100	0	50	50	0
African-American Male English Learner	100	0	0	100	0
African-American Male Non-English Learner	100	0	66.67	33.33	0
African-American Male English Learner without Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	66.67	33.33	0
Hispanic	100	8.33	16.67	50	25
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	0	18.18	54.55	27.27
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	100	10	20	40	30
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	0	22.22	44.44	33.33
Hispanic Female	100	0	25	62.5	12.5
Hispanic Female without Disabilities	100	0	25	62.5	12.5
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	100	0	33.33	50	16.67
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	0	33.33	50	16.67
Hispanic Male	100	25	0	25	50
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	0	33.33	66.67
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	25	0	25	50
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	33.33	66.67
Caucasian	100	3.85	14.42	49.04	32.69
Caucasian Students with Disabilities	100	26.67	33.33	33.33	6.67
Caucasian Students without Disabilities	100	0	11.24	51.69	37.08
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	3.85	14.42	49.04	32.69
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	26.67	33.33	33.33	6.67
Caucasian Non-English Learner without Disabilities	100	0	11.24	51.69	37.08
Caucasian Female	100	2.33	13.95	51.16	32.56
Caucasian Female with Disabilities	100	33.33	0	66.67	0
Caucasian Female without Disabilities	100	0	15	50	35
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	2.33	13.95	51.16	32.56
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	33.33	0	66.67	0
Caucasian Female Non-English Learner without Disabilities	100	0	15	50	35
Caucasian Male	100	4.92	14.75	47.54	32.79
Caucasian Male with Disabilities	100	25	41.67	25	8.33
Caucasian Male without Disabilities	100	0	8.16	53.06	38.78
Caucasian Male Non-English Learner	100	4.92	14.75	47.54	32.79
Caucasian Male Non-English Learner with Disabilities	100	25	41.67	25	8.33
Caucasian Male Non-English Learner without Disabilities	100	0	8.16	53.06	38.78



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	15	27.86	32.86	24.29
Students with Disabilities	100	80	20	15	5
Students without Disabilities	100	7.5	29.17	35.83	27.5
English Learner	100	0	25	50	25
Non-English Learner	100	15.44	27.94	32.35	24.26
English Learner Students without Disabilities	100	0	25	50	25
Non-English Learner Students with Disabilities	100	80	20	15	5
Non-English Learner Students without Disabilities	100	7.76	29.31	35.34	27.59
Female	100	12.31	32.31	33.85	21.54
Female Students with Disabilities	100	80	20	0	0
Female Students without Disabilities	100	6.67	33.33	36.67	23.33
Female English Learner	100	0	0	66.67	33.33
Female Non-English Learner	100	12.9	33.87	32.26	20.97
Female English Learner without Disabilities	100	0	0	66.67	33.33
Female Non-English Learner with Disabilities	100	80	20	0	0
Female Non-English Learner without Disabilities	100	7.02	35.09	35.09	22.81
Male	100	17.33	24	32	26.67
Male Students with Disabilities	100	53.33	20	20	6.67
Male Students without Disabilities	100	8.33	25	35	31.67
Male English Learner	100	0	100	0	0
Male Non-English Learner	100	17.57	22.97	32.43	27.03
Male English Learner without Disabilities	100	0	100	0	0
Male Non-English Learner with Disabilities	100	53.33	20	20	6.67
Male Non-English Learner without Disabilities	100	8.47	23.73	35.59	32.2
African-American	100	11.11	44.44	44.44	0
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	100	11.11	44.44	44.44	0
African-American English Learner	100	0	100	0	0
African-American Non-English Learner	100	12.5	37.5	50	0
African-American English Learner without Disabilities	100	0	100	0	0
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	100	12.5	37.5	50	0
African-American Female	100	0	20	80	0
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	100	0	20	80	0
African-American Female Non-English Learner	100	0	20	80	0
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	100	0	20	80	0
African-American Male	100	25	75	0	0
African-American Male without Disabilities	100	25	75	0	0
African-American Male English Learner	100	0	100	0	0
African-American Male Non-English Learner	100	33.33	66.67	0	0
African-American Male English Learner without Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	33.33	66.67	0	0
Hispanic	100	16.67	16.67	25	41.67
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	9.09	18.18	27.27	45.45
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	100	20	20	10	50
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	11.11	22.22	11.11	55.56
Hispanic Female	100	12.5	25	37.5	25
Hispanic Female without Disabilities	100	12.5	25	37.5	25
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female Non-English Learner	100	16.67	33.33	16.67	33.33
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Female Non-English Learner without Disabilities	100	16.67	33.33	16.67	33.33
Hispanic Male	100	25	0	0	75
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	0	0	0	100
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	100	25	0	0	75
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	0	100
Caucasian	100	16.35	27.88	32.69	23.08
Caucasian Students with Disabilities	100	66.67	20	6.67	6.67
Caucasian Students without Disabilities	100	7.87	29.21	37.08	25.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	100	16.35	27.88	32.69	23.08
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	100	66.67	20	6.67	6.67
Caucasian Non-English Learner without Disabilities	100	7.87	29.21	37.08	25.84
Caucasian Female	100	13.86	34.88	32.56	18.6
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	7.5	37.5	35	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	100	13.95	34.88	32.56	18.6
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.5	37.5	35	20
Caucasian Male	100	18.03	22.95	32.79	26.23
Caucasian Male with Disabilities	100	58.33	25	8.33	8.33
Caucasian Male without Disabilities	100	8.16	22.45	38.78	30.61
Caucasian Male Non-English Learner	100	18.03	22.95	32.79	26.23
Caucasian Male Non-English Learner with Disabilities	100	58.33	25	8.33	8.33
Caucasian Male Non-English Learner without Disabilities	100	8.16	22.45	38.78	30.61



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	22.8	16.61	19.22	41.37
Students with Disabilities	100	65	12.5	10	22.5
Students without Disabilities	100	17.98	17.23	20.6	44.19
English Learner	100	28.57	19.05	23.81	28.57
Non-English Learner	100	22.38	16.43	18.88	42.31
English Learner Students without Disabilities	100	28.57	19.05	23.81	28.57
Non-English Learner Students with Disabilities	100	65	12.5	10	22.5
Non-English Learner Students without Disabilities	100	17.07	17.07	20.33	45.53
Female	100	18.31	13.38	17.61	50.7
Female Students with Disabilities	100	61.54	0	7.69	30.77
Female Students without Disabilities	100	13.85	14.73	18.6	52.71
Female English Learner	100	9.09	18.18	27.27	45.45
Female Non-English Learner	100	19.08	12.98	16.79	51.15
Female English Learner without Disabilities	100	9.09	18.18	27.27	45.45
Female Non-English Learner with Disabilities	100	61.54	0	7.69	30.77
Female Non-English Learner without Disabilities	100	14.41	14.41	17.8	53.39
Male	100	26.67	19.39	20.61	33.33
Male Students with Disabilities	100	51.85	18.52	11.11	18.52
Male Students without Disabilities	100	21.74	19.57	22.46	36.23
Male English Learner	100	50	20	20	10
Male Non-English Learner	100	25.16	19.35	20.65	34.84
Male English Learner without Disabilities	100	50	20	20	10
Male Non-English Learner with Disabilities	100	51.85	18.52	11.11	18.52
Male Non-English Learner without Disabilities	100	19.53	19.53	22.66	38.28
African-American	100	26.67	13.33	20	40
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	21.43	14.29	21.43	42.86
African-American English Learner	100	0	0	100	0
African-American Non-English Learner	100	28.57	14.29	14.29	42.86
African-American English Learner without Disabilities	100	0	0	100	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	23.08	15.38	15.38	46.15
African-American Female	100	14.29	0	14.29	71.43
African-American Female with Disabilities	100	100	0	0	0
African-American Female without Disabilities	100	0	0	16.67	83.33
African-American Female Non-English Learner	100	14.29	0	14.29	71.43
African-American Female Non-English Learner with Disabilities	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	0	0	16.67	83.33
African-American Male	100	37.5	25	25	12.5
African-American Male without Disabilities	100	37.5	25	25	12.5
African-American Male English Learner	100	0	0	100	0
African-American Male Non-English Learner	100	42.86	28.57	14.29	14.29
African-American Male English Learner without Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	42.86	28.57	14.29	14.29
Hispanic	100	27.59	31.03	10.34	31.03
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	25	32.14	10.71	32.14
Hispanic English Learner	100	30	40	10	20
Hispanic Non-English Learner	100	26.32	26.32	10.53	36.84
Hispanic English Learner without Disabilities	100	30	40	10	20
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	22.22	27.78	11.11	38.89
Hispanic Female	100	13.33	33.33	20	33.33
Hispanic Female without Disabilities	100	13.33	33.33	20	33.33
Hispanic Female English Learner	100	0	40	20	40
Hispanic Female Non-English Learner	100	20	30	20	30
Hispanic Female English Learner without Disabilities	100	0	40	20	40
Hispanic Female Non-English Learner without Disabilities	100	20	30	20	30
Hispanic Male	100	42.86	28.57	0	28.57
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	38.46	30.77	0	30.77
Hispanic Male English Learner	100	80	40	0	0
Hispanic Male Non-English Learner	100	33.33	22.22	0	44.44
Hispanic Male English Learner without Disabilities	100	80	40	0	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	25	25	0	50
Caucasian	100	22.07	14.86	18.92	44.14
Caucasian Students with Disabilities	100	48.39	12.9	9.68	29.03
Caucasian Students without Disabilities	100	17.8	15.18	20.42	46.6
Caucasian English Learner	100	0	0	0	100
Caucasian Non-English Learner	100	22.17	14.93	19	43.89
Caucasian English Learner without Disabilities	100	0	0	0	100
Caucasian Non-English Learner with Disabilities	100	48.39	12.9	9.68	29.03
Caucasian Non-English Learner without Disabilities	100	17.89	15.26	20.53	46.32
Caucasian Female	100	19.19	10.1	16.16	54.55
Caucasian Female with Disabilities	100	44.44	0	11.11	44.44
Caucasian Female without Disabilities	100	16.67	11.11	16.67	55.56
Caucasian Female English Learner	100	0	0	0	100
Caucasian Female Non-English Learner	100	19.39	10.2	16.33	54.08
Caucasian Female English Learner without Disabilities	100	0	0	0	100
Caucasian Female Non-English Learner with Disabilities	100	44.44	0	11.11	44.44
Caucasian Female Non-English Learner without Disabilities	100	16.85	11.24	16.85	55.06
Caucasian Male	100	24.39	18.7	21.14	35.77
Caucasian Male with Disabilities	100	50	18.18	9.09	22.73
Caucasian Male without Disabilities	100	18.81	18.81	23.76	38.61
Caucasian Male Non-English Learner	100	24.39	18.7	21.14	35.77
Caucasian Male Non-English Learner with Disabilities	100	50	18.18	9.09	22.73
Caucasian Male Non-English Learner without Disabilities	100	18.81	18.81	23.76	38.61



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	8.79	17.92	41.04	32.25
Students with Disabilities	100	32.5	27.5	27.5	12.5
Students without Disabilities	100	5.24	16.48	43.07	35.21
English Learner	100	4.78	19.05	47.62	28.57
Non-English Learner	100	9.09	17.83	40.56	32.52
English Learner Students without Disabilities	100	4.78	19.05	47.62	28.57
Non-English Learner Students with Disabilities	100	32.5	27.5	27.5	12.5
Non-English Learner Students without Disabilities	100	5.28	16.26	42.68	35.77
Female	100	9.86	16.9	41.55	31.69
Female Students with Disabilities	100	38.46	23.08	23.08	15.38
Female Students without Disabilities	100	6.98	16.28	43.41	33.33
Female English Learner	100	0	18.18	36.36	45.45
Female Non-English Learner	100	10.89	16.79	41.98	30.53
Female English Learner without Disabilities	100	0	18.18	36.36	45.45
Female Non-English Learner with Disabilities	100	38.46	23.08	23.08	15.38
Female Non-English Learner without Disabilities	100	7.63	16.1	44.07	32.2
Male	100	7.88	18.79	40.61	32.73
Male Students with Disabilities	100	29.63	29.63	29.63	11.11
Male Students without Disabilities	100	3.62	16.67	42.75	36.96
Male English Learner	100	0	20	60	10
Male Non-English Learner	100	7.74	18.71	39.35	34.19
Male English Learner without Disabilities	100	0	20	60	10
Male Non-English Learner with Disabilities	100	29.63	29.63	29.63	11.11
Male Non-English Learner without Disabilities	100	3.13	16.41	41.41	39.06
African-American	100	6.67	33.33	40	20
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	0	35.71	42.86	21.43
African-American English Learner	100	0	0	100	0
African-American Non-English Learner	100	7.14	35.71	35.71	21.43
African-American English Learner without Disabilities	100	0	0	100	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	0	38.46	38.46	23.08
African-American Female	100	14.29	0	42.86	42.86
African-American Female with Disabilities	100	100	0	0	0
African-American Female without Disabilities	100	0	0	50	50
African-American Female Non-English Learner	100	14.29	0	42.86	42.86
African-American Female Non-English Learner with Disabilities	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	0	0	50	50
African-American Male	100	0	62.5	37.5	0
African-American Male without Disabilities	100	0	62.5	37.5	0
African-American Male English Learner	100	0	0	100	0
African-American Male Non-English Learner	100	0	71.43	28.57	0
African-American Male English Learner without Disabilities	100	0	0	100	0
African-American Male Non-English Learner without Disabilities	100	0	71.43	28.57	0
Hispanic	100	10.34	31.03	37.93	20.69
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	7.14	32.14	39.29	21.43
Hispanic English Learner	100	0	20	50	20
Hispanic Non-English Learner	100	10.53	36.84	31.58	21.05
Hispanic English Learner without Disabilities	100	0	20	50	20
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	5.58	38.89	33.33	22.22
Hispanic Female	100	6.67	26.67	46.67	20
Hispanic Female without Disabilities	100	6.67	26.67	46.67	20
Hispanic Female English Learner	100	0	20	40	40
Hispanic Female Non-English Learner	100	0	30	50	10
Hispanic Female English Learner without Disabilities	100	0	20	40	40
Hispanic Female Non-English Learner without Disabilities	100	0	30	50	10
Hispanic Male	100	14.29	35.71	28.57	21.43
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	7.89	38.46	30.77	23.08
Hispanic Male English Learner	100	20	20	60	0
Hispanic Male Non-English Learner	100	11.11	44.44	11.11	33.33
Hispanic Male English Learner without Disabilities	100	20	20	60	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	50	12.5	37.5
Caucasian	100	8.11	14.86	42.34	34.88
Caucasian Students with Disabilities	100	25.81	29.03	29.03	16.13
Caucasian Students without Disabilities	100	5.24	12.57	44.5	37.7
Caucasian English Learner	100	0	0	100	0
Caucasian Non-English Learner	100	8.14	14.93	42.08	34.84
Caucasian English Learner without Disabilities	100	0	0	100	0
Caucasian Non-English Learner with Disabilities	100	25.81	29.03	29.03	16.13
Caucasian Non-English Learner without Disabilities	100	5.28	12.83	44.21	37.89
Caucasian Female	100	11.11	15.15	41.41	32.32
Caucasian Female with Disabilities	100	33.33	11.11	33.33	22.22
Caucasian Female without Disabilities	100	8.89	15.56	42.22	33.33
Caucasian Female English Learner	100	0	0	100	0
Caucasian Female Non-English Learner	100	11.22	15.31	40.82	32.65
Caucasian Female English Learner without Disabilities	100	0	0	100	0
Caucasian Female Non-English Learner with Disabilities	100	33.33	11.11	33.33	22.22
Caucasian Female Non-English Learner without Disabilities	100	8.99	15.73	41.57	33.71
Caucasian Male	100	5.69	14.63	43.09	36.59
Caucasian Male with Disabilities	100	22.73	36.36	27.27	13.64
Caucasian Male without Disabilities	100	1.98	9.9	46.53	41.58
Caucasian Male Non-English Learner	100	5.69	14.63	43.09	36.59
Caucasian Male Non-English Learner with Disabilities	100	22.73	36.36	27.27	13.64
Caucasian Male Non-English Learner without Disabilities	100	1.98	9.9	46.53	41.58





Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - ACT Aspir

2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	28.66	22.15	23.78	25.41
Students with Disabilities	100	62.5	12.5	12.5	12.5
Students without Disabilities	100	23.6	23.6	25.47	27.34
English Learner	100	23.81	28.57	23.81	23.81
Non-English Learner	100	29.02	21.68	23.78	25.52
English Learner Students without Disabilities	100	23.81	28.57	23.81	23.81
Non-English Learner Students with Disabilities	100	62.5	12.5	12.5	12.5
Non-English Learner Students without Disabilities	100	23.58	23.17	25.61	27.64
Female	100	28.17	26.06	23.94	21.83
Female Students with Disabilities	100	69.23	15.38	7.69	7.69
Female Students without Disabilities	100	24.03	27.13	25.58	23.26
Female English Learner	100	9.09	27.27	27.27	36.36
Female Non-English Learner	100	29.77	25.95	23.66	20.61
Female English Learner without Disabilities	100	9.09	27.27	27.27	36.36
Female Non-English Learner with Disabilities	100	69.23	15.38	7.69	7.69
Female Non-English Learner without Disabilities	100	25.42	27.12	25.42	22.03
Male	100	29.09	18.79	23.64	28.48
Male Students with Disabilities	100	59.26	11.11	14.81	14.81
Male Students without Disabilities	100	23.19	20.29	25.36	31.16
Male English Learner	100	40	30	20	10
Male Non-English Learner	100	28.39	18.06	23.87	29.68
Male English Learner without Disabilities	100	40	30	20	10
Male Non-English Learner with Disabilities	100	59.26	11.11	14.81	14.81
Male Non-English Learner without Disabilities	100	21.88	19.53	25.76	32.81
African-American	100	33.33	33.33	33.33	0
African-American Students with Disabilities	100	100	0	0	0
African-American Students without Disabilities	100	28.57	35.71	35.71	0
African-American English Learner	100	0	100	0	0
African-American Non-English Learner	100	35.71	28.57	35.71	0
African-American English Learner without Disabilities	100	0	100	0	0
African-American Non-English Learner with Disabilities	100	100	0	0	0
African-American Non-English Learner without Disabilities	100	30.77	30.77	38.46	0
African-American Female	100	28.57	14.29	57.14	0
African-American Female with Disabilities	100	100	0	0	0
African-American Female without Disabilities	100	16.67	16.67	66.67	0
African-American Female Non-English Learner	100	28.57	14.29	57.14	0
African-American Female Non-English Learner with Disabilities	100	100	0	0	0
African-American Female Non-English Learner without Disabilities	100	16.67	16.67	66.67	0
African-American Male	100	37.5	50	12.5	0
African-American Male without Disabilities	100	37.5	50	12.5	0
African-American Male English Learner	100	0	100	0	0
African-American Male Non-English Learner	100	42.86	42.86	14.29	0
African-American Male English Learner without Disabilities	100	0	100	0	0
African-American Male Non-English Learner without Disabilities	100	42.86	42.86	14.29	0
Hispanic	100	37.93	17.24	17.24	27.59
Hispanic Students with Disabilities	100	100	0	0	0
Hispanic Students without Disabilities	100	35.71	17.86	17.86	28.57
Hispanic English Learner	100	30	10	40	20
Hispanic Non-English Learner	100	42.11	21.05	5.26	31.58
Hispanic English Learner without Disabilities	100	30	10	40	20
Hispanic Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Non-English Learner without Disabilities	100	38.89	22.22	5.56	33.33
Hispanic Female	100	40	13.33	20	26.67
Hispanic Female without Disabilities	100	40	13.33	20	26.67
Hispanic Female English Learner	100	20	0	40	40
Hispanic Female Non-English Learner	100	50	20	10	20
Hispanic Female English Learner without Disabilities	100	20	0	40	40
Hispanic Female Non-English Learner without Disabilities	100	50	20	10	20
Hispanic Male	100	35.71	21.43	14.29	28.57
Hispanic Male with Disabilities	100	100	0	0	0
Hispanic Male without Disabilities	100	30.77	23.08	15.38	30.77
Hispanic Male English Learner	100	40	20	40	0
Hispanic Male Non-English Learner	100	33.33	22.22	0	44.44
Hispanic Male English Learner without Disabilities	100	40	20	40	0
Hispanic Male Non-English Learner with Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	25	25	0	50
Caucasian	100	27.03	22.07	24.77	26.13
Caucasian Students with Disabilities	100	61.29	12.9	9.68	16.13
Caucasian Students without Disabilities	100	21.47	23.56	27.23	27.75
Caucasian English Learner	100	0	100	0	0
Caucasian Non-English Learner	100	27.15	21.72	24.89	26.24
Caucasian English Learner without Disabilities	100	0	100	0	0
Caucasian Non-English Learner with Disabilities	100	61.29	12.9	9.68	16.13
Caucasian Non-English Learner without Disabilities	100	21.58	23.16	27.37	27.89
Caucasian Female	100	27.27	28.28	23.23	21.21
Caucasian Female with Disabilities	100	66.67	11.11	11.11	11.11
Caucasian Female without Disabilities	100	23.33	30	24.44	22.22
Caucasian Female English Learner	100	0	100	0	0
Caucasian Female Non-English Learner	100	27.55	27.55	23.47	21.43
Caucasian Female English Learner without Disabilities	100	0	100	0	0
Caucasian Female Non-English Learner with Disabilities	100	66.67	11.11	11.11	11.11
Caucasian Female Non-English Learner without Disabilities	100	23.6	29.21	24.72	22.47
Caucasian Male	100	26.83	17.07	26.02	30.08
Caucasian Male with Disabilities	100	59.09	13.64	9.09	18.18
Caucasian Male without Disabilities	100	19.8	17.82	29.7	32.67
Caucasian Male Non-English Learner	100	26.83	17.07	26.02	30.08
Caucasian Male Non-English Learner with Disabilities	100	59.09	13.64	9.09	18.18
Caucasian Male Non-English Learner without Disabilities	100	19.8	17.82	29.7	32.67



Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Crosstab - Graduation Rates**

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Four Year Graduation Rates

Four Year Graduation Rates are not available.

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Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

**MODULE: Crosstab - Graduation Rates**

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Five Year Graduation Rates

Five Year Graduation Rates are not available.

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Bentonville School District - 0401000

Elm Tree Elementary School - 0401009

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---



	2018-2019					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner	...	...	...	...	...	...
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Non-English Learner Students with Disabilities	...	...	...	...	...	...
Non-English Learner Students without Disabilities	...	...	...	...	...	...
Female	N<10	N<10	N<10	N<10	N<10	...
Female Students with Disabilities	...	...	...	...	...	...
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner	...	...	...	...	...	...
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Female Non-English Learner with Disabilities	...	...	...	...	...	...
Female Non-English Learner without Disabilities	...	...	...	...	...	...
Male	N<10	N<10	N<10	N<10	N<10	...
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male English Learner	N<10	N<10	N<10	N<10	N<10	...
Male Non-English Learner	...	...	...	...	...	...
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Male Non-English Learner with Disabilities	...	...	...	...	...	...
Male Non-English Learner without Disabilities	...	...	...	...	...	...
African-American	...	...	...	...	...	...
African-American Students with Disabilities	...	...	...	...	...	...
African-American Students without Disabilities	...	...	...	...	...	...
African-American Non-English Learner	...	...	...	...	...	...
African-American Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Female	...	...	...	...	...	...
African-American Female with Disabilities	...	...	...	...	...	...
African-American Female without Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner	...	...	...	...	...	...
African-American Female Non-English Learner with Disabilities	...	...	...	...	...	...
African-American Female Non-English Learner without Disabilities	...	...	...	...	...	...
African-American Male	...	...	...	...	...	...
African-American Male with Disabilities	...	...	...	...	...	...
African-American Male Non-English Learner	...	...	...	...	...	...
African-American Male Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic	N<10	N<10	N<10	N<10	N<10	...
Hispanic Students with Disabilities	...	...	...	...	...	...
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner	...	...	...	...	...	...
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic Non-English Learner without Disabilities	...	...	...	...	...	...
Hispanic Female	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner	...	...	...	...	...	...
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Female Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic Male	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male with Disabilities	...	...	...	...	...	...
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male Non-English Learner	...	...	...	...	...	...
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	...
Hispanic Male Non-English Learner with Disabilities	...	...	...	...	...	...
Hispanic Male Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian	...	...	...	...	...	...
Caucasian Students with Disabilities	...	...	...	...	...	...
Caucasian Students without Disabilities	...	...	...	...	...	...
Caucasian English Learner	...	...	...	...	...	...
Caucasian Non-English Learner	...	...	...	...	...	...
Caucasian English Learner without Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Female	...	...	...	...	...	...
Caucasian Female with Disabilities	...	...	...	...	...	...
Caucasian Female without Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner	...	...	...	...	...	...
Caucasian Female Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Female Non-English Learner without Disabilities	...	...	...	...	...	...
Caucasian Male	...	...	...	...	...	...
Caucasian Male with Disabilities	...	...	...	...	...	...
Caucasian Male without Disabilities	...	...	...	...	...	...
Caucasian Male English Learner	...	...	...	...	...	...
Caucasian Male Non-English Learner	...	...	...	...	...	...
Caucasian Male English Learner without Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner with Disabilities	...	...	...	...	...	...
Caucasian Male Non-English Learner without Disabilities	...	...	...	...	...	...
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	78.89	80.94	79.92	N<10	N<10	80.05
Students with Disabilities	73.35	80.59	76.97	N<10	N<10	...
Students without Disabilities	79.65	80.99	80.32	N<10	N<10	80.46
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.95	80.99	79.97	N<10	N<10	...
English Learner Students with Disabilities	...	...	...	...	...	...
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	73.35	80.59	76.97	N<10	N<10	...



	2018-2019					
Non-English Learner Students without Disabilities	79.72	81.05	80.38	N<10	N<10	---
Female	79.41	81.94	80.67	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.78	82.39	81.08	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	79.41	81.94	80.67	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.78	82.39	81.08	N<10	N<10	---
Male	78.44	80.07	79.26	N<10	N<10	79.5
Male Students with Disabilities	70.8	82.29	76.54	N<10	N<10	---
Male Students without Disabilities	79.53	79.76	79.65	N<10	N<10	79.92
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.54	80.16	79.35	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	70.8	82.29	76.54	N<10	N<10	---
Male Non-English Learner without Disabilities	79.66	79.85	79.75	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.02	74.25	77.14	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	80.02	74.25	77.14	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	80.02	74.25	77.14	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80.02	74.25	77.14	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.59	81.86	80.23	N<10	N<10	---
Caucasian Students with Disabilities	74.57	82.87	78.72	N<10	N<10	---
Caucasian Students without Disabilities	79.23	81.7	80.47	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.59	81.86	80.23	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	74.57	82.87	78.72	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.23	81.7	80.47	N<10	N<10	---
Caucasian Female	77.61	82.62	80.12	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.38	82.49	79.94	N<10	N<10	---
Caucasian Female Non-English Learner	77.61	82.62	80.12	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.38	82.49	79.94	N<10	N<10	---
Caucasian Male	79.49	81.17	80.33	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.01	80.95	80.98	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.49	81.17	80.33	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.01	80.95	80.98	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	87.6	85.42	86.51	81.98	N<10	---
Students with Disabilities	87.14	76.03	81.58	76.88	N<10	---
Students without Disabilities	87.67	86.84	87.26	82.71	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	87.6	85.42	86.51	81.98	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	87.14	76.03	81.58	76.88	N<10	---
Non-English Learner Students without Disabilities	87.67	86.84	87.26	82.71	N<10	---
Female	85.51	86.33	85.92	81.71	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.64	86.66	86.15	81.98	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	85.51	86.33	85.92	81.71	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---



	2018-2019					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.64	86.06	86.15	81.98	N<10	---
Male	89.42	84.83	87.02	82.21	N<10	---
Male Students with Disabilities	88.18	74.28	81.23	76.53	N<10	---
Male Students without Disabilities	89.7	87.03	88.37	83.43	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	89.42	84.83	87.02	82.21	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	88.18	74.28	81.23	76.53	N<10	---
Male Non-English Learner without Disabilities	89.7	87.03	88.37	83.43	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.88	84.06	86.47	82.95	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	89.52	85.99	87.75	83.28	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	88.88	84.06	86.47	82.95	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	89.52	85.99	87.75	83.28	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.62	85.62	86.62	81.61	N<10	---
Caucasian Students with Disabilities	88.3	73.36	80.83	74.08	N<10	---
Caucasian Students without Disabilities	87.53	87.37	87.45	82.6	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.62	85.62	86.62	81.61	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.3	73.36	80.83	74.08	N<10	---
Caucasian Non-English Learner without Disabilities	87.53	87.37	87.45	82.6	N<10	---
Caucasian Female	84.55	88.33	86.44	80.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.2	88.74	86.47	80.99	N<10	---
Caucasian Female Non-English Learner	84.55	88.33	86.44	80.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.2	88.74	86.47	80.99	N<10	---
Caucasian Male	89.72	83.76	86.74	82.08	N<10	---
Caucasian Male with Disabilities	87.75	71.86	79.81	N<10	N<10	---
Caucasian Male without Disabilities	90.14	86.29	88.22	83.87	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.72	83.76	86.74	82.08	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	87.75	71.86	79.81	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.14	86.29	88.22	83.87	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.92	83.01	82.97	81.98	N<10	83.09
Students with Disabilities	80.05	78.38	79.21	76.88	N<10	79.5
Students without Disabilities	83.33	83.68	83.51	82.71	N<10	83.62
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.96	83.05	83	81.98	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	80.05	78.38	79.21	76.88	N<10	---
Non-English Learner Students without Disabilities	83.38	83.72	83.55	82.71	N<10	---
Female	82.23	83.96	83.1	81.71	N<10	83.15
Female Students with Disabilities	78.94	79.55	79.24	N<10	N<10	---
Female Students without Disabilities	82.56	84.41	83.49	81.98	N<10	83.54
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	82.23	83.96	83.1	81.71	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	78.94	79.55	79.24	N<10	N<10	---
Female Non-English Learner without Disabilities	82.56	84.41	83.49	81.98	N<10	---
Male	83.52	82.18	82.85	82.21	N<10	83.04
Male Students with Disabilities	80.63	77.76	79.19	76.53	N<10	79.62
Male Students without Disabilities	84.05	82.99	83.52	83.43	N<10	83.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	83.61	82.24	82.93	82.21	N<10	---



	2018-2019					
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	80.63	77.78	79.19	76.53	N<10	---
Male Non-English Learner without Disabilities	84.16	83.07	83.61	83.43	N<10	---
African-American	81.09	81.9	81.5	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.49	83.96	83.73	N<10	N<10	---
African-American Non-English Learner	81.09	81.9	81.5	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.49	83.96	83.73	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.92	78.57	81.24	82.95	N<10	81.4
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.98	79.14	81.58	83.28	N<10	81.69
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	83.92	78.57	81.24	82.95	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.98	79.14	81.56	83.28	N<10	---
Hispanic Female	86.53	82.32	84.42	N<10	N<10	84.69
Hispanic Female without Disabilities	86.53	82.32	84.42	N<10	N<10	84.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	86.53	82.32	84.42	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	86.53	82.32	84.42	N<10	N<10	---
Hispanic Male	81.09	74.51	77.8	N<10	N<10	77.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	80.96	75.39	78.18	N<10	N<10	77.93
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	81.09	74.51	77.8	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.96	75.39	78.18	N<10	N<10	---
Caucasian	82.82	83.62	83.22	81.61	N<10	83.26
Caucasian Students with Disabilities	80.67	78.64	79.66	74.08	N<10	---
Caucasian Students without Disabilities	83.15	84.38	83.76	82.6	N<10	83.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.82	83.62	83.22	81.61	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.67	78.64	79.66	74.08	N<10	---
Caucasian Non-English Learner without Disabilities	83.15	84.38	83.76	82.6	N<10	---
Caucasian Female	80.59	85.07	82.83	80.95	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.42	85.27	82.85	80.99	N<10	---
Caucasian Female Non-English Learner	80.59	85.07	82.83	80.95	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.42	85.27	82.85	80.99	N<10	---
Caucasian Male	84.6	82.47	83.53	82.08	N<10	83.6
Caucasian Male with Disabilities	79.99	76.84	78.42	N<10	N<10	---
Caucasian Male without Disabilities	85.53	83.59	84.56	83.87	N<10	84.63
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.6	82.47	83.53	82.08	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.99	76.84	78.42	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.53	83.59	84.56	83.87	N<10	---