

<b>Universal Screeners</b> <i>Given to all students to quickly identify at-risk students; monitor of tier 1 instruction</i>	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade
<b>MAP</b> <i>norm-referenced, computer adaptive interim assessment to measure reading and comprehension skills</i>	3 x a year F W S	3 x a year F W S	3 x a year F W S	3 x a year F W S	3 x a year F W S
<b>MAP Reading Fluency</b> <i>Measures sentence reading fluency then breaks away to measure either foundational skills or oral reading fluency. Foundational Skills entail: Listening Comprehension, Picture Vocabulary, Phonological Awareness, &amp; Phonics/Word Recognition. Oral Reading entails: Oral Reading Rate, Accuracy, Literal Comprehension &amp; gives an Instructional Reading Level</i>	3 x a year F W S	3 x a year F W S	3 x a year F W S	3 x a year F W S	as needed based on MAP & ACT Aspire
<b>Acadience MAZE</b> <i>Measures silent reading fluency and comprehension using a cloze format.</i>					3 x a year F W S
<b>AR Rapid Naming Screener</b> <i>Measures the extent to which children have been able to link pronunciations with symbols.</i>	1 x a year W	1 x a year F	1 x a year F		
<b>Spelling Inventory (PSI, ESI)</b> <i>Measures a student's ability to encode. This provides a developmental measure of a student's spelling ability and should be used to match their decoding ability.</i>	2 x a year W S	3 x a year F W S	3 x a year F W S	3 x a year F W S	3 x a year F W S
<b>Adapted Phonological Awareness Screening Test (PAST)</b> <i>A measure of student's ability throughout the phonological continuum. This assessment will track the progress of accuracy and automaticity.</i>	4 x a year quarterly	4 x a year quarterly	4 x a year quarterly	as needed based on MAP and previous year's assessments	as needed based on MAP, MAZE and previous assessments
<b>Adapted Quick Phonics Assessment (QPA)</b> <i>A measure of decoding ability to read real and nonsense words accurately and automatically. This assessment will track student progress throughout the phonics continuum.</i>	4 x a year quarterly	4 x a year quarterly	4 x a year quarterly	as needed based on MAP and previous year's assessments	as needed based on MAP, MAZE and previous assessments
<b>KEY</b>	State- mandated	Not given	Bentonville School's Diagnostic		