

Comprehensive Progress Report

Mission:

Bentonville West High School will foster a culture of innovation and engagement where all learners achieve and belong.

Vision:

Bentonville West High School will create a positive, innovative, and engaging environment where all stakeholders contribute their unique gifts for the betterment of the school, the community, and the world. Each student and staff member will be an active participant in an ever-evolving and inclusive learning atmosphere, which creates successful lifelong learners and productive citizens.

Goals:

For the 2019-2020 school year, 80% of all students at BWHS will be involved in clubs, athletics, and/or other extracurricular activities.

In the 2019-2020 school year, all freshmen students completing 7 academic credits will be 92%.

Top 7% of schools in State on ACT and ACT Aspire.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Expanded time for student learning and teacher collaboration			
	IH01	The school monitors progress of the extended learning time programs and other strategies related to school improvement.(3981)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>At BWHS, the staff understands students may need extended learning opportunities that move beyond the tier one level. The Response to Intervention Plan will be used to guide the Tier 2 intervention efforts of teachers to provide small group instruction to students.</p> <p>The BWHS staff will implement the district's literacy plan for the new Reading Initiative for Student Excellence (RISE) to provide specific, intentional intervention to students struggling in the area of reading. Staff development will be achieved through designated professional development dates and collaboration efforts during PLC meetings.</p>	Limited Development 09/19/2016		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:		School block schedule is built and incorporated at the beginning of the school year. The schedule includes a period for Flex Time/Advisory on B-Days and Fast Friday. Flex Time is a period devoted to extended learning time, RTI, and other strategies related to school improvement. Advisory is a period on Fridays for a designated teacher to look over student's grades and attendance and conduct character building activities. On Fridays, select students are chosen to partake in content specific interventions (Math, Science, English) in smaller group and individual settings during Advisory time as well.		Josh Thompson	05/28/2020
Actions			0 of 6 (0%)		
	9/27/19	Literacy Plan: Struggling readers receive appropriate interventions to fill gaps in phonological awareness, decoding, fluency, and comprehension following the flowchart in the Bentonville Schools Literacy Intervention Handbook.		Shawn Quinlan	05/20/2020
Notes:		These students are supported in literacy improvement through additional strategic reading classes such as Academic Reading, Critical Reading, and Transitional English IV. Staff will receive training on the RISE modules (18) from 2019 - 2021.			

11/4/16	English Intervention list created by department PLCs every week. Intervention time is allocated every Friday during Advisory time and students report to the interventionist instead of their advisory teacher. List is distributed to Advisory teachers before Friday of every week.		Christy Gore	05/28/2020
<i>Notes:</i>				
10/19/17	Math Intervention list created by department PLCs every week. Intervention time is allocated every Friday during Advisory time and students report to the interventionist instead of their advisory teacher. List is distributed to Advisory teachers before Friday of every week.		Steve Bonds	05/28/2020
<i>Notes:</i>				
10/19/17	Math Labs 1 (Algebra) and 2 (Geometry) are built into the master schedule for students who need additional support based off of MAP data and class grade/progress from the previous year. This class serves as an elective course that counts towards graduation.		Skyler Brown	05/28/2020
<i>Notes:</i> Students and parents are notified of class placement over the summer through email and physical mail. This proactive approach allows for intent of the course and support from parents and commitment from student before class starts.				
10/19/17	Math and English RTI built into one flex session and Friday advisory each week with a certified Math and English teacher present to help students who are struggling in the two content areas.		Skyler Brown	05/28/2020
<i>Notes:</i> Students are identified weekly on eschool reports generated around class grades. Students are given a mandatory pass to attend RTI in order to receive additional support.				
9/11/19	All students are scheduled into flex sessions on Tuesday and Thursday during Advisory as part of the RTI process.		Heather Hooks	05/28/2020
<i>Notes:</i> Students are scheduled into three flex sessions on Tuesday and Thursday each week for teachers to provide reteaching and retesting opportunities.				
Implementation:		11/05/2018		
Evidence	11/5/2018 Weekly reports and Flex session scheduling in occurring with four academic teachers, support staff, and administration.			
Experience	11/5/2018 With the help of support staff at West, administration was able to develop RTI Flex sessions for Senior students who need support in the content areas of math and english.			

Sustainability	11/5/2018 Weekly reports generated from cognos will be used to determine what students should be assigned to the RTI Flex sessions.			
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Core Function:	Classroom Instruction
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Effective Practice:	Expect and monitor sound classroom management
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	IIC12	All teachers engage all students (e.g., encourage silent students to participate).(167)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	The BWHS administration team selected the Teacher Excellence and Support System (TESS) component of engaging students in learning (3c). The administration team will utilize EdReflect to track teacher progress on this component.	Limited Development 09/12/2019		
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How it will look when fully met:	One component of the teacher evaluation system is dedicated to ensuring teachers focus on lesson design that engages all student learners. EdReflect reports and student survey results sent out by the district will provide data for this goal.		Skyler Brown	05/28/2020
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Actions		0 of 2 (0%)		
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9/12/19	The BWHS administration team will conduct informal observations for each licensed teacher assessing the level of student engagement in the classroom through the EdReflect program.		Skyler Brown	02/29/2020
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<i>Notes:</i>	The administration team will conduct informal observations on licensed teachers to evaluate the TESS domains 1-4. Throughout these observations, scores will be given to each staff member for a variety of standards within the domains including student engagement.			
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9/12/19	The district will send out a student survey in the spring with one question having students assess the engagement of students in the school environment and classes.		Skyler Brown	05/28/2020
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<i>Notes:</i>	Results for 2018-2019: - 61.94% of students surveyed agree or strongly agree students at BWHS are encouraged to learn more about subjects they like. - 52.44% of students surveyed agree or strongly agree students at BWHS participate regularly in class.			
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Core Function:		Family Engagement in a School Community			
Effective Practice:		Provide two-way, school-home communication linked to learning			
	FE06	The school regularly communicates with parents (families) about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5500)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		BWHS makes it a priority to ensure two-way communication is happening during the school year through maintaining accurate student records, contacting families about student situations, and disseminating information about school events. During the school year, there are a variety of opportunities for families to be involved such as: PTO monthly meetings, Open House, Parent/Teacher conferences, and the Parent Involvement Survey.	Limited Development 10/19/2017		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		The Parent Involvement Plan is available online through our school website. In addition, Parental Involvement Plan brochures are available in the Student Life Center here on West campus. Parental Involvement informational meeting was held during Open House on August 1, 2019 at 10 A.M. in the lecture hall. West PTO meetings are held monthly with agendas and minutes recorded.		Michelle Rieff	04/01/2020
<i>Actions</i>			0 of 3 (0%)		
	11/5/18	Parent and Family Engagement Plan uploaded to school website for all stakeholders to see and access.		Michelle Rieff	11/01/2019
	<i>Notes:</i> Plan is uploaded on District website under "State Requirement Information" link. You can access the document at the following link https://www.bentonvillek12.org/site/Default.aspx?PageID=23267				
	10/19/17	BWHS Staff will strive to increase communication with families about instructional programs, individual student concerns, and ways to engage families in the learning process.		Skyler Brown	02/01/2020
	<i>Notes:</i> Dr. Jay has sent out a district wide Parent Involvement Survey to be taken by all stakeholders of the Bentonville Community.				
	The BWHS Administration will evaluate teachers through the EdReflect program to assess TESS component 4c: Communicating with Families: Instructional Program, Individual Students, and Engagement of Families.				

9/27/19	BWHS staff will strive to update students and families on student progress in the course and maintain accurate student records.		Jonathon Guthrie	05/20/2020
	<p><i>Notes:</i> BWHS staff are expected to record 1-2 grades in the assignment every week.</p> <p>BWHS Administration will evaluate the staff through the EdReflect program to assess TESS component 4b: Maintaining Accurate Records: Student Assignments, Progress, Non-Instructional Records.</p> <p>On the Parent Involvement Survey conducted in Spring 2019, 84.82% of parents surveyed agreed or strongly agreed school communicated effectively with families. Furthermore, 76.36% of parents surveyed agreed or strongly agreed the school provided prompt communication. Some of the parent comments in the survey cited communication as an area of improvement for the school.</p>			
Implementation:		12/21/2018		
Evidence	<p>12/21/2018</p> <p>Survey was conduct in December and results are posted in document found at https://www.bentonvillek12.org/site/handlers/filedownload.ashx?moduleinstanceid=35801&dataid=35896&FileName=DISTParentInvolvement.pdf</p>			
Experience	<p>12/21/2018</p> <p>Dr. Jay developed a district wide survey to be taken by all stakeholders of the Bentonville Community in December 2017. The 2018-19 school year plan is uploaded on website at: https://www.bentonvillek12.org/site/handlers/filedownload.ashx?moduleinstanceid=35801&dataid=35896&FileName=DISTParentInvolvement.pdf</p>			
Sustainability	<p>12/21/2018</p> <p>The district will evaluate the data received from the survey to develop district goals for the remainder of the school year.</p>			

Core Function:		High School: Opportunity to Learn			
Effective Practice:		Prepare students for post-secondary options			
	HS07	The school provides all students with opportunities to enroll in and master rigorous coursework for college and career readiness.(5517)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Bentonville Schools established partnership with Equal Opportunity Schools and and Lead Higher Initiative. Bentonville Schools seeks to increase the participation in Advanced Placement, International Baccalaureate, and Gifted educational programs, especially for students of color and students who come from a background of poverty.	Limited Development 10/19/2017		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		Through the Lead Higher Initiative, Bentonville West High School will conduct full stakeholder survey in October to gain necessary data in order to provide affect next steps in implementation of Advanced Placement offerings to students of color and students who come from a background of poverty. Course requests and offerings will develop in October and November to be placed in course catalog for spring semester course scheduling. Comparable data, provided by Lead High Initiative, will be reviewed over the course of the school year to make more informed decisions that benefit student academic success.		Skyler Brown	05/28/2020
Actions			0 of 3 (0%)		
10/19/17	Conduct survey to all sophomores and juniors regarding participation in Advanced Placement, especially for students of different races and student who come from a background of poverty.			Skyler Brown	10/31/2019
<i>Notes:</i>		Surveys will be sent to sophomores and juniors during the month of October.			
11/29/17	Develop a "student priority list" based of student survey data results. Students on this list will be visited by staff during the CAP process specifically to hold conversations about advanced courses.			Skyler Brown	02/28/2020
<i>Notes:</i>		This action is part of the Lead Higher Initiative at Bentonville West High School. List was generated and distributed to the administrative staff at West in December by Dr. Brown. List is uploaded to the HS07 folder for reference.			

11/5/18	Incoming 9th Grade students will hold a 20 minute - 1 hour meeting (Student Success Plan) with their high school academic counselor between January 2020 and March 2020.		Josh Thompson	05/01/2020
<i>Notes:</i> Students will map out their 4 year plan, develop goals and put some steps in place to ensure success with all stakeholders involved.				
Implementation:		02/15/2018		
Evidence	2/15/2018 AP parent night held on Thursday February 15th at Bentonville West High School from 5-7pm. Information has been provided on school website, student announcements, and social media.			
Experience	2/15/2018 AP parent night will held Thursday February 15th from 5-7pm at Bentonville West High School			
Sustainability	2/15/2018 Information provided at AP parent night will help inform families of AP opportunities available at BWHS for next year. Information provided will increase enrollment numbers in each course offered for next year.			